

2017

# Osteopathic Medicine Program 2017

Nova Southeastern University

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# NSU

College of Osteopathic Medicine

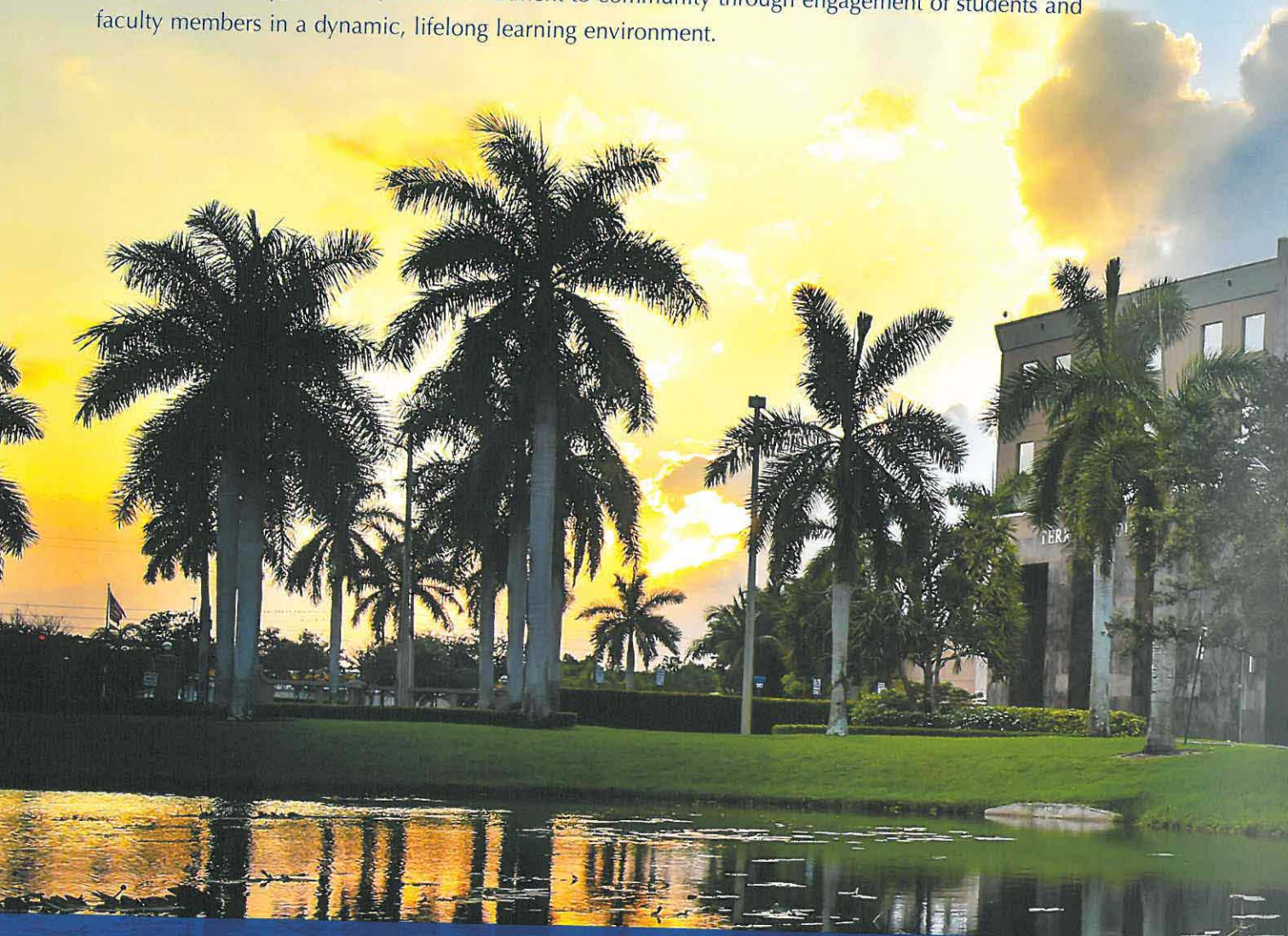
## Osteopathic Medicine Program

Nova Southeastern University | Health Professions Division | Entering Class 2017



## NSU MISSION STATEMENT

The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.



NOVA SOUTHEASTERN UNIVERSITY—synonymous with dynamic innovation and intellectual challenge—is the **second largest**, private, nonprofit university in the Southeast and **1 of only 37 universities** (out of more than 4,000) that have earned designations for both High Research Activity and Community Engagement from the Carnegie Foundation for the Advancement of Teaching. Situated on a beautiful, 314-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has **more than 170,000 alumni** and current enrollment of **more than 23,000 students**. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's,



NSU FORT LAUDERDALE/DAVIE CAMPUS

bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's degree programs are administered through academic units that offer courses at the Fort Lauderdale/Davie Campus, at NSU's regional campuses, and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

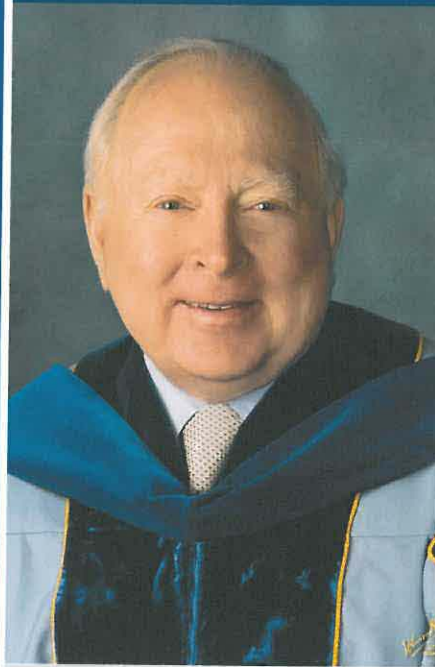
With a budget of more than \$570 million per year, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.

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## TABLE OF CONTENTS

Letter from the HPD Chancellor	2
Health Professions Division	3
Letter from the Dean	4
College of Osteopathic Medicine	5
Course of Study	6
Fast Facts	7
Curriculum Outline	8
Admissions Requirements	9
Application Procedures	10
D.O./D.M.D. Dual-Degree Program	12
Transfer Students	14
Tuition and Fees	15
Foreign Coursework and Student Housing	16



## Letter from the HPD Chancellor

OVER THE PAST two decades, NSU's Health Professions Division has evolved into a dynamic and innovative, interprofessional, academic health center that comprises seven colleges (the Colleges of Osteopathic Medicine, Pharmacy, Optometry, Medical Sciences, Dental Medicine, Health Care Sciences, and Nursing) and more than 60 degree and certificate programs.

Our colleges and programs are nationally and internationally recognized due to our esteemed faculty and staff members, who are dedicated to working closely with students, nurturing them along as they progress through the academic experience. When students truly know their professors are there for them on a daily basis, it makes a big difference in their educational experience.

Our educational paradigm is both academically and technologically robust. Because of this, we're able to provide our students with the knowledge and skills they will need to become compassionate and dedicated health care professionals. Our current students are fully aware and appreciative of this fact. And as a new student, you will be as well.

A handwritten signature in blue ink that reads "Fred Lippman". The signature is fluid and cursive.

Fred Lippman, R.Ph., Ed.D.  
Health Professions Division Chancellor



# Health Professions Division

AS A STUDENT in the Health Professions Division (HPD) of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from diverse backgrounds and disciplines. This interprofessional approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The HPD occupies a \$70-million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,800-vehicle parking garage overlooks the Miami Dolphins Training Camp.

The Health Professions Division, with a student body of more than 5,800, is home to seven colleges.

## College of Osteopathic Medicine

- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.B.I.)
- Master of Science in Disaster and Emergency Management (M.S.)
- Master of Science in Medical Education (M.S.)
- Master of Science in Nutrition (M.S.)
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics
- Graduate Certificate in Social Medicine

## College of Pharmacy

- Master of Science in Pharmaceutical Affairs (M.S.)
- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)
  - Concentration in Drug Development (Pharmaceutics)
  - Concentration in Molecular Medicine and Pharmacogenomics
  - Concentration in Social and Administrative Pharmacy

## College of Optometry

- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)
- Graduate Certificate in Clinical Vision Research

## College of Health Care Sciences

- Bachelor of Science in Athletic Training (B.S.)
- Bachelor of Science—Cardiovascular Sonography (B.S.)
- Bachelor of Science in Exercise and Sport Science (B.S.)
- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.)
- Bachelor of Science in Respiratory Therapy (B.S.)
- Bachelor of Science in Speech-Language and Communication Disorders (B.S.)
- Master of Science in Anesthesia (M.S.)
- Master of Health Science (M.H.Sc.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Occupational Therapy (M.O.T.)
- Master of Science in Speech-Language Pathology (M.S.)
- Doctor of Audiology (Au.D.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)
- Doctor of Occupational Therapy (Dr.O.T.)
- Doctor of Philosophy in Occupational Therapy (Ph.D.)
- Doctor of Physical Therapy (D.P.T.)
  - Professional Doctor of Physical Therapy (D.P.T.)
  - Professional Doctor of Physical Therapy: Hybrid (D.P.T.)
  - Professional Doctor of Physical Therapy: Transition (D.P.T.)
- Doctor of Philosophy in Physical Therapy (Ph.D.)
- Doctor of Speech-Language Pathology (SLP.D.)

## College of Medical Sciences

- Master of Biomedical Sciences (M.B.S.)

## College of Dental Medicine

- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dental Medicine (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics

## College of Nursing

- Bachelor of Science in Nursing (B.S.N.)
  - Entry Nursing
  - R.N. to B.S.N.
- Master of Science in Nursing (M.S.N.)—Major of Advanced Practice Registered Nurse
  - Concentration in Family Nurse Practitioner
  - Concentration in Gerontology-Adult Acute Care
- Master of Science in Nursing (R.N. to M.S.N. or M.S.N.)
  - Concentration in Health Systems Leadership
  - Concentration in Nursing Education
  - Concentration in Nursing Informatics
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)
  - Focus on Nursing Education

## Dual Degrees

- Bachelor of Science—Cardiovascular Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Doctor of Osteopathic Medicine (D.O.)/Doctor of Dental Medicine (D.M.D.)

## Concurrent Degrees

- Doctor of Osteopathic Medicine (D.O.)/Juris Doctorate (J.D.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Business Administration (M.B.A.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Public Health (M.P.H.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Biomedical Informatics (M.S.B.I.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Disaster and Emergency Management (M.S.)
- Doctor of Osteopathic Medicine (D.O.)/Master of Science in Nutrition (M.S.)
- Doctor of Pharmacy (Pharm.D.)/Master of Business Administration (M.B.A.)
- Doctor of Pharmacy (Pharm.D.)/Master of Public Health (M.P.H.)
- Doctor of Pharmacy (Pharm.D.)/Master of Science in Biomedical Informatics (M.S.B.I.)
- Doctor of Optometry (O.D.)/Master of Public Health (M.P.H.)
- Doctor of Audiology (Au.D.)/Master of Business Administration (M.B.A.)
- Master of Medical Science (M.M.S.)/Master of Public Health (M.P.H.)
- Doctor of Dental Medicine (D.M.D.)/Master of Public Health (M.P.H.)



Are you ready to pursue a career in one of the fastest-growing health professions disciplines in the country today?

Doctors of osteopathic medicine (D.O.s) are educated to consider the health of the whole person and use their minds, senses, and hands to help diagnose and treat their patients. Because of this, the profession's popularity continues to increase. While today's D.O.s remain on the cutting-edge of research and technology, they are equally as committed to being compassionate healers who listen carefully to their patients. Instead of just treating specific symptoms or illnesses, they regard the body as an integrated whole and focus on preventive care to maximize the health of each patient they treat.

As an NSU College of Osteopathic Medicine student, you will have an opportunity to integrate the study of health and disease, combining scientific knowledge and humanism. In addition, you will be able to participate in clinical settings within the first month of your inaugural semester, allowing you to gain immediate access to the real world of medicine.

While breakthrough advances in medical technology present more effective solutions than ever before, new threats to public health and diverse populations continue to emerge. The college's curriculum addresses the clinical aspects and pathophysiology of diseases and disorders of each system. Emphasis also is placed on learning the principles and practice of osteopathic medicine, including manipulation and a holistic approach to the patient.

Because the medical care model of today is significantly different than it was years ago, health care providers from different disciplines are frequently required to work collaboratively to effectively treat a patient. As a result, NSU's College of Osteopathic Medicine endorses and emphasizes an interprofessional model of patient care delivery by a health care team integrated across the various disciplines.

As we explore the next chapter of medical education here at NSU's College of Osteopathic Medicine, we are committed to pursuing a pathway that provides our students with the most comprehensive, cutting-edge, and compassionate learning experience possible.

*Elaine M. Wallace D.O.*

Elaine M. Wallace, D.O., M.S., M.S., M.S.  
Dean, College of Osteopathic Medicine

## **DEGREES: Doctor of Osteopathic Medicine**

**Master of Public Health**

**Master of Science in Biomedical Informatics**

**Master of Science in Disaster and Emergency Management**

**Master of Science in Medical Education**

**Master of Science in Nutrition**

If you are considering a career as a Doctor of Osteopathic Medicine (D.O.), enormous opportunities to practice modern medicine await you. For the osteopathic physician, a patient is much more than a presenting symptom. Each person is a complete human being to be evaluated with consideration of his or her entire background.

The osteopathic medical model is comprehensive and holistic and demands that its practitioners possess both humanitarian and intellectual qualities. It encourages a broad educational background in both the sciences and the humanities.

Two types of physicians are licensed to practice medicine in all 50 states: the Doctor of Osteopathic Medicine and the Doctor of Medicine (M.D.). While both types of physicians are trained in all aspects of patient care, D.O.s emphasize a distinctly holistic approach to medicine.

Osteopathic medicine is a profession that recognizes the relationship between physical structure (musculoskeletal) and organic function. Osteopathic principles teach our physicians to view the human body as an interdependent unit rather than an assortment of separate parts and systems. An osteopathic medical education

- emphasizes in producing excellent, compassionate physicians able to practice in any specialty who are lifelong learners
- prepares graduates in using osteopathic manipulative medicine when indicated
- produces a higher percentage of physicians who practice primarily in rural and urban underserved areas

All medical, surgical, and obstetrical specialties are represented within our profession, and our program includes rotations in these specialties. Experiences in rural; urban; medically underserved; minority; geriatric; international; and indigent populations make our program unique.

A dynamic career awaits committed individuals. We invite your inquiries.

## **MISSION STATEMENT**

### **College of Osteopathic Medicine**

The mission of the College of Osteopathic Medicine is to provide learner-centered education, both nationally and internationally, for osteopathic medical students, postgraduate trainees, physicians, and other professionals. Through its interprofessional programs, the college prepares competent and compassionate lifelong learners; supports research, scholarly activity, and community service; and advocates for the health and welfare of diverse populations including the medically underserved.





The Doctor of Osteopathic Medicine (D.O.) is a professional degree that requires four years of professional study. Our innovative curriculum is designed to fulfill our mission of training physicians with an emphasis on producing excellent, compassionate physicians who are lifelong learners. Its design is based on successful academic models that are carefully developed and integrated.

The unique curriculum provides academic and clinical training that prepares students for the real world of medicine. It will make you more competitive for postdoctoral residency positions and, therefore, more attractive to those interviewing candidates for those positions.

A notable aspect of our clinical training program is a three-month clinical rotation at a rural setting where many residents have little access to health care. You will learn to treat various cultural and ethnic groups whose lifestyles and attitudes toward health care differ from those you will see in more traditional training sites. It is an enriching educational experience. For further information about graduate placement and first time pass rates for the COMLEX-USA Level 3

## OSTEOPATHIC MEDICINE PROGRAM

### MISSION STATEMENT

The Doctor of Osteopathic Medicine Program in the College of Osteopathic Medicine is dedicated to student-centered osteopathic medical education to produce exemplary osteopathic physicians known for competent and compassionate care.

exams, please visit [osteopathic.nova.edu/do/residency-board-scores.html](http://osteopathic.nova.edu/do/residency-board-scores.html).

The college receives more than 7,400 AACOMAS applications a year, from which only 230 students are chosen. These students have varied backgrounds, and while many enter the college directly from an undergraduate program, other students come from graduate programs or successful careers.

The Committee on Admissions recommends applicants to the dean on the basis of demonstrated academic excellence, leadership, compassion, and commitment to the principles of the osteopathic medical profession.



## FAST FACTS

Nova Southeastern University College of Osteopathic Medicine (NSU-COM) ranks as the 10th-largest osteopathic medical school in terms of total enrollment among the 31 accredited colleges of osteopathic medicine in the United States.

The NSU-COM student body (classes of 2016–19) is approximately 56 percent male and 44 percent female, ranging in age from 20 to 47. Ethnic minority groups represent 51.1 percent. Residency breaks down at 50 percent in state, 50 percent out of state, and 5 percent outside the United States. Accepted applicants have an average GPA of 3.53 and MCAT scores of 28 or 504.

Through the efforts of its staff and faculty members, the college has incorporated an increasingly strong research component. In fiscal year 2014, NSU-COM submitted 31 grant proposals and received \$7.8 million in research funding and \$12.4 million in teaching/training support.

The college is home to six prestigious centers and institutes that provide vital training and support to individuals both inside and outside the NSU academic community. They are the Area Health Education Centers; the Institute for Disaster and Emergency Preparedness; the Florida Coastal Geriatric Resources, Education, and Training Center; the Lifelong Learning Institute; the Institute for Neuro-Immune Medicine; and the Center for Inter-professional Education and Practice.

The National Institutes of Health (NIH)/ National Institute of Neurological Disorders and Stroke awarded NSU-COM's Institute for Neuro-Immune Medicine a \$1.95-million grant to study complex biomarkers of chronic fatigue syndrome/myalgic encephalomyelitis in men.

NSU-COM's Project SEAMIST (South East Area Marine Industry Safety Training) was awarded \$4,319,274 over a five-year period (2015–20) to continue the program and enhance its offerings from the National Institute of Environmental Health Sciences of the NIH.

## ACADEMIC YEAR 2016–2017

### FIRST YEAR

#### Fall Semester Courses

Basic Life Support  
Foundations and Applications of Clinical Reasoning I  
Gross Anatomy  
Humanism in Medicine I  
Interdisciplinary Generalist Curriculum Preceptorship I  
Medical Biochemistry  
Medical Histology  
Medical Physiology I  
Osteopathic Principles and Practice I  
Physical Diagnosis I  
Tobacco Use and Dependence

#### Winter Semester Courses

Foundations and Applications of Clinical Reasoning II  
Humanism in Medicine II  
Interdisciplinary Generalist Curriculum Preceptorship II  
Medical Microbiology I  
Medical Microbiology II  
Medical Neuroanatomy  
Medical Physiology II  
Osteopathic Principles and Practice II  
Physical Diagnosis II

#### Summer Semester Courses

Preclinical Academic Review  
Principles of Pathology  
Principles of Pharmacology  
Principles of Radiology

### SECOND YEAR

#### Fall Semester Courses

Cardiovascular System  
Electrocardiography/Cardiopulmonary Auscultation  
Endocrine System  
Foundations and Applications of Clinical Reasoning III  
Hematopoietic and Lymphoreticular System  
Interdisciplinary Generalist Curriculum Preceptorship III  
Integumentary System  
Musculoskeletal System  
Osteopathic Principles and Practice III  
Principles of Clinical Medicine I  
Psychiatry and Behavioral Medicine  
Respiratory System

#### Winter Semester Courses

Community Service  
Medical Spanish  
Foundations and Applications of Clinical Reasoning IV  
Gastrointestinal System  
Geriatrics  
Medical Jurisprudence  
Nervous System  
Osteopathic Principles and Practice IV  
Pediatrics  
Pre-Clerkship  
Principles of Clinical Medicine II  
Renal/Urinary System  
Women's Health

#### Summer Semester Courses

Basic Life Support/Advanced Cardiac Life Support  
Pediatric Advanced Life Support  
Preclinical Academic Review (COMLEX 1)

### FELLOWSHIPS

Predoctoral Osteopathic Principals and Practice Fellowship  
Research Fellowship

### THIRD YEAR

#### Core Clinical Rotations

Geriatrics  
Pediatrics—Ambulatory  
Pediatrics—Hospital  
Obstetrics and Gynecology  
Psychiatry  
Family Medicine I  
Family Medicine II  
General Surgery I  
General Surgery II  
Internal Medicine I  
Internal Medicine II  
Internal Medicine III

### FOURTH YEAR

#### Core Clinical Rotations

Emergency Medicine  
Rural Medicine I  
Rural Medicine II  
Rural Medicine III

#### Elective Clinical Rotations

Allergy and Immunology  
Anesthesiology  
Pediatric Anesthesiology

Critical Care Medicine  
Pain Medicine  
Colon and Rectal Surgery  
Dermatology  
Emergency Medicine  
Pediatric Emergency Medicine  
Family Medicine  
Sports Medicine  
Geriatrics  
Internal Medicine  
Cardiovascular Medicine  
Endocrinology  
Gastroenterology  
Hematology and Oncology  
Infectious Disease  
Nephrology  
Pulmonary Disease

Rheumatology  
Medical Genetics  
Neurosurgery  
Neurology  
Nuclear Medicine  
Obstetrics and Gynecology  
Osteopathic Manipulative Medicine  
Ophthalmology  
Orthopedic Surgery  
Otolaryngology  
Pathology  
Pediatrics  
Adolescent Medicine  
Neonatal/Perinatal Medicine  
Pediatric Critical Care Pediatric Subspecialty  
Physical Medicine and Rehabilitation  
Plastic Surgery  
Preventive Medicine  
Psychiatry  
Public Health  
Radiation Oncology  
Radiology  
Rural/International Medicine  
General Surgery  
Hand Surgery  
Pediatric Surgery  
Surgical Critical Care  
Vascular Surgery  
Thoracic Surgery  
Urology

#### Winter Didactic Course

Senior Seminar

# Admissions Requirements

Applicants for admission to the first-year class must meet the following requirements prior to matriculation:

1. have a bachelor's degree from a regionally accredited college or university (A minimum of 90 semester hours of coursework from a regionally accredited institution may be considered for admission.)
2. have successfully completed the following with a grade of 2.0 or higher:
  - 8 semester hours of **Biological Science** (includes biology, embryology, genetics, microbiology, physiology, etc.)
  - 8 semester hours of **General Chemistry** with laboratory
  - 8 semester hours of **Organic Chemistry** with laboratory (biochemistry may be substituted for all or part of Organic Chemistry II)
  - 8 semester hours of **Physics**
  - 6 semester hours of **English/Humanities** (must include 3 semester hours of English)

These are the minimum academic requirements for admission. Students are strongly encouraged to take biochemistry, physiology, behavioral sciences, and humanities. Please note that, as of May 1, 2018, 3 semester hours of biochemistry will be required.

3. have a minimum cumulative and science GPA of 3.0
4. have taken the Medical College Admission Test (MCAT) and have scores no more than three years from the date the AACOMAS application is submitted

Applications for the MCAT may be obtained online at [aamc.org](http://aamc.org), from the college's preprofessional adviser's office, by calling (319) 337-1357, or by writing directly to

Medical College Admission Test Program Office  
2255 North Dubuque Road  
P.O. Box 4056  
Iowa City, Iowa 52243-4056

This examination evaluates the applicant's knowledge of biology, general chemistry, organic chemistry, reading comprehension, and quantitative reasoning. We strongly recommend that the examination be taken in the spring of the junior year, so that if applicants feel that the test scores are unsatisfactory, they may retake the examination in the fall of the senior year. Only the best set of test scores will be considered. Any MCAT that is not a first attempt, taken in January or later within the same year of matriculation, may not be considered for admission in that academic year.

Any variations of the admissions requirements must be approved by the dean.



## PRIMARY APPLICATION PROCESS

The college participates in the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS) for the receipt and processing of all applications. AACOMAS takes no part in the selection of students. The college receives more than 7,400 AACOMAS applications per year.

Applicants must submit applications and all supporting documents electronically through AACOMAS online, an interactive web-based application that can be accessed through *aacom.org*. For questions, call (301) 968-4190.

Listed below are the necessary steps to complete the primary application process.

### **The applicant should submit the following materials to AACOMAS no later than January 15:**

- a completed AACOMAS application
- an official transcript from the registrars of all colleges and universities attended (This must be mailed directly to AACOMAS by the college or university.)
- MCAT scores (must be no more than three years prior to the date the AACOMAS application is submitted)
- a letter of recommendation from the pre-professional committee, or if such a committee does not exist, three letters of evaluation (two from science professors and one from a non-science professor) are necessary (If the applicant has been out of school for at least two years, and his or her professors are no longer available, the applicant should contact a College of Osteopathic Medicine admissions counselor.)
- a letter of recommendation from a physician

The AACOMAS application process may take four to six weeks.

## SECONDARY APPLICATION PROCESS

Nova Southeastern University requires the completion of a secondary application. Upon receipt of the AACOMAS application, NSU-COM will forward an online secondary application to the student. The college receives more than 5,300 secondary applications per year.

Listed below are the necessary steps to complete the secondary application process.

### **The applicant should submit the following materials to Nova Southeastern University no later than March 1:**

- a completed secondary application
- a nonrefundable application fee of \$50

## INTERVIEW PROCESS

A personal interview is a part of the admission process. However, being interviewed is not a guarantee of admission. Upon completion of the applicant's file, a review will be made to determine if the candidate will be granted an interview. Not all applicants will be granted an interview, and only those applicants whose files are complete will be considered. The Office of Admissions will notify selected candidates for interviews.

## NOTICE OF ACCEPTANCE

Notice of acceptance will be on a rolling or periodic schedule. Early completion of the application process is in the best interest of the applicant because of the limited number of spaces available in each class.

After acceptance, final and official documents and requirements must be sent to

NOVA SOUTHEASTERN UNIVERSITY  
Enrollment Processing Services  
College of Osteopathic Medicine Admissions  
3301 College Avenue, P.O. Box 299000  
Fort Lauderdale, Florida 33329-9905



## ACCREDITATIONS

Nova Southeastern University College of Osteopathic Medicine has been granted accreditation by the Commission on Osteopathic College Accreditation of the American Osteopathic Association, [www.osteopathic.org](http://www.osteopathic.org). This body is recognized by the U.S. Department of Education as the accrediting agency for colleges educating osteopathic physicians and surgeons.

The Master of Public Health Program is accredited by the Council on Education for Public Health, [www.ceph.org](http://www.ceph.org).

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

## NONDISCRIMINATION

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

In order to address the access-to-care issue and meet the needs of underserved populations, Nova Southeastern University's College of Osteopathic Medicine and College of Dental Medicine have structured a curriculum that provides students with an opportunity to receive a D.O. (Doctor of Osteopathic Medicine) and a D.M.D. (Doctor of Dental Medicine) degree. This D.O./D.M.D. Dual-Degree Program is symbiotic with the missions of both schools. Graduates of this program will be prepared to use a totally holistic approach to health care that will address osteopathic medicine and general dentistry, as well as access-to-care issues, and meet the needs of the rural and underserved populations.

## PROGRAM REQUIREMENTS

Upon acceptance, the D.O./D.M.D. Dual-Degree Program Oversight Committee, consisting of faculty members from the College of Osteopathic Medicine and the College of Dental Medicine, will advise and monitor program matriculants. Students will be required to complete the prescribed curriculum in its entirety. Should a student elect not to continue in the collaborative D.O./D.M.D. program, the student can only continue on a track to complete the degree program into which he or she was initially accepted. Similarly, if a student wishes to continue in the program in which he or she was not initially accepted, the matriculant must submit a new admissions application to that program, following the standards and guidelines as stated in the specific NSU admissions brochure and catalog.

## APPLICATION AND ACCEPTANCE PROCESS

Interested individuals can apply to NSU's medical or dental schools through their respective centralized application service (AACOMAS or AADSAS) and must indicate an interest in the D.O./D.M.D. Dual-Degree Program on the NSU Secondary Application.

Students must be accepted by the college they applied to in order to be considered for the D.O./D.M.D. Dual-Degree Program. Upon acceptance to the respective college, students expressing an interest in the program will be contacted and invited to interview.

Only a select number of motivated students who have attained the high academic standards and embody the spirit of this collaborative initiative will be considered.

NSU continues to be on the cutting edge of curriculum development when it comes to graduating future health care professionals, such as those who will graduate from the physician/dentist program and who can address access to care in the most holistic—and compassionate—manner possible.

STUDENTS ARE provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$100 fee.







Circumstances may warrant that a student enrolled in a medical college seeks to transfer to another institution. Credits may be transferred from medical schools and colleges accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association or by the Liaison Committee on Medical Education (LCME).

1. Transfers from a medical school accredited by the COCA or the LCME shall require that, at minimum, the last two years of instruction be completed within the NSU College of Osteopathic Medicine.
2. Transfers from an LCME-accredited medical school must complete NSU's requirement for osteopathic principles and practice prior to graduation.
3. Transfer credits will only be given if the student is in good academic standing at, and eligible for re-admission to, the previously attended COCA- or LCME-accredited medical school.

4. Credit is only given for completed courses with grades of 70 percent (2.0) or greater that fulfill the COM's graduation requirements.

Anyone wishing to transfer to NSU College of Osteopathic Medicine must meet the following criteria:

1. complete a formal application to the NSU College of Osteopathic Medicine Office of Admissions
2. satisfy all admission requirements to NSU College of Osteopathic Medicine, which include submitting official transcripts of all college work (including the medical school the student is currently transferring from); MCAT scores; National Board scores, if taken; and letters of evaluation
3. be in good standing at the transferring institution, as documented by a letter from the dean's office of the transferring institution
4. provide one letter of recommendation from a faculty member of the transferring osteopathic institution
5. provide a written statement outlining reasons for request to transfer

All application documents must be submitted to  
Nova Southeastern University  
Enrollment Processing Services  
College of Osteopathic Medicine Admissions  
3301 College Avenue, P.O. Box 299000  
Fort Lauderdale, Florida 33329-9905

Decisions on transfer are made by the dean. No transfer applicant will be accepted without an interview. The decision will be based on factors that include, but are not limited to, submission of all required documents and information, academic record, interview, circumstances leading to the transfer request, available space, and admission standards.

Tuition for 2017–2018 will be posted on our website ([osteopathic.nova.edu](http://osteopathic.nova.edu)). A microscope/laboratory fee of \$100 is required for first-year students. A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Eligible students must request in-state tuition on the application. For tuition purposes, a student's Florida residency status (in-state or out-of-state) will be determined based on initial matriculation and will remain the same throughout the entire enrollment of the student at NSU. Accordingly, tuition will not be adjusted as a result of any change in status after initial enrollment registration.

**Acceptance Fee—\$1,250.** This fee is required to reserve the accepted applicant's place in the entering first-year class. This advance payment will be deducted from the tuition payment due on registration day, but is nonrefundable in the event of a withdrawal. Applicants accepted prior to November 15 will have until December 14 to pay this acceptance fee. Applicants accepted between November 15 and January 14 will have 30 days, and those accepted between January 15 and May 14 will have 14 days to pay their acceptance fee. Anyone accepted on May 15 or later will be asked to immediately pay the combined acceptance fee and deposit of \$2,000.

**Deposit—\$750.** This advance payment is due March 15. It will be deducted from the tuition payment, but is nonrefundable in the event of a withdrawal.

NOTE: Those accepted between March 2 and May 14 will be required to submit their combined acceptance and deposit fees within 14 days.



The first semester's tuition and fees, less the \$2,000 previously paid, are due upon receipt of the NSU invoice. Students will be billed for each subsequent semester. Students will not be admitted until their financial obligations have been met. The financial ability of applicants to complete their training at the college is important because of the limited number of positions available in each class. Applicants should have specific plans for financing four years of professional education. This should include tuition, living expenses, books, equipment, and miscellaneous expenses.

It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the university.

## FOREIGN COURSEWORK

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

### **World Education Services, Inc.**

Bowling Green Station  
P.O. Box 5087  
New York, New York 10274-5087  
(212) 966-6311 • [wes.org](http://wes.org)

### **Josef Silny & Associates, Inc.**

7101 SW 102 Avenue  
Miami, Florida 33173  
(305) 273-1616 • (305) 273-1338 fax  
[jsilny.com](http://jsilny.com)

### **Educational Credential Evaluators, Inc.**

P.O. Box 514070  
Milwaukee, Wisconsin 53203-3470  
(414) 289-3400 • [ece.org](http://ece.org)

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

Nova Southeastern University  
Enrollment Processing Services  
College of Osteopathic Medicine Admissions  
3301 College Avenue, P.O. Box 299000  
Fort Lauderdale, Florida 33329-9905



## STUDENT HOUSING

Numerous apartments, condominiums, and other rental facilities are located near campus. Limited on-campus housing is also available. Information concerning on- and off-campus housing may be obtained by contacting

Nova Southeastern University  
Office of Residential Life and Housing  
3301 College Avenue  
Fort Lauderdale, Florida 33314-7796  
(954) 262-7052

# HEALTH PROFESSIONS DIVISION COMPLEX (SEE BELOW FOR LOCATION ON CAMPUS)

## 1 TERRY ADMINISTRATION BUILDING

### FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

### SECOND FLOOR

- College of Health Care Sciences
  - Audiology Department
  - Health Sciences Department
  - Occupational Therapy Department
  - Physical Therapy Department
  - Physician Assistant Department

### THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

### FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

### FIFTH FLOOR

- HPD Administration
- Public Health Program
- College of Nursing
- Area Health Education Center

## 2 ASSEMBLY BUILDING

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (250 seats)
- Seminar Rooms

## 3 LIBRARY/LABORATORY BUILDING

### FIRST FLOOR

- Center for Consumer Health Informatics Research (CCHIR)
- "Harvey" Cardiac Patient Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

### SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

### THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceuticals Laboratory

## 4 PHARMACY AND PHARMACEUTICAL CARE CENTER

## 5 SANFORD L. ZIFF HEALTH CARE CENTER

### FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

### SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

### THIRD FLOOR

- Business Offices
- Specialty Clinics
  - Audiology
  - Cardiology
  - Internal Medicine
  - Osteopathic Manipulative Medicine
  - Pulmonary Medicine
- Emergency Medicine Training Center



## 6 DENTAL MEDICINE BUILDING

### FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgrad. Oral Surgery

### SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

### THIRD FLOOR

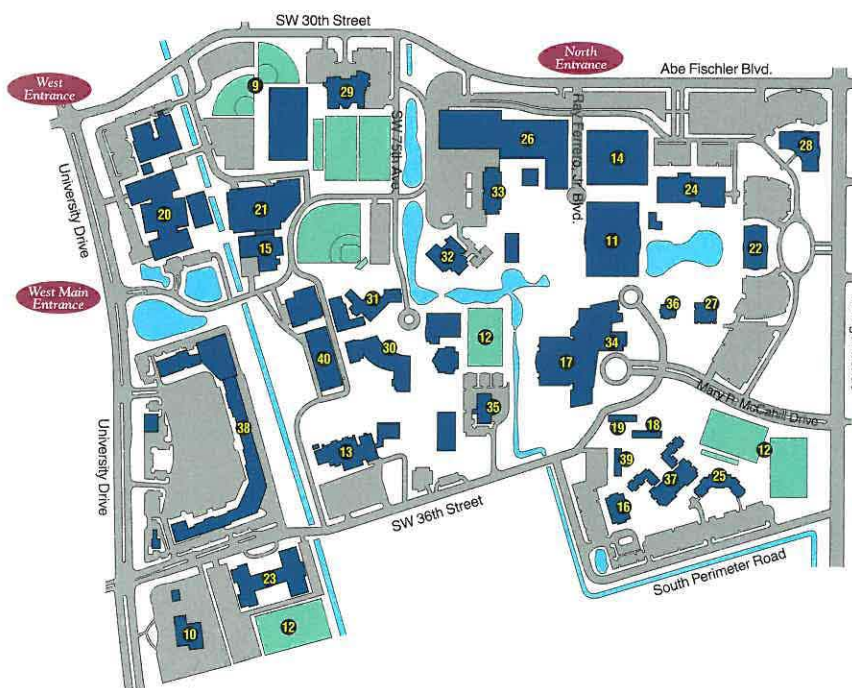
- Auditorium
- Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

## 7 PARKING GARAGE

## 8 HPD ASSEMBLY BUILDING

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office

# NSU FORT LAUDERDALE/DAVIE CAMPUS



A.D. Griffin Sports Complex with Lighted Softball Fields . . . . .	9
Administrative Services Center . . . . .	10
Alvin Sherman Library, Research, and Information Technology Center . . . . .	11
Athletics Fields . . . . .	12
Campus Support Center . . . . .	13
Carl DeSantis Building . . . . .	14
Center for Collaborative Research . . . . .	15
Cultural Living Center . . . . .	16
Don Taft University Center . . . . .	17
Farquhar Residence Hall . . . . .	18
Founders Residence Hall . . . . .	19
Health Professions Division Complex . . . . .	20
Health Professions Division Parking Garage . . . . .	21
Horvitz Administration Building . . . . .	22
Jim & Jan Moran Family Center Village . . . . .	23
Leo Goodwin Sr. Hall . . . . .	24
Leo Goodwin Sr. Residence Hall . . . . .	25
Library and Main Student Parking Garage . . . . .	26
Mailman-Hollywood Building . . . . .	27
Maltz Building . . . . .	28
Miami Dolphins Training Facility . . . . .	29
NSU University School Lower School . . . . .	30
NSU University School Middle School (Dauer Building) . . . . .	31
NSU University School Upper (Sonken Building) . . . . .	32
Parker Building . . . . .	33
Rosenthal Student Center . . . . .	34
Shark Athletics Building . . . . .	35
Student Affairs Building . . . . .	36
The Commons Residence Hall . . . . .	37
University Park Plaza . . . . .	38
Vettel Residence Hall . . . . .	39
West Parking Garage . . . . .	40



HEALTH  
PROFESSIONS  
DIVISION



NOVA SOUTHEASTERN  
UNIVERSITY

Health Professions Division  
3200 South University Drive  
Fort Lauderdale, Florida 33328-2018

Office of Admissions  
(954) 262-1101 • 877-640-0218  
[nova.edu](http://nova.edu)