

1996

M.S. and Ed.S in English Education

Nova Southeastern University

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NOVA SOUTHEASTERN UNIVERSITY

**M.S. and Ed.S.
in English
Education**



**Fischler Center
for the
Advancement
of Education**

FOR ACADEMIC AND CERTIFICATION ADVISING

Call 800-986-3223, Ext. 7449

Ask to speak to an academic advisor.

8:30 a.m. to 8:00 p.m.
Monday through Thursday

8:30 a.m. to 7:00 p.m.
Friday

8:30 a.m. to 2:00 p.m.
Saturday

FOR A CATALOG

Call 800-986-3223, Ext. 1519

Access the GTEP website at:
<http://www.nova.edu/gtep>

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Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.



FISCHLER CENTER FOR THE
ADVANCEMENT OF EDUCATION
Graduate Teacher Education Program
3301 College Avenue
Fort Lauderdale, Florida 33314-7796

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees.

10/08-96

A Graduate Teacher Education Program for Busy Practitioners

English Education majors keep abreast of current practices through readings, discussions, and projects. Activities and assignments are designed to provide opportunities to apply theories and practice strategies in the field and enable candidates to:

- Conduct reading and writing workshops
- Design authentic assessment tools for English/language arts classroom use
- Formulate effective English/language arts learning outcomes
- Organize cooperative learning lessons for English/language arts classrooms
- Use the process writing approach
- Implement response-centered teaching
- Integrate writing and literature
- Generate alternative approaches to teaching grammar
- Develop strategies to motivate students and keep them engaged in learning in English/language arts classrooms
- Apply strategies to foster interaction with literature
- Debate the merits of various approaches to English/language arts curriculum organization
- Address language-related issues, including those related to dialects, vocabulary, and usage
- Advance ways to enhance oral communications and listening skills
- Become reflective teachers, analyzing and strengthening teaching practices

Ten Sites in Florida

Bradenton (Sarasota)	Melbourne
Daytona	Miami
Fort Lauderdale	Orlando
Fort Myers (Bonita Springs)	Tampa
Gainesville	West Palm Beach

Plus Las Vegas, Nevada

Courses Offered for M.S. or Ed.S.

CUR 524 (M.S.) Educational Research for Practitioners in Secondary School Education	or	EDU 721 (Ed.S.) Grantsmanship, Program Planning, and Evaluation
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CUR 504 (M.S.) Curriculum and Instruction: Secondary School Education	or	EDU 701 (Ed.S.) Education Policy and Child Advocacy
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ENG 600
Recent Directions in Oral Communications

ENG 605
Recent Directions in Language Learning

ENG 615
Recent Directions in Expository Writing

ENG 625
Recent Directions in Creative Writing

ENG 635
Recent Directions in Adolescent Literature

ENG 645
Recent Directions in Analysis of Literature

EDU 521
Methods for Teaching Secondary English

ENG 688 (ENG 788 for Ed.S.)
Practicum Internship in English Education

36 Credits Total