2002

Occupational Therapy Program 2002

Nova Southeastern University

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Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the State of Florida, and, with an enrollment of approximately 20,000, among the 20 largest in the United States. Situated on a beautiful 232-acre campus in Fort Lauderdale, Florida, the University is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the University is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has graduated over 55,000 alumni. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the University awards bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including, in addition to the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The University's programs are administered through fifteen academic centers that offer courses at the main campus as well as at field-based locations throughout Florida, across the nation, and at selected international sites in Europe, Canada, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of over $200 million a year and an upward trend in enrollment, the University will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.
MISSION STATEMENT

Nova Southeastern University is a dynamic, not-for-profit, independent institution dedicated to providing high quality educational programs of distinction from preschool to the professional and doctoral levels, as well as service to the community.

Nova Southeastern University prepares students for lifelong learning and leadership roles in business and the professions. It offers academic programs at times convenient to students, employing innovative delivery systems and rich learning resources on campus and at distant sites. The University fosters inquiry, research, and creative professional activity by uniting faculty and students in acquiring and applying knowledge in clinical, community, and professional settings.
As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share facilities, faculty, and resources with other health professions students. This interdisciplinary approach distinguishes the Health Professions Division as unique, and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system. We think this is an opportunity unmatched in health professions education.

The Health Professions Division, with a student body of more than 2500, is home to Nova Southeastern University College of Allied Health, which awards the Master of Occupational Therapy (M.O.T.), the clinical Doctor of Occupational Therapy (O.T.D.) and the research Doctor of Philosophy (Ph.D.) degrees. The Division has five other colleges. The College of Osteopathic Medicine, the first one in the southeastern United States, grants the Doctor of Osteopathic Medicine (D.O.) degree. The College of Pharmacy, the only one in South Florida, offers the Doctor of Pharmacy (Pharm.D.) degree. The College of Optometry, the only one in the state of Florida, awards the Doctor of Optometry (O.D.) degree. The College of Allied Health offers a dual degree Physician Assistant program that awards the Bachelor of Science/Master of Public Health (B.S./M.P.H.) as well as master's level Occupational Therapy (M.O.T.), Physical Therapy (M.P.T.) and Public Health (M.P.H.) programs and doctoral programs in Occupational Therapy (O.T.D. and Ph.D.) and Physical Therapy (Ph.D., P.T.). In addition to these programs, the College of Allied Health offers a Master of Medical Science (M.M.S.) degree open to mid-level clinicians and allied health professionals. The College of Medical Sciences grants the Master of Biomedical Sciences (M.B.S.) degree, and in August 1997, the College of Dental Medicine admitted its charter class into the Doctor of Dental Medicine (D.M.D.) program.

You will study in the newly dedicated $70 million Health Professions Division complex, covering 21 acres of the University campus. The Division includes eight buildings totaling 900,000 square feet of space for classrooms, laboratories, offices, a Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,600-vehicle parking garage overlooks the Miami Dolphins Training Camp.
ACCREDITATION

The Occupational Therapy Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. AOTA’s phone number is (301) 652-AOTA.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; telephone number 404-679-4501) to award bachelor’s, master’s, educational specialist, and doctoral degrees.

Policy of Non-Discrimination

Nova Southeastern University admits students of any race, color, sex, age, non-disqualifying disability, religion or creed, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision or the direction of the Board of Trustees.
The College of Allied Health endeavors to train both graduate and undergraduate professionals in the arts of improving the quality of life in the community.

The Occupational Therapy Program provides a rich learning environment in which students develop the skills to become leaders in wellness, prevention, and rehabilitation through instruction in theoretical knowledge and therapeutic approaches by the College of Allied Health's distinguished faculty.

During the coming months, we will examine not only what we are teaching now, but also what we should be teaching to enable students to meet the challenges of the twenty-first century and the changes within the health care marketplace.

Raul R. Cuadrado, M.P.H., Dr. P.H., Ph.D.
Dean
If you select a career as an occupational therapist, you will become the health care provider recognized as a leader in wellness, prevention and rehabilitation. Practicing within the community or traditional health arenas, you will have the responsibility for evaluation, treatment and management of clients/patients with conditions arising from a life-interrupting illness, injury or disability.

For the highly educated and skilled occupational therapist, career opportunities are almost limitless. You may be recruited to practice in public schools, clinics, nursing homes, rehabilitation centers, and community settings, or you may want to consider your own private practice.

For rewards so great, the education is extensive and complete. The nationally recognized faculty of our Occupational Therapy Program will prepare you to become a professional leader among health care providers. Courses address the occupational therapist’s role in a client centered practice to help clients/patients accomplish their life tasks by assessing their needs, selecting specialized equipment, creating environmental modification or facilitating role change designed to move clients toward independent living.

Because of the intensive use of communication via e-mail and Web boards, each student will be required to have a personal computer with modem. Data on the minimum accepted capability of the computer can be found online at www.nova.edu/cwis/hpd/allied-health/cahorientation or in the Health Professions Division Catalog.

A dynamic career awaits a committed individual. We invite your inquiries.
MISSION STATEMENT
of the Occupational Therapy Program

The program prepares occupational therapy practitioners who have the theoretical knowledge, critical thinking skills, and interactive capabilities to serve those needing occupational therapy intervention. Particular emphasis is placed on working with all members of South Florida's culturally diverse population, particularly the urban and rural underserved. Where possible and appropriate, coursework is multidisciplinary in nature, providing the basis for interaction of health professionals. Students are prepared to think clearly, communicate effectively, understand new technologies, solve problems creatively, and appreciate the contribution of activities to the enhancement of the quality of life. Lastly, the program fosters an understanding of the political issues facing our profession, and instills a proactive approach to build future leaders of the profession.

The Master of Occupational Therapy degree curriculum prepares occupational therapists to serve as members of interdisciplinary teams of health professionals serving people of all ages in health promotion, habilitation or rehabilitation programs. Offered over 30 consecutive months, the program builds upon a strong undergraduate preparation and teaches students to think critically, communicate and solve problems effectively, understand new technologies and appreciate the connections that enhance quality of life.

The first year of study in the master's program consists of an integrated curriculum of basic sciences and didactic courses teaching the occupational therapist's role in the process of client evaluation. Students must successfully complete all Year I courses before advancing to the second year of study. Year II addresses, through four rotations, the treatment process of children and youth, mental health, physical dysfunction including work settings, and older adults. Each rotation includes a three and a half-week practicum in a practice setting. In addition students learn research methods, management, ethics and professional issues.

After completion of Year II, students must successfully complete six months of internship before the awarding of the degree. Students are eligible to take the national certification examination when all degree requirements have been met.

WEB PAGE—Find more information about our program, faculty, and students by checking our Web page:
http://www.nova.edu/cwis/centers/hpd/ot
You may also reach our web page by going through Nova Southeastern University's web site at: http://www.nova.edu
Take the time to look us up and learn about the many ongoing activities.
**FIRST YEAR**

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<thead>
<tr>
<th>Summer Semester</th>
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<tr>
<td>OCT 5011</td>
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<td>OCT 5101</td>
<td>Historical and Theoretical Foundations of Occupational Therapy Practice</td>
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<tr>
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<td>ANA 5533</td>
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<td><strong>SECOND YEAR</strong></td>
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<td>OCT 5132</td>
<td>Current Issues in Occupational Therapy I</td>
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<tr>
<td>OCT 5133</td>
<td>Current Issues in Occupational Therapy II</td>
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<tr>
<td>OCT 5174</td>
<td>Research Methods for Occupational Therapy I</td>
</tr>
<tr>
<td>OCT 5175</td>
<td>Research Methods for Occupational Therapy II</td>
</tr>
<tr>
<td>OCT 5243</td>
<td>Occupational Therapy with Children and Adolescents</td>
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<tr>
<td>OCT 5343</td>
<td>Occupational Therapy Mental Health Practice</td>
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<td>OCT 5443</td>
<td>Occupational Therapy Physical Dysfunction/Work Practice</td>
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<tr>
<td>OCT 5643</td>
<td>Occupational Therapy with Older Adults</td>
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<td>OCT 5963</td>
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<tr>
<td>OCT 5964</td>
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<td><strong>THIRD YEAR</strong></td>
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<td>OCT 5981</td>
<td>Fieldwork Experience Level I</td>
</tr>
<tr>
<td>OCT 5982</td>
<td>Fieldwork Experience Level II</td>
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ADMISSION REQUIREMENTS

The Master of Occupational Therapy program selects students based on grade point average (GPA), GRE scores, interviews and personal statements, letters of evaluation, demonstrated concern for others, an ability to work with people, and a strong undergraduate education.

The Master of Occupational Therapy program is designed so that a student may enter after completing an undergraduate or graduate degree, or after completing 90 credits of undergraduate work (including 30 semester hours of upper division). Students must have a cumulative GPA of 2.5 or higher on a four-point scale for the last two years of baccalaureate or master's study, and must earn a 2.0 or better in each prerequisite course.

For applicants with an undergraduate degree:
- Prior to matriculation, applicants with an undergraduate or graduate degree in another field from a regionally accredited college or university must complete the following prerequisites:
  - Abnormal psychology
  - 3 semester hours
  - Biology, anatomy, or combined anatomy
  - 4 semester hours
  - & physiology, including laboratory
  - Human growth and development
  - (must cover infancy through aging)
  - 3 semester hours
  - Statistics
  - 3 semester hours

  Applicants must demonstrate basic computer and word processing competency.

  Applicants are required to submit official scores from the Graduate Record Examination (GRE). These scores must be less than five years old.

For applicants with 90 semester hours:
- Prior to matriculation, applicants who possess a minimum of 90 semester hours of baccalaureate study with a minimum of 30 semester hours of upper division work from a regionally accredited college or university, but who do not hold a baccalaureate degree, must complete the following prerequisites:
  - Abnormal psychology
  - 3 semester hours
  - Biology, anatomy, or combined anatomy
  - 4 semester hours
  - & physiology, including laboratory
  - Human growth & development
  - (must cover infancy through aging)
  - 3 semester hours
  - Statistics
  - 3 semester hours
  - Humanities (art, music appreciation, literature, foreign language, history, philosophy, religion)
  - 9 semester hours
  - English composition
  - 6 semester hours
  - Social science (anthropology, sociology, geography, political science, government, economics)
  - 3 semester hours

  Applicants must demonstrate basic computer and word processing competency.

  Applicants are required to submit official scores from the Graduate Record Examination (GRE). These scores must be less than five years old.

For all Applicants:

Recommended Courses:
  - Ethics
  - 3 semester hours
  - Public speaking
  - 3 semester hours
  - Physics, including laboratory
  - 4 semester hours
  - Theories of personality
  - 3 semester hours
  - Sociology/anthropology
  - 3 semester hours
  - Logic
  - 3 semester hours
  - Physiology
  - 3 semester hours

Upon review of an applicant's individual record, the Committee on Admissions may require additional course work and testing as a condition of acceptance. The Dean is empowered to evaluate the total qualifications of every applicant and to modify requirements in unusual circumstances.
APPLICATION PROCEDURES

Candidates for admission are responsible for the submission of:

1. A completed application form along with a $50 non-refundable application fee.

2. Three letters of evaluation from individuals such as academic instructors and professors, occupational therapists and other health professionals, work supervisors or volunteer supervisors. Evaluations should be submitted on forms provided and not submitted in the form of a letter.

3. Official college transcripts, from all undergraduate and graduate institutions attended, sent directly from the institution. It is the responsibility of the applicant to ensure that arrangements are made for these transcripts to be sent. A final transcript, covering all of the applicant’s work, must be forwarded to the Office of Admissions prior to matriculation.

4. Official Graduate Record Examination (GRE) scores.

5. Foreign applicants must take the Test of English as a Foreign Language (TOEFL) and attain a score of 550 or higher.

Interview

A personal interview is an integral part of the admissions process; however, being granted an interview is not a guarantee of admission. It should also be clearly understood that not all applicants will be granted an interview. Those who are selected for an interview will be notified of the date and time of such interview by the Office of Admissions.

The Office of Admissions processes applications on a "rolling" or periodic basis. It is in the best interest of prospective students to complete their applications early because of the limited number of positions in the class.

TUITION & FEES

1. Anticipated tuition for 2002-2003 (subject to change by the Board of Trustees without notice): $15,965 for Florida residents and $17,975 for out-of-state students. A student activities fee of $125 per year is required.

2. Acceptance Fee – $100. This fee is required to reserve the accepted applicant’s place in the entering first-year class. This advance payment will be deducted from the tuition payment due on Registration Day, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant’s acceptance.

3. Deposit – $400. This is due February 15th, under the same terms as the Acceptance Fee.

4. Pre-Registration Fee – $500. This is due April 15th, under the same terms as the Acceptance Fee.

5. University Technology Fee: not to exceed $100 when implemented.

Eligible applicants must request in-state tuition on application. For tuition purposes, a student’s Florida residency status (in-state or out-of-state) will be determined at initial matriculation and will remain the same throughout the entire enrollment of the student at NSU. Accordingly, tuition will not be adjusted as a result of any change in residency status after initial enrollment registration.

2. Acceptance Fee – $100. This fee is required to reserve the accepted applicant’s place in the entering first-year class. This advance payment will be deducted from the tuition payment due on Registration Day, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant’s acceptance.

3. Deposit – $400. This is due February 15th, under the same terms as the Acceptance Fee.

4. Pre-Registration Fee – $500. This is due April 15th, under the same terms as the Acceptance Fee.

5. University Technology Fee: not to exceed $100 when implemented.

The first semester’s tuition and fees, less the $1,000 previously paid, are due on or before Registration Day. Tuition for each subsequent semester is due on or before the appropriate Registration Day. Students will not be admitted until their financial obligations have been met.

The financial ability of applicants to complete their education at NSU is important because of the limited number of positions available in each class. Applicants should have specific plans for financing two and one-half years of professional education. This should include tuition, living expenses, books, equipment, and miscellaneous expenses.

It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the University.
FOREIGN COURSE WORK

Undergraduate course work taken at a foreign institution must be evaluated for U.S. institution equivalence. Foreign course work must be evaluated on a course-by-course basis by one of the services listed below. You should contact one of the following:

World Education Services, Inc.
P.O. Box 745 Old Chelsea Station
New York, NY 10113-0745
(212) 966-6311

World Education Services, Inc.
P.O. Box 01-5060
Miami, Florida 33101
(305) 358-6688
www.wes.org

Josef Silny & Associates, Inc.
International Education Consultants
P.O. Box 248233
Coral Gables, FL 33124
(305) 273-1616
www.jsilny.com

Educational Credential Evaluators, Inc.
P.O. Box 514070
Milwaukee, WI 53203-3470
(414) 289-3400
www.ece.org

It is the applicant's responsibility to have this course work evaluated and an official evaluation must be sent to the Office of Admissions.

STUDENT HOUSING

Located in close proximity to the Health Professions Division, Nova Southeastern University's on-campus residence halls offer one-bedroom (single) and two-bedroom (double) apartments, and married housing. Numerous apartments, condominiums, and other rental facilities are also located near campus. Information concerning housing may be obtained from the:

Office of Residential Life
Nova Southeastern University
3301 College Avenue
Ft. Lauderdale, Florida 33314
(954) 262-7052

EXPENSES & FINANCIAL AID

Students should anticipate spending approximately $2,000 a year for books and $13,000 for living expenses for a nine-month academic year.

The primary financial responsibility for a student's education rests with the student and his or her family, but economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The purpose of the Student Financial Aid Program at Nova Southeastern University is to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described in a separate University publication: A Guide to Student Financial Assistance. For a copy or information, contact:

Department of Student Financial Aid
Nova Southeastern University
3301 College Avenue
Ft. Lauderdale, FL 33314
(954) 262-3380 or
1-800-806-3680

Opportunity for a limited number of part-time work assignments is available. However, the demands of a program of professional study limit the number of hours a student can work.
The Occupational Therapy Program at NSU offers two avenues for doctoral study: the practice doctorate, the Doctor of Occupational Therapy (O.T.D.), and the research doctorate, the Doctor of Philosophy (Ph.D.). Applicants with a bachelor's or master's degree may be accepted for either of these doctoral programs. Any admitted student who is not a certified occupational therapist will first complete the professional entry program, the Master of Occupational Therapy (M.O.T.). Graduates of Nova Southeastern University's M.O.T. Program with a GPA above 82.5 are eligible to apply for direct admission to either doctoral program.

Because of the intensive use of communication via email and Web boards, each doctoral student will be required to have a personal computer with modem. Data on the minimum accepted capability of the computer will be provided with the application information.

PURSUE YOUR DOCTORATE FROM A DISTANCE OR ON CAMPUS

The Doctor of Occupational Therapy (O.T.D.)
The mission of this practice doctorate is to prepare occupational therapists who possess the knowledge and skills to become leaders in the practice of occupational therapy. Graduates will direct occupational therapy and rehabilitation services in traditional arenas; develop and lead innovative programs and services in the community; establish private practices; serve as consultants to business, industry, and the judicial, educational or health care systems; and move into political positions that could influence public policy decisions as they impact individual and societal engagement in occupation.

The O.T.D. program is offered on campus or through a distance learning format. Distance education students, who complete two courses a semester, travel to campus at the end/beginning of each semester for registration and four days (Friday through Monday) of intensive course work. The rest of the semester's work will be completed from the student's home via readings, writing, practicum experiences, and online assignments and communication with the professor and other students in the class. Full-time students, taking four courses a term, will attend classes in traditional format as well as online.

To educate proactive professionals for the new millennium, doctoral courses are organized into four major content areas: leadership, advanced practice, entrepreneurship, and research.

All O.T.D. students must successfully complete the required core courses and select their remaining courses in consultation with their faculty advisor. Course selection should be based upon professional interests and goals from the three areas of leadership, advanced practice and entrepreneurship. Upon successful completion of the O.T.D., students may elect to continue their studies into the Ph.D. Program.

The Doctor of Philosophy (Ph.D.)
The mission of the Ph.D. program is to develop a scholarly practitioner who will exert leadership in advancing the base of knowledge regarding the practice of occupational therapy. In addition to those competencies expected of the graduates of the O.T.D. program, Ph.D. graduates will also demonstrate such independent scholarly activities as clinical research and theory development.

The curriculum for the Ph.D. includes the courses required in the O.T.D., a minimum of five research courses, and a dissertation of original research. The student selects a committee of three professors from the Occupational Therapy Program, with one identified as a major advisor, to supervise the course of study and dissertation research.

The International Institute for Leadership in Occupational Therapy

The mission of the International Institute for Leadership in Occupational Therapy (IILOT) is to link occupational therapists worldwide and to bring together international occupational therapists for intellectual exchange and scholarship. The Institute uses a variety of means to prepare advanced occupational therapy clinicians to take leadership roles in program development, research, service provision and public policy from the local to the global arena.
ADMISSION REQUIREMENTS

The Occupational Therapy doctoral programs select students based on cumulative GPA, GRE scores, interviews and personal statements, letters of recommendation, and potential for leadership.

1. Applicants must have either a bachelor's or a master's degree in Occupational Therapy from a regionally accredited university or college and be eligible for a Florida occupational therapy license. Foreign applicants must present the equivalent of a bachelor's degree and evidence of successful completion of an OT educational program approved by WFOT. All foreign coursework must be evaluated by World Education Services, Inc., Josef Silny and Associates, or Educational Credential Evaluators, Inc.

2. Applicants without Occupational Therapy certification must complete the M.O.T. program.

3. Preference for admission will be given to applicants with a cumulative GPA of 3.0 or higher on a four-point scale for the last two years of baccalaureate study or graduate program.

4. Applicants must submit official scores from the Graduate Record Examination.

5. Foreign applicants must also take the Test of English as a Foreign Language (TOEFL) and obtain a score of 550 or higher.

6. All applicants must have taken OCT 5174 and 5175 or equivalent as prerequisites, or must take them as additional requirements in the program.

The Dean is empowered to evaluate the total qualifications of every applicant and to modify requirements in unusual circumstances.

DOCTORAL COURSES

The curriculum is in continual development, and new courses are added each semester. The courses preceded by an * are required core courses for both degrees. Those preceded by two ** are additional courses required for the Ph.D. The course preceded by three *** is required if entering with a bachelor's degree in OT.

Leadership:

* OCT 6005 Strategies for self-directed learning
* OCT 6860 Creative leadership
OCT 6132 Advanced legal and ethical issues in practice
OCT 6101 The occupational therapist as academic educator
OCT 6109 The occupational therapist and cultural diversity
OCT 6150 Professional presentation of self

Advanced Practice:

OCT 6102 The role of educator in everyday practice
* OCT 6103 Occupation-centered practice
* OCT 6010 Theory development for models of practice
OCT 6113 Occupational therapy and the ADA
OCT 6130 Genetics: Issues for occupational therapy
OCT 6180 Neuroscience foundations for occupational therapy I
OCT 6181 Neuroscience foundations for occupational therapy II
OCT 6211 Sensory integrative bases of occupational performance
OCT 6242 OT practice with autism spectrum disorders
OCT 6792 Wellness and health promotion
** OCT 6820 Applying measurement theory to evaluation

Entrepreneurship:

OCT 6767 Community program development I
OCT 6768 Community program development II
OCT 6789 Small business development
OCT 6790 Small business operations
OCT 6791 Grant writing
OCT 6831 The occupational therapist as consultant

Research:

*** OCT 6006 Research: Process of discovery
** OCT 6821 Measurement and evaluation: Advanced applications
OCT 6170 Research methods I
** OCT 6171 Research methods II
** OCT 6173 Statistical measures
** OCT 7930 Research Seminar
** OCT 7940 Proposal seminar
** OCT 7950 Research residency
** OCT 7970 Doctoral dissertation

OCT 6911 Chronicity, occupation and health
OCT 6769 Community practicum
The Doctor of Occupational Therapy (O.T.D.)

1. An applicant who has a baccalaureate degree in another field or who has 90 semester credits from a regionally accredited college or university (60 lower division and 30 upper division) may apply for admission to the doctoral program. These students will complete the M.O.T. degree requirements and continue with an additional 36 credits of doctoral study. A student admitted with a baccalaureate in another field must complete:

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<tr>
<td>OCT 6005</td>
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<tr>
<td>OCT 6010</td>
<td>Theory Development for Models of Practice</td>
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<td>OCT 6103</td>
<td>Occupation-centered Practice</td>
</tr>
<tr>
<td>OCT 6860</td>
<td>Creative Leadership</td>
</tr>
<tr>
<td></td>
<td>Electives (Selected with advisory committee approval to complement stated practice focus.)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>72</strong></td>
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2. An applicant with a baccalaureate degree in Occupational Therapy must complete:

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
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<tr>
<td><strong>TOTAL</strong></td>
<td><strong>72</strong></td>
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3. An applicant with a baccalaureate in Occupational Therapy and a master's degree in a related discipline must complete:

<table>
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<th>Course</th>
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<td>OCT 6005</td>
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</table>

The Doctor of Philosophy (Ph.D.)

1. An applicant who has a baccalaureate degree in another field or who has 90 semester hours from a regionally accredited college or university (60 lower division and 30 upper division) may apply for admission to the doctoral program. These students will complete the 36-credit M.O.T. degree requirements and continue with the additional 54 credits of doctoral study. Students admitted with a baccalaureate in another field must complete:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCT 6005</td>
<td>Self-Directed Learning</td>
</tr>
<tr>
<td>OCT 6010</td>
<td>Theory Development for Models of Practice</td>
</tr>
<tr>
<td>OCT 6103</td>
<td>Occupation-centered Practice</td>
</tr>
<tr>
<td>OCT 6860</td>
<td>Creative Leadership</td>
</tr>
<tr>
<td></td>
<td>Electives (Selected with advisory committee approval to complement stated practice focus.)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>72</strong></td>
</tr>
</tbody>
</table>

4. An applicant with a master's degree in Occupational Therapy must complete:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCT 6005</td>
<td>Transferred Credits</td>
</tr>
<tr>
<td>OCT 6010</td>
<td>Theory Development for Models of Practice</td>
</tr>
<tr>
<td>OCT 6103</td>
<td>Occupation-centered Practice</td>
</tr>
<tr>
<td>OCT 6860</td>
<td>Creative Leadership</td>
</tr>
<tr>
<td></td>
<td>Electives (Selected with advisory committee approval to complement stated practice focus.)</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>72</strong></td>
</tr>
</tbody>
</table>

Courses of study for the Doctor of Philosophy (Ph.D.) are continued on the following page.
2. An applicant with a baccalaureate degree in Occupational Therapy may be admitted into the Ph.D. program. Students with a baccalaureate in Occupational Therapy must complete:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCT 6005 Self-Directed Learning</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6010 Theory Development for Models of Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6103 Occupation-centered Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6170 Research Methods I</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6171 Research Methods II</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6173 Statistical Measures</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6860 Creative Leadership</td>
<td>3</td>
</tr>
<tr>
<td>OCT 7930 Research Seminar</td>
<td>1</td>
</tr>
<tr>
<td>OCT 7940 Proposal Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Electives (Selected with advisory committee approval to complement stated practice focus.)</td>
<td>9 - 18</td>
</tr>
<tr>
<td>OCT 7950 Research Residency</td>
<td>6 - 12</td>
</tr>
<tr>
<td>OCT 7970 Doctoral Dissertation</td>
<td>6 - 12</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>90</strong></td>
</tr>
</tbody>
</table>

4. Graduates of the NSU Occupational Therapy Doctorate Program (O.T.D.) may be admitted into the Ph.D. program. These students must complete:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCT 6170 Research Methods I</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6171 Research Methods II</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6173 Statistical Measures</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6860 Creative Leadership</td>
<td>3</td>
</tr>
<tr>
<td>OCT 7930 Research Seminar</td>
<td>1</td>
</tr>
<tr>
<td>OCT 7940 Proposal Seminar</td>
<td>3</td>
</tr>
<tr>
<td>Electives (Selected with advisory committee approval to complement stated practice focus.)</td>
<td>12 - 17</td>
</tr>
<tr>
<td>OCT 7950 Research Residency</td>
<td>6 - 12</td>
</tr>
<tr>
<td>OCT 7970 Doctoral Dissertation</td>
<td>6 - 12</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>Minimum of 90</strong></td>
</tr>
</tbody>
</table>

3. Certified occupational therapists with a master’s degree from an accredited institution may enter the Ph.D. program and transfer up to 36 semester hours with the permission of their supervising committee. Students with a master’s degree must complete:

<table>
<thead>
<tr>
<th>Course</th>
<th>Semester Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCT 6005 Self-Directed Learning</td>
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<tr>
<td>OCT 6010 Theory Development for Models of Practice</td>
<td>3</td>
</tr>
<tr>
<td>OCT 6103 Occupation-centered Practice</td>
<td>3</td>
</tr>
</tbody>
</table>
APPLICANTS MUST SUBMIT:

1. A completed application form along with a $50 non-refundable application fee and a letter of application;

2. Three letters of recommendation from persons who can evaluate the applicant’s potential for doctoral study;

3. A letter of application stating goals and reasons for wanting to pursue doctoral work;

4. Official GRE scores less than 5 years old. Foreign students must also submit TOEFL scores if appropriate;

5. Official transcripts from all undergraduate, professional and graduate institutions attended, sent to the Office of Admissions, NSU Occupational Therapy Program, directly from the institution;

6. Undergraduate and graduate course work taken at a foreign institution must be evaluated for U.S. institution equivalence by one of the three services listed below. You should contact: World Education Services, Inc., P.O. Box 745 Old Chelsea Station, New York, NY 10113-0745 (212) 966-6311; World Education Services, Inc. P.O. Box 01-5060 Miami, Florida 33101, (305) 358-6688, www.wes.org; Josef Silny & Associates, Inc., International Education Consultants, P.O. Box 248233, Coral Gables, FL 33124, (305) 273-1616 www.jsilny.com; or Educational Credential Evaluators, Inc., P.O. Box 514070, Milwaukee, WI 53202-3470, (414) 289-3400 www.ece.org. It is the applicant’s responsibility to have this course work evaluated, and an official evaluation must be sent to the Office of Admissions.

7. Confirmation of initial certification, or eligibility for certification, by the National Board for Certification in Occupational Therapy. Candidates without occupational therapy certification must complete all courses required to take the national certification examination. Foreign candidates who intend to do their dissertation research abroad can petition to be released from this requirement.

Upon receipt of the completed application and required credentials, the Committee on Admissions will notify, in writing, applicants who are selected for interview. No applicant will be admitted to the Occupational Therapy Program without an interview, but an invitation to appear for an interview should not be construed by the applicant as evidence of acceptance. Notice of acceptance or other action by the Committee on Admissions will be on a "rolling" or periodic schedule. Early completion of the application is therefore in the best interest of the student.

TUITION & FEES

1. Anticipated tuition for 2002-2003 (subject to change by the Board of Trustees without notice): $16,500 a year for full-time students and $2,750 a semester for part-time students. A student activities fee of $125 each year is required.

2. Acceptance Fee - $100. This fee is required to reserve the accepted applicant’s place in the entering class. This advance payment will be deducted from the tuition payment due on Registration Day, but is not refundable in case of a withdrawal. It is payable within two weeks of an applicant’s acceptance.

3. Deposit - $400. This is due sixty days prior to registration, under the same terms as the Acceptance Fee.

4. Pre-registration Fee - $500. This is due thirty days prior to registration, under the same terms as the Acceptance Fee. The first term’s tuition and fees, less the $1,000 previously paid, are due on or before Registration Day. Tuition for each subsequent semester is due on or before the appropriate Registration Day. Students will not be admitted until their financial obligations have been met.

5. University Technology Fee: not to exceed $100 when implemented.

It is required that each student carry adequate personal medical and hospitalization insurance. Students may avail themselves of the hospitalization insurance plan obtained through the University.
WELCOME TO OUR CAMPUS

1 TERRY ADMINISTRATION BUILDING
First Floor
- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

Second Floor
- College of Allied Health
  - Occupational Therapy Program
  - Physical Therapy Program
  - Physician Assistant Program
  - Public Health Program
  - Medical Science Program

Third Floor
- College of Medical Sciences
  - College of Pharmacy

Fourth Floor
- College of Osteopathic Medicine
  - College of Optometry

Fifth Floor
- HPD Administration

2 ASSEMBLY BUILDING
- Finkelstein Auditorium- 125 seat
- Jonas Auditorium- 125 seat
- Melnick Auditorium- 125 seat
- Reitnack Auditorium- 125 seat
- Terry Auditorium- 125 seat
- Auditoria A, B, and C- 125 seats each
- Robert A. Steele Auditorium- 500 seat
- Hull Auditorium- 250 seat
- Seminar Rooms

3 LIBRARY/LABORATORY BUILDING
First Floor
- Drug Information Center
- Harvey Cardiac Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

Second Floor
- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory

Student Lounge
- F.O.M.A. Osteopathic Manipulative Medicine Laboratory

Third Floor
- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceutics Laboratory

4 CAMPUS PHARMACY AND PHARMACEUTICAL CARE CENTER

5 SANFORD L. ZIFF HEALTH CARE CENTER
First Floor
- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

Second Floor
- Optometry Clinics
- Optometry Dispensary

Third Floor
- Business Offices
- Specialty Clinics (Cardiology, Internal Medicine, Osteopathic Manipulative Medicine, Pulmonary Medicine)
- Emergency Medicine Training Center
6 DENTAL MEDICINE BUILDING
First Floor
Oral Medicine and Radiology Clinic
Oral Surgery Clinic
Student Dental Clinic

Second Floor
Faculty Practice
Advanced Education in General Dentistry Clinic
Postgraduate Endodontic Clinic
Postgraduate Orthodontic Clinic
Postgraduate Pediatric Dentistry Clinic
Postgraduate Periodontic Clinic
Postgraduate Prosthodontic Clinic

Third Floor
Auditorium
Central Sterilization Area
Faculty Offices
Student Dental Supply Depot

7 PARKING GARAGE

8 HPD ASSEMBLY BUILDING
Auditorium
Computer Science Laboratory
Seminar Rooms

Directions From Fort Lauderdale/Hollywood International Airport
Take I-595 west to University Drive. Exit, go south to S.W. 30th Street.
Turn left and make an immediate right into the Health Professions Division Complex.

From I-95, North or South, or Florida's Turnpike, North or South
Take I-95, exit westbound. Proceed on I-595 to University Drive. Exit, go south to S.W. 30th Street.
Turn left and make an immediate right into the Health Professions Division Complex.
Health Professions Division
3200 South University Drive
Fort Lauderdale, Florida 33328

Office of Admissions
(954) 262-1101
(800) 356-0026, extension 1101
www.nova.edu