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Masters Degree in Charter School Education Leadership Fischler Graduate school of Education and Human Services

Nova Southeastern University

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Master's Degree in
Charter School Education/Leadership
 Fischler Graduate School of Education and Human Services
Nova Southeastern University

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M.S. in Education with a Specialization in
Charter School Education/Leadership

[Master Schedule for Registration Information \(800-986-3223 x 1557 for advisor\)](#)

[Online Registration on WebStar](#)

The Program Components are all online (except for Miami-Dade Interns). You may take one or more courses per 8-week session. If you take two courses per term you may complete the degree in approximately one year. If you take one course per term you may complete the degree in two years.

Total 36 hours minimum. Additional elective hours can be added.

Florida Students: After you successfully complete the degree components you may apply for the **Leadership Certification Modified Core Program**. Application requirements for the Modified Core is a professional teaching certificate and two years teaching experience. This program will prepare you to take the Florida Education Leadership Examination for certification.

Prerequisite Course

EDU 5000 Interactive Technology for Graduate Education (0 cr.)

Courses (36 cr.)

CSED 501 Planning a Charter School Program Start-Up Logistics (3 cr.)

This course is designed to provide an overview of the charter

school movement. The principles, practice, and purpose of charter schools are explored. Lessons emerging from existing charter schools and questions arising from the charter school movement are explored. This course will provide guidance in developing a charter school proposal, understanding the ins and outs of organizing a charter school, and the daily administration of charter school operation. Internet resources and a CD-ROM will provide state-of-the-art tools for learning.

CSED 503 Community and Public Relations (3 cr.)

This course will highlight numerous main topics of leadership needs including: navigating controversy and negotiating special interest groups; identifying strategies to gain support in the community from local school boards and unions, to the corporate community and the stock market; working with the media to address local and national controversy surrounding the school choice movement; community relations; and marketing and recruitment to parents and students.

CSED 504 Compliance with Federal Laws to Serve Students with Special Needs (3 cr.)

This course will provide participants with a clear understanding of the Federal laws and regulations that apply to working with individuals with disabilities and their families in preschool and school settings. Legal and ethical issues, responsibilities, professionalism, and accountability of administrators, educators, and other service providers will be reviewed. Accommodations and modifications for students with disabilities will be explored. Inclusion and related issues will be discussed within the context of the laws.

CSED 506 Curriculum and Instruction (3 cr.)

Using the principles of curriculum development and related research, students will develop a plan for a unit of instruction, including a needs assessment, use of resources, implementation specifications, and assessment of instructional effectiveness. In addition, this course covers the topics above as they apply specifically to exceptional student settings.

CSED 591 Assessment and Student Evaluation in Charter Schools

(3 cr.)

This course emphasizes the practical skills in student evaluation required for curriculum planning in the classroom and the school. Areas covered include the development of effective teacher made tests, the utilization of standardized test results in the development of intervention and remediation strategies for both individuals and groups of students, and recommended instruments and alternative practices for the assessment of multicultural students.

CUR 526 Educational Research for Practitioners (3 cr.)

This course emphasizes the skills needed by school-based practitioners in accessing, reviewing, and utilizing research. These skills include the use of bibliographic databases, interpreting published research for application in the classroom, developing objectives for evaluating applied research projects, and collecting and analyzing classroom data. The course also covers the sources of published research and the data-gathering techniques unique to elementary/middle/secondary school education.

EDL 500 Communication and Supervision in Educational Leadership Roles (3 Cr.)

Using various proven activities, students will develop and apply their own interpersonal Communication and supervisory skills. Since effective educational leaders work with and through others, the interactional effects of their communications behaviors and the ability to diagnose the behaviors of others will be important elements of this course.

EDL 505 Educational Budgeting and Finance (3 cr.)

Using acquired knowledge of historical and current school finance concepts and applicable state funding procedures for computation, accounting, auditing, and reporting, students will analyze the planning, development, implementation, and evaluation of a school budget. This course also provides an overview of the charter school movement.

EDL 510 Leadership in Charter Schools (3 cr.)

Students will explore and demonstrate knowledge of basic theories of leadership, change process, group dynamics, and motivation as

applicable to the principalship. Planning techniques, responses to external forces, and a thorough conversance with the Florida Principal Competencies (or those adopted by other states, for non-Florida students) are also included.

EDL 525 Personnel Selection and Development (3 Cr.)

Theory and techniques for effective selection, orientation, training, supervision, and evaluation of teachers and non-instructional staff will be examined. Effective use of the personnel file, reward and termination of employees, and the orientation of the collective bargaining process will be explored.

EDL 0530 Organizational Management Of Schools (3 Cr.)

Students will internalize the implications of the authority and total responsibility placed on school administrators. Emphasis will be on approaches to effective school management, including value-setting, information gathering, school-image control, delegation, forcefulness, and systematic planning.

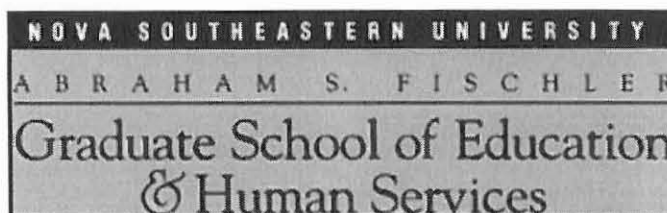
EDL 550 Electronic Tools for Ed Ldrs (3 Cr.)

This course constitutes an overview of the technology competencies appropriate for educational leaders. Educational leadership applications of technology are addressed with an emphasis on new and emerging hardware and software tools related to instruction and management of a school. Policies and practices related to technological resources are also covered.

Capstone Experience

CSED 698 School Leadership Internship (3 cr.)

The student has five (5) years to complete the degree from first session enrolled.



National Institute for Educational Options
1750 NE 167th Street, North Miami Beach, FL 33162

1-800-986-3223 x 5084 or 954-262-5084
fax 954-262-3988 email: nio@nova.edu