2013

College of Osteopathic Medicine Entering Class 2013

Nova Southeastern University

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The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.

Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the Southeast, and with an enrollment of more than 29,000 students, is the eighth largest in the United States. Situated on a beautiful, 300-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.
NOVA SOUtheastern University

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has more than 143,000 alumni. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's programs are administered through 16 academic centers that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than $220 million per year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.
As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division occupies a $70 million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,800-vehicle parking garage overlooks the Miami Dolphins Training Camp.

The Health Professions Division, with a student body of more than 5,800, is home to seven colleges.

**COLLEGE OF OSTEOPATHIC MEDICINE**
- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.B.I.)
- Master of Science in Disaster and Emergency Preparedness (M.S.)
- Graduate Certificate in Health Education
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics
- Graduate Certificate in Medical Informatics

**COLLEGE OF PHARMACY**
- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmacy (Ph.D.)

**COLLEGE OF OPTOMETRY**
- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)

**COLLEGE OF HEALTH CARE SCIENCES**
- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Health Science (B.H.Sc.)—Cardiovascular Sonography
- Bachelor of Health Science (B.H.Sc.)—Vascular Sonography

**COLLEGE OF HEALTH CARE SCIENCES (CONTINUED)**
- Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)—Anesthesiologist Assistant
- Master of Health Science (M.H.Sc.)—Cardiovascular Sonography
- Master of Health Science (M.H.Sc.)—Vascular Sonography
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Occupational Therapy (M.O.T.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)
- Doctor of Occupational Therapy (Dr.OT)
- Doctor of Philosophy in Occupational Therapy (Ph.D./OT)
- Entry-Level Doctor of Physical Therapy (D.P.T.)
- Hybrid Entry-Level Doctor of Physical Therapy (D.P.T.)
- Transition Doctor of Physical Therapy (D.P.T.)
- Doctor of Philosophy in Physical Therapy (Ph.D./PT)
- Doctor of Audiology (Au.D.)

**COLLEGE OF MEDICAL SCIENCES**
- Master of Biomedical Sciences (M.B.S.)
- Certificate in Anatomical Studies

**COLLEGE OF DENTAL MEDICINE**
- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dentistry (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics

**COLLEGE OF NURSING**
- Entry-Level Bachelor of Science in Nursing (B.S.N.)
- R.N. to B.S.N.
- R.N. to M.S.N.
- Master of Science in Nursing (M.S.N.)—Nursing Education
- Master of Science in Nursing (M.S.N.)—Health Systems Leadership
- Master of Science in Nursing (M.S.N.)—Advanced Practice Registered Nurse, FNP
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)
LETTER FROM THE HPD CHANCELLOR

If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

In less than two decades, NSU’s Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Health Care Sciences, Medical Sciences, and Nursing, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow’s dynamic health care team.

Fred Lippman, R.Ph., Ed.D.
Health Professions Division Chancellor
COLLEGE OF OSTEOPATHIC MEDICINE

FAST FACTS

Nova Southeastern University College of Osteopathic Medicine (NSU-COM) students are offered extraordinary educational and self-growth opportunities, including participation in rewarding international medical outreach trips to places such as Bangladesh, the Dominican Republic, Ecuador, Peru, and Jamaica. During their fourth year, students also have an opportunity to participate in one- to three-month international selective or elective rotations in many different countries, such as the Slovak Republic, Argentina, and China.

The college's Institute for Disaster and Emergency Preparedness (IDEP), one of the original five centers supported by the federal government, provides local, state, and national education and training in the community and schools for professionals, health care workers, and executives in an interdisciplinary and collaborative fashion.

The college is home to a nationally funded Geriatric Education Center (GEC)—the Florida Coastal Geriatric Resources, Education, and Training Center (GREAT GEC)—that was awarded a $2.1 million, five-year grant to continue, as well as expand, its programs. One of more than 40 GECs in the United States, the NSU-COM GEC instructs South Florida health care professionals and students about the interdisciplinary needs of the elderly.

The college also partnered with the Florida Department of Corrections, launching the first-ever correctional medicine fellowship in the world.

DEGREES: Doctor of Osteopathic Medicine
Master of Public Health
Master of Science in Biomedical Informatics
Master of Science in Disaster and Emergency Preparedness

If you are considering a career as a Doctor of Osteopathic Medicine (D.O.), enormous opportunities to practice modern medicine await you. For the osteopathic physician, a patient is much more than a presenting symptom. Each person is a complete human being to be evaluated with consideration of his or her entire background.

The osteopathic medical model is comprehensive and holistic and demands that its practitioners possess both humanitarian and intellectual qualities. It encourages a broad educational background in both the sciences and the humanities.

Two types of physicians are licensed to practice medicine in all 50 states: the Doctor of Osteopathic Medicine and the Doctor of Medicine (M.D.). While both types of physicians are trained in all aspects of patient care, D.O.s emphasize a distinctly holistic approach to medicine.

Osteopathic medicine is a profession that recognizes the relationship between physical structure (musculoskeletal) and organic function. Osteopathic principles teach our physicians to view the human body as an interdependent unit rather than an assortment of separate parts and systems. The practice of osteopathic medicine is distinguished by:

- an emphasis on producing excellent, compassionate physicians able to practice in any specialty who are lifelong learners
- use of osteopathic manipulative medicine when indicated
- a tradition of caring for patients in underserved rural and urban areas

All medical, surgical, and obstetric specialties are represented within our profession, and our program includes these specialties. Experiences in rural; urban; medically underserved; minority; geriatric; international; and indigent populations make our program unique.

A dynamic career awaits committed individuals. We invite your inquiries.

MISSION STATEMENT

College of Osteopathic Medicine

The mission of the Nova Southeastern University College of Osteopathic Medicine is to provide education, both nationally and internationally, for osteopathic medical students, physicians, and other health professionals at the highest achievable level of excellence in an environment that supports research and scholarly activity while focusing on producing compassionate and ethical lifelong learners, providing quality patient care, and advocating for the health and welfare of diverse populations, including the medically underserved.
For students pursuing their education at Nova Southeastern University College of Osteopathic Medicine (NSU-COM), the matriculation experience has proven to be both challenging and rewarding.

By combining the most contemporary teaching modalities with the newest technology, our students are assured of obtaining the most comprehensive education possible.

However, while providing a cutting-edge curriculum is important in today's ever-changing landscape, one of the keys to our success is best illustrated by the dedicated faculty members who impart that education to the students. We have a diverse faculty. Our faculty members have many backgrounds, different degrees, various specialties, and wide-ranging educational experiences. These differences have produced a robust educational engine that is driving the college in a very beneficial way—a fact that is reflected in our students' productivity academically, personally, and professionally.

Leading by example and serving as mentors; that is how the NSU-COM faculty brings out the best in our students. This is amply demonstrated by our faculty's caring, compassion, and willingness to devote copious amounts of time to various community activities, as well as local, national, and international medical outreach programs. The faculty's positive impact on our student body is also evidenced by the high level of esteem our students are receiving from outside institutions. As the NSU-COM dean, it is deeply gratifying to see the success our students are having in various graduate medical education programs and how they are being actively recruited for clinical positions, fellowships, and the community at large.

I truly believe that faculty participation at all levels of academia and scholarly activity, as well as the opportunity for faculty to analyze, dissect, and direct all aspects of our students' education, is what's responsible for the implementation of so many educational innovations that have helped boost the NSU-COM's academic reputation. Thanks to the synergistic energy of our students, faculty members, and staff members of all our programs, the pursuit of excellence has become a daily reality at NSU-COM.

Dean, College of Osteopathic Medicine
The Doctor of Osteopathic Medicine (D.O.) is a professional degree that requires four years of professional study. Our innovative curriculum is designed to fulfill our mission of training physicians with an emphasis on producing excellent, compassionate physicians who are lifelong learners. Its design is based on successful academic models that are carefully developed and integrated.

The unique curriculum provides academic and clinical training that prepares students for the real world of medicine. It will make you more competitive for post-doctoral residency positions and, therefore, more attractive to those interviewing candidates for those positions.

A notable aspect of our clinical training program is a three-month clinical rotation at a rural setting where many residents have little access to health care. You will learn to treat various cultural and ethnic groups whose lifestyles and attitudes toward health care differ from those you will see in more traditional training sites. It is an enriching educational experience.

The college receives more than 4,800 AAMCAS applications a year, from which only 230 students are chosen. These students have varied backgrounds, and while many enter the college directly from an undergraduate program, other students come from graduate programs or successful careers.

The Committee on Admissions recommends applicants to the dean on the basis of demonstrated academic excellence, leadership, compassion, and commitment to the principles of the osteopathic medical profession.

Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a $100 fee.
**DOCTORAL PROGRAM CURRICULUM OUTLINE—ACADEMIC YEAR 2012–2013**

**FIRST YEAR**

**Fall Semester**

**Core Courses**
- Medical Biochemistry
- Gross Anatomy
- Medical Histology
- Medical Physiology I
- Patient-Centered Medicine I
- OPP I
- Medicine, Health, and Society I
- Foundations and Applications of Clinical Reasoning I
- Basic Life Support

**Elective Courses**
- Community Service
- Preclinical Preceptorship
- Research
- Guided Study

**Winter Semester**

**Core Courses**
- Medical Physiology II
- Medical Microbiology I
- Medical Neuroanatomy
- Patient-Centered Medicine II
- OPP II
- Medicine, Health, and Society II
- Foundations and Applications of Clinical Reasoning II

**Elective Courses**
- Community Service
- Preclinical Preceptorship
- Research
- Guided Study

**Summer Semester**

**Medical Microbiology II**
**Principles of Radiology**

**SECOND YEAR**

**Summer Semester**

**Principles of Pathology**
**Principles of Pharmacology**

**Fall Semester**

**Core Courses**
- Principles of Clinical Medicine I
- Integumentary System
- Hematopoietic and Lymphoreticular System
- Respiratory System
- Cardiovascular System
- Electrocardiography
- Gastrointestinal System
- Musculoskeletal System
- Foundations and Applications of Clinical Reasoning III
- OPP III
- IGC Preceptorship III

**Elective Courses**
- Community Service
- Preclinical Preceptorship
- Research
- Guided Study

**Winter Semester**

**Core Courses**
- Principles of Clinical Medicine II
- Pediatrics
- Nervous System
- Psychiatry
- Women's Health
- Pre-Clerkship
- Renal System
- Endocrine System
- Geriatrics
- Medical Jurisprudence
- Foundations and Applications of Clinical Reasoning IV
- OPP IV
- ACLS

**Elective Courses**
- Guided Study
- Research
- Integration of Biomedical and Clinical Science
- Preclinical Preceptorship
- Community Service

**Summer Semester**

**COMLEX I Preparation**
**Medical Spanish**
**PALS**

**FELLOWS CURRICULUM**

**Predoctoral OPP Fellowship**
**Research Fellowship**

**THIRD YEAR**

**Core Clinical Rotations**
- Geriatrics
- Pediatrics—Ambulatory
- Pediatrics—Hospital
- Obstetrics and Gynecology
- Psychiatry
- Family Medicine I
- Family Medicine II
- General Surgery I
- General Surgery II
- Internal Medicine I
- Internal Medicine II
- Internal Medicine III

**Fourth Year**

**Core Clinical Rotations**
- Emergency Medicine
- Rural Medicine I
- Rural Medicine II
- Rural Medicine III

**Elective Clinical Rotations**
- Allergy and Immunology
- Anesthesiology
- Pediatric Anesthesiology
- Critical Care Medicine
- Pain Medicine
- Colon and Rectal Surgery
- Dermatology
- Emergency Medicine
- Pediatric Emergency Medicine
- Family Medicine
- Sports Medicine
- Geriatrics

**Internal Medicine**
**Cardiovascular Medicine**
**Endocrinology**
**Gastroenterology**
**Hematology and Oncology**
**Infectious Disease**
**Nephrology**
**Pulmonary Disease**
**Rheumatology**
**Medical Genetics**
**Neurology**
**Nuclear Medicine**
**Obstetrics and Gynecology**
**Osteopathic Manipulative Medicine**
**Ophthalmology**
**Orthopedic Surgery**
**Otolaryngology**
**Pathology**
**Pediatrics**
**Adolescent Medicine**
**Neonatal/Perinatal Medicine**
**Pediatric Critical Care Pediatric Subspecialty**
**Physical Medicine and Rehabilitation**
**Plastic Surgery**
**Preventive Medicine**
**Psychiatry**
**Public Health**
**Radiation Oncology**
**Radiology**
**Rural/International Medicine**
**General Surgery**
**Hand Surgery**
**Pediatric Surgery**
**Surgical Critical Care**
**Vascular Surgery**
**Thoracic Surgery**
**Urology**

**Winter Didactic Course**
**Senior Seminar**

**OPP—Osteopathic Principles and Practice**

Curriculum outline is subject to change without notice.
Applicants for admission to the first-year class must meet the following requirements prior to matriculation:

1. have a bachelor's degree from a regionally accredited college or university (A minimum of 90 semester hours of coursework from a regionally accredited institution may be considered for admission.)

2. have successfully completed the following with a grade of 2.0 or higher:
   - 8 semester hours of Biological Science
     (includes biology, embryology, genetics, microbiology, physiology, etc.)
   - 16 semester hours of Chemistry
     (must include general chemistry and organic chemistry or biochemistry)
   - 8 semester hours of Physics
   - 6 semester hours of English/Humanities
     (must include 3 semester hours of English)

These are the minimum academic requirements for admission. Students are encouraged to take biochemistry, physiology, behavioral sciences, and humanities.

3. a minimum cumulative and science GPA of 3.0

4. have taken the Medical College Admission Test (MCAT) and have scores no more than three years old

Applications for the MCAT may be obtained online at www.aamc.org, from the college's preprofessional adviser's office, by calling (319) 337-1357, or by writing directly to

Medical College Admission Test
Program Office
2255 North Dubuque Road
P.O. Box 4056
Iowa City, Iowa 52243-4056

This examination evaluates the applicant's knowledge of biology, general chemistry, organic chemistry, reading comprehension, and quantitative reasoning. We strongly recommend that the examination be taken in the spring of the junior year, so that if applicants feel that the test scores are unsatisfactory, they may retake the examination in the fall of the senior year. Only the best set of test scores will be considered.

Any variations of the admissions requirements must be approved by the dean.
PRIMARY APPLICATION PROCESS

The college participates in the American Association of Colleges of Osteopathic Medicine Application Service (AACOMAS) for the receipt and processing of all applications. AACOMAS takes no part in the selection of students. The college receives more than 4,800 AACOMAS applications per year.

Applicants must submit applications electronically through AACOMAS online, an interactive Web-based application that can be accessed through www.aacom.org. For questions, call (301) 968-4190.

Listed below are the necessary steps to complete the primary application process.

The applicant should submit the following materials to AACOMAS:

- completed AACOMAS application
- an official transcript from the registrars of all colleges and universities attended (This must be mailed directly to AACOMAS by the college or university.)
- MCAT scores (must be no more than three years old prior to the application cycle)

The AACOMAS application process may take four to six weeks. The deadline for submitting an AACOMAS application for NSU-COM is January 15.

SECONDARY APPLICATION PROCESS

Nova Southeastern University requires the completion of a secondary application. Upon receipt of the AACOMAS application, NSU-COM will forward an online secondary application to the student. The college receives more than 3,800 secondary applications per year.

Listed in the following column are the necessary steps to complete the secondary application process.

The applicant should submit the following materials to Nova Southeastern University:

- a completed secondary application
- a nonrefundable application fee of $50
- a letter of recommendation from the preprofessional committee, or if such a committee does not exist, three letters of evaluation are necessary (two from science professors and one from a non-science professor)
- a letter of recommendation from a physician

The deadline date for submitting the secondary application for NSU-COM is March 1. Letters of recommendation may be submitted through VirtualEvaluations.org or sent to

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services (EPS)
College of Osteopathic Medicine
Office of Admissions
3301 College Avenue
P.O. Box 299000
Fort Lauderdale, Florida 33329-9905
INTERVIEW PROCESS

A personal interview is a part of the admission process. However, being interviewed is not a guarantee of admission. Upon completion of the applicant's file, a review will be made to determine if the candidate will be granted an interview. Not all applicants will be granted an interview, and only those applicants whose files are complete will be considered. The Office of Admissions will notify selected candidates of the date and time of the interview.

NOTICE OF ACCEPTANCE

Notice of acceptance will be on a rolling or periodic schedule. Early completion of the application process is in the best interest of the applicant because of the limited number of spaces available in each class.

After acceptance, final and official documents and requirements must be sent to

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services (EPS)
College of Osteopathic Medicine
Office of Admissions
3301 College Avenue
P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

ACCREDITATIONS

Nova Southeastern University College of Osteopathic Medicine has been granted accreditation by the Commission on Osteopathic College Accreditation of the American Osteopathic Association. www.osteopathic.org. This body is recognized by the U.S. Department of Education as the accrediting agency for colleges educating osteopathic physicians and surgeons.


Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4397, Telephone number: 404-678-4501) to award associate’s, bachelor’s, master’s, educational specialist, and doctoral degrees.

NONDISCRIMINATION

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment, scholarships; loan programs; athletics; employment; and access to participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, and athletic and other school-administered programs.
In order to address the access-to-care issue and meet the needs of underserved populations, Nova Southeastern University's College of Osteopathic Medicine and College of Dental Medicine have structured a curriculum that provides students with an opportunity to receive a D.O. (Doctor of Osteopathic Medicine) and a D.M.D. (Doctor of Dental Medicine) degree. This D.O./D.M.D. Dual-Degree Program is symbiotic with the missions of both schools. Graduates of this program will be prepared to use a totally holistic approach to health care that will address osteopathic medicine and general dentistry, as well as access-to-care issues, and meet the needs of the rural and underserved populations.

**PROGRAM REQUIREMENTS**

Upon acceptance, the D.O./D.M.D. Dual-Degree Program Oversight Committee, consisting of faculty members from the College of Osteopathic Medicine and the College of Dental Medicine, will advise and monitor program matriculants. Students will be required to complete the prescribed curriculum in its entirety. Should a student elect not to continue in the collaborative D.O./D.M.D. program, the student can only continue on a track to complete the degree program into which he or she was initially accepted. Similarly, if a student wishes to continue in the program in which he or she was not initially accepted, the matriculant must submit a new admissions application to that program, following the standards and guidelines as stated in the specific NSU admissions brochure and catalog.

**APPLICATION AND ACCEPTANCE PROCESS**

Interested individuals can apply to NSU's medical or dental schools through their respective centralized application service (AACOMAS or AADSAS) and must indicate an interest in the D.O./D.M.D. Dual-Degree Program on the NSU Secondary Application.

Students must be accepted by the college they applied to in order to be considered for the D.O./D.M.D. Dual-Degree Program. Upon acceptance to the respective college, students expressing an interest in the program will be contacted and invited to interview.

Only a select number of motivated students who have attained the high academic standards and embody the spirit of this collaborative initiative will be considered.

NSU continues to be on the cutting edge of curriculum development when it comes to graduating future health care professionals, such as those who will graduate from the physician/dentist program and who can address access to care in the most holistic—and compassionate—manner possible.
Circumstances may warrant that a student enrolled in a medical college seeks to transfer to another institution. Credits may be transferred from medical schools and colleges accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association or by the Liaison Committee on Medical Education (LCME).

1. Transfers from a medical school accredited by the COCA or the LCME shall require that, at minimum, the last two years of instruction be completed within the NSU College of Osteopathic Medicine.

2. Transfers from an LCME-accredited medical school must complete NSU's requirement for osteopathic principles and practice prior to graduation.

3. Transfer credits will only be given if the student is in good academic standing at, and eligible for re-admission to, the previously attended COCA- or LCME-accredited medical school.

4. Credit is only given for completed courses with grades of 70 percent (2.0) or greater that fulfill the COM's graduation requirements.

Anyone wishing to transfer to NSU College of Osteopathic Medicine must meet the following criteria:

1. complete a formal application to the NSU College of Osteopathic Medicine Office of Admissions

2. satisfy all admission requirements to NSU College of Osteopathic Medicine, which include submitting official transcripts of all college work (including the medical school the student is currently transferring from); MCAT scores; National Board scores, if taken; and letters of evaluation

3. be in good standing at the transferring institution, as documented by a letter from the dean’s office of the transferring institution

4. provide one letter of recommendation from a faculty member of the transferring osteopathic institution

5. provide a written statement outlining reasons for request to transfer

Decisions on transfer are made by the dean. No transfer applicant will be accepted without an interview. The decision will be based on factors that include, but are not limited to, submission of all required documents and information, academic record, interview, circumstances leading to the transfer request, available space, and admission standards.
Tuition for 2012–2013 is $40,415 for Florida residents and $46,195 for out-of-state students. Tuition for 2013–2014 will subsequently be posted on our Web site (www.medicine.nova.edu). A microscope/laboratory fee of $100 is required for first-year students. A Health Professions Division general access fee of $145 is required each year. An NSU student services fee of $900 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Eligible students must request in-state tuition on the application. For tuition purposes, a student’s Florida residency status (in-state or out-of-state) will be determined based on initial matriculation and will remain the same throughout the entire enrollment of the student at NSU. Accordingly, tuition will not be adjusted as a result of any change in status after initial enrollment registration.

Acceptance Fee—$1,250. This fee is required to reserve the accepted applicant’s place in the entering first-year class. This advance payment will be deducted from the tuition payment due on registration day, but is nonrefundable in the event of a withdrawal. Applicants accepted prior to November 15 will have until December 14 to pay this acceptance fee. Applicants accepted between November 15 and January 14 will have 30 days, and those accepted between January 15 and May 14 will have 14 days to pay their acceptance fee. Anyone accepted on May 15 or later will be asked to immediately pay the combined acceptance fee and deposit of $2,000.

Deposit—$750. This advance payment is due March 15. It will be deducted from the tuition payment, but is nonrefundable in the event of a withdrawal.

NOTE: Those accepted between March 2 and May 14 will be required to submit their combined acceptance and deposit fees within 14 days.

The first semester’s tuition and fees, less the $2,000 previously paid, are due upon receipt of the NSU invoice. Students will be billed for each subsequent semester. Students will not be admitted until their financial obligations have been met. The financial ability of applicants to complete their training at the college is important because of the limited number of positions available in each class. Applicants should have specific plans for financing four years of professional education. This should include tuition, living expenses, books, equipment, and miscellaneous expenses.

It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the university.