2006

Occupational Therapy Program 2006

Nova Southeastern University

Follow this and additional works at: https://nsuworks.nova.edu/hpd_coursecatalogs

Part of the Occupational Therapy Commons

NSUWorks Citation
https://nsuworks.nova.edu/hpd_coursecatalogs/350

This Program Overview is brought to you for free and open access by the NSU Course Catalogs and Course Descriptions at NSUWorks. It has been accepted for inclusion in Health Professions Divisions Course Catalogs by an authorized administrator of NSUWorks. For more information, please contact nsuworks@nova.edu.
occupational therapy

college of allied health and nursing

NSU SOUtheASTERN UNIVERSITY
Beyond the Classroom
Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the southeast, and with an enrollment of more than 25,000, is the eighth largest in the United States. Situated on a beautiful 300-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has graduated approximately 79,000 alumni. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate’s, bachelor’s, master’s, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's programs are administered through 15 academic centers that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Canada, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than $220 million a year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.
health professions division

As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division, with a student body of more than 2,500, is home to six colleges. The College of Osteopathic Medicine, the first one in the southeastern United States, grants the doctor of osteopathic medicine (D.O.) degree. The College of Osteopathic Medicine also awards the master of public health degree (M.P.H.). The College of Pharmacy offers the doctor of pharmacy (Pharm.D.) degree to entry-level, international, and postbaccalaureate students. The College of Optometry is the only institution in the state of Florida that awards the doctor of optometry (O.D.) degree as well as the master in clinical vision research (M.S.). The College of Allied Health and Nursing offers an entry-level bachelor of science degree in nursing (B.S.N.), as well as an R.N. to B.S.N. program and a master of science in nursing (M.S.N.) degree. The college also offers a physician assistant program that awards the master of medical science in physician assistant (M.M.S.) degree, and a master of occupational therapy (M.O.T.) degree, as well as the entry-level doctor of physical therapy (D.P.T.) degree. Doctoral programs are offered in occupational therapy (Ph.D./O.T., O.T.D.), physical therapy (Ph.D./P.T., D.P.T.), and audiology (Au.D.). In addition to these programs, the College of Allied Health and Nursing offers the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), and doctor of health science (D.H.Sc.) degrees—open to midlevel clinicians and allied health professionals.

A vascular sonography program that results in a B.H.Sc. degree is now available as well. The College of Medical Sciences grants the master of biomedical sciences (M.B.S.) degree. In the fall of 1997, the College of Dental Medicine admitted its charter class into the doctor of dental medicine (D.M.D.) program.

The Health Professions Division occupies a $70 million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,500-vehicle parking garage overlooks the Miami Dolphins Training Camp.

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision on the direction of the board of trustees.
If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

The Health Professions Division is unique in that it has been developed as an interdisciplinary educational center from its inception. The division was founded on the concept that the interdisciplinary approach to education is beneficial to students of all professions, and by preparing students to work effectively with health care providers from different fields, barriers are broken and patient care is enhanced.

In less than two decades, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Allied Health and Nursing, and Medical Sciences, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow's dynamic health care team.

Fred Lippman, R.Ph., Ed.D.
Chancellor
Occupational therapy (O.T.) offers an opportunity to combine science with creativity to improve and enhance the lives and functions of individuals, while preventing disruptions in their daily occupations (driving, working, dressing, meal preparation, or whatever they may consider meaningful to life). Occupational therapists help redesign people's lives and environments so they can function to their maximum in the activities important to them. Occupational therapists work with a wide variety of individuals from infants and older adults to individuals with psychiatric and/or physical impairments, as well as healthy individuals who have had interruptions in their day-to-day functioning (such as injured workers, premature babies, and individuals who are homeless, among others). Opportunities in this field are limitless.

More than 90,000 occupational therapists and occupational therapy assistants work in public and private schools, private practices, community-based programs, nursing homes, hospitals, home health agencies, outpatient clinics, disability insurance companies, pediatric programs, prisons, work rehabilitation programs, sheltered workshops, homeless programs, drug and alcohol rehabilitation programs, and day treatment and other psychiatric programs. And the U.S. Department of Labor projects that by 2010, occupational therapists will see a 21–35 percent increase in the number of jobs available. Occupational therapy ranks in the top 15 fastest growing jobs and among the top 25 best paying jobs for college graduates ages 20–29.

The faculty members of the Nova Southeastern University department of occupational therapy are internationally known for their leadership roles in the profession. They are equally well known for their scholarly pursuits and many publications. Here at NSU, we are also home to the International Institute for Leadership in Occupational Therapy (IILOT).
The health care marketplace is undergoing rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals.

Nova Southeastern University's College of Allied Health and Nursing is committed to providing the highest quality education to students in a variety of health care disciplines, including occupational therapy, physical therapy, and physician assistant studies, as well as audiology and the newly added nursing programs. In addition, the college is committed to a lifelong learning philosophy through the Ph.D. in physical therapy and the O.T.D. and Ph.D. in occupational therapy. We also have the recent additions of the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), doctor of health science (D.H.Sc.), and postprofessional transition doctor of physical therapy (T.-D.P.T.) programs. These new degrees for practicing health care professionals are delivered mainly through the use of innovative distance technology.

The Occupational Therapy Department provides a rich learning environment. Students develop the skills to become leaders in wellness, prevention, and rehabilitation through instruction in theoretical knowledge and therapeutic approaches by the college's distinguished faculty.

The College of Allied Health and Nursing is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community and adequately prepare graduates to assume greater leadership roles in health care delivery systems.

Richard E. Davis, PA-C, Ed.D.,
Dean, College of Allied Health and Nursing
The master's of occupational therapy (M.O.T.) degree program is an entry-level program designed so students may enter with an undergraduate or graduate degree in a related field. Students with 90 semester hours of undergraduate work may also apply to the program and will be considered by the Committee on Admissions if they have completed all prerequisites and show strong evidence of success in their current academic program.

The M.O.T. program prepares the student for the requirements of current and emerging practice. Because of continual advances in knowledge and societal changes, the emphasis of the program is on the acquisition of decision-making, problem-solving, and critical thinking skills. These skills serve the graduate with ongoing professional development and lifelong learning. Moreover, the acquisition of specific therapeutic skills is grounded in a thorough understanding of the theoretical rationales behind them.

The program is dedicated to preparing occupational therapy practitioners to serve as interdisciplinary health professionals in a variety of areas across the life span. The program builds on the students' strong undergraduate preparation, continuing to teach them to think clearly, understand new technologies, communicate and solve problems effectively, and appreciate the connections that enhance quality of life.

The M.O.T. degree curriculum is designed to be completed in 29 consecutive months. The first year of study in the master's degree program consists of basic sciences, clinically related didactic and laboratory experiences, and the study of occupation and occupational analysis. Students must successfully complete all courses before advancing to the second year. The second year of study is devoted to advanced didactic coursework and clinical training. In addition to completing coursework on research methods, organization and administration, and professional issues, students will complete four consecutive classes with a two- or three-week practicum or clinical rotation after each. The courses address the occupational therapist's role in pediatrics, geriatrics, mental health, and physical dysfunction/work settings.

After successful completion of Year II, students must complete six months of internship to be eligible to take the national certification examination. A felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

**MASTER'S DEGREE PROGRAM COURSE OF STUDY**

- five semesters of academic coursework
- four practicums:
  - children and adolescents
  - mental health
  - physical dysfunction and work settings
  - older adults
- two, three-month internships
innovative curriculum

Earn your master’s degree in occupational therapy on the NSU campus in only two-and-a-half years.

• Enter NSU’s Master of Occupational Therapy Program after completing an undergraduate degree or after completing 90 credits of undergraduate work (including 30 semester-hours of upper-division coursework).

• Our renowned faculty empowers students to envision themselves pursuing entrepreneurial and pioneering practice endeavors.

• Our curriculum enables graduates to compete in the evolving health care market by building students’ leadership skills, critical thinking, and resourcefulness through progressive coursework and innovative fieldwork opportunities.

• NSU’s Master of Occupational Therapy Program received an unprecedented 10-year accreditation.

exposure to employers

Students participate in at least six fieldwork experiences throughout the curriculum, giving them considerable occupational therapy practice exposure and opportunity to network with at least six potential employers.

success rate

Ninety percent of students who have graduated from NSU’s M.O.T. program have passed the National Occupational Therapy Certification Examination on the first attempt. This is above the national average. In 2004–2005, all our graduates seeking employment following graduation were offered OT positions.

Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from the start of the term. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a $50 fee.
The mission of the International Institute for Leadership in Occupational Therapy (IILOT) is to link occupational therapists worldwide and to bring together international occupational therapists for intellectual exchange and scholarship. The institute uses a variety of means to prepare advanced occupational therapy clinicians to take leadership roles in program development, research, service provision, and public policy from the local to the global arena.
direct opportunity for doctoral education

A graduate of NSU's Master of Occupational Therapy Program (M.O.T.) is assured admission to the doctoral programs in occupational therapy if the student's GPA in the on-campus M.O.T. program is above 85 and other standards for admission are met. The student may choose between the doctor of occupational therapy (O.T.D.)—a practice doctorate—and the doctor of philosophy in occupational therapy (Ph.D.)—a research doctorate. The M.O.T. program is offered only on campus and must be completed first.

VISIT WITH FACULTY AND STUDENTS
We invite you to spend a day in the NSU Master of Occupational Therapy (M.O.T.) Program. Take a campus tour, attend a class, meet our admissions counselors, mingle with current students, and visit with faculty members. Our invitation is extended to include your family members. Take advantage of this great opportunity to connect with NSU and gather more information about our premier M.O.T. program.

WHY NSU?
- program committed to building leaders
- state-of-the-art facility
- fast-track to job market
- campus-based program
- multiple client contacts
- world-renowned, accessible faculty
- low faculty/student ratio
admission requirements

The Master of Occupational Therapy Program selects students based on grade point average (GPA), Graduate Record Examination (GRE) scores, interviews and personal statements, letters of evaluation, demonstrated concern for others, an ability to work with people, and a strong undergraduate education.

The Master of Occupational Therapy program is designed so that a student may enter after completing an undergraduate or graduate degree or after completing 90 credits of undergraduate work (including 30 semester-hours of upper division). It is strongly recommended that students have a cumulative GPA of 2.7 or higher on a 4.0 scale for the last two years of baccalaureate or master's degree study, and earn a 2.0 or better in each prerequisite course. (Preference is given to candidates who have earned a 2.5 or better in each prerequisite course.)

Students are required to submit official scores that are less than five years old from all three areas of the Graduate Record Examination (GRE). A minimum GRE combined verbal and quantitative score of 800 and a 2.5 on analytical writing are strongly recommended. International students must take the Test of English as a Foreign Language (TOEFL) and obtain a score of 550 or higher.

FOR APPLICANTS WITH AN UNDERGRADUATE DEGREE

Prior to matriculation, applicants with an undergraduate or graduate degree in another field from a regionally accredited college or university must complete the following prerequisites:

<table>
<thead>
<tr>
<th>SEMESTER HOURS</th>
<th>Psychology (3 credits—upper level)</th>
<th>Anatomy and physiology, including laboratory</th>
<th>Human growth and development or developmental psychology (must cover infancy through aging)</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Applicants must demonstrate basic computer and word-processing competency.

Applicants are required to submit official scores from the Graduate Record Examination (GRE). These scores must be less than five years old.

FOR APPLICANTS WITH 90 SEMESTER HOURS

Prior to matriculation, applicants who possess a minimum of 90 semester hours of baccalaureate study with a minimum of 30 semester hours of upper division work from a regionally accredited college or university, but who do not hold a baccalaureate degree, must complete the following prerequisites:

<table>
<thead>
<tr>
<th>SEMESTER HOURS</th>
<th>Psychology (3 credits—upper level)</th>
<th>Anatomy and physiology, including laboratory</th>
<th>Human growth and development or developmental psychology (must cover infancy through aging)</th>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6</td>
<td>4</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Applicants must demonstrate basic computer and word-processing competency.

Applicants are required to submit official scores from the Graduate Record Examination (GRE). These scores must be less than five years old.

RECOMMENDED COURSES FOR ALL APPLICANTS

<table>
<thead>
<tr>
<th>SEMESTER HOURS</th>
<th>Ethics</th>
<th>Public speaking</th>
<th>Physics including laboratory</th>
<th>Theories of personality</th>
<th>Sociology/anthropology</th>
<th>Logic</th>
<th>Physiology</th>
<th>Kinesiology</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3</td>
<td>3</td>
<td>4</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
<td>3</td>
</tr>
</tbody>
</table>

Applicants must demonstrate basic computer and word-processing competency.

Applicants are required to submit official scores from the Graduate Record Examination (GRE). These scores must be less than five years old.

Upon review of an applicant’s individual record, the committee on admissions may require additional coursework and testing as a condition of acceptance. The dean is empowered to evaluate the total qualifications of every applicant and to modify requirements in unusual circumstances.
application procedures

Candidates for admission to the Master of Occupational Therapy (M.O.T.) Program are responsible for the submission of

1. a completed application form along with a $50 nonrefundable application fee

2. three letters of evaluation from individuals such as academic instructors and professors, occupational therapists and other health professionals, work supervisors, or volunteer supervisors

   Evaluations should be submitted on forms provided and not submitted in the form of a letter.

3. official college transcripts from all undergraduate (including advanced placement test scores), professional, and graduate institutions attended—sent directly from the institution

   It is the responsibility of the applicant to ensure that arrangements are made for these transcripts to be sent. All final transcripts, covering all of the applicant's work, must be forwarded to

   NOVA SOUTHEASTERN UNIVERSITY
   Enrollment Processing Services (EPS)
   College of Allied Health and Nursing
   Occupational Therapy Admissions
   3301 College Avenue
   P.O. Box 299000
   Fort Lauderdale-Davie, Florida 33329-9905

4. official Graduate Record Examination (GRE) scores in all three areas of the general test: verbal, quantitative, and analytical writing

   The NSU institution code is 5522 and the department code is 0618.

5. a Test of English as a Foreign Language (TOEFL) score of 550 or higher for written or 213 or higher for computer-based test (international applicants only)

   INTERVIEW

   A personal interview is an integral part of the admissions process; however, being granted an interview is not a guarantee of admission. It should also be clearly understood that not all applicants will be granted an interview. Those who are selected for an interview will be notified of the date and time of the interview by the Office of Admissions.
tuition and fees

The Office of Admissions processes applications on a “rolling” or periodic basis. It is in the best interest of prospective students to complete their applications early because of the limited number of positions in the class.

Anticipated tuition for 2006–2007 (subject to change by the board of trustees without notice) is $16,495 for Florida residents and $18,495 for out-of-state students. A Health Professions Division general access fee of $125 is required each year. An NSU student services fee of $750 is also required annually.

Eligible applicants must request in-state tuition on their applications. For tuition purposes, a student’s Florida residency status (in-state or out-of-state) will be determined at initial matriculation and will remain the same throughout the entire enrollment of the student at NSU. Accordingly, tuition will not be adjusted as a result of any change in residency status after initial enrollment registration.

1. Acceptance Fee—$100. This fee is required to reserve the accepted applicant’s place in the entering first-year class. This advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant’s acceptance.

2. Deposit—$400. This is due February 15th, under the same terms as the Acceptance Fee.

3. Preregistration Fee—$500. This is due April 15th, under the same terms as the Acceptance Fee.

The first semester's tuition and fees, less the $1,000 previously paid, are due on or before registration day. Tuition for each subsequent semester is due on or before the appropriate registration day. Students will not be admitted until their financial obligations have been met.

The financial ability of applicants to complete their education at NSU is important because of the limited number of positions available in each class. Applicants should have specific plans for financing two-and-a-half years of professional education. This should include tuition, living expenses, books, equipment, and miscellaneous expenses.

It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the university.
The Occupational Therapy Department at Nova Southeastern University offers two avenues for doctoral study: the practice doctorate—the doctor of occupational therapy (O.T.D.)—and the research doctorate—the doctor of philosophy (Ph.D.). Applicants with a bachelor's or master's degree may be accepted for either of these doctoral programs. Any student who is not a certified occupational therapist will first complete the on-campus professional entry program, the master of occupational therapy (M.O.T.). Graduates of Nova Southeastern University's M.O.T. Program with a GPA above 85 are assured admission to either doctoral program.

**THE DOCTOR OF OCCUPATIONAL THERAPY (O.T.D.)**

The mission of this practice doctorate is to prepare occupational therapists who possess the knowledge and skills to become leaders in the practice of occupational therapy using evidence-based practice. Graduates will direct occupational therapy and rehabilitation services in traditional arenas; develop and lead innovative programs and services in the community; establish private practices; serve as consultants to business and industry and the judicial, educational, or health care systems; and move into position to influence public policy decisions as they impact individual and societal engagement in occupation.

The O.T.D. program is offered through WebCT3, a distance learning course format. Students complete two courses per semester traveling to campus at the end/beginning of each semester for four days (Friday through Monday) of intensive coursework. The rest of the semester's work will be completed from the student's home through readings, writing, practicum experiences, online assignments, and communication with the professor and other students in the class. There are three semesters per year.

To educate proactive professionals, doctoral courses are organized into four major content areas—leadership, advanced practice, entrepreneurship, and research. Students take courses across all four areas. All O.T.D. students must successfully complete the required courses and select their remaining courses in consultation with the director of the doctoral program based on the student's professional interests and goals. (An evidence-based capstone paper is required, along with a 75-hour residency with a master clinician.)

**THE DOCTOR OF PHILOSOPHY (PH.D.)**

The mission of the Ph.D. program is to develop a scholarly practitioner who will exert leadership in advancing the base of knowledge regarding the practice of occupational therapy. Ph.D. graduates will also demonstrate such scholarly activities as independent clinical research.

The Ph.D. program is offered primarily through WebCT3, a distance learning course format. Students complete two courses per semester, traveling to campus at the end/beginning of each semester for four days (Friday through Monday) of intense coursework. The rest of the semester's work is completed from the student's home through readings, writing, practicum experiences, online assignments, and communication with the professor and classmates. In addition, students attend two Summer Research Institutes on campus of four weeks each. A 90–180 hour research residency and a dissertation of original research are also required. The student selects a committee of three—two professors from the Occupational Therapy Department (with one identified as chair) and one outside expert—to supervise the dissertation research.
admission requirements

The occupational therapy doctoral programs select students based on cumulative GPA, GRE scores, interviews and personal statements, letters of recommendation, and potential for leadership.

1. Applicants must have either a bachelor's or a master's degree in occupational therapy from a regionally accredited university or college and be eligible for a Florida occupational therapy license. International applicants must present the equivalent of a bachelor's degree and evidence of successful completion of an O.T. educational program approved by WFOT. All foreign coursework must be evaluated by World Education Services, Inc. (www.wes.org), Josef Silny & Associates (www.jsilny.com), or Educational Credential Evaluators (www.ece.org).

2. Applicants without occupational therapy certification must first complete the M.O.T. program on campus.

3. Preference for admission will be given to applicants with a cumulative GPA of 3.0 or higher on a 4.0 scale for the last two years of baccalaureate or graduate study.

4. Applicants must submit official scores from all three areas (verbal, quantitative, and written analytical) of the Graduate Record Examination. These scores must not be more than five years old.

The NSU institution code is 5522 and the department code is 0618 to send GRE scores.

5. International applicants must also take the Test of English as a Foreign Language (TOEFL) and obtain a score of 550 or higher for written or 213 or higher for the computer-based test.

6. All applicants must have taken OCT 5174 Research Methods I, and OCT 5175 Research Methods II or equivalents as prerequisites or must take OCT 6006 Research Process of Discovery as an additional requirement in the program.

7. All students will be required to have a computer that meets the recommended minimum specifications as outlined on page 20 because of the extensive use of distance technology for communication through the electronic classroom.

The dean is empowered to evaluate the total qualifications of every applicant and to modify requirements in unusual circumstances.

tuition and fees

Anticipated tuition for 2006–2007 (subject to change by the board of trustees without notice) is $3,000 per semester for students taking one to six credits and $5,575 per semester for students taking seven to twelve credits. Annual full-time students pay $16,500.

1. Acceptance Fee—$100. This fee is required to reserve the accepted applicant's place in the entering class. This advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant's acceptance.

2. Deposit—$400. This is due 60 days prior to registration, under the same terms as the Acceptance Fee.

3. Preregistration Fee—$500. This is due 30 days prior to registration, under the same terms as the Acceptance Fee. The first term's tuition and fees, less the $1,000 previously paid, are due on or before registration day. Tuition for each subsequent semester is due on or before the appropriate registration day. Students will not be admitted until their financial obligations have been met.

4. A Health Professions Division general access fee of $125 is required each year. An NSU student services fee of $750 is also required annually.
DOCTORAL COURSES

The curriculum is in continual development and new courses are added each semester. The courses preceded by an asterisk (*) are required core courses for both degrees. Those preceded by two asterisks (**) are additional courses required for the Ph.D. The course preceded by three asterisks (***) is required if entering with a bachelor's degree in O.T. and the courses preceded by four asterisks (****) are required of O.T.D. students.

leadership

OCT 6005* Evidence-based Practice and Critical Thinking in O.T.
OCT 6101 The Health Professional as Academic Educator
OCT 6109 The Health Professional and Cultural Diversity
OCT 6132**** Advanced Legal and Ethical Issues in Practice for Health Professionals OR
OCT 6133**** Advanced Policy Issues
OCT 6860* Creative Leadership

entrepreneurship

OCT 6793 Case Management for Health Professionals
OCT 6911 Chronicity, Occupation, and Health

OCT 6767 Community Program Development
OCT 6789 Small Business Development
OCT 6791 Grant Writing
OCT 6831 The Occupational Therapist as Consultant

advanced practice

OCT 6010* Theory Development for Models of Practice
OCT 6102 The Role of Educator in Everyday Practice
OCT 6103* Occupation-centered Practice
OCT 6130 Genetics: Issues for Occupational Therapy
OCT 6180 Neuroscience Foundations for Occupational Therapy
OCT 6211 Sensory Processing Bases of Occupational Performance
OCT 6241 Infant and Child Mental Health
OCT 6242 O.T. Practice with Autism Spectrum Disorders
OCT 6244 Low Vision Across the Life Span
OCT 6302 Contextual Analysis of Occupational Performance
OCT 6792 Wellness and Health Promotion

research

OCT 6006*** Research: Process of Discovery
OCT 6007*** Evidence and Outcomes
OCT 6104 Occupational Science
OCT 6170** Research Methods I
OCT 6171** Research Methods II
OCT 6173** Statistical Measures
OCT 6820** Applying Measurement Theory to Evaluation
OCT 6821 Measurement and Evaluation: Advanced Applications
OCT 7930** Research Seminar
OCT 7940** Proposal Seminar
OCT 7945 Studies for Qualifying Examination
OCT 7950** Research Residency
OCT 7970** Doctoral Dissertation
1. An applicant who has a baccalaureate degree in another field or who has 90 semester credits from a regionally accredited college or university (60 lower division and 30 upper division) will first complete the M.O.T. degree requirements on campus and continue with an additional 42 credits of distance doctoral study. A student admitted with a baccalaureate in another field must complete:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equivalent of entry-level master's degree program in O.T., including six months of internship</td>
<td>up to 30</td>
</tr>
<tr>
<td>OCT 6005 Evidence-based Practice and Critical Thinking in O.T.</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6010 Theory Development for Models of Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6103 Occupation-centered Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6132 Advanced Legal and Ethical Issues in Practice for Health Professionals OR</td>
<td></td>
</tr>
<tr>
<td>OCT 6133 Advanced Policy Issues</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6860 Creative Leadership</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6007 Evidence and Outcomes</td>
<td>3</td>
</tr>
<tr>
<td>Electives (selected with advisory committee approval to complement stated practice focus)</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>72</td>
</tr>
</tbody>
</table>

2. An applicant with a baccalaureate degree in occupational therapy must complete the following:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCT 6005 Evidence-based Practice and Critical Thinking in O.T.</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6010 Theory Development for Models of Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6103 Occupation-centered Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6132 Advanced Legal and Ethical Issues in Practice for Health Professionals OR</td>
<td></td>
</tr>
<tr>
<td>OCT 6133 Advanced Policy Issues</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6860 Creative Leadership</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6007 Evidence and Outcomes</td>
<td>3</td>
</tr>
<tr>
<td>Electives (selected with advisory committee approval to complement stated practice focus)</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>72</td>
</tr>
</tbody>
</table>

3. An applicant with a baccalaureate in occupational therapy and a master's degree in a related discipline must complete the following:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transferred Credits</td>
<td>up to 30</td>
</tr>
<tr>
<td>OCT 6005 Evidence-based Practice and Critical Thinking in O.T.</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6010 Theory Development for Models of Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6103 Occupation-centered Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6132 Advanced Legal and Ethical Issues in Practice for Health Professionals OR</td>
<td></td>
</tr>
<tr>
<td>OCT 6133 Advanced Policy Issues</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6860 Creative Leadership</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6006 Research: Process of Discovery</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6007 Evidence and Outcomes</td>
<td>3</td>
</tr>
<tr>
<td>Electives (selected with advisory committee approval to complement stated practice focus)</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>72</td>
</tr>
</tbody>
</table>

4. An applicant with a master's degree in occupational therapy must complete the following:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transferred Credits</td>
<td>up to 30</td>
</tr>
<tr>
<td>OCT 6005 Evidence-based Practice and Critical Thinking in O.T.</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6010 Theory Development for Models of Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6103 Occupation-centered Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6132 Advanced Legal and Ethical Issues in Practice for Health Professionals OR</td>
<td></td>
</tr>
<tr>
<td>OCT 6133 Advanced Policy Issues</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6860 Creative Leadership</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6006 Research: Process of Discovery</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6007 Evidence and Outcomes</td>
<td>3</td>
</tr>
<tr>
<td>Electives (selected with advisory committee approval to complement stated practice focus)</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td>72</td>
</tr>
</tbody>
</table>
routes of entry/course of study

THE DOCTOR OF PHILOSOPHY (PH.D.)

1. An applicant who has a baccalaureate degree in another field or who has 90 semester hours from a regionally accredited college or university (60 lower division and 30 upper division) may apply for admission to the doctoral program. These students will first complete the M.O.T. degree requirements on campus and continue with the additional 60 credits of doctoral study. Students admitted with a baccalaureate in another field must complete the following:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCT 6005 Evidence-based Practice and Critical Thinking in O.T.</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6010 Theory Development for Models of Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6103 Occupation-centered Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6170 Research Methods I</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6171 Research Methods II</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6173 Statistical Measures</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6820 Applying Measurement Theory</td>
<td>2</td>
</tr>
<tr>
<td>OCT 6860 Creative Leadership</td>
<td>3</td>
</tr>
<tr>
<td>OCT 7930 Research Seminar</td>
<td>1</td>
</tr>
<tr>
<td>OCT 7940 Proposal Seminar</td>
<td>2</td>
</tr>
<tr>
<td>OCT 7945 Studies for the Qualifying Examination</td>
<td>1</td>
</tr>
</tbody>
</table>

Electives (selected with advisory committee approval to complement stated practice focus)

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCT 7950 Research Residency</td>
<td>3-6</td>
</tr>
<tr>
<td>OCT 7970 Doctoral Dissertation</td>
<td>6-12</td>
</tr>
</tbody>
</table>

TOTAL Minimum of 90

2. An applicant with a baccalaureate degree in occupational therapy may be admitted into the Ph.D. program. Students with a baccalaureate in occupational therapy must complete the following:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCT 6005 Evidence-based Practice and Critical Thinking in O.T.</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6010 Theory Development for Models of Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6103 Occupation-centered Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6170 Research Methods I</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6171 Research Methods II</td>
<td>3</td>
</tr>
</tbody>
</table>

Electives (selected with advisory committee approval to complement stated practice focus)

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCT 7950 Research Residency</td>
<td>3-6</td>
</tr>
<tr>
<td>OCT 7970 Doctoral Dissertation</td>
<td>6-12</td>
</tr>
</tbody>
</table>

TOTAL Minimum of 90

3. Certified occupational therapists with a master's degree from an accredited institution may enter the Ph.D. program and transfer up to 30 semester hours with the permission of their supervising committee. Students with a master's degree must complete the following:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCT 6005 Evidence-based Practice and Critical Thinking in O.T.</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6010 Theory Development for Models of Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6103 Occupation-centered Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6170 Research Methods I</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6171 Research Methods II</td>
<td>3</td>
</tr>
</tbody>
</table>
OCT 6173 Statistical Measures .......... 3
OCT 6820 Applying Measurement Theory .. 2
OCT 6860 Creative Leadership .......... 3
OCT 7930 Research Seminar .......... 1
OCT 7940 Proposal Seminar .......... 2
OCT 7945 Studies for the Qualifying Examination .......... 1
Electives (selected with advisory committee approval to complement stated practice focus)
OCT 7950 Research Residency .......... 3–6
OCT 7970 Doctoral Dissertation .......... 6–12
TOTAL .................. Minimum of 90

4. Graduates of the NSU Occupational Therapy Doctoral Program (O.T.D.) may be admitted to the Ph.D. program on a space-available basis. These students must complete the following:

<table>
<thead>
<tr>
<th>COURSE</th>
<th>SEMESTER</th>
<th>HOURS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Equivalent of O.T.D. program</td>
<td></td>
<td>.72</td>
</tr>
<tr>
<td>OCT 6170 Research Methods I</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>OCT 6171 Research Methods II</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>OCT 6173 Statistical Measures</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>OCT 6820 Applying Measurement Theory</td>
<td></td>
<td>.2</td>
</tr>
<tr>
<td>OCT 7930 Research Seminar</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>OCT 7940 Proposal Seminar</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>OCT 7945 Studies for the Qualifying Examination</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>OCT 7950 Research Residency</td>
<td></td>
<td>3–6</td>
</tr>
<tr>
<td>OCT 7970 Doctoral Dissertation</td>
<td></td>
<td>6–12</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>Minimum of 90</td>
</tr>
</tbody>
</table>

NONMATRICULATING STUDENTS

Nondegree-seeking students may take up to six credits of courses in the doctoral program. These are transferable if the student decides to pursue a doctoral degree. An application for nonmatriculating students needs to be completed and official transcripts received. GRE scores are not required. Tuition is $1,500 for a three-credit course for nonmatriculating students.

Undergraduate and graduate coursework taken at a foreign institution must be evaluated for U.S. institution equivalence. Foreign coursework must be evaluated by one of the services listed below. You should contact one of the following:

- World Education Services, Inc.
  P.O. Box 745
  Old Chelsea Station
  New York, New York 10113-0745
  (212) 966-6311
  www.wes.org

- Josef Silny & Associates, Inc.
  International Education Consultants
  7101 SW 102nd Avenue
  Miami, Florida 33173
  (305) 273-1616
  www.silny.com

- Educational Credential Evaluators, Inc.
  P.O. Box 514070
  Milwaukee, Wisconsin 53203-3470
  (414) 289-3400
  www.ece.com

It is the applicant’s responsibility to have this coursework evaluated. An official evaluation must be sent to

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services (EPS)
College of Allied Health and Nursing
Occupational Therapy Admissions
3301 College Avenue
P.O. Box 299000
Fort Lauderdale-Davie, Florida 33329-9905
student housing

Numerous apartments, condominiums, and other rental facilities are located near campus. Information concerning housing may be obtained by contacting

NOVA SOUTHEASTERN UNIVERSITY
Office of Residential Life and Housing
3301 College Avenue
Fort Lauderdale-Davie, Florida 33314-7796
(954) 262-7052

expenses and financial aid

M.O.T. students should anticipate spending $2,000 per year for books. In addition, students should anticipate spending approximately $13,000 for living expenses for a nine-month academic year.

The primary financial responsibility for a student's education rests with the student and his or her family. Economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The purpose of the Student Financial Assistance Program at NSU is to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described in a separate university publication, The NSU Guide to Student Financial Assistance. For a copy or information, contact:

NOVA SOUTHEASTERN UNIVERSITY
Office of Student Financial Assistance
3301 College Avenue
Fort Lauderdale-Davie, Florida 33314-7796
(954) 262-3380 • 800-806-3680

A limited number of part-time work assignments are available. However, due to the demands of the program curriculum, the program strongly discourages any outside employment.

computer requirements

All students are REQUIRED to have a computer with the following recommended minimum specifications:

• Pentium; 800 MHz minimum processor
• 128 MB RAM
• Video and monitor capable of 1024 x 768 resolution or better
• CD-ROM drive
• Full duplex sound card and speakers
• 56.6 baud modem (DSL or CABLE modem preferred)
• Internet connection with private Internet service provider (ISP) for access from home to the Internet
• Windows 98/2000/ME/XP or NT
• Microsoft Office 2000 or newer with PowerPoint, Word, and Excel minimum
• Surge suppressor

Suggested options:

• Zip drive, CD/RW
• Laptop computer with wireless Internet capability