

1998

# Office of Continuing Education Courses, Seminars, Workshops and Conferences Spring 1998

Nova Southeastern University

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NOVA SOUTHEASTERN UNIVERSITY  
Office of Continuing Education

10

# Going Back May Be the Best Way of Getting Ahead

*Courses,  
Seminars,  
Workshops,  
Conferences*

**Spring 1998**

**In such subject areas as:**

Business, Computers, Deafness Education, Dispute Resolution,  
Education, Executive Development, Family Business, Family Therapy,  
Finance, Health Professions, Leadership, Legal Assisting, Management,  
Human Performance Improvements in the Work Place, NSU Forums,  
Oceanography, OSHA Compliance, Programs for Families and Children,  
Psychology, Spanish, Speech-Language Pathology, Substance Abuse,  
Travel Programs for Adults, Wise Woman Groups

**NOVA**  
**SOUTHEASTERN**  
**UNIVERSITY**

*Fort Lauderdale, Florida*

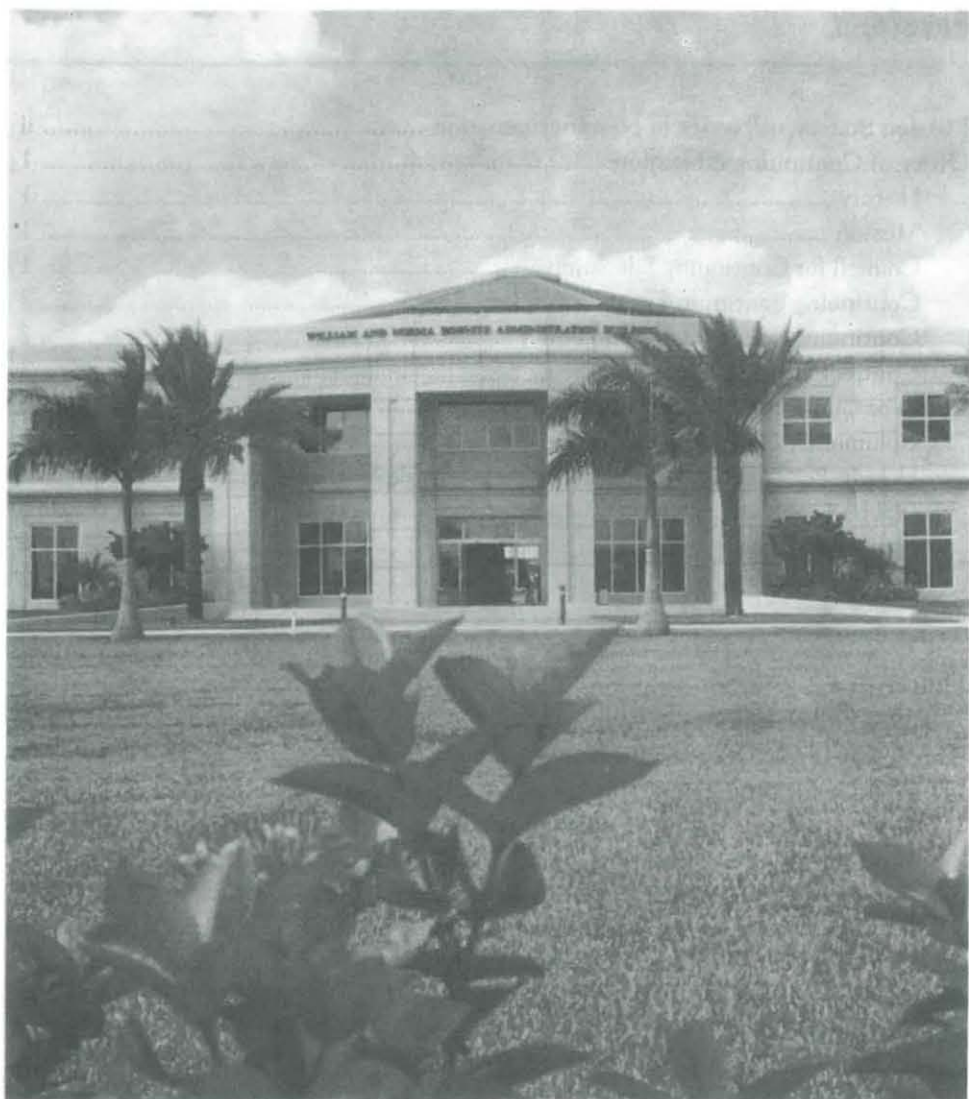


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## *Mission Statement of Nova Southeastern University*

Nova Southeastern University is a dynamic, not-for-profit independent institution dedicated to providing high quality educational programs of distinction from preschool through the professional and doctoral levels, as well as service to the community. Nova Southeastern University prepares students for lifelong learning and leadership roles in business and the professions. It offers academic programs at times convenient to students, employing innovative delivery systems and rich learning resources on campus and at distant sites. The University fosters inquiry, research, and creative professional activity, by uniting faculty and students in acquiring and applying knowledge in clinical, community, and professional settings.

## *Notice of Nondiscrimination*

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees.

# Office of Continuing Education

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## History

Nova Southeastern University's Office of Continuing Education was established on July 1, 1995. The University has long been recognized as a national leader in postsecondary education for its innovative approaches to distance education and its technological delivery systems. In recognition that many of its undergraduate and graduate **degree** programs are designed to serve the professional development needs of mid-career adults, the University decided to create a complementary office to coordinate *non-credit, non-degree* programs to meet the lifelong professional and personal development needs of individuals among its graduates and in its community.

## Mission

The mission of the Office of Continuing Education at Nova Southeastern University is to coordinate, highlight, enhance, promote, market, record and report **non-degree, non-credit** continuing education programs with mutual cooperation of, and support from, the academic centers and schools of the University. The Office of Continuing Education assists those schools and centers to continue, develop, and expand continuing education courses, seminars, workshops, conferences, and educational travel experiences which are of high quality and consistent with the mission of the University, and which contribute positively to its image and reputation.

## Council for Continuing Education

The Office of Continuing Education accomplishes this under the guidance of a representative *Council for Continuing Education*. The purpose of the *Council for Continuing Education* is to establish policy direction, maintain University-wide support and collaboration, create a communication channel with the community, and provide representative counsel to the executive director for Continuing Education at the University. The Council consists of appointed representatives of the several schools and academic centers at the University, as well as appropriate community leaders. The Council approves continuing education goals, reviews and provides advice regarding operational plans, serves as a sounding board for new ideas and programs, provides avenues of communication to and from the academic centers and the community, and reviews, approves or recommends continuing education policy to the University administration. Members of the Council for 1997-98 are:

**Gale Bouchillon**, Assistant Dean, School of Social and Systemic Studies  
**Lisa Davis**, Director, Alumni Relations  
**Phil DeTurk**, Professor, National Ed.D. Program for Educational Leaders  
**Karen Grosby**, Assistant Dean, Center for Psychological Studies  
**Patricia Cicchetti Jason**, Director, Career Development Office, Shepard Broad Law Center  
**Rose Lemos**, Program Representative, School of Computer and Information Sciences  
**Jean Lewis**, Director of Admissions, Farquhar Center for Undergraduate Studies  
**Wendy Masi**, Associate Dean, Family and School Center  
**Elizabeth A. McDaniel**, Executive Provost for Academic Affairs  
**David Millman**, Director, Institute for Retired Professionals  
**Peter K. Mills**, Executive Director for Continuing Education (Chair)  
**Morton Morris**, Vice Chancellor for Academic Affairs, Health Professions Division  
**Barbara Packer**, Coordinator of Doctoral Studies, LaBonte Institute for  
Communication Sciences and Disorders  
**Lynn Price**, Dean of University Enrollment Management  
**Claudia Santin**, Associate Dean of Worldwide Marketing and Executive Education,  
School of Business and Entrepreneurship  
**Martha Smith-Singleton**, Director of Liaison Activities with School Boards  
**Susan E. Talpins**, Associate Dean, Family and School Center, and Executive  
Director, Baudhuin School





## *Continuing Education Events Calendar*

The Office of Continuing Education maintains a comprehensive and continually updated Continuing Education Events Calendar at its World Wide Web page on the Internet. The calendar listing contains: the event's date(s); title; sponsorship and contact person's phone number and e-mail address. The calendar can be accessed at: <http://www.nova.edu/nsu/ce/> For further information about the calendar, contact: Karen Rockey at (954) 262-8699 or on the Internet at: [rockeyk@nsu.acast.nova.edu](mailto:rockeyk@nsu.acast.nova.edu)

## *Office of Continuing Education Refund Policy*

This refund policy applies **only** to courses, seminars and workshops **offered by the Office of Continuing Education** which meet regularly for several weeks over the course of a term or more. The cancellation/refund policy for the **Office of Continuing Education-sponsored** events which meet for one to three concurrent days is published in the event-specific brochure or flyer. For withdrawal/refunds in connection with programs offered by the several schools or colleges of the University, contact the office of the program's sponsor.

The Office of Continuing Education will grant a full refund of tuition and fees when the participant cancels his/her registration or withdraws before the second session of the activity. Full refunds of tuition and fees paid will also be granted in the following special circumstances: (1) the activity is canceled; (2) in the event of active military duty; (3) the death of an immediate family member; (4) illness; (5) other exceptional circumstances to be determined by the executive director.

## Contract Training

Through its contract training program, the Office of Continuing Education facilitates the delivery of existing University courses on the company's site to augment the training and development programs of community business, industry, government, education, and health care organizations. Groups with special needs that existing courses do not address can have custom programs developed particularly for them. NSU's reputation for flexibility, innovation, and technological delivery extends to our contract training program. Groups served or approached recently about contract training have included a consortium of Latin American software companies, an agency of the Broward County government, the Broward County library, the Coral Springs Mall, the Broward Sheriff's Office, and a major Chicago-based national retailer.

### **For further information about continuing education or contract training at NSU, contact:**

Peter K. Mills, Ed.D.  
Executive Director for Continuing Education  
Nova Southeastern University  
3310 College Avenue, Fort Lauderdale, FL 33314-7796  
(954) 262-8699  
Fax (954) 262-3913  
Internet: millsp@nsu.acast.nova.edu

## Community Education on Deafness

The purpose of the program is to assist businesses involved in public accommodations, public safety organizations, and health care agencies to meet the requirements of the Americans with Disabilities Act (ADA) by training employers and employees to deliver services in a nondiscriminatory manner to hard of hearing and deaf citizens. The program was formerly offered by the Deaf Service Center of Broward County and was transferred to the Office of Continuing Education on May 1, 1996.

The program offers workshops to any business or public service organization and has conducted programs for such groups as law enforcement personnel, firefighters, emergency service technicians, 911 operators, paramedics, nurses, teachers, counselors, coaches, and emergency room personnel. The workshops can be offered for general groups on an individual-registration basis, or can be custom-designed for an entire department in a municipality, business, hospital, school, hotel or similar organization with employees who have high public contact. The sessions can be arranged on-site, in the organization's training classroom or meeting space, or on the NSU campus in schedules tailored to the organization's specific needs.

Each training session includes course outlines, handouts, role-playing, interactive learning experiences, and an evaluation process. "Certificates of Completion" are awarded and Continuing Education Units (CEUs) can be earned and recorded. The series has included such titles as:

- "911 and the Hearing Impaired or Deaf Caller"
- "Emergency Medical Services for Hearing Impaired Persons"
- "Law Enforcement Officers and Hearing Impaired Persons"
- "In the Mainstream: Accommodating the Hearing Impaired Student," or the "Hearing Impaired Employee"
- "Health Care Delivery for Deaf and Hard of Hearing Patients"

### **For further information, contact:**

Karen Rockey at the Office of Continuing Education  
(954) 262-8699  
Internet: rockeyk@nsu.acast.nova.edu



# Human Performance Improvement in the Workplace

A course designed to enhance the career potential and professional status of experienced practitioners in the field of training, human resource development and performance technology, in both private and public sectors.

Offered by The Office of Continuing Education of Nova Southeastern University and The Frank J. Rooney School of Adult and Continuing Education Barry University

Co-sponsored by



Nova Southeastern University, in cooperation with Barry University and the American Society for Training and Development (ASTD) National, is pleased to announce the second in an exciting new series of certificate courses developed by the national ASTD organization: **Human Performance Improvement in the Workplace**.

The purpose of this course is to prepare practitioners in both the private and public sectors of training, human resource development, and performance technology for the inevitable shift to a human performance improvement environment within the workplace. This shift will have a tremendous impact on how practitioners perform their jobs, as well as how they interact with other human resource professionals, customers, line managers, and senior management. The course is based on the most recent ASTD competency study, "Models of Human Performance Improvement," and provides an introduction to the human performance improvement process and the practitioner roles associated with the process. The course is not about new ways of training employees; it is about a process for improving work performance that may or may not include traditional training methodologies.

## Schedule

Class will meet at **Nova Southeastern University's** East Campus for 11 **Wednesday evenings**, February 25 through May 6, 1998. The course includes 10 weeks of class plus an orientation session. Hours will be from 6:15 to 9:15 p.m.

Those successfully completing the course will receive certificates of completion from both the respective university and ASTD and earn 3.3 **Continuing Education Units (CEUs)**.

## Course Approach

Participants prepare for each class session by completing readings and assignments that serve as the basis for classroom activities. Sessions are highly participatory and focus on application activities related to the participants' work settings. Participants will gain knowledge, skills and experience in:

- identifying the core competencies of human performance improvement practitioners;
- conducting a performance and cause analysis;
- identifying appropriate interventions;
- managing change;
- measuring the effectiveness of both training and non-training interventions.

Throughout the program, participants will develop a project that integrates their own personal work experience with the course learning. Participants will also complete an in-depth self-assessment of their current level of proficiency in each of the core competencies associated with human performance improvement and an individual development plan to guide their future growth. The course includes student presentations, a final exam and course evaluation.

## Course Topics

- Overview of human performance improvement
- The human performance improvement model
- Core competencies of HPI practitioners
- The analyst role
- The intervention specialist role
- The change manager role
- The evaluator role

## Outstanding Instructor

**Robert C. Preziosi**, the facilitator for the Wednesday evening sessions at **Nova Southeastern University**, is a Professor of Management Education at the School of Business and Entrepreneurship at NSU. He has been teaching adults since the 1960s and training trainers since the 1970s. He has been a Vice President for management and development for a Fortune 500 company. In 1984, he was given the Outstanding Contribution to HRD award by ASTD. He was named HRD Professional of the Year in 1991. In 1996, he received the Torch Award, ASTD's highest leadership award, **for the second time**. This award had never before been given to the same person twice. Bob has worked as a human resources director, line manager, and leadership training administrator. He has been published in various national journals, including *Training and Development*, *National Productivity Review*, *The Teaching Professor*, and *Quality Review*. He has been a consultant to consultants, educator to educators, and a trainer to trainers. He has been called a motivating management educator. Bob has a bachelor's degree in Social Science, a master's degree in Educational Psychology and a doctorate in Management. His humorous presentation style is greatly appreciated by those who attend his workshops and seminars.

## Registration and Fees

The cost for the 30-hour program is **\$695 for ASTD members and \$725 for non-members**. The fee includes all ASTD text materials and instructor handouts. Registrants will receive confirmation of registration and directions to the classroom.

### To Register:

Phone: Karen Rockey  
(954) 262-8699

Fax: Call Karen Rockey  
(954) 262-8699, ask for registration form and  
fax it to (954) 262-3913

E-mail: [rockeyk@nsu.acast.nova.edu](mailto:rockeyk@nsu.acast.nova.edu)

Mail: Call Karen Rockey (954) 262-8699 ask for  
registration form and mail to:  
Nova Southeastern University  
Office of Continuing Education  
3301 College Avenue  
Fort Lauderdale, FL 33314-7796

# OSHA Compliance Seminar

*Avoid Citations from OSHA and Make Your Organization a Safer Place to Work!*



Tuesday, March 24, 1998

9:00 a.m. to 4:00 p.m.

East Campus, Classroom 33

3100 SW 9th Avenue, Fort Lauderdale, FL 33315-3025

Sponsored by the Nova Southeastern University Office of Continuing Education

**FOR WHOM:** This seminar is for your organization's safety officer, maintenance supervisor, or the executive responsible for avoiding costly OSHA citations. The seminar is equally valuable for large, medium size, or small businesses.

If your staff thinks that OSHA is a small town in Wisconsin, or if you are unsure of the OSHA regulations that affect your business, then you should join us for this informative one-day OSHA compliance seminar. We will bring you up to date on the OSHA regulations specific to your industry and how you can structure your business to comply with those regulations. In a one-day session you'll hear from the professionals and learn practical, hands-on tools to make compliance easy and your organization safer!

Presentations will be made on the following topics:

#### **Hazard Communication Standard**

Understand the Right-to-Know law, how to create a written hazard communication plan and how to read and understand labels and MSDSs.

#### **Lockout/Tagout**

A must if you have energized equipment. You'll see how to survey your facility, train and properly execute lockout, in addition to doing the paperwork.

#### **Bloodborne Pathogens**

Focus on the bloodborne requirements that affect your business and how to protect yourself and your employees when accidents happen.

#### **Personal Protective Equipment Standard**

Do your employees know about the proper safety gear and how to use it correctly? It's easy when you have the training that's required by OSHA.

#### **OSHA Inspections Fundamentals**

What happens in a typical OSHA inspection? Learn important do's and don'ts for managing an inspection and how to properly prepare your employees for an OSHA inspection.

#### **Other Topics Include...**

##### **Material Handling**

Correct handling and proper storage of chemicals are essential for any company. Don't put your business at risk.

##### **Confined Spaces**

A permit required program will be outlined.

#### **SPECIAL PREVIEW**

See how MSDS STANDARD software for your computer can store MSDSs, eliminate paperwork and access information instantly.



## REGISTRATION, FEES AND CANCELLATION POLICY *for OSHA Compliance Seminar*

Use any one of the four ways illustrated on the next page for registering for this course. The fee for the one-day seminar is \$229 per person (\$ 179 for two or more from the same organization) and includes all materials, lunch and refreshment breaks. The reservation deadline is Tuesday, March 3, 1998. The **cancellation** policy for paid registrants is as follows: full refunds will be provided to those who cancel before Tuesday, March 10, 1998. No refunds will be authorized for those who fail to attend the seminar. **Space is limited; register early!**

## **Planning, Developing, Implementing and Managing Your OSHA Compliance Program**

*Solve the mystery of compliance responsibility;  
reduce the fear of an OSHA inspector's visit*

Thursday April 23 (9:00 a.m. to 4:00 p.m.)  
and Friday, April 24, 1998 (9:00 a.m. to Noon).  
East Campus, Classroom 33  
3100 SW 9th Avenue, Fort Lauderdale, FL 33315-3025

Sponsored by the Nova Southeastern University Office of Continuing Education

This seminar has no prerequisite. While the basic one-day **OSHA Compliance Seminar** described above which provides an overview would be helpful to attendees, it is not essential for understanding and benefiting from this seminar. This course is intended for those who have operational responsibility for planning and managing an OSHA compliance program in their organization. Part I of the seminar reveals easy to use tools and techniques for analyzing your work site and discovering which action you should take and when you should take it. Find out:

- the risks/hazards your employees are exposed to;
- what OSHA standards apply to your work site;
- how to analyze your workplace for compliance responsibility;
- how to determine your liability for non-compliance;
- what tools are available to make compliance easier.

Part II of the seminar will help you establish yourself as a leader who can combine management commitment and employee participation to produce an effective program. Learn the secrets of stretching your budget and establish contacts for joining a network of compliance professionals. Learn:

- methods for presenting your plan to management;
- techniques to get management's commitment;
- systems to establish a budget;
- procedures for keeping your program updated and ongoing.



## REGISTRATION, FEES, AND CANCELLATION POLICY

*for Planning, Developing, Implementing and Managing Your OSHA Compliance Program*

Use any one of the four ways illustrated above for registering for this course. The fee for the two-day seminar is \$329 per person (\$279 for two or more from the same organization) and includes all materials, lunch on day one and refreshment breaks on both days. The reservation deadline is Thursday, April 2, 1998. The **cancellation** policy for paid registrants is as follows: full refunds will be provided to those who cancel before Thursday, April 9, 1998. No refunds will be authorized for those who fail to attend the seminar. **Space is limited; register early!**

## HOW TO ATTEND

Four Easy Ways to Register

**PHONE** for a registration form

Karen Rockey at (954) 262-8699 between 9:00 a.m. and 4:30 p.m., Monday to Friday

**FAX** your registration form 24 hours a day by dialing (954) 262-3913

**MAIL** your registration form to

Karen Rockey  
Office of Continuing Education  
Nova Southeastern University  
3301 College Avenue  
Fort Lauderdale, FL 33314-7796

**INTERNET REGISTRATION** to

rockeyk@nsu.acast.nova.edu

## DIRECTIONS

Call Karen Rockey at (954) 262-8699, fax (954) 262-3913, or Internet: rockeyk@nsu.acast.nova.edu

## These seminars are co-sponsored by CHEMSEARCH

These OSHA seminars are co-sponsored by Chemsearch, a 77-year-old Fortune 500 company. As the leading manufacturer of specialty maintenance products and safety systems, Chemsearch provides customers with information and expertise to develop safety programs that meet and exceed OSHA standards. With over one million customers worldwide, Chemsearch has the capacity to research OSHA regulations and develop this seminar to help you deal with those laws that affect your business.

## Meet the Instructor: Mike Huddleston

Vice President Southeast Division, Chemsearch

Mike Huddleston is the Vice President of Key Accounts and Compliance Services for Chemsearch, a worldwide Fortune 500 company. He has worked with industries, institutions and government for over 25 years, conducting seminars on understanding OSHA essentials as well as employee training on specific OSHA standards. Mr. Huddleston is authorized by the U.S. Department of Labor (OSHA) as a general industry program trainer to certify completion of the 10-hour and 30-hour compliance program.

## Spanish for Professionals

The Nova Southeastern University Office of Continuing Education offers a non-credit conversational Spanish program open to Nova Southeastern University students, faculty, staff and the South Florida community at large. **Spanish for Professionals** is an opportunity to learn conversational Spanish to become more effective in workplace communication in an increasingly diverse South Florida.

### Schedule

SPAN 0001	Thur, 6:00 to 9:40 p.m.	(Mr. Reynaldo Mena)	Feb. 19 to April 23
SPAN 0002	Tues, 6:00 to 9:40 p.m.	(Mr. Reynaldo Mena)	Feb. 17 to April 21
SPAN 0004	Wed, 6:00 to 9:40 p.m.	(Mr. Reynaldo Mena)	Feb. 18 to April 22

The spring term will begin on Tuesday, February 17 and run for 10 weeks until Thursday, April 23.

### Program Features

Goals will be set so as to meet individual and group needs — for example: “To converse and understand enough Spanish so as not to feel intimidated in a Spanish-speaking environment,” or, “to be able to attend a professional meeting conducted in Spanish.” Groups will be formed based on participants’ levels of proficiency in Spanish from “zero” on up. The program will use a multimedia approach—audio, video, print, and personal interaction with the instructor.

The method will focus on communication, **not** grammar. The first course will start you on the pathway toward competence in conversational Spanish. There will be substantial feedback, including self-assessment, peer evaluation, and teacher-student conferences. Optional field trips are anticipated to participant-selected sites such as restaurants where only Spanish will be spoken or Latin American festivals in South Florida.

### Course Descriptions

#### **SPAN 0001, Introductory Spanish for Professionals, Part I**

This is a course for beginners who have had little or no formal introduction to Spanish. The course focuses on communication as students practice speaking, listening, reading, and writing. Participants will be introduced to Spanish-speaking cultural patterns.

#### **SPAN 0002, Introductory Spanish for Professionals, Part II**

This course is a continuation of SPAN 0001. Students who successfully completed SPAN 0001 in Fall 1997 who wish to continue are encouraged to enroll in SPAN 0002 in the spring. New students will be admitted to SPAN 0002, if they score sufficiently high on the placement instrument.

#### **SPAN 0004, Intermediate Spanish for Professionals, Part II**

This course is for students who have had SPAN 0003, or who are at an advanced intermediate level. The prime purpose of this course is to further advance oral communication and conversational skills in Spanish. Instruction will also focus on assisting students to increase their reading comprehension of articles from magazines and newspapers, as well as their ability to do translations. The class will be mainly conducted in Spanish in order to offer students the opportunity to enhance and practice their acquired communication skills.



## Faculty

**Gerry Strei**, the program coordinator, is an experienced teacher of native and second language literacy, Spanish as a second language, and multi-cultural education. He has taught in several Latin American countries and for a number of years in the TESOL master's degree program in the Fischler Center for the Advancement of Education (FCAE) at NSU, both in Florida and Panama. He is a curriculum consultant and freelance editor in the teaching of language.

**Nancy Ruiz** has taught Spanish in the Broward Schools for 30 years, and is now a language consultant with the Broward Schools District offices. Nancy returns for her fourth term of teaching Spanish to special groups of FCAE faculty and staff during the lunch hour.

**Reynaldo Mena**, a native of Cuba, is department chairperson and teacher of Spanish at Ely High School, in Broward County. Mena has traveled extensively in Latin America and Europe and has over 20 years experience in coordinating and teaching in foreign language programs for young people and adults. This is Rey's third term of teaching for the NSU continuing education program.

## Orientation and Registration Meeting

An information, orientation, and registration meeting will be held on Tuesday, February 3, at 7:00 p.m. in the Mailman-Hollywood Building Auditorium, 2nd Floor, on the Main Campus, 3301 College Avenue in Davie. This meeting will provide prospective participants **who are considering enrolling in any of the above courses** an opportunity to meet the faculty, learn about the way the program will be conducted, ask questions about the course content and different levels, and register for the classes. While optional, this meeting will be very helpful, and the placement instrument will be administered to anyone who has not taken it. **This meeting will help you decide which of these courses is appropriate for you!** The deadline for late registration is Friday, February 13. Classes scheduled to start the week of February 16 will be formed based on data collected at this registration meetings. **Class size will be limited.**

## Cost and Materials

The tuition for each 10-week, 30-hour course is \$300.00. The one hour of lab per week previously required outside of class has been incorporated into the class schedule. Specially-related video materials have been purchased to support this laboratory hour. This has necessitated the introduction of a laboratory fee of \$50 per course. Therefore, the total cost per course is \$350.00, effective with the Spring Term, 1998.

Registrants should be prepared to pay by check or credit card at the orientation-registration meeting, in-person, or by mail/phone at the Office of Continuing Education, not later than Friday, February 13. Registrants will be required to purchase instructional materials. This information will be announced at the orientation meeting and can also be obtained by calling the Office of Continuing Education.. It is anticipated that the cost of these text materials will be in the \$60.00 to \$70.00 range. Employees of Nova Southeastern University may enroll in the Spanish for Professionals program through the tuition waiver process.

## Completion Credentials

Those completing any course satisfactorily will receive a certificate of completion and 3.0 Continuing Education Units (CEUs). The instructor will provide those who complete an evaluation of their level of achievement. College credit will not be awarded.

### For further information and registration details, contact:

Karen Rockey at the Office of Continuing Education  
(954) 262-8699  
Internet: [rockeyk@nsu.acast.nova.edu](mailto:rockeyk@nsu.acast.nova.edu)

## Travel/Study Programs

Nova Southeastern University's travel study programs are operated through *TravelLearn*, a network of colleges and universities across North America which collaborate to conduct study tours around the world to countries and cultures attractive to U.S. students and teachers. The study tours are lead by faculty members from network member institutions and involve much more than simply guided bus tours of geographical or cultural attractions. Depending on the arrangements in-country, *TravelLearn* study tours offer:

- insights and guidance from the accompanying faculty member(s) who are selected on the basis of their knowledge of the geography and culture; the learning component of all travel/study programs is provided by a university/college faculty member; sessions are optional so participants can attend as many or as few as desired;
- briefings from local in-country resource specialists and carefully selected national and local guides or government officials such as cultural ministers or archeological experts; social events and meals are planned with indigenous citizens of the host country;
- carefully chosen, centrally located, air-conditioned, deluxe and first-class travel and accommodations with private baths;
- small groups on tours that are rarely canceled because of the broad marketing power of the combined network of colleges and universities;
- detailed pre-travel instructions about county background, weather, culture, visa, health and immunization requirements, currency, baggage, clothing, security, mail, dining arrangements, photography tips, and an optional, but recommended, insurance package; and
- the double occupancy rate for single travelers who register 90 days prior to the departure date, even if a roommate can't be found.

**Current travel/study destinations and dates available appear on the next page. Further information about any of the desired travel/study tours that are listed (including full country details, highlights, day by day city and site itineraries, costs and registration) can be obtained by contacting:**

Karen Rockey at the Office of Continuing Education  
(954) 262-8699  
Fax (954) 262-3913  
Internet: [rockeyk@nsu.acast.nova.edu](mailto:rockeyk@nsu.acast.nova.edu)























## WINTER/SPRING/SUMMER 1998 TRAVEL/STUDY PROGRAMS

Experience the joy of discovering ancient, modern, and unexpected places on special trips that are unlike conventional tours.

*Unique features of these travel/study programs include:*

- College faculty escorts and in-country specialists who share their insights about the contemporary, natural and historical aspects of the destinations visited.
- National and local guides chosen for their knowledge, efficiency, enthusiasm, and fluency in English.
- Comfortably paced itineraries and small groups (average size is 14 participants) which allows flexibility for you to revisit a particular site that has sparked your interest. First class accommodations and local transport allow you to combine a comfortable vacation with learning.
- Contact with local people and their lifestyles through specially arranged small group luncheons in the relaxed and hospitable atmosphere of their own homes.

 <p><b>February 11 - 25, May 13 - 27, August 5 - 19</b> <b>INDONESIA</b></p>	 <p><b>January 17 - 25, March 14 - 22, July 11 - 19</b> <b>BELIZE</b></p>	 <p><b>Jan 20 - Feb 2, Jan 28 - Feb 10</b> <b>ANTARCTICA</b></p>
 <p><b>April 25 - May 9, July 4 - 18</b> <b>TURKEY</b></p>	 <p><b>July 12 - 26, August 2 - 16</b> <b>NOVA SCOTIA</b></p>	 <p><b>April 9 - 23, July 9 - 23</b> <b>IRELAND</b></p>
 <p><b>January 4 - 16, March 1 - 13, June 28 - July 10</b> <b>EGYPT</b></p>	 <p><b>Feb 23 - March 8, March 16 - 29, June 15 - 28</b> <b>ISRAEL</b></p>	 <p><b>Jan 16 - Feb 2, April 3 - 20, June 26 - July 13</b> <b>S. AFRICA</b></p>
 <p><b>January 6 - 20, Jan 21 - Feb 4</b> <b>CARIBBEAN</b></p>	 <p><b>April 20 - May 9, June 29 - July 18</b> <b>CHINA</b></p>	 <p><b>May 7 - 18, June 25 - July 6</b> <b>GREECE</b></p>
 <p><b>February 7 - 21, March 14 - 28, July 11 - 25</b> <b>MOROCCO</b></p>	 <p><b>January 5 - 21, June 8 - 24, July 6 - 22, July 27 - August 12</b> <b>KENYA</b></p>	
 <p><b>June 22 - July 7, July 6 - 21, July 20 - Aug 4, August 3 - 18</b> <b>ALASKA</b></p>	 <p><b>March 14 - 27, June 27 - July 10, August 1 - 14</b> <b>GALAPAGOS ISLS</b></p>	
 <p><b>January 2 - 13, February 6 - 17, March 13 - 24, May 1 - 12</b> <b>COSTA RICA</b></p>	 <p><b>February 7 - 21, April 11 - 25, July 11 - 25</b> <b>ITALY</b></p>	

**For Complete Itineraries and Prices, Write or Call:**

**NOVA**  
**SOUTHEASTERN**  
**UNIVERSITY**

**Office of Continuing Education**

3301 College Avenue  
Fort Lauderdale, Florida 33314-7796  
(954) 262-8699  
Fax (954) 262-3913  
Internet: rockeyk@nsu.nova.edu



## **U.S. Foreign Trade Association and Institute**

Through the Office of Continuing Education, Nova Southeastern University is a member of the "U. S. Foreign Trade Association and Institute." Located in Miami, Florida with 3,500 members, more than 25,000 associates, and over 20 offices worldwide, the mission of USFTAI is to *foster the span of global trade through entrepreneurship, the exchange of ideas and values in partnership with international associations, governments, universities, and the business community.*

Nova Southeastern University's membership in USFTAI springs from the following:

- NSU's expanding international programming;
- its interest in attracting international students to campus;
- the benefits that will accrue to the curriculum and perspectives of faculty and students from engaging in international communication and networking;
- the visibility that will come from marketing its programs worldwide through USFTAI newsletters and international trade fairs;
- the possibilities for creating sister relationships with universities worldwide; and
- opportunities for the offering of continuing professional education in workshops and seminars to USFTAI members and associates here in South Florida and around the world.

**Those within the University community seeking information on involvement with USFTAI, should contact:**

Dr. Peter K. Mills  
Executive Director for Continuing Education  
(954) 262-8699 or via e-mail: millsp@nsu.acast.nova.edu

**For general information about USFTAI, contact:**

Marisella Patarino, Executive Director  
U.S. Foreign Trade Association and Institute  
P.O. Box 520595  
Miami, FL 33152  
(305) 460-8085



## Wise Woman Groups

In association with the Nova Southeastern University **Women's Resource Institute**, the University's Office of Continuing Education announces a repeat of this successful non-credit program. It is open to all women of Nova Southeastern University and the South Florida community at large. Wise Woman Groups are built upon the belief that we are each responsible for our own happiness. These groups offer women an opportunity to recognize their personal growth and the growth of women in society as a whole.

### Schedule

The class consists of 10 one and one-half hour class meetings. Class size is limited to 20. No one may enter the class after the second class meeting.

WWGA-0001 Thur. 6:00 to 7:30 p.m. February 19 to April 23, 1998  
Classroom 33, East Campus, 3100 SW 9th Avenue, Fort Lauderdale, FL 33315-3025

### Cost and Registration

The cost of this program is \$150.00. Participants will be required to purchase Jane Claypool's book. Employees of Nova Southeastern University may enroll in this class through the tuition waiver program.

### Program Features

Within an informal, supportive atmosphere these powerful, interactive groups discuss and apply the concepts in Jane Claypool's book, *Wise Women Don't Worry, Wise Women Don't Sing the Blues*.

Topics include:

- Wise Women Step Out
- Wise Women are Creative
- Wise Women are Willing to Risk
- Wise Women are Really Beautiful
- Wise Women Don't Worry
- Wise Women Become Themselves
- Wise Women are Assertive
- Wise Women Change Their Lives

As a "Wise Woman," you will celebrate inner growth, positive choices, self-acceptance, self-empowerment, personal achievement, and professional accomplishments.

### Faculty

Dr. Teri Stockham holds a doctorate in pharmacology and toxicology from Medical College of Virginia and is currently a consultant in forensic toxicology. She is an active member of the Science of Mind Center in Fort Lauderdale. As a student of metaphysical principles, she is dedicated to raising women's consciousness and sharing the "freedom" she has achieved through a spiritual pathway. The Wise Woman Group is an ideal format for this work. She was personally trained by Jane Claypool as a Wise Woman Group facilitator in 1995.

#### For registration and further information contact:

Karen Rockey at (954) 262-8699  
Internet: [rockeyk@nsu.acast.nova.edu](mailto:rockeyk@nsu.acast.nova.edu)

# University Programs

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## The 1998 NSU Forums

For 17 years, Nova Southeastern University has brought an annual program of distinguished speakers to South Florida. Since 1980, over 180 special people have graced the podiums at the luncheon and breakfast series that have come to be known as "The NSU Forums." Included have been significant figures from America's cultural, arts, political, communication, and entertainment worlds, as well as leading international guests. The Forums:

- bring the world's best men and women to South Florida so they can discuss significant issues with community leaders;
- enrich the community's access to ideas and personalities;
- stimulate dialogue on critical issues facing the nation.

### The 1998 NSU Forums Speaker Schedule



**January 14, 1998 • Dr. Ian Wilmut**

*Breakfast at Wyndham Hotel Fort Lauderdale Airport  
Luncheon at Boca Raton Marriott*

When a Scottish biological research team, headed by Dr. Ian Wilmut, introduced a seven-month-old Finn-Dorset lamb named Dolly to the world, long-standing barriers in science disappeared and long dormant ethical questions rose in their place. Dolly represented the first successful cloning of an adult mammal and signaled a major breakthrough in the possibility of someday being able to clone a human being.



**February 4, 1998 • Edward Albee**

*Luncheon at Wyndham Hotel Fort Lauderdale Airport*

Edward Albee is a three-time Pulitzer Prize winning playwright and recipient of the 1996 National Medal of Arts. Long acclaimed by critics as "America's most important dramatist still writing," Albee's award-winning plays are repeatedly produced in theaters throughout the world. *Who's Afraid of Virginia Woolf?*, perhaps Albee's most widely known work, is one of the most frequently performed plays created in recent time by any American dramatist.



**February 25, 1998 • Barry C. Scheck**

*Breakfast at Wyndham Hotel Fort Lauderdale Airport  
Luncheon at Boca Raton Marriott*

Barry C. Scheck is a Professor of Law and Director of Clinical and Trial Advocacy Programs at the Benjamin N. Cardozo School of Law in New York City. As a result of his six years of landmark litigation setting standards for use of DNA evidence in courts throughout the country, he and Peter Neufeld created the Innocence Project. The Project utilizes DNA evidence to assist wrongly convicted inmates to overturn their convictions.





**March 11, 1998 • Don Shula**

*Luncheon at the Wyndham Hotel Fort Lauderdale Airport*

As head coach of the Baltimore Colts (1963-69) and the Miami Dolphins (1970-1995), Don Shula's record is unmatched in the NFL. Shula has appeared in six Super Bowls—more than any other coach—and is one of only two coaches to reach the Super Bowl in three straight seasons (1971-73). His Dolphins won the Super Bowl in 1972 and 1973, and his 1972 team went 17-0, recording the only undefeated season in the NFL annals. Don Shula was inducted into the Pro Football Hall of Fame in 1997.



**April 8, 1998 • Dr. Robert D. Ballard**

*Breakfast at the Wyndham Hotel Fort Lauderdale Airport  
Luncheon at the Boca Raton Marriott*

Dr. Robert D. Ballard has led or participated in more than 100 deep sea expeditions, including the first manned exploration of the Mid-Ocean Ridge, the discovery of warm water springs and their unusual animal communities in the Galapagos Rift, and the discovery of the sunken R.M.S. Titanic. Last July, he announced his six-week expedition to the Mediterranean near Tunisia, yielded eight ships, thousand of artifacts spanning more than 2,000 years of human history, and the largest concentration of ancient shipwrecks ever found in the deep sea.

**For further information and reservations, contact:**

Marge Marino, Coordinator of Community Relations  
Office of Alumni Relations  
Nova Southeastern University  
3301 College Avenue  
Fort Lauderdale, FL 33314-7796  
(954) 262-5352, or 800-541-6682, Ext. 5352  
Internet: [marino@nsu.acast.nova.edu](mailto:marino@nsu.acast.nova.edu)



## **The School of Business and Entrepreneurship**

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The School of Business and Entrepreneurship (SBE) offers a variety of weekend programs both on and off campus at the master's and doctoral degree level for working professionals who want to increase their administrative or managerial effectiveness. Master's programs designed for the full-time day student with little or no work experience in business are also available. The design of the master's curricula recognizes the significant common elements of management in complex organizations in all sectors of society through a common core of courses. The emphasis of the doctoral degree programs is on problem solving, strategic planning, and decision-making. The doctoral curricula is carefully balanced to ensure the depth and rigor associated with doctoral education across fields.

The SBE has offered graduate programs for over two decades. The School delivers all of its programs on the East Campus in downtown Fort Lauderdale. In addition, select master's and doctoral programs are offered throughout Florida, in nine states, and several foreign countries. International locations include Bahamas, Canada, Germany, Panama, Thailand, and Jamaica. Moreover, master's programs are offered in companies such as GTE, AT&T, BellSouth, American TransTech/Universal Card Services, and Citibank. As of July 22, 1997, the unduplicated head count for the SBE is 3,324 and the alumni number over 7,200.

In addition to the degree programs offered through the SBE, the School houses the Institute of Health Policy and Administration, the Institute of Continuing Management Education for Health Care Professionals, the Institute for Executive and Management Education, the Institute for Family Business, and the Institute for Financial Studies, providing seminars, symposia and workshops on timely issues. The Center for Entrepreneurship provides community access to activities centering on entrepreneurial issues. The Enterprise Ambassador Program and the Entrepreneur Hall of Fame are two of the innovative features offered through the Center for Entrepreneurship.

### **For further information, please contact:**

The School of Business and Entrepreneurship  
Nova Southeastern University  
3100 SW 9th Avenue  
Fort Lauderdale, FL 33315-3025  
(954) 262-5100 or 800-672-7223, Ext. 5100



## Institute for Family Business

Nova Southeastern University has joined a number of colleges and universities around the country that have established family business institutes. These institutes serve as a forum for obtaining and exchanging information about FAMILY BUSINESSES.

Families who become members of the Institute meet on a regular basis, and attend forums on the latest current issues pertaining to family business. They attend workshops facilitated by business school and family therapy faculty members. Program themes include Strategic Marketing Planning, High Performance Family Members Teams, Mediation in the Family System and Bringing a Family Member Into the Business the Right Way. They also receive a quarterly newsletter, have access to books and articles relevant to family run businesses, and may obtain CEU credits offered by the University's Continuing Education Division. In addition, membership entitles business families to consultation services by members of the University faculty.

The Institute is a joint effort between the School of Business Entrepreneurship and the School of Social and Systemic Studies. This makes Nova Southeastern the first university in the country to combine two different departments in order to cover both family issues and business issues. According to Dr. William J. Harrington, Director of the Institute, "Both family and business concerns must be addressed for a family business to continue its success."

One of the most important aspects of the Institute is the opportunity to hear from other business families who are coping with similar challenges. Families do not have to be experiencing problems in order to join. Many of our families become members in order to be prepared should problems arise, or to forestall them before they happen.

### 1998 Programs

**FORUM: February 19, 1998 - 9:00 a.m. - Noon**

"Building the Next Generation—Succession Planning," Stephen B. Swartz, McGladrey & Pullen, LLP

An introduction of an array of specific critical succession planning issues facing many family businesses. The creation of a Family Employment policy designed to create basic ground rules for the entry of next generation family members. Another topic introduced will be the consideration of a family policy addressing prenuptial agreements which is always viewed as an extraordinarily sensitive issue among family members.

**FORUM: March 19, 1998, - 9:00 a.m. - Noon**

"Employees are Family Too," Ms. Pat Moran, President and CEO, JM Family Enterprises

Family businesses extend beyond the family. The key to a long-term prosperity is developing a collaborative relationship between family, managers, and advisors. The business culture must be one where people are committed to each other, respect personal needs, and feel close bonds. A business family should create a wonderful place to work for employees, who share a portion of the family feeling.

**FORUM: April 21, 1998, 9:00 a.m. - Noon**

"That's Not What I Meant," Dr. Pat Cole, School of Social and Systemic Studies, Nova Southeastern University.

The principle focus in this presentation will be the identification of problems in communication between couples, siblings and parent-child relationships. The presentation will feature an array of strategies and recommendations for maximization of the communication process.

#### For further information, contact:

Dr. William J. Harrington, Director  
Institute for Family Business  
School of Business and Entrepreneurship  
3100 SW 9th Avenue  
Fort Lauderdale, FL 33315-3025  
(954) 262-5088 or 800-672-7223, Ext. 5088  
Internet: billh@sbe.acast.nova.edu



# The Institute of Continuing Management Education for Health Care Professionals

The Institute of Continuing Management Education for Health Care Professionals provides programs in managed care, medical business and practice management for continuing education credits to professionals licensed in the health care industry, as well as a certificate for non-licensed professionals. Practical classroom presentation programs are delivered to professionals interested in up-to-date information by local and national leaders in the health care arena from the public and private sectors. These programs are delivered on campus or in a location close to NSU depending upon the enrollment of each program. Two tracks have been established to provide individuals the opportunity to enhance their knowledge while attending the appropriate sessions. Track 1 is geared toward physicians and other health care professionals entering into or working in the managed care arena who desire to learn how to successfully navigate in managed care. Track 2 is designed for experienced physicians and other health care professionals having several years of health care expertise as senior leaders or organizations and having a strong working knowledge within a managed care, acute care, or other health care setting with a desire to develop strong leadership abilities and prepare for planning strategically within the health care system. Both tracks will have 12 months of sessions running once a month and offering four hours of continuing education credits per session from the approved and appropriate licensing Boards.

## Track 1

- T1-S1 Managed Care Industry and Culture
- T1-S2 Managed Care Leadership/Teambuilding
- T1-S3 Network Development
- T1-S4 Health Care Regulation/Accreditation Standards and Policies
- T1-S5 Provider Group Practice Dynamics
- T1-S6 Legal Aspects of Managed Care
- T1-S7 Managing Reimbursement
- T1-S8 Managing Utilization
- T1-S9 Health Care Marketing Strategies
- T1-S10 Managed Care Risk Management
- T1-S11 Quality Management
- T1-S12 Medical Ethics Within a Managed Care Model

## Track 2

- T2-S1 Advanced Risk Contracting
- T2-S2 Health Care Finance Applications
- T2-S3 Managed Care Leadership/Managerial Skills
- T2-S4 Health Care Regulation/Accreditation Standards and Policies
- T2-S5 Medical Information System Development
- T2-S6 Advanced Provider Group Practice Dynamics
- T2-S7 Health Care Marketing/Advertising Costs and Regulation
- T2-S8 Managing Over/Under Utilization and Report Capabilities
- T2-S9 Budgetary Development within an Integrated Model
- T2-S10 Fraud and Abuse of the Health Care System
- T2-S11 Advanced Quality Management
- T2-S12 Legal/Legislative Issues

### **For further information on dates, times, and instructors, contact:**

Patty Mendel, M.B.A., Director  
Institute of Continuing Management Education for Health  
Care Professionals  
Nova Southeastern University  
3100 SW 9th Avenue  
Fort Lauderdale, FL 33315-3025  
(954) 262-5147 or 800-672-7223, Ext. 5147



## *Institute for Financial Studies*

### *Certified Financial Planner Certificate Program*

One of the fastest growing service industries in the United States is financial planning. To meet the needs of financial professionals in this growth industry, the School of Business and Entrepreneurship has created the Institute of Financial Studies. The Institute provides instruction in financial disciplines to financial professionals seeking professional designations, continuing education credits, or to expand their body of knowledge. The predominate educational program of the Institute is the Certified Financial Planner (CFP) program. The program is registered with the Certified Financial Planner Board of Standards (CFPBS) and is designed to meet the educational requirements promulgated by the Board for financial professionals seeking attainment of the CFP credential. The Institute also affords educational seminar programs to individuals in areas of financial interest. Six financial planning courses comprise the curriculum of the certificate program, as follows:

- CFP I Fundamentals of Financial Planning
- CFP II Insurance Planning
- CFP III Investment Planning
- CFP IV Income Tax Planning
- CFP V Retirement Planning and Employee Benefits
- CFP VI Estate Planning
- CFP VII Comprehensive Review Session for Comprehensive Examination (optional)

Applicants must submit a \$40.00 application fee. A student must successfully complete the six courses and the comprehensive examination in order to receive the certificate. Classes begin January, April, July, and October.

Classes are presently offered in Fort Lauderdale, Fort Myers, Jacksonville, West Palm Beach, Orlando, Sarasota, Tampa, and Miami. Future program locations include Daytona, Gainesville, Tallahassee, and Pensacola.

#### **For further information, contact:**

Mr. Robert Lovett, CFP  
 The SBE Institute for Financial Studies  
 School of Business and Entrepreneurship  
 3100 SW 9th Avenue  
 Fort Lauderdale, FL 33315-3025  
 (954) 796-3067 or 800-672-7223, Ext. 5100



# The School of Computer and Information Sciences

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A major force in educational innovation, the School of Computer and Information Sciences (SCIS) is distinguished by its ability to offer both traditional and nontraditional choices in educational programs and formats that enable professionals to pursue advanced degrees without career interruption. SCIS pioneered online graduate education and has been offering online programs and programs with an online component since 1983. Programs are timely, yet provide the student with an enduring foundation for professional growth. The School has over 900 graduate students from across the U.S. and other countries, and has been awarding graduate degrees since 1980.

Master's degree programs are offered in Computer Information Systems, Computing Technology in Education, Computer Science, and Management Information Systems. Each of the programs are available on campus or online (CTE – online only). All programs require a minimum of 36 credits of course work (thesis optional) and may be completed in 18 months. Master's terms start in September, January, April, and July. To earn the degree in 18 months, the student must enroll in two courses per term. Combined master's and doctoral degree programs are available.

The School offers the Ph.D. in Computer Information Systems, Computer Science, Information Systems, and Information Science, and the Ph.D. or Ed.D. in Computing Technology in Education. The Ed.S. degree is offered in Computing Technology in Education. Depending on the program, doctoral students may take one of two formats: cluster or institute. Clusters and institutes bring together students and faculty for participation in courses, workshops, seminars, and dissertation counseling. Between meetings, students complete assignments and research papers/projects, and participate in online activities. Doctoral programs require 64 credit hours beyond the master's degree for graduation. The Ed.S. program requires 37 credit hours beyond the master's degree for graduation.

Online activities require use of computer and modem from home or office, or while traveling. Students may participate in online activities or online courses from anywhere in the U.S. or outside the U.S. where Internet access is available. Online interactive learning methods, used throughout the instructional sequence, facilitate frequent interaction with faculty, classmates, and colleagues. Online instruction and interaction include a wide variety of sophisticated techniques such as the real-time electronic classroom, online forums, online submission of assignments for review by faculty, electronic mail, the electronic library, World Wide Web pages to access course material, announcements, etc., and use of the Internet and the World Wide Web for research.

SCIS offers various graduate certificate programs for industry and other organizations. A graduate certificate program for information systems executives is offered and is composed of graduate courses as well as short courses and hands-on workshops. The certificate may be earned in one of the following specializations: Systems Analysis and Design, Programming Languages, Information Systems, Project Management, the Internet and Telecommunications, the UNIX Environment, or a combination of these. An Information Resources Management (IRM) certificate is offered for federal information resource management practitioners. Courses taken for certification may be applied toward the master's degree in Computer and Information Systems or Management Information Systems.

In addition to the degree and certificate programs, the School provides continuing education for individuals and/or corporations via seminars, symposia, and workshops on contemporary topics. In addition, all master's courses may be taken on a non-degree basis.

## **For further information, please contact:**

The School of Computer and Information Sciences  
Nova Southeastern University  
3100 SW 9th Avenue  
Fort Lauderdale, FL 33315-3025  
(954) 262-2000 or 800-986-2247, Ext. 2000  
Internet: [scisinfo@scis.nova.edu](mailto:scisinfo@scis.nova.edu)  
Web site: <http://www.scis.nova.edu>



# The Fischler Center for the Advancement of Education

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The Fischler Center is dedicated to the education and continuing support of teachers, administrators, trainers and others working in education and related helping professions. The center fulfills its commitment to the advancement of education by serving as a resource for practitioners and supporting them in their professional development, helping them fill emerging roles in their fields, and readying them to accept changing responsibilities within their own institutions and organizations. To that end, the Center offers teacher certification courses and master's, educational specialist, and doctoral degree programs using alternative delivery systems adaptable to practitioner's work schedules and locations.

The Center's "practitioner orientation" means that many of its programs require applicants to be employed in the field of the desired educational specialization. The Center is organized into six program units:

**Life Span Care and Administration**, with master's programs in five areas of specialization: applied addiction studies, child and youth care administration; early childhood education administration; family support studies; and elder care administration.

**Graduate Teacher Education Program (GTEP)**, with master's degree and certification programs in 16 specializations, an educational specialist (Ed.S.) program, and an initial certification program for those from non-education fields who want to teach.

**Programs in Education and Technology**, with a doctoral program in Child and Youth Studies and master's and doctoral programs in Instructional Technology and Distance Education.

**Programs for Higher Education**, a doctoral program with specializations in adult education, computing and information technology, health care education, higher education, and vocational, technical, occupational education.

**National Ed.D. Program for Educational Leaders**, a doctoral program designed specifically for principals, superintendents, and other practicing school administrators.



**Manifest**, within the National Ed.D. Program for Educational Leaders, has been established for the purpose of improving the leadership performance and enhancing the professional growth of teachers and administrators at all levels of education. By offering the services of the Program's long standing network of educational leadership resources through a comprehensive system of simulations, exercises, structured experiences, and group processes formulated into a series of seminars and workshops, **Manifest** seeks to establish and support an international community engaged in collaborations for innovation and growth. For further information, contact (954) 262-8580 or 800-986-3223, Ext. 8580, or e-mail: [manifest@fcae.nova.edu](mailto:manifest@fcae.nova.edu).

In addition to the degree-granting programs, the Center actively pursues many other innovative programs that may or may not lead to degrees. These range from certificate programs in educational technology and distance education to partnerships with schools, charter school development and evaluation, leadership development for teachers and principals, distance training techniques for business trainers, professional development for preK and daycare workers, and much more. These programs are constantly evolving and expanding; those who may be interested should call for current information.

## For information on certification or degree programs in the Fischler Center, contact:

The Fischler Center for the Advancement of Education  
Nova Southeastern University  
1750 NE 167th Street  
North Miami Beach, FL 33162-3017  
(954) 262-8500 or 800-986-3223, Ext. 8500  
E-mail: [fcaeinfo@fcae.acast.nova.edu](mailto:fcaeinfo@fcae.acast.nova.edu)  
WWW: <http://www.fcae.nova.edu/>

The Programs in Communication Sciences and Disorders offer a master's degree in Speech-Language Pathology and doctoral degrees in Audiology (Au.D.) and Speech-Language Pathology (SLP.D.).

The Programs in Communication Sciences and Disorders have been an approved sponsor of continuing education courses in the fields of audiology and speech-language pathology and related communication sciences since 1986. The Speech-Language Pathology Master's Program is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association and by Florida's Agency for Health Care Administration, Board of Speech-Language Pathology and Audiology. The doctoral programs offer innovative professional degrees for the working practitioner, on-campus and at a distance.

The programs sponsor or co-sponsor at least three major continuing education activities each year in areas including swallowing disorders, voice pathologies, new technology in amplification, autism, as well as issues in professional ethics, clinical supervision, and professional practice. The programs provide continuing education sponsorship for independent study for licensed speech-language pathologists and audiologists and provide ongoing opportunities for professionals to access the latest information in the fields.

**For information about continuing education programs of the Programs in Communication Sciences and Disorders, contact:**

The Programs for Communication Sciences and Disorders  
3301 College Avenue  
Fort Lauderdale, Florida 33314-7796  
(954) 262-7726 or 800-986-3223, Ext. 7726  
Internet: [fcaeinfo@fcae.acast.nova.edu](mailto:fcaeinfo@fcae.acast.nova.edu)

**Continuing Education Series January-August 1998:**

*Upcoming Event: Winter 1998*  
**Care for the Professional Voice  
A Community Workshop**  
Contact: Elizabeth Sperry, Sc.D.  
Phone number: (954) 262-7710

*March 1998*  
**Comparison of Digital  
Hearing Aid Technology**  
Contact: Teri Hamill, Ph.D.  
Phone number: (954) 262-7739  
.5 CEUs

*March 1998*  
**Sixth Annual Goldcoast Conference**  
Contact: Lanee Friedel  
Phone number: (954) 262-7735  
1.0 CEUs

*April 20-April 24, 1998*  
**Principles of Supervision**  
Instructor: Shelley Victor, Ed.D.  
Contact: Jaime Arango  
Phone number: (954) 262-7713  
3.0 CEUs

*May-August 1998*  
**Craniofacial Anomalies**  
Thursdays 5:30 - 8:30 p.m.  
Instructor: Elizabeth Sperry, Sc.D.  
Contact: Jaime Arango  
Phone number: (954) 262-7713  
3.0 CEUs

*May-August 1998*  
**Augmentative and Alternative  
Communication**  
Tuesdays, 5:30-8:30 p.m.  
Instructor: Carole Zangari, Ph.D.  
Contact: Jaime Arango  
Phone number: (954) 262-7713  
3.0 CEUs





## **The Family Center**

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### *The Family Center*

The Family Center provides programs that strengthen family relationships and help parents and caregivers promote the healthy social, emotional, and intellectual development of children. The center offers parent/child and parenting classes, preschool and prekindergarten programs, and professional development programs.

### *University School*

The early and elementary programs combine a stimulating, creative, academic program with sensitivity to children's developmental needs. The core program emphasizes the development of knowledge and skills in English, math, science, social studies, foreign language, music, art, and physical education. The middle and high school programs continue the academic endeavors of the lower division and conscientiously involve students in a variety of extracurricular and community activities. University School is committed to helping others and participating in the life of the community in which it exists. All students are encouraged to recognize the need to assist others and look beyond themselves. From required hours of community service for high schoolers to volunteer charity work on the part of the kindergartners, University School students are involved in service to others.

### *The Ralph J. Baudhuin Oral School*

The Ralph J. Baudhuin Oral School provides special environments for children pre-school through eighth grade with communication disorders, autism, learning disabilities, and attention deficit disorders. Recognizing that all children benefit from a multifaceted approach to learning, the Baudhuin School offers each child an individualized program that combines cognitive, social emotional, communication and motor skills activities. The goal of the school is to provide every student with an educational experience that serves as a foundation for the future.

**For further information, please contact:**

The Ralph J. Baudhuin Oral School  
(954) 262-7100  
Fax (954) 262-3936



## *The Family Center's Continuing Education Programs*

The Family and School Center sponsors a variety of professional programs that focus on issues related to children and families. Continuing education credits are offered to psychologists, speech therapists, occupational therapists, audiologists, educators, and other professionals. In addition, the Center offers several non-credit classes and workshops for parents.

### *Professional Conferences and Workshops*

**Making Connections with Infants and Toddlers**, hosted by the Center's Professional Development Institute, is an annual spring conference for professionals who work with infants and toddlers. This multi-track conference presents the latest research and information on play, language, and working with special needs children. There are up to 14 contact hours of continuing education available for this conference. Call (954) 262-6900 for more information.

### *Classes and Workshops for Parents*

The following programs are offered by the Family Center. Call (954) 262-6900 for more information.

**Parent/Child Classes.** The Family Center offers a continuum of classes for parents and children ages birth to four years. Amid a variety of innovative play experiences, children participate in language, problem solving, motor, sensory, music and art activities. Class discussions provide parents with information on parenting and child development. Classes are scheduled quarterly.

**Systematic Training for Effective Parenting (S.T.E.P.)** S.T.E.P. provides the knowledge and practical skills to improve family communication and encourage cooperation. Parents discuss current issues and learn effective discipline strategies that encourage self-esteem and mutual respect.

**Family Enhancement Programs.** The Family Center offers workshops such as "Marriage Enrichment," "Siblings Without Rivalry," "Toilet Learning," "Bedtime Challenges," and "Healthful Cooking" on a regular basis.

#### **For further information, please contact:**

The Family Center  
3301 College Avenue  
Fort Lauderdale, FL 33314-7796  
(954) 262-6900  
Fax (954) 262-3937



## Health Professions Division

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The Health Professions Division of Nova Southeastern University, comprised of the Colleges of Osteopathic Medicine, Pharmacy, Optometry, Allied Health, Medical Sciences, and the College of Dental Medicine—scheduled to admit its charter class in August 1997—is unique among academic health centers in its focus on training vitally needed generalist health professionals as opposed to specialists. The Division's mission is to train health professionals to meet the growing regional and national need for primary care service; to promote interdisciplinary training and cooperation; to reach medically underserved rural, geriatric, minority, and indigent patient groups; and to address the under-representation of minority groups in the health professions.

### *College of Allied Health*

The Physician Assistant Program, the College's first offering, opened in 1993, became accredited by the Commission on Accreditation of Allied Health Education Programs in 1994, and graduated its charter class of 6 students in 1995.

The Master of Occupational Therapy program opened in 1994, became accredited by the Accreditation Council for Occupational Therapy Education in 1995, and will graduate its charter class of 49 students in Winter 1997. In 1995, students were enrolled in the Doctor of Occupational Therapy program, one of the only professional/clinical O.T. doctoral programs in the nation.

The Master of Physical Therapy Program entered a charter class in 1994, graduated its charter class of 58 students in Summer 1996, and awaits its final accreditation from the Commission of Accreditation of Physical Therapy Education of the American Physical Therapy Association.

In 1995, the Master of Public Health Program was launched as part of a dual degree program. Over 100 NSU Health Professions Division students are currently enrolled in the program, as are several West Florida students who are taking part in an innovative M.P.H. distance learning program utilizing interactive Compressed Video.

The College of Allied Health is committed to preparing the highest quality allied health and mid-level professionals for a supporting role in tomorrow's health care team.



## College of Dental Medicine

This college, the newest in the Health Professions Division, was established in 1996 and will offer a four-year, full-time course of study leading to the Doctor of Medical Dentistry (D.M.D.) degree. The College has admitted a charter class of 75 students in August, 1997. The pre-accreditation process with the American Dental Association is currently underway, and a membership application is on file with the Association of American Dental Schools.

Future plans include the development of graduate training programs in specialty disciplines. The dental profession is experiencing an exciting period of change and reform. Educators are calling for a more patient-oriented model of treatment and for closer alignment with medicine, medical education, and other health care disciplines. To meet this pressing challenge, and to address a critical shortage of training programs, the University has assembled an international body of leading dental educators to assist them in the establishment of its new College of Dental Medicine.

The College is currently evaluating community-based training sites and reviewing affiliation proposals from the most highly qualified area providers and institutions, and are developing an on-campus community dental facility to provide our students with an outstanding clinical training experience to complement our innovative classroom curriculum.

## College of Medical Sciences

The newly organized College of Medical Sciences admitted its charter class into the Master of Biomedical Sciences program in Fall 1996.

This advanced degree program will provide graduates with several options. It will prepare students for admission to professional school or further develop individuals who are already degreed professionals. Those interested in postgraduate training, either before or after professional school, will also benefit from the course.

Courses of study will be individualized as much as possible to meet the student's stated career goals. Actual course of study will be planned by the student and agreed upon by the faculty advisor and the Dean.

The basic sciences have always been an important component of the professional degree programs offered in the Health Professions Division, and the College of Medical Sciences is committed to providing students the highest quality education as they prepare for clinical, academic, or scientific careers. College of Osteopathic Medicine

## College of Optometry

Since admitting its charter class in 1989, the College of Optometry has graduated nearly 300 optometric physicians with the Doctor of Optometry (O.D.) degree. The College is accredited by the Council on Optometric Education and is a member of the Association of Schools and Colleges of Optometry. Students in this four year program are educated and trained in a multidisciplinary approach to total patient care. Optometric student-clinicians interact with students and residents in other health care disciplines as part of the management team. Our state of the art classroom, laboratory and clinical facilities afford students and faculty the opportunity to be at the forefront of research and new technology, and provide an outstanding level of clinical patient care.

Our multidisciplinary clinical centers in Davie, North Miami Beach, Fort Lauderdale and Opa Locka provide affordable eye and vision care to the community. Primary care, contact lens services, low vision rehabilitation, binocular vision therapy, and pediatric and geriatric care are available at our clinical centers. Ophthalmology services and 24-hour emergency care are also available at some centers. We conduct a vision screening program at no cost to the community that serves approximately 50,000 school children per year. Our students perform numerous other community services, such as nursing home visits and free vision screenings for special groups.

Postgraduate residency programs are offered in primary care optometry, ocular disease, pediatrics and binocular vision, and hospital based optometry. These programs provide residents with advanced clinical training, and a well-conceived blend of independent clinical patient care with supervision by highly trained, experienced, and well-respected faculty.





## College of Osteopathic Medicine

The College of Osteopathic Medicine admitted its charter class in 1981. Since then, it has graduated 1,125 physicians with the Doctor of Osteopathic Medicine (D.O.) degree. The College is a member of the American Association of Colleges of Osteopathic Medicine and is accredited by the American Osteopathic Association. The College operates Regional Academic Centers in Dade and Broward counties, West and Central Florida, and conducts or sponsors residency programs in Family Medicine, Internal Medicine, Anesthesiology, Dermatology, Radiation Oncology, Surgery, and Urologic Surgery.

The mission of the College is to train primary care physicians, with an emphasis on family physicians. Over 69 percent of our graduates practice in the primary care disciplines of family medicine, general internal medicine, or general pediatrics. The College has developed the Seven Year track in Family Medicine (SYFAM) program, which provides primary care-oriented students an educational continuum from medical school through residency training in affiliated medical centers.

## College of Pharmacy

The College of Pharmacy admitted its charter class in 1987. Since then, it has graduated 582 pharmacists with either a Bachelor of Science or Doctor of Pharmacy (Pharm.D.) degree. The College is accredited by the American Council on Pharmaceutical Education and is a member of the American Association of Colleges of Pharmacy. Recently, in response to the profession's demand for more intensive clinical training, the Bachelor of Science program was discontinued.

The College also offers postgraduate Pharm.D. program for bachelor-level pharmacist who wish to advance professionally. In the past year, five distance learning centers were established which provide almost 100 place-bound professionals the opportunity to obtain the degree without interrupting their careers or leaving home.

The pharmacist's role is rapidly expanding from simple drug compounding and distribution, and the College is preparing its students for a place in the emerging health care team, with training in such areas as drug utilization review, therapeutic care, and other procedures vital to meeting the challenges facing the profession. The College conducts residency programs in Psychiatric Pharmacy practice and Drug Information, and will offer a residency in Ambulatory Care.

**For further information about the Health Professions Division or any of its programs, contact:**

Nova Southeastern University  
Health Professions Division  
3200 South University Drive  
Fort Lauderdale, FL 33328-2018  
(954) 262-1100 or 800-356-0026, Ext. 1100

# The Oceanographic Center

The Oceanographic Center carries out innovative basic and applied (externally funded) research, and provides high-quality graduate and undergraduate education in a broad range of marine-science and related disciplines. The Center also serves as a community resource for information, research, and education on oceanographic and environmental issues.

## ***Degree Programs***

- B.S. in Life Science, Ocean Science, Science and Business, Science and the Law (in conjunction with the Farquhar Center)
- M.S. in Marine Biology, Coastal Zone Management, Marine Environmental Sciences: All are evening programs. Courses can be taken for credit or audit (half price).
- Ph.D. in Oceanography

## ***Research in***

- Artificial Reefs and Fisheries
- Coral Reefs
- Physical Oceanography
- Biodiversity
- Molecular Biology
- Invertebrate Zoology
- Broward County Marine Turtle Renesting Program
- Davie/NSU Aquaculture Research Center

The Center has two distance education courses, both of which deal with an overview of the problems associated with a sustainable environment. These courses can be taken at any time or place.

The Center often has continuing education seminars and workshops on a variety of scientific topics.

### **For further information contact:**

Dr. Richard E. Dodge  
Nova Southeastern University Oceanographic Center  
8000 North Ocean Drive  
Dania, Florida 33004-3078  
(954) 920-1909  
Fax (954) 921-7764  
E-mail: [dodge@ocean.acast.nova.edu](mailto:dodge@ocean.acast.nova.edu)  
Web page: <http://www.nova.edu/ocean/>





# The Center for Psychological Studies

The Center for Psychological Studies (CPS), organized in 1967, is committed to providing the highest quality educational experience to current and future psychologists and mental health counseling professionals. This training experience provides individuals with a sophisticated understanding of psychological research and of the delivery of the highest quality mental health care.

Also referred to as the School of Psychology, the Center is uniquely organized so that one faculty, full time and adjunct, serves all programs. The Center offers two American Psychological Association-approved doctoral programs (Ph.D. and Psy.D.) in clinical Psychology and an APA-approved internship program. The Center also has a Postdoctoral Institute of Psychoanalysis and Psychotherapy and offers master's degrees in mental health counseling and school guidance and counseling. Nova Southeastern University's Center for Psychological Studies seeks to create the advances in clinical training, research, and service for tomorrow.

Nova Southeastern University's Community Mental Health Center is a University-based facility operated by the Center for Psychological Studies. Comprehensive mental health services are delivered through four outpatient clinic sites as well as the Geriatric Residential Treatment Center. Its current mission and future growth involve the provision of a wide range of high quality community mental health services to residents of Broward County, Florida.

## For further information about CPS degree programs, contact:

The Center for Psychological Studies  
Nova Southeastern University  
3301 College Avenue  
Fort Lauderdale, FL 33314-7796  
(954) 262-5743 for master's programs  
(954) 262-5700 for doctoral programs



## Center for Psychological Studies Continuing Education

The Center for Psychological Studies' Office of Continuing Education serves the psychological and mental health communities with non-degree workshops offered on campus as well as at other locations across the U.S. These workshops offer the latest information in psychology and mental health in a practical lecture and hands-on format, utilizing the expert knowledge of the Center's faculty and other leading professionals in the field. The American Psychological Association (APA) defines continuing education (CE) for its members as follows: "In its broadest sense, continuing education encompasses a wide range of education and training experiences designed to provide or upgrade knowledge and skills above the doctoral level."

Continuing Education workshops, scheduled for one and two days, are fast-paced, informative, and practical—usually presented in a lecture format. The Center's continuing education programs are approved by: the APA; the State of Florida's Board of Clinical Social Work, Marriage and Family Therapy and Mental Health Counseling; and the Florida Board of Nursing. Attendance can be applied to Florida requirements for relicensure and are often accepted by other state licensing boards.

The following programs are offered this spring:

February 7-8, 1998

Bessel van der Kolk, M.D.

*Trauma, Memory, and Self Regulation:  
Clinical Applications of Current Research*

March 28-29, 1998

Linda Sobell, Ph.D.

*Guided Self-Change: Treatment for Problem Drinkers*

April 2-4, 1998

Reitan, Golden, Millon, et al.

*1st Annual Assessment Psychology Conference*

April 18-19, 1998

Patricia Arrendondo, Ph.D.

*Cross-Cultural Counseling*

**For further information, locations, and costs of these  
CE workshops, contact:**

Vincent Johnson  
Center for Psychological Studies  
Nova Southeastern University  
3301 College Avenue  
Fort Lauderdale, FL 33314-7796  
(954) 262-5712



# School of Social and Systemic Studies

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The School of Social and Systemic Studies is one of the University's 15 centers and schools, each of which functions as an autonomous unit, and has a specific educational focus. The School of Social and Systemic Studies focuses on teaching, researching, and applying social theories to improve human living. It operates graduate and postgraduate programs in family therapy and dispute resolution. The School also sponsors community service clinical programs and conducts research to understand social interaction and enhance human services.

Within the school, the Department of Family Therapy offers the M.S. for applicants who plan to practice family therapy. The M.S. in Family Therapy prepares graduates for internship and employment where they can accumulate supervised experience toward state licensure as a marriage and family therapist. The M.S. degree program in marriage and family therapy has candidacy status with the Commission on Accreditation for Marriage and Family Therapy Training and Education of the American Association for Marriage and Family Therapy.

The school also offers the Ph.D. for those who plan to supervise, teach, and research family therapy. The Ph.D. in family therapy prepares graduates to provide leadership for community practices and agencies, training programs at universities and institutes, and professional organizations and associations. Doctoral students learn scholarly inquiry through qualitative research training in methods of human communication study. Students begin their clinical training at Family Therapy Associates, our clinical facility, and then serve in a variety of internship sites. The department also offers postgraduate programs for those who wish to be licensed in family therapy.

Additionally, the Medical Family Therapy program, a specialization available in both the M.S. and Ph.D. Family Therapy programs, has created training and research projects to encourage collaboration among physicians, family therapists, and family members.

The school offers programs in conflict resolution through the Department of Dispute Resolution. As an alternative to costly and difficult legal disputes, mediation, arbitration, negotiation, collaborative public problem solving, and conciliation have emerged as some of the useful forms of dispute resolution. The Graduate Certificate in Dispute Resolution provides professionals an opportunity to learn the basics of mediation and negotiation skills, while the M.S. and Ph.D. in Dispute Resolution both offer comprehensive education in non-adversarial problem resolution for reflective practitioners. The school also offers consultation and training for business, government, and the community.

The school has developed four new programs to provide community service and research opportunities in support of our academic programs. The Academy of Dispute Resolution serves as a synergistic center for assembling experienced professionals with special expertise in resolving conflicts in business, governmental operations, academic settings, community organizations, and legal forums. Using the methodologies of mediation, arbitration, negotiation, and conciliation, the members of the Academy are available to handle all forms of disputes locally, nationally, and internationally. Additionally, the Academy provides training on conflict resolution, both off-site and in its own facilities, for corporations, organizations, and individuals.

The Institute for Conflict Resolution provides a variety of mediation trainings for corporations, organizations, and individuals. Trainings are also offered in Spanish for visiting Central and South American professionals.

The Institute for the Study of Aging currently provides a wide variety of continuing education programs for or about elders in our society. Ongoing offerings, all designed to focus on a positive, caring attitude toward aging, include Professional Guardianship/ Geriatric Care Management training, Winterhostel, and Aging to Saging.

**For further information, please contact:**

The School of Social and Systemic Studies  
Nova Southeastern University  
3100 SW 9th Avenue  
Fort Lauderdale, FL 33315-3025  
(954) 262-3000 or 800-262-7978, Ext. 3000  
E-mail: [ssss@ssss.nova.edu](mailto:ssss@ssss.nova.edu)  
Web site: <http://www.nova.edu/cwis/centers/ssss/>

## *School of Social and Systemic Studies 1998 Continuing Education Program*

### *Winterhostel 1998*

Tuesday, Wednesday, and Thursday - March 10th-12th, 1998

#### *What Is Winterhostel?*

Winterhostel is an opportunity to spend three exciting full days in a luxury setting where you will:

- Learn about new and fascinating topics of interest at different seminars held each day.
- Be entertained by professionals who will delight you with music, dancing, singing, magic, and more.
- Enjoy gourmet meals prepared each day by creative chefs.
- Meet other adults living in your community and make new friends.
- Relax, have fun, laugh, and enjoy!!

In other words, Winterhostel 1998 is like a three-day vacation in your own backyard, but it's even better. You won't have any luggage to pack, there will be no tiring or expensive travel, and you'll be able to sleep in your very own bed each night. Last year's Winterhostel was a raving success and this year looks to be just as fabulous. Don't miss out on all the fun!

**For detailed information about how you can attend  
Winterhostel 1998, contact:**

Gale Bouchillon, Associate Dean  
School of Social and Systemic Studies  
(954) 262-3000 or 800-262-7978

### *The Adventure of Aging: From Aging to Sage-ing*

A multi-part series to be held during the spring (dates to be set at a later time). The program includes continental breakfast at each session.

The series, designed for middle-aged and senior members of our community, presents Carol Lerner, M.S., CCC, who will be providing this exciting, inspirational program. Ms. Lerner is a Certified and Licensed Speech-Language-Voice Pathologist and Communication Specialist. She has specialized in working with the elder population, and is a



Certified Seminar Leader of the Spiritual Eldering Institute in Philadelphia, the sponsor of the Aging to Sage-ing program. She is a warm, caring individual with a charismatic personality.

Ms. Lerner defines "Spiritual Eldering" as the process of becoming an elder; of reviewing one's life; of coming to terms with mortality; of effecting intergenerational healing; of transmitting one's wisdom learning by life experience; of creating one's legacy; and of being a mentor to others.

Listen to how Ms. Lerner describes this program:

*"The series offers a new approach to successful aging, by focusing participants on harvesting their lifetime experiences. We will explore the fact that life has its secrets and perhaps the deepest of these is how to cultivate our lives so that the years of our elderhood are marked by meaning, joy, wisdom, and connection to the source of what is best within us. Wherever you are in your own development, this program will guide you in exploring the aging process and help you to fully open to the richness and adventure of the elder years".*

**The Spiritual Eldering program includes:**

- The acceptance of aging
- Reviewing and affirming the success of a lifetime
- Understanding life's transitions
- Transmitting wisdom to the next generation
- Developing the skills of contemplation journaling and life review as tools for growth
- Effecting intergenerational healing
- Creating a pro-elder society
- Continuing self-development and spiritual growth
- Enjoying the harvest of a lifetime

**For further information about how you can attend  
"The Adventure of Aging" series, contact:**

Gale Bouchillon, Associate Dean  
School of Social and Systemic Studies  
(954) 262-3000 or 800-262-7978

### ***Professional Guardianship and Geriatric Care Management Training***

A professional legal guardian is a person appointed by the courts to act on behalf of an incapacitated person and/or property. As of October 1997, Florida Legislation requires all professional guardians practicing in the state of Florida to become certified by completing a 40-hour training course. The 17th judicial circuit has approved the NSU professional guardian training program for this purpose.

This 48-hour program also incorporates geriatric care management. With the rapid growth of the population age of 60 and older, the need for geriatric management steadily increases. Many of the aspects of the geriatric care management training duplicates the skills needed to be a professional guardian in Florida.

The Professional Guardian and Geriatric Care Management Training is intended for current professional guardians in need of certification or others seeking the knowledge to enter this growing profession. Continuing Education Units are available.

**For further information please contact:**

(954) 262-4AGE or 800-262-7978 Ext. 4243

## *Academy of Dispute Resolution*

Nova Southeastern University's Academy of Dispute Resolution serves as a synergistic center for assembling experienced professionals with special expertise in resolving conflicts within:

- Business
- Governmental operations
- Academic settings
- Community organizations
- Legal forums

Using the methodologies of mediation, arbitration, negotiation, and conciliation, the members of the Academy are available to handle all forms of disputes locally, nationally, and internationally. Additionally, the Academy provides training on conflict resolution, both off-site and in its own facilities, for corporations, organizations, and individuals.

The mission of Nova Southeastern University's Academy of Dispute Resolution is to achieve world-class excellence in providing a full range of alternative dispute resolution services and in training others in the skills needed to manage conflict proficiently in all arenas. It is intended to serve as state-of-the-art facility for the advancement of ADR theory, research and practice.

**For information on in-house or on-site trainings, contact:**  
954-262-4ADR or 800-262-7978, Ext. 4ADR

## *Institute for Conflict Resolution*

Application has been made for Florida Supreme court approval for the ICR to offer mediation certification training. These 40-hour workshops are anticipated to be offered throughout the Spring of 1998.

**For further information contact:**

Perry Itkin, J.D., M.S.  
(954) 262-3055 or 800-262-7978, Ext. 3055

## *Employment and Family Assistance Program (EFAP)*

The Clinical and Community Outreach Center (CCOC) contracts with various organizations and corporations to provide preventative, family centered employee assistance programs. Offerings include individual counseling, substance abuse treatment, and other family and individual-oriented services.

**For further information please contact:**

Sharon Boesl  
(954) 262-3027 or 800-262-7978, Ext. 3027



# Farquhar Center for Undergraduate Studies

The James Farquhar Center for Undergraduate Studies is organized into the College of Professional and Liberal Studies and the College of Career Development, and offers undergraduate programs leading to the degrees of bachelor of science or bachelor of arts.

**For specific information about admissions, major courses of study, class locations and schedules, contact:**

Nova Southeastern University  
Office of Admissions, Farquhar Center for Undergraduate Studies  
3301 College Avenue  
Fort Lauderdale, FL 33314-7796

For traditional day program enrollment, call (954) 262-8001 or 800-338-4723, Ext. 8001; for evening, Saturday, off-campus and non-degree enrollment, call (954) 262-8002 or 800-338-4723, Ext. 8002.



## *American Conference for Irish Studies Annual Meeting (April 15-18, 1998)* **Conference Theme:** **REVOLUTIONS AND EVOLUTIONS**

The American Conference for Irish Studies is an international organization, currently with some 1,300 members in the U.S., Canada, Europe, Asia and Australia, committed to Irish Studies, including literature, history, law, political science, sociology, the arts, Celtic Studies and the Irish language. Most of the ACIS members teach courses in Irish literature and history at various colleges in the U.S. and abroad. Attendance at national meetings is generally between 300 and 350, with up to 150 papers being delivered, as well as several keynote speeches in plenary sessions.

The 1998 meeting will be hosted by Nova Southeastern University, and will also receive the support of the Cultural Relations Committee of the Irish Government and the British Council representing Northern Ireland. Most of the conference sessions will take place at the Fort Lauderdale Airport Hilton Hotel, with sessions on the afternoon and evening of April 16 on the NSU campus. There will also be an exhibition of 60 photographs from the North of Ireland dating from 1900 to 1935, titled "Homeland," originating from the Ulster Folk and Transport Museum, on display at NSU. The following is a draft of the conference program. Four CEU's will be available for those attending the entire conference. Registration for the conference (including receptions, coffee and tea breaks) will be \$75.00, which should be made payable to PROF. JAMES DOAN, and sent to him at: Nova Southeastern University, Dept. of Liberal Arts, 3301 College Ave., Fort Lauderdale, FL 33314-7796; (954) 262-8207; e-mail: doan@polaris.acast.nova.edu. Meals during the conference may be booked separately.



### WEDNESDAY, April 15

- 4:30 a.m.–7:00 a.m. Executive Committee Meeting, Fort Lauderdale Airport Hilton Hotel
- 7:00 p.m.–9:00 p.m. Opening Reception, Poolside Garden area (Hosted by the Irish Tourist Board, the Deputy Consul of Ireland, Foley's Irish Gifts and Maguires Hill 16)

### THURSDAY, April 16

- 8:00 a.m.–10:00 a.m. **I. Yeats (Hilton Hotel)**  
**II. Responses to the Famine**  
**III. The Northern Irish Peace Process**  
**IV. Visualizing Ireland: Image and Memory**
- 10:00 a.m.–10:15 a.m. Coffee break
- 10:15 a.m.–11:15 a.m. **Plenary Address: "Writing as Exile: The Global Irish"**  
 Declan Kiberd, University College, Dublin
- 11:15 a.m.–12:30 p.m. **I. Contemporary Irish Drama I**  
**II. Contemporary Irish Drama II**  
**III. Irish Visions of the Material World**  
**IV. A Roundtable on Irish Language Material in an Irish Studies Curriculum**
- 12:30 p.m.–2:00 p.m. **Lunch and Plenary Address: "The Gaelic Language and Literature in the Third Millennium"**  
 J. Arthur Hughes, Queen's University, Belfast
- 2:00 p.m.–2:30 p.m. Transportation to the University
- 2:30 p.m.–6:00 p.m. **Irish Book Fair and "Homeland" Exhibition (Mailman 309)**
- 2:30 p.m.–4:15 p.m. **Authors' Day Session: "Writing and the Creative Process"**  
 (Mailman Auditorium)  
 Participants: Desmond Egan, Medbh McGuckian and Robert Welch, University of Ulster
- Re/Dressing Cathleen: An Interdisciplinary View (Studio, Mailman 102)**
- 2:30 p.m.–6:30 p.m. **Irish Films (Flight Deck, Rosenthal Building)**
- 4:15 p.m.–4:30 p.m. Coffee break (Mailman 309)
- 4:30 p.m.–6:00 p.m. **Plenary Address: "Irish Studies in Cyberspace"** (Mailman Auditorium)  
 Bruce Stewart, University of Ulster, Coleraine
- Contemporary Irish-American Artists (Studio, Mailman 102)**



- 5:30 p.m.–6:00 p.m. Further buses from Hilton Hotel to the University  
 6:00 p.m.–6:30 p.m. Reception in Mailman 309 (Hosted by Nova Southeastern University)
- 6:30 p.m.–7:30 p.m. **Plenary Address: “Nationalism in Northern Ireland and the Politics of Recognition”** (Mailman Auditorium)  
 John McGarry, University of Western Ontario
- 7:30 p.m.–8:45 p.m. Barbecue at RecPlex  
 8:45 p.m.–9:15 p.m. Buses leaving NSU for Hilton Hotel  
 8:45 p.m.–10:00 p.m. **Reading of Jennifer Johnston’s “Christine” and “Musn’t Forget About High Noon,”** (Flight Deck, Rosenthal Building) -  
 Charlotte Headrick and John Countryman
- 10:00 p.m.–10:30 p.m. Return to Hilton Hotel

## FRIDAY, April 17

- 8:00 a.m.–10:00 a.m. I. Nineteenth-Century Politics  
 II. Literature, Nationalism, and Representation  
 III. The Politics of Irish Popular Culture  
 IV. Gender, Republicanism and the Atlantic Rim
- 10:00 a.m.–10:15 a.m. Coffee break  
 10:15 a.m.–11:15 a.m. **Plenary Address: “Memory in Relation to the 1798 Rising”**  
 Kevin Whelan, University College Galway
- 11:15 a.m.–12:30 p.m. I. 1908 Masculinities  
 II. The Roman Catholic Church in Ireland, 1780-1880  
 III. Celtic Influences in Anglo-Irish Literature  
 IV. Republicanism and Film
- 12:30 p.m.–2:00 p.m. **Lunch and Plenary Address: “The Double Renaissance: Moore and Yeats”**  
 James Flannery, Emory University
- 2:00 p.m.–3:30 p.m. **The Devotional Revolution Revisited: Perspectives on the Larkin Thesis**  
 Response: Emmet Larkin, University of Chicago (Emeritus)  
 Gender, Modernity and Social Change
- 3:30 p.m.–3:45 p.m. Coffee break  
 3:45 p.m.–5:15 p.m. **Living Book Review of Medbh McGuckian’s *Captain Lavender***  
 Response: Medbh McGuckian  
**Irish Discontent: Memory, Image and Experience**
- 5:30 p.m.–6:00 p.m. **Reception and Book Signing** (Hosted by Wake-Forest Press)  
 6:15 p.m.–7:15 p.m. **A Reading by Medbh McGuckian** (Banquet Room)  
 7:15 p.m.–9:30 p.m. Banquet, followed by Reading by Desmond Egan

## SATURDAY, April 18

- 8:00 a.m.–10:00 a.m. I. Twentieth-Century Irish Politics  
 II. Birth of a Nation: Reproductive Politics and Irish Nationalism  
 III. Contemporary Irish Poetry II  
 IV. Ireland, Irish America and Emigration
- 10:00 a.m.–10:15 a.m. Coffee break  
 10:15 a.m.–11:15 a.m. **Plenary Address: “Redefining the Irish Literary Canon”**  
 Robert Welch, University of Ulster, Coleraine
- 11:15 a.m.–12:30 p.m. I. Neil Jordan and the Evolution of Irish Film  
 II. The Irish on the Frontiers  
 III. 1798  
 IV. Irish Biography
- 12:30 p.m.–2:00 p.m. Lunch, ACIS Business Meeting and Awarding of Book Prizes  
 2:00 p.m.–3:30 p.m. **A Roundtable on Irish Studies: Issues and Perspectives**
- 3:30 p.m.–3:45 p.m. Coffee break  
 3:45 p.m.–5:15 p.m. I. Contemporary Irish Drama II  
 II. Irish Fiction  
 III. The IRA and Sinn Féin  
 IV. Ascendancy Women Writers
- 5:30 p.m.–6:00 p.m. Transportation to Paddlewheel Queen  
 7:00 p.m.–10:00 p.m. **Evening Cruise/dinner - *Céili***: performances by ACIS poets, musicians and singers

## Undergraduate Teacher Education

The Farquhar Center's Undergraduate Teacher Education Program, offers a number of teacher certification course options in Elementary Education, Secondary Education, and Exceptional Education.

A new program, providing a "K-12 Add-on Endorsement" in *English for Speakers of Other Languages* leading to the E.S.O.L. endorsement, enables educators to add on additional coverage to their certification. This will qualify them to teach students who are designated as being L.E.P. (Limited English Proficient) and who are in E.S.O.L. programs. This endorsement is also designed for teacher education students who are enrolled at Nova Southeastern University in the Undergraduate Teacher Education Program and who are currently working toward state teacher certification, and for educators certified in other areas. The program consists of five specified courses for a total of 15 semester hours.

### For further information about the Teacher Education Program, contact:

Department of Undergraduate Education  
Farquhar Center for Undergraduate Studies  
Nova Southeastern University  
3301 College Avenue  
Fort Lauderdale, FL 33314-7796  
(954) 262-7900, or 800-338-4723, Ext. 7900

## Substance Abuse Specialty Program

The Farquhar Center's Education and Behavioral Science Department offers an eight-course **Substance Abuse Specialty Program** that can be taken for college credit or for continuing education units (CEUs) on a non-credit basis. The courses in this program are designed to provide a broad base of knowledge useful to those interested in the field of chemical dependency.

NSU is approved as a "single source education provider" (SS#02) by **The Certification Board for Addiction Professionals in Florida (CBAPF)** and designated a Continuing Education provider (27U1122) for Florida's **Board of Nursing**, as well as by other professional groups.

**Curriculum:** each course carries three college credits or 4.5 Continuing Education Units (CEUs). Courses are designed to meet the needs of working adults and are scheduled on alternating Saturdays and assigned evenings throughout the week.

Course Number	Title
PSYC 3550	Substance Abuse and the Family
PSYC 3600	Criminal Justice and Substance Abuse
PSYC 3570	Psychology/Physiology of Substance Abuse
PSYC 3580	Rehabilitation Strategies in Substance Abuse
PSYC 3620	Drug Prevention and Education
PSYC 3630	Ethical and Professional Development
PSYC 4100	Individual Counseling in Substance Abuse
PSYC 4150	Group Counseling in Substance Abuse
*PSYC 4380	Practicum in Substance Abuse and Treatment

\*Optional

**Admissions requirements:** applicants must have earned a high school diploma, a GED certificate, or previous college credits from an accredited college or university.

### For further information, contact:

Earl Patterson, Ph.D.  
Coordinator, Substance Abuse Specialty Program  
Department of Education and Behavioral Sciences  
Nova Southeastern University  
3301 College Avenue  
Fort Lauderdale, FL 33314-7796  
(954) 262-7921 or 800-338-4723, Ext. 7921



## Legal Assistant Studies Program

The Legal Assistant Studies Program is designed to provide academic and practical training for those who wish to pursue this growing career. The program is also recommended for students who are pursuing business, teaching, or other law-related careers, or for those who desire to understand our legal system and enhance their legal knowledge and skills.

The program is approved by the American Bar Association (ABA) and is designed for the working adult by offering classes in the evenings throughout the week on a credit or non-credit basis. For those who wish to attain a bachelor's degree, classes must be taken for credit. For those who are interested in earning a Legal Assistant Certificate, classes can be taken either for credit or non-credit.

The core courses for the Legal Assistant Studies program, which are three credits each, are:

Course Number	Title
LEGS 1150*	Introduction to Law and the Legal Profession
LEGS 2400*	Business Relations and Organizations
LEGS 3050*	Civil and Criminal Responsibility
LEGS 3100*	Legal Research and Writing I
LEGS 3260*	Real Estate Practice I
LEGS 3300*	Litigation and Procedure I
LEGS 3360*	Wills, Trusts, and Estates I
LEGS 3550*	Family Law
LEGS 4060	Debtor and Creditor Relations
LEGS 4110	Legal Research and Writing II
LEGS 4270	Real Estate Practice II
LEGS 4310	Litigation and Procedure
LEGS 4370	Wills, Trusts, and Estates II
LEGS 4410	Corporate Regulation and Change
LEGS 4510	Special Topics
LEGS 4560	Elder Law

\* Classes that need to be completed in order to be awarded a Legal Assistant Certificate

### For further information, contact:

Christopher Schearer, J.D.  
Legal Assistant Program and Assistant Professor  
Department of Education and Behavioral Sciences  
Farquhar Center for Undergraduate Studies  
Nova Southeastern University  
3301 College Avenue  
Fort Lauderdale, FL 33314-7796  
(954) 262-7923 or 800-338-4723, Ext. 7923

## Institute for Retired Professionals

The Institute for Retired Professionals was established to provide participants the opportunity for continued intellectual activity in a University setting. Classes are conducted by IRP members, Nova Southeastern University (NSU) staff and faculty members, outside academicians, and other talented, knowledgeable presenters whose offerings are interesting and stimulating. In addition to the varied curriculum, members are offered the privilege of auditing two (2) NSU on-campus undergraduate courses at no charge. Included in the program are a number of study trips to museums and places of interest, for one-day, weekend, or extended visitations, and several enjoyable social functions, as well as concerts, ballet, and theater.

The 1997-98 IRP program marks the 21st year of our existence. Having started with 27 founding members in 1977, we are projecting over 200 students for this fall at the University Park Plaza, located adjacent to the Health Professions Division on University Drive in Davie.

IRP classes begin in mid-October and continue through April, with a two-week summer session of peer presentations in May. Classes meet 10:00-11:30 a.m. and 12:30-2:00 p.m. Monday, Wednesday, and Thursday, including a noon lunch break. Subjects of classes are dependent upon participant interest. In all instances, members attend only those classes they choose.

Membership dues for 1997-98 are \$275 for the entire year for an individual and \$500 for a couple. New members are also responsible for a one-time-only registration fee of \$25. Guests are invited to observe the program at no charge for two (2) visits yearly.

**For further information and registration contact:**

David Millman  
IRP Director  
(954) 262-8471 or 262-8472

## *Women's Resource Institute*

The Farquhar Center also houses the Women's Resource Institute (WRI), which was created to meet the diverse and changing needs of women and engages women leaders in its planning and development, thus enabling women to have a direct, profound impact on the women's community, both locally and nationally. The WRI:

- publishes the Broward County Women's Resource Directory;
- networks with other community women's organizations;
- offers space for women to study and network at the Judith Shulimson Library on the NSU campus;
- sponsors events celebrating women's achievements;
- offers support services and scholarship funds for women and non-traditional students;
- sponsors a Luncheon/Speaker series open to the public;
- provides limited emergency funds for NSU employees and students; and
- publishes a newsletter informing members about events, programs, and issues relevant to women.

**For further information about WRI and its programs, contact:**

Suellen Fardelmann, Coordinator  
Women's Resource Institute  
Nova Southeastern University  
3301 College Avenue  
Fort Lauderdale, FL 33314-7796  
(954) 262-8451









OFFICE OF CONTINUING EDUCATION

3301 College Avenue

Fort Lauderdale, Florida 33314-7796