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### Front Matter

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## Peace and Conflict Studies

### Special Issue:

Peacebuilding, Reconciliation, and Transformation: Voices from the Canada–EU Conflict Resolution Student Exchange Consortium

Edited by **Jessica Senehi, Stephen Ryan, and Sean Byrne**

Introduction: Peacebuilding, Reconciliation, and Transformation

**Jessica Senehi, Stephen Ryan, and Sean Byrne**

“The Problem from Hell”: Examining the Role of Peace and Conflict Studies for Genocide Intervention and Prevention

**Paul Cormier, Peter Karari, Alka Kumar, Robin Neustaeter, Jodi Read, and Jessica Senehi**

Peacebuilding in Northern Ireland: The Past, Present and Future

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Localizing Peace: An Agenda for Sustainable Peacebuilding

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Rethinking Reconciliation: The Lessons from the Balkans and South Africa

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The Role of the European Union as a Peace Builder: Northern Ireland as a Case Study

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The Perception of Economic Assistance in the Northern Ireland Peace Process: The Impact of IFI and EU Peace I on Equity and Awareness

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A Hermeneutics of Blessing as a Meta-Requisite for Reconciliation: John E. Toews’ Romans Paradigm as a Case Study

**Vern Neufeld Redekop**

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*Peace and Conflict Studies (PCS--ISSN1082-7307)* is committed to interdisciplinary explorations on conflict resolution, peace building, humanitarian assistance, and other alternative mechanisms that seek to prevent and control violence. *PCS* is also interested in articles focusing on social change and nonviolence: sustainable development, ecological balance, community revitalization, reflective practice, action research, social justice, human rights, gender equality, intercultural relations, grassroots movements and organizational transformations. Manuscripts may address various human experiences, social issues, and policy agendas that are connected to the research literature, practice, and experiential learning in the fields. As a semiannual academic journal, *PCS* is published in an online format (<http://shss.nova.edu/pes/>). Views expressed in articles and other contributions that appear in *PCS* may not necessarily reflect endorsement by the Editorial Board or Staff. *PCS* provides opportunities and forums for dialogs over various ideas, assessments, recommendations, and critiques.

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