1998

Occupational Therapy Program 1998

Nova Southeastern University

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NOVA SOUTHEASTERN UNIVERSITY
COLLEGE OF ALLIED HEALTH

OCCUPATIONAL THERAPY PROGRAM

FOR THE 1998 ENTERING CLASS
Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest private university in the state of Florida, and, with an enrollment of approximately 15,000, among the 20 largest in the United States. Situated on a beautiful 232-acre campus in Ft. Lauderdale, Florida, the University is experiencing a sustained period of fiscal strength, academic excitement and a commitment to the requirements of the 21st century.

In this environment of expansion and stability, the University is capitalizing on its strengths in such areas as service to the students, creative and relevant programming, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has graduated over 50,000 alumni. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the University awards bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including, in addition to the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The University's programs are administered through ten academic centers that offer courses at the main campus, as well as at field-based locations throughout Florida, across the nation, and at selected international sites in Europe, Canada, and the Caribbean.

With a budget of approximately $196 million a year and an upward trend in enrollment, the University will continue to maintain a solid record of academic and fiscal strength while actively pursuing excellence in teaching, research, and community service.
Mission Statement

Nova Southeastern University is a dynamic, not-for-profit, independent institution dedicated to providing high quality educational programs of distinction from pre-school through the professional and doctoral levels, as well as service to the community. Nova Southeastern University prepares students for lifelong learning and leadership roles in business and the professions. It offers academic programs at times convenient to students, employing innovative delivery systems and rich learning resources on campus and at distant sites. The University fosters inquiry, research, and creative professional activity, by uniting faculty and students in acquiring and applying knowledge in clinical, community, and professional settings.
As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share facilities, faculty, and resources with other health professions students. This interdisciplinary approach distinguishes the Health Professions Division as unique, and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system. We think this is an opportunity unmatched in health professions education.

The Health Professions Division, with a student body of more than 2000, is home to Nova Southeastern University College of Allied Health, which awards the Master of Occupational Therapy (M.O.T.) and Doctor of Occupational Therapy (Dr.O.T.) degrees. The Division has five other colleges. The College of Osteopathic Medicine, the first one in the southeastern United States, grants the Doctor of Osteopathic Medicine (D.O.) degree. The College of Pharmacy, the only one in South Florida, offers the Doctor of Pharmacy (Pharm.D.) degree. The College of Optometry, the only one in the state of Florida, awards the Doctor of Optometry (O.D.) degree. The College of Allied Health
I also offers a bachelor's level Physician Assistant (B.S.) degree, the only accredited P.A. program in South Florida, Master of Physical Therapy (M.P.T.), and Master of Public Health (M.P.H.) degrees, as well as a Doctor of Science in Physical Therapy (D.Sc.P.T.). The College of Medical Sciences grants the Master of Biomedical Sciences (M.B.S.) degree, and in Fall, 1997, the College of Dental Medicine admitted its charter class into the Doctor of Dental Medicine (D.M.D.) program.

You will study in the newly dedicated $50 million dollar Health Professions Division complex, covering 21 acres of the University campus. The Division includes seven buildings totaling 900,000 square feet of space for classrooms, laboratories, offices, Health Professions Division Library, and an outpatient health center. The adjacent 1,600-vehicle parking garage overlooks the Miami Dolphins Training Camp.

The excitement of this academically integrated, state-of-the-art environment is contagious. Both student body and faculty are energized and motivated to be part of the front line effort to elevate the level of health care to everyone, everywhere.

Accreditation

The Occupational Therapy Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. AOTA's phone number is (301) 652-AOTA.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees.

Policy of Non-Discrimination

Nova Southeastern University admits students of any race, color, sex, age, non-disqualifying disability, religion or creed, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarships and loan programs, and athletic and other school administered programs.

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision or the direction of the Board of Trustees.
If you are considering a career as an occupational therapist, you will be the health care provider looked to as the gatekeeper of rehabilitative health care. You will have the responsibility to evaluate, treat, manage, and refer, as necessary, patients with conditions arising from a life-interrupting illness, injury, or disability.

For the highly educated and skilled occupational therapist, career opportunities are almost limitless. You may be recruited to practice in public schools, clinics, nursing homes, rehabilitation centers, and community settings, or you may want to consider your own private practice.

For rewards so great, the education is extensive and complete. The nationally recognized faculty of our Occupational Therapy Program will prepare you to become a professional leader among health care providers. Courses address the occupational therapist's role in working with the clients/patients to assess their needs, select specialized equipment, create environmental modification, and accomplish life tasks, in pediatric, geriatric, mental health, and physical dysfunction work settings.

A dynamic career awaits a committed individual. We invite your inquiries.
The Master of Occupational Therapy degree curriculum is completed during thirty consecutive months. The program prepares occupational therapy practitioners to serve as members of interdisciplinary teams of health professionals in rural and underserved urban areas. The program builds upon a strong undergraduate preparation and teaches students to think critically, communicate and solve problems effectively, understand new technologies, and appreciate the connections that enhance quality of life.

The first year of study in the master's program consists of basic sciences and clinically related didactic courses. Students must successfully complete all courses before advancing to the second year of clinical education. In addition to course work on research methods, organization and administration, and professional issues, each student will complete four treatment modules with a three-week practicum or clinical rotation included in each. The modules address the occupational therapist's role in pediatrics, geriatrics, mental health, and physical dysfunction work settings.

After successful completion of Year II, students must complete six months of internship within a two-year period to be eligible to take the national certification examination.

Curriculum Outline

**Summer Semester**
- OCT 5011 Human Occupation Across the Life Span
- OCT 5101 Historical and Theoretical Foundations of Occupational Therapy

**First Semester**
- ANA 5516 Gross Anatomy
- OCT 5013 Creative Occupations
- OCT 5121 Clinical Signs and Symptoms
- OCT 5822 Data Collection/Assessments I

**Second Semester**
- ANA 5533 Neuroanatomy
- OCT 5015 Applied Occupations
- OCT 5123 Clinical Signs and Symptoms II
- OCT 5395 Psychiatry
- OCT 5824 Data Collection/Assessments II

**SECOND YEAR**
- OCT 5132 Current Issues in Occupational Therapy I
- OCT 5133 Current Issues in Occupational Therapy II
- OCT 5174 Research Methods I
- OCT 5175 Research Methods II
- OCT 5243 Pediatric Occupational Therapy
- OCT 5343 Mental Health Occupational Therapy
- OCT 5443 Occupational Therapy Physical Dysfunctional/Work Practice
- OCT 5643 Geriatric Occupational Therapy
- OCT 5963 Fieldwork Issues I
- OCT 5964 Fieldwork Issues II

**Clinical Internships**
- OCT 5981 Fieldwork Experience Level I
- OCT 5982 Fieldwork Experience Level II
The Master of Occupational Therapy program selects students based on cumulative GPA, GRE scores, interviews and personal statements, letters of evaluation, demonstrated concern for others and ability to work with people, and a strong liberal arts background.

The Master of Occupational Therapy degree program is designed so that a student may enter after completing an undergraduate or graduate degree, or after completing 90 credits of undergraduate work (including 30 semester hours of upper division). Students must have a cumulative GPA of 2.5 or higher on a four-point scale, and must earn a 2.0 or better in each prerequisite course.
Requirements

ROUTES OF ENTRY

The program accommodates two routes of admission and specific prerequisites have been established for each.

1. Prior to matriculation, applicants with an undergraduate or graduate degree in another field from a regionally accredited college or university must complete the following prerequisites:

- Abnormal psychology – 3 semester hours
- Biology, anatomy, or anatomy & physiology – 4 semester hours including laboratory
- Human growth and development (must cover infancy through aging) – 3 semester hours
- Statistics – 3 semester hours

Applicants must demonstrate basic computer and word processing competency.

Applicants are required to submit official scores from the Graduate Record Examination (GRE). These scores must be less than five years old.

2. Prior to matriculation, applicants who possess a minimum of 90 semester hours of baccalaureate study with a minimum of 30 semester hours of upper division work from a regionally accredited college or university, but who do not hold a baccalaureate degree, must complete the following prerequisites:

- Abnormal psychology – 3 semester hours
- Biology, anatomy, or anatomy & physiology – 4 semester hours including laboratory
- Human growth & development (must cover infancy through aging) – 3 semester hours
- Statistics – 3 semester hours
- Humanities (art, music appreciation, literature, foreign language, history, philosophy, religion) – 9 semester hours
- English composition – 6 semester hours
- Social science (anthropology, sociology, geography, political science, government, economics) – 3 semester hours

Applicants must demonstrate basic computer and word processing competency.

Recommended Courses for all Applicants:

- Ethics – 3 semester hours
- Public speaking – 3 semester hours
- Physics – 4 semester hours including laboratory
- Theories of personality – 3 semester hours
- Sociology/Anthropology – 3 semester hours
- Logic – 3 semester hours
- Physiology – 3 semester hours

Upon review of a student's individual record, the Committee on Admissions may require additional course work and testing as a condition of acceptance.

The Dean is empowered to evaluate the total qualifications of every student and to modify requirements in unusual circumstances.
Candidates for admission are responsible for
the submission of:

1. A completed application form along with a $50 non-refundable application fee.

2. Three letters of evaluation from individuals such as academic instructors and professors, occupational therapists and other health professionals, work supervisors or volunteer supervisors. Evaluations should be submitted on forms provided and not submitted in the form of a letter.

3. Official college transcripts from all undergraduate and graduate institutions attended, sent directly from the institution. It is the responsibility of the applicant to ensure that arrangements are made for these transcripts to be sent. A final transcript, covering all of the applicant's work, must be forwarded to the Office of Admissions prior to matriculation.

4. Official Graduate Record Examination (GRE) scores.

Interview
A personal interview is an integral part of the admissions process; however, being granted an interview is not a guarantee of admission. It should also be clearly understood that not all applicants will be granted an interview. Those who are selected for an interview will be notified of the date and time of such interview by the Office of Admissions.

The Office of Admissions processes applications on a "rolling" or periodic basis. It is in the best interest of prospective students to complete their applications early because of the limited number of positions in the class.

Registration Day. Students will not be admitted until their financial obligations have been met. The financial ability of applicants to complete their education at NSU is important because of the limited number of positions available in each class. Applicants should have specific plans for financing 2 1/2 years of professional education. This should include tuition, living expenses, books, equipment, and miscellaneous expenses.

It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the University.
Foreign Course Work

Undergraduate course work taken at a foreign institution must be evaluated for U.S. institution equivalence by one of the three services listed below. You should contact:

World Education Services, Inc.
P.O. Box 745 Old Chelsea Station
New York, NY 10113-0745
(212) 966-6311

or

Josef Silney & Associates, Inc.
International Education Consultants
P.O. Box 248233

Coral Gables, FL 33124
(305) 666-0233

or

Educational Credential Evaluators, Inc.
P.O. Box 92970
Milwaukee, WI 53202-0970
(414) 289-3400

It is the applicant's responsibility to have this course work evaluated, and an official evaluation must be sent to the Office of Admissions.

Expenses & Financial Aid

Students should anticipate spending approximately $2,200 a year for books and $3,000 for living expenses for a nine-month academic year.

The primary financial responsibility for a student’s education rests with the student and his or her family, but economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The purpose of the Student Financial Aid Program at Nova Southeastern University is to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described in a separate University publication: Financial Planning For Your Health Professions Education.

Opportunity for a limited number of part-time work assignments is available. However, the demands of a program of professional study limit the number of hours a student can work.

Student Housing

Nova Southeastern University offers on-campus housing. Numerous apartments, condominiums, and other rental housing facilities are located near the Ft. Lauderdale campus.

Information concerning housing may be obtained from the Office of Residential Life at 3301 College Avenue, Ft. Lauderdale, FL 33314, Tel. (954) 262-7052.
The Doctor of Occupational Therapy (Dr.O.T.) degree program has been designed to prepare advanced practitioners who will provide leadership in occupational therapy and who will have the skills to engage in much-needed clinical research. Those OTs who desire to develop the knowledge and credentials that permit independent practice, consultation, and influence the newly emerging health care systems are encouraged to investigate this opportunity further.

Preference for admission will be given to students with a cumulative GPA of 3.0 or higher on a four-point scale for the last two years of their most recent degree.

The program focuses on advanced practice. You will declare an area of clinical expertise and direct your educational experience to meet related objectives.

Courses of study will be individualized as much as possible to meet your stated career goals. Actual course of study will be planned by you, a major professor, and your doctoral committee.

Modes of instruction will complement course content and laboratory experiences will be coordinated with lecture to address principles and practices of evaluation and treatment.

Some courses may include field trips and observations at institutions providing health care or social services. Independent study, supervised by assigned faculty, will permit you to investigate an area of interest specific to your stated clinical specialization.

You must have a computer with modem. Access to faculty by electronic mail will enhance faculty/student communication and permit more direct supervision of student learning.

A clinical residency is required in your area of specialization. Supervised original dissertation research focused on clinical intervention will be conducted during your residency. You will select a major professor and a committee of no less than three professors from the Occupational Therapy Program to supervise your course of study and dissertation research. Additional committee members from outside the OT Program may be added, with the chairperson's approval.
Doctoral Curriculum Outline

OCT 6010 Theory Development for Models of Practice
OCT 6011 Cross Cultural Perspective of Functional Performance
OCT 6102 The Occupational Therapist as Clinical Educator
OCT 6109 The Occupational Therapist and Cultural Diversity
OCT 6113 Occupational Therapy and the Americans with Disabilities Act
OCT 6130 Health Care Reform
OCT 6132 Advanced Legal and Ethical Issues in Health Care
OCT 6160 Special Topics in Occupational Therapy
OCT 6170 Quantitative Research Methods for Occupational Therapy
OCT 6171 Qualitative Research Methods for Occupational Therapy
OCT 6211 Feeding Assessment and Intervention for the Child with Central Nervous System Dysfunction
OCT 6240 Functional Assessment and Treatment Strategies for the Infant and Young Child with Visual Impairment
OCT 6241 Pediatric Occupational Therapy Services in the Community
OCT 6242 Neurodevelopment and Sensory Integration Treatment for the Infant and the Young Child
OCT 6243 School-Based Occupational Therapy: New Models of Practice
OCT 6301 History of Occupational Therapy in Mental Health
OCT 6302 Contextual Analysis of Occupational Therapy Performance in Mental Health
OCT 6321 Occupational Therapy Assessments for Mental Health Practitioners
OCT 6441 The Occupational Therapist Rehabilitates the Worker
OCT 6442 Injuries of the Hand
OCT 6571 Rural Health Issues in Rehabilitation
OCT 6603 Pharmacological Impact on Neurological Function of the Aged
OCT 6792 The Occupational Therapist as Injury Prevention Consultant
OCT 6820 Evaluative Procedures for Occupational Therapy I
OCT 6821 Evaluative Procedures for Occupational Therapy II
OCT 6831 The Occupational Therapy Consultant
OCT 6848 Closed Head Injury
OCT 6860 Leadership Seminars
OCT 6911 Functional Performance and the Aging Process
OCT 7650 Clinical Residency
OCT 7670 Doctoral Dissertation
Admissions Requirements

The Doctor of Occupational Therapy (Dr.O.T.) program selects students based on cumulative GPA, GRE scores, interviews and personal statements, letters of recommendation, and potential for leadership.

1. All applicants must submit official scores from the Graduate Record Examination, a combined score on the three sections of no less than 1600 is preferred.

2. Foreign students must also take the Test of English as a Foreign Language (TOEFL) and obtain a score of 550 or higher.

3. All applicants must complete requirements as specified in the route of entry that they have chosen. Preference for admission will be given to applicants with a cumulative GPA of 3.0 or higher for the last two years of baccalaureate study or graduate program.

ROUTES OF ENTRY

1. Students who have a baccalaureate degree in another field or who have 90 semester hours from a regionally accredited college or university (60 lower division and 30 upper division) may apply for admission to the doctoral program. These students will complete the 36-credit MOT degree requirements and continue with the additional 54 credits of graduate study.

Students admitted with a baccalaureate in another field must complete:

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th>Equivalent of entry-level master's program, including six months of internship</th>
<th>36</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester Hours</td>
<td>Statistics/Research</td>
<td>6</td>
</tr>
<tr>
<td>Theory Development for Models of Practice</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>The Occupational Therapist and Cultural Diversity</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Advanced Legal and Ethical Issues in Health Care</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Leadership Seminars</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Electives: Selected with advisory committee approval to complement stated clinical specialization</td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Dissertation Research and Clinical Residency</td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>90</td>
</tr>
</tbody>
</table>

2. Students with a baccalaureate degree in Occupational Therapy may be admitted into the doctoral program. Students with a baccalaureate in Occupational Therapy must complete:

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th>The Occupational Therapist and Cultural Diversity</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory Development for Models of Practice</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Leadership Seminars</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Advanced Legal and Ethical Issues in Health Care</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Research Methods for Occupational Therapists</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Research Methods for Occupational Therapists</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Research/Statistics Electives</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Dissertation Research and Clinical Residency</td>
<td></td>
<td>12-24</td>
</tr>
<tr>
<td>Electives: Selected with advisory committee approval to complement stated clinical specialization</td>
<td></td>
<td>36-45</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>90</td>
</tr>
</tbody>
</table>

3. Certified occupational therapists with a master's degree from an accredited institution may enter the doctoral program and transfer up to 36 semester hours with permission of their supervising committee. Students with a master's degree in a related field or cognate area must complete:

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th>The Occupational Therapist and Cultural Diversity</th>
<th>3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theory Development for Models of Practice</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Leadership Seminar</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Advanced Legal and Ethical Issues in Health Care</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Quantitative Research Methods for Occupational Therapists</td>
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<td>3</td>
</tr>
<tr>
<td>Quantitative Research Methods for Occupational Therapists</td>
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<td>3</td>
</tr>
<tr>
<td>Research/Statistics Electives</td>
<td></td>
<td>6</td>
</tr>
<tr>
<td>Dissertation Research and Clinical Residency</td>
<td></td>
<td>12-24</td>
</tr>
<tr>
<td>Electives: Selected with advisory committee approval to complement stated clinical specialization</td>
<td></td>
<td>36-48</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>90</td>
</tr>
</tbody>
</table>

All degree requirements must be completed within seven years of admission to candidacy.
Application Procedures

Applicants must submit:

1. A completed application form along with a $50 non-refundable application fee

2. Three letters of recommendation from persons who can evaluate the applicant's potential for doctoral study

3. Official GRE scores. Foreign students must also submit TOEFL scores if appropriate

4. Official transcripts from all undergraduate, professional and graduate institutions attended,

Tuition & Fees

1. Anticipated tuition for 1998-1999 (subject to change by the Board of Trustees without notice): $5,000 a semester for full-time students and $2,500 a semester for part-time students. A student activities fee of $100 each year is required.

2. Acceptance Fee - $100. This fee is required to reserve the accepted applicant's place in the entering class. This advance payment will be deducted from the tuition payment due on Registration Day, but is not refundable in case of a withdrawal. It is payable within two weeks of an applicant's acceptance.

3. Deposit - $400. This is due sixty days prior to registration, under the same terms as the Acceptance Fee.

4. Pre-registration fee - $500. This is due thirty days prior to registration, under the same terms as the Acceptance Fee. The first term's tuition and fees, less the $1,000 previously paid, are due on or before Registration Day. Tuition for each subsequent semester is due on or before the appropriate Registration Day. Students will not be admitted until their financial obligations have been met.

It is required that each student carry adequate personal medical and hospitalization insurance. Students may avail themselves of the hospitalization insurance plan obtained through the University.
Welcome To Our Campus

The Health Professions Division Facilities

1. TERRY ADMINISTRATION BUILDING
   First Floor
   Student Affairs
   Admissions
   Financial Aid
   HPD Cafeteria

   Second Floor
   College of Allied Health
   Occupational Therapy Program
   Physical Therapy Program
   Physician Assistant Program
   Public Health Program

   Third Floor
   College of Medical Sciences
   College of Pharmacy

2. ASSEMBLY BUILDING
   Finkelstein Auditorium - 125 seats
   Jonas Auditorium - 125 seats
   Melnick Auditorium - 125 seats
   Terry Auditorium - 125 seats
   Auditoria A,B,C, and D - 125 seats each
   Central Auditorium - 500 seats
   Hull Auditorium - 250 seats
   Seminar Rooms

3. LIBRARY/LABORATORY BUILDING
   First Floor
   Drug Information Center
   HARVEY Cardiac Simulation Room
   HPD Library
   Student Computer Laboratory
   Patient Simulation Center

   Second Floor
   Occupational Therapy Laboratories
   Optometry Laboratories
   Physical Therapy Laboratory
   Student Lounge
   Osteopathic Manipulative Medicine Laboratory

   Third Floor
   Basic Science Laboratories
   Gross Anatomy Laboratories
   Microscopy Laboratory
   Research Laboratories
   Moran Pharmacy Practice Laboratory
   Pharmacokinetics Laboratory
   Pharmacuetics Laboratory

4. CAMPUS PHARMACY

5. SANFORD L. ZIFF HEALTH CARE CENTER
   First Floor
   Family Medicine
   Occupational Therapy
   Pediatrics
   Physical Medicine and Rehabilitation

6. DENTAL MEDICINE BUILDING
   First Floor
   Oral Medicine and Radiology Clinic
   Oral Surgery Clinic
   Student Dental Clinic

   Second Floor
   Faculty Practice
   Postgraduate Endodontic Clinic
   Postgraduate Orthodontic Clinic
   Postgraduate Pediatric Dentistry Clinic
   Postgraduate Periodontic Clinic

   Third Floor
   Auditorium
   Central Sterilization Area
   Faculty Offices
   Student Dental Supply Depot

7. PARKING GARAGE
University Wide Campus

8. A.D. GRIFFIN SPORTS COMPLEX
9. ATHLETICS FIELD
10. ATHLETICS HOUSE
11. BAUDHUIN SCHOOL / LABONTE INSTITUTE
12. BUSINESS ANNEX (NOT SHOWN)
13. CENTRAL SERVICES BUILDING
14. CULTURAL LIVING CENTER
15. FARQUHAR HALL
16. FOUNDERS HALL
17. LEO GOODWIN, SR., RESIDENCE HALL
18. HEALTH PROFESSIONS DIVISION COMPLEX
19. HORVITZ ADMINISTRATION BUILDING
20. MAILMAN FAMILY CENTER
21. MAILMAN-HOLLYWOOD BUILDING
22. MALTZ PSYCHOLOGY BUILDING
23. MIAMI DOLPHINS TRAINING CENTER
24. MODULARS
25. PARKER BUILDING
26. RECREATION COMPLEX
27. ROSENTHAL STUDENT CENTER
28. SCIENCE LABORATORY ANNEX
29. SHEPARD BROAD LAW CENTER
30. UNIVERSITY SCHOOL (LOWER)
31. UNIVERSITY SCHOOL (MIDDLE/UPPER)
32. VETTEL HALL

Directions From Fort Lauderdale/Hollywood International Airport

Take I-595 West to University Drive. Exit, go south to S.W. 30th Street. Turn left and make an immediate right into the Health Professions Division Complex.

From I-95, North or South, or Florida's Turnpike, North or South

Take I-595 exit westbound. Proceed on I-595 to University Drive. Exit, go south to S.W. 30th Street. Turn left and make an immediate right into the Health Professions Division Complex.