Abstracts Only

This full issue is available in Peace and Conflict Studies: https://nsuworks.nova.edu/pcs/vol11/iss2/7
Peace and Conflict Studies

- Liberal Globalization and Peripheral Justice
  Weigang Chen

- University Students from Four Ethnopolitical Conflict Zones: An Exploratory Study of Perceptions of Self and Country
  Sean Byrne, Colleen McLeod, and Brian Polkinghorn

- The Ellison Unitary Model in Conflict Resolution Training
  Claire Michèle Rice and Deryl G. Hunt

- Conflict-Free Conflict Resolution Process and Method
  Roshan Danesh and Hossain Danesh

- The Role of Silence and Avoidance in Interpersonal Conflict
  Alexia Georgakopoulos

- Bridge across the Race-Class Chasm
  Beth Roy
EDITORIAL STAFF

Editor-in-Chief: Honggang Yang

Editorial Team: Julia Chaitin, Mark Davidheiser, Jean-Mathieu Essis, Alexia Georgakopoulous, John Linstroth, Marie Olson Lounsbery

Senior Consulting Editor: Howon Jeong   Advisory Editor: Sean Byrne

Associate Editors: Alice Ackermann, Christopher Burnett, Joseph Folger, Loraliege Keashly

Technology Editor: Cody W. Smith    Copy Editor: Natasha Rider

Assistant Editors: Racquel Gibson, Lauren Hill, Richard Toumey, Ann Zomerfeld

EDITORIAL BOARD

Sami Adwan, Bethlehem University, Palestine
Chadwick Alger, Ohio State University, USA
Scott Appleby, University of Notre Dame, USA
Paul Arthur, University of Ulster-Coleraine, UK
Dan Bar-On, Ben Gurion University, Israel
Jacob Bercovitch, University of Canterbury, New Zealand
Celia Cook-Huffman, Juniata College, USA
John Darby, University of Notre Dame, USA
Morton Deutsch, Columbia University, USA
Franklin Dukes, University of Virginia, USA
Matthias Finger, Graduate Institute of Public Admin., Switzerland
Ronald Fisher, American University, USA
Linda Forcey, State University of New York, Binghamton, USA
Johan Galtung, TRANSCEND, Norway
Vasu Gounden, University of Durban, South Africa
Adrian Guelke, Queen’s University of Belfast, UK
Tamar Hermann, Tel Aviv University, Israel
Neil Katz, Syracuse University, USA
Herbert Kelman, Harvard University, USA
Caroline Kennedy-Pipe, University of Sheffield, UK
Louis Kriesberg, Syracuse University, USA
John Paul Lederach, University of Notre Dame, USA
Richard Little, University of Bristol, UK
Neil MacFarlane, Oxford University, UK
George McCall, University of Missouri-St. Louis, USA
John McGarry, Queen’s University, Canada

Dominic Murray, University of Limerick, Ireland
Michael Nagler, University of California, Berkeley, USA
Joseph Nevo, University of Haifa, Israel
Hanna Newcombe, Peace Research Institute, Dundas, Canada
Brendan O’Leary, London School of Economics, UK
Frederic Pearson, Wayne State University, USA
Brian Polkinghorne, Salisbury State University, USA
Dean Pruitt, State University of New York, Buffalo, USA
Luc Rey切尔, University of Leuven, Belgium
Janet Rifkin, University of Massachusetts, Amherst, USA
Paul Rogers, University of Bradford, UK
Florence Ross, NGO on Aging, United Nations, USA
Marc Howard Ross, Bryn Mawr College, USA
Robert Rubinstein, Syracuse University, USA
Dennis Sandole, George Mason University, USA
Jessica Senesi, University of Manitoba, Canada
Martin Shaw, University of Sussex, UK
Timothy Shaw, Dalhousie University, Canada
Janice Stein, University of Toronto, Canada
Lawrence Susskind, MIT, USA
Ramesh Thakur, United Nations University, Japan
Vibeke Vindeløv, University of Copenhagen, Denmark
Raimo Vayrynen, University of Notre Dame, USA
Kathleen Maas Weigert, Georgetown University, USA
Tom Woodhouse, University of Bradford, UK
Mitja Zagar, University of Ljubljana, Slovenia
William Zartman, John Hopkins University, USA

ABOUT PEACE AND CONFLICT STUDIES (PCS)

PCS is committed to interdisciplinary explorations on conflict resolution, peacebuilding, humanitarian assistance, and other alternative mechanisms that seek to prevent and control violence. PCS is also interested in articles focusing on promoting social change and nonviolence: sustainable development, ecological balance, community revitalization, reflective practice, action research, social justice, human rights, gender equality, intercultural relations, grassroots movements and organizational transformations. Manuscripts may address various human experiences, social issues, and policy agendas that are connected to the literature, practice, and experiential learning in the fields. As a semiannual academic journal, PCS is published in both print and online formats (http://shss.nova.edu/pcs/). Views expressed in articles and other contributions that appear in PCS may not necessarily reflect endorsement by the Editorial Board or Staff. PCS provides opportunities and forums for dialogs over various ideas, assessments, recommendations, and critiques.

About the Authors

Dr. Weigang Chen specializes in East Asian religions and cultures. His area of research focuses on religion and social transformation in modern China, especially the role of religion in the Chinese Marxist-led mass revolution. His other research interests include social theory and cultural analysis, particularly the cultural dimensions of the structural division between the capitalist core and the Third World. He completed an M.A. degree in philosophy at Peking University in Beijing and a Ph.D. degree in comparative religion at Harvard University. He joined the University of Vermont family in 1999. He can be reached at wxchen@uvm.edu.

Dr. Sean Byrne is Professor and Director of Arthur Mauro Centre for Peace and Justice St. Paul's College, University of Manitoba. He was Director of Doctoral Programs in the Department of Conflict Analysis and Resolution (DCAR) at Nova Southeastern University. Dr. Byrne earned his Ph.D. in International Relations from the Maxwell School, Syracuse University. He has done conflict intervention work in Bosnia, Israel, South Africa, and Northern Ireland as well as in Ft. Lauderdale. He was the 1994-95 Theodore Lentz International Peace and Conflict Resolution research fellow at the University of Missouri-St. Louis. He has published a number of book chapters, as well as scholarly articles in the areas of third party intervention, ethnic conflict, and children and conflict. Also, Dr. Byrne is the author of two books Growing Up in a Divided Society: The Influence of Conflict on Belfast Schoolchildren (1997), and with Irvin (2000) Reconcilable Differences: Turning Points in Ethnopolitical Conflicts. He can be reached at byrnejj@Ms.UManitoba.CA.

Dr. Hossain B. Danesh is a retired professor of conflict resolution and psychiatry. He is the founder and director of the International Education for Peace Institute and former president of Landegg International University, both in Switzerland. He can be reached at academic@efpinternational.org.

Dr. Roshan Danesh has his S.J.D. from Harvard Law School, and is the former chair of conflict resolution at Landegg International University. He currently is engaged in both practice of law and conflict resolution. He can be reached at academic@efpinternational.org

Dr. Alexia Georgakopoulos is an Assistant Professor of Conflict Resolution and Communication in the Department of Conflict Analysis and Resolution in the School of Humanities and Social Sciences (SHSS) at Nova Southeastern University. Her specialties are in Conflict, Intercultural Communication, Organizational Communication, Pedagogy Communication, Nonverbal Communication, and Interpersonal Communication. She regularly instructs mediation, facilitation, research methods, and conflict in health care. She delivers motivational, leadership, transformative, diversity, and communication based workshops in professional and academic settings. Her scholarly work focuses upon facilitation, organizational effectiveness, diversity training, interpersonal conflict,
Dr. Deryl G. Hunt's higher education consists of a Bachelor of Arts Degree in Sociology from Fort Valley State College, a Master of Arts in Sociology from Atlanta University, and a Ph.D. in Public and International Affairs from the University of Pittsburgh. In the late 1990's, he developed The Ellison Model, a mentoring approach to building inclusive communities, as well as The Ellison Model Management Plan. In 2002, Dr. Hunt developed an ICB Conflict Resolution Model. He has trained executives, middle level managers and line workers in Panama, Haiti, The Bahamas and the U.S. He served as an Associate Director of the Office of Multicultural Programs and Services at Florida International University. He has also held administrative and faculty appointments at other universities. Dr. Hunt published extensively, and authored *The Ellison Model Management Plan* and *Community Moments and Teachable Seconds*. Dr. Hunt wrote the song, “’The Lady,’ An Ode to Margaret McDonald.” His latest work is the development of a conflict resolution and family relationship model.

Colleen McLeod is a recent Master's graduate of the School of Criminology and Criminal Justice at Florida Atlantic University. Her interests include restorative community justice, juvenile justice, and conflict analysis and resolution. Ms. McLeod worked on a national restorative conferencing project in the United States with Dr. Gordon Bazemore and Dr. Mara Schiff. She can be reached at cmcleod@sfu.ca.

Dr. Brian Polkinghorn is Associate Professor of Conflict Resolution and Executive Director of the Center for Conflict Resolution (CCR) at Salisbury University. He is a mediator, arbitrator and ombudsman with more than 20 years experience. His primary research is in the areas of environmental disputes, court program assessment, EEOC mediation evaluation, and conflict process model building. He has practiced in over 30 countries primarily in the areas of environmental policy dispute intervention, civil society training, including work for focused humanitarian assistance groups working in hot spots that experience massive population shifts. During the 1990s Brian was a faculty member in the Department of Conflict Analysis and Resolution at Nova Southeastern University. He received a masters in conflict resolution from (ICAR) George Mason University, as well as a masters and doctorate from Syracuse University (PARC) and was a visiting fellow at Harvard University (PON). He can be reached at bdpolkinghorn@salisbury.edu.

Dr. Claire Michèle Rice is an Assistant Professor of Sociology at Florida Memorial College. She was Visiting Assistant Professor in the DCAR at the Graduate School of Humanities and Social Science (SHSS) at Nova Southeastern University. Rice received a Ph.D. at Florida International University in Comparative Sociology with concentrations in race, ethnicity and immigration studies, sociolinguistics and cultural analysis. Her research has focused in the areas of socio-linguistics, inclusive community building, conflict resolution, and mentoring.
Conflict-Free Conflict Resolution Process and Methodology

Roshan Danesh and Hossain B. Danesh

Abstract

Conflict-free Conflict Resolution (CFCR) is an emerging theory and practice of conflict resolution. Building upon traditions of innovation within the field of dispute resolution, as well as insights from a variety of disciplines including conflict studies, peace studies and developmental psychology, CFCR aims to be a unity-centered practice. Both the method and outcomes of CFCR are attempts to reflect the possibilities of helping to create conditions of unity between individuals and communities. The purpose of this article is primarily descriptive, aiming to give an initial overview of CFCR as a practice. This description is rooted in the initial applications of CFCR in a number of contexts. In this article, the theoretical underpinnings of the CFCR model are summarized, CFCR’s connections with the contemporary conflict resolution scholarship are explored, and the three stages of CFCR are outlined.
LIBERAL GLOBALIZATION AND PERIPHERAL JUSTICE

Weigang Chen

Abstract

The increasing salience of cultural conflicts in the post-Cold War era brings the problem of peripheral justice, defined as the equal attainment of social justice, to the center of current debates on globalization. Specifically, they force us to directly confront the toughest challenge posed by the Weberian tradition: If the principles of justice and equality are beyond the peculiarity of the Occidental civilization, how then may we give a full explanation as to why in the West—and only in the West—the ideal of public reasoning by private people has been materialized? The present study seeks to address this fundamental challenge by drawing on the Marxist tradition of public hegemony developed by Confucian Marxists and Gramsci. I argue that at the core of the problem of peripheral justice is an intrinsic linkage between Eurocentricism and the liberal paradigm of “civil society.” The prospect of equal justice, therefore, hinges on the development of a new conception of the “social” that reverses the liberal interpretation of the relationship between bourgeois subjectivity and the “social” and derives from the primacy of the ethical life for social formation.
UNIVERSITY STUDENTS FROM FOUR ETHNOPOLITICAL CONFLICT ZONES
AN EXPLORATORY STUDY OF PERCEPTIONS OF SELF AND COUNTRY

Sean Byrne and Colleen McLeod

Abstract

This exploratory comparative case study examines hopes and fears for self and country of 300 students attending university in Bosnia-Herzegovina, Northern Ireland, South Africa, and Sri Lanka. Students report living in stressful societies where ethno-political and state violence were the norm. The results of this qualitative study indicate that while the young people are optimistic about their life changes, they are concerned that the conflicts could re-ignite and spiral out of control. In particular, the students’ images indicate the importance of the self-society relationship and that these young adults relish the challenge of being productive citizens in their post-conflict societies.
THE ELLISON UNITARY MODEL IN CONFLICT RESOLUTION TRAINING

Claire Michèle Rice and Deryl G. Hunt

Abstract

The Ellison Model Executive Mentoring Inclusive Community Building Model (The Ellison Model) is used in training people to initiate and implement inclusive community building (ICB) projects using executives and professionals from a variety of fields and industries to mentor university and pre-college students, all serving as mentors at each succeeding level of function. The model promotes ethical values and inclusion in community development. Participants at ICB conferences receive conflict resolution, relationship management and cultural sensitivity/diversity training through interactive and dramatic techniques. This essay examines the theoretical premises upon which The Model bases its philosophies. Theories examining the nexus between culture and conflict are also explored. Conflict resolution as a unitary process (from the individual perspective) is also discussed within the context of relationship management.
Conflict-Free Conflict Resolution Process and Methodology

Roshan Danesh and Hossain B. Danesh

Abstract

Conflict-free Conflict Resolution (CFCR) is an emerging theory and practice of conflict resolution. Building upon traditions of innovation within the field of dispute resolution, as well as insights from a variety of disciplines including conflict studies, peace studies and developmental psychology, CFCR aims to be a unity-centered practice. Both the method and outcomes of CFCR are attempts to reflect the possibilities of helping to create conditions of unity between individuals and communities. The purpose of this article is primarily descriptive, aiming to give an initial overview of CFCR as a practice. This description is rooted in the initial applications of CFCR in a number of contexts. In this article, the theoretical underpinnings of the CFCR model are summarized, CFCR’s connections with the contemporary conflict resolution scholarship are explored, and the three stages of CFCR are outlined.
Conflict is an inevitable process in relationships. Effective strategies must be used to manage conflict accordingly. If one is to understand how to incorporate effective strategies when dealing with conflict, the emotional experience related to conflict must be understood. The expression of anger is the emotion most associated with conflict; therefore, anger is an important emotion in the assessment of conflict. Anger is associated with arousal that may be traced to have its roots in the evolution of humankind. The emotion of anger is in part biological which links it to dispositional properties and to another extent largely communicative as it has expressive properties. From a communication perspective, fight and flight responses can be modified to contribute to more productive forms of conflict management. This paper argues that avoidance and silence are strategies that are viewed negatively in Western Cultures; however, these strategies can in fact be effective strategies in promoting peace in relationships when conflict arises.
BRIDGE ACROSS THE RACE-CLASS CHASM

Beth Roy


When we in the conflict resolution arena talk about cultural competency, we often refer to only the most obvious differences in gesture, language, and values. People of this heritage avoid eye contact, while people of that heritage prize eye contact. One group values respectful silence while another believes it right to shout it all out. True, such mannerisms matter in a mediation or facilitated dialogue. But they say so little about the life contexts, the histories and beliefs and communication styles of individuals that these minimalist definitions of culture can easily slide onto already-long lists of stereotypes.

One of the many stark differences between people in the mainstream, that great white, middle-class, heterosexual mass (itself subject to being stereotyped), and people in any one of America’s many “minority” communities, is consciousness of the existence of culture. To be of the dominant majority is to comprise the norm. How I think and feel is natural; everyone else is “different”. Seeing beyond that warm pool of normalcy is difficult. We swim in a sea of assumptions, and we cannot help but believe that water is everyone’s natural element.


---

Peace and Conflict Studies ■ Volume 11, Number 2

- 107 -


Peace and Conflict Studies Editors:

Dr. Howon Jeong, 1994-2002
Dr. Sean Byrne, 2002-May 2003
Dr. Honggang Yang, June 2003-Present

PCS gratefully acknowledges the warm encouragement and support from NSU President Ray Ferrero, Jr.
STYLE GUIDE
Submissions for consideration may be in any form AND should include
--an abstract, preferably no longer than 125 words,
--the complete mailing address of the author designated to make revisions, including email address.

While submissions for consideration may be in any form, the following format is required for the final draft upon acceptance. Please submit a short biographical statement.

1. TEXT
In-text references are used with the full information of references placed at the back of the paper (in a section titled “References”). When specifically referring to the author in the text, please use the following style
CONSISTENTLY:
a (Galtung, 1996, p. 2)
b. Galtung (1996, p. 2)

When listing multiple sources within text – (Alger, 1996; Axelrod, 1984).

When unquestionably necessary, endnotes should be used.

Single space endnotes, the main text, and block quotes.

Indent for each paragraph; No extra spaces between paragraphs.

Italicize titles of journals, documents, court cases, and books which are referred to in the text.

For the first usage, spell out acronyms in full – e.g., Non-Governmental Organizations (NGOs).

British and American spellings/formats may be used. For example, centre or center, programme or program, and 15 May 1995 or May 15, 1995 are accepted. However, please maintain consistency throughout the text.

Define terms clearly and, if possible, avoid jargon. Do not use ibid, etc, or similar terms. Headings must be centered and in Bold. Subheadings must be italicized (left justification). Do not use all caps for either.

Tables and figures must not be any larger than 6 1/2 inches by 8 1/2 inches. Tables and figures must be in the same word processing program as the document.
Do:
1- use Word
2- be CONSISTENT within your manuscript.
3- submit the text, endnotes, tables, figures, and references in ONE file document.
Do not use: 1- page headers or footers in the electronic version.
2- page numbers or a title page in the electronic version.

II. REFERENCES
List references alphabetically in the “References” section at the end of the paper

Use a person’s full name.

Roman numerals need to be converted to Arabic numerals, as in volume numbers of journals and books.

Titles of books and journals must be italicized.

Multiple citations of the same author should be listed with the most recent first.
List only references used in text.

Information about books, journals, and magazines must be written in the following manner:

**Journals**

**Magazines and Newspapers**

**Books**


**Chapters in a Book**

**Edited Books**
Unpublished materials


Internet documents

Notes: PCS is transitioning from its style guide to the Chicago Manual of Style in 2005, with input from the readers, contributors, and editorial team.
CALL FOR PAPERS

"The Age of Resistance in a Post-9/11 World"

The Peace and Conflict Studies is urging important scholars to explore this current topic and ascertain how resistance is expressed in a Post-9/11 world with growing uncertainty.

The title is a tribute to Eric Hobsbawm with such memorable works as The Age of Extremes (1994), The Age of Empire (1987), The Age of Capital (1975), and The Age of Revolution (1962)-we view “The Age of Resistance” as equally relevant for understanding ongoing conflict throughout the globe, which transcend boundaries, which move between nation-states, which undermine security, and which are ever-present among failed states. Moreover, what does resistance mean for separatists with their ongoing struggles for establishing homelands or among ethnic groups and their continued fighting in civil wars? Is there a sense of growing resentment against the United States-does resistance have to be limited to Iraqis fighting American troops or can it include European powers against American foreign policy? Can resistance include isolationism and is it viewed distinctly in terms of religious expression, particularly religion-militancy? Rather, is resistance a transformative concept embodying a multitude of meanings which are negotiated by different social and political actors? Is there a sense of resistance among the rest of the world against us? Has Samuel Huntington (1998) oversimplified our world with his: The Clash of Civilizations and the Remaking of World Order?

Three years onward, should scholars view 9/11 as a turning point in history or is it only pertinent to U.S. foreign policy and U.S. military engagement in today’s world and to the developing world, arbitrary? Is the media complicit in the creation of the image of a before and after world? Or are we living within the confines of a “liminal imagination”, forgetting the past and imagining something else but perhaps somewhere in between, maybe on the threshold?

What are the consequences of 9/11 toward groups such as Basques, Chechyns, Palestinians, Sri Lankans, Nepalese Maoists and so on-or do such groups remain at the periphery? Has governmental discourse altered in their dealings with them? What conflicts loom largest in the post-9/11 world? The Sudanese Civil War? The Iraq War? The Afghanistan War? International Terrorism and Al-Quaida?

We are asking for papers which stimulate further discussions in addressing some of these issues, not only in the assessment of conflicts but toward peaceful resolutions toward many of them. Please send your papers to attention of:

J. P. Linstroth, D.Phil.
Special Issue Editor
Peace and Conflict Studies Journal
NSU Graduate School of Humanities and Social Sciences
Department of Conflict Analysis and Resolution
3301 College Avenue
Fort Lauderdale, Florida 33314-7796, USA
Email: linstrot@nsu.nova.edu Phone: 800-541-6682 ext. 3070
Deadline May 1st, 2005 (Chosen papers will be included in the Fall 2005 Special Issue)
Subscription Invoice

Individual Subscription Rate:  US $30 per year
US $50 2-years

Institutional Subscription Rate:  US $60 per year
US $110 2-years

Please Print

Name

Address

City  State/Province

Postal/Zip  Country

Please return this form to:

PCS Subscriptions
Attn:  Ann Zomerfeld
Graduate School of Humanities and Social Sciences
Nova Southeastern University
3301 College Avenue
Fort Lauderdale, Florida 33314-7796

Phone: 800-541-6682 ext. 3038
Fax: 954-262-3968
Email: zomerfel@nsu.nova.edu

Visit our Web site at http://shss.nova.edu

Editorial Offices: Peace and Conflict Studies, c/o Department of Conflict Analysis and Resolution, Nova Southeastern University, 3301 College Avenue, Fort Lauderdale, FL 33314-7796, ph: 800-541-6682 ext. 3000 fax: 954-262-3968
Peace and Conflict Studies Journal

Nova Southeastern University
Graduate School of Humanities and Social Sciences
Department of Conflict Analysis & Resolution
3301 College Avenue
Fort Lauderdale, FL 33314
Phone: 800-541-6682 ext. 3057
Fax: 954-262-3968
Email: shss@nova.edu
http://shss.nova.edu
http://shss.nova.edu/pcs/