

12-15-2013

## 2013 Commencement - Master of Science in Health Law, Employment Law, and Educational Law Degree

Nova Southeastern University

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COMMENCEMENT





THE PRESIDENT, BOARD OF TRUSTEES, ADMINISTRATION, FACULTY,  
AND STAFF CONGRATULATE YOU ON THIS VERY SPECIAL DAY.  
TODAY'S COMMENCEMENT EXERCISE IS THE CULMINATION OF YOUR  
HARD WORK AND INTELLECTUAL EFFORT, WHICH SHOULD BE DULY  
NOTED AND PUBLICLY RECOGNIZED. MAY ALL OF YOUR DREAMS AND  
WISHES BRING FORTH A PROSPEROUS FUTURE. CONGRATULATIONS!



# WELCOME

Nova Southeastern University extends a cordial welcome to each person attending this Graduation and Hooding Ceremony for the December 2013 Juris Doctor and Master of Science in Health Law, Employment Law, and Education Law degree graduates. We are here to celebrate the accomplishments of these students and extend to them the congratulations of their friends and relatives, as well as those of the university faculty, staff, and administration.

DON TAFT UNIVERSITY CENTER  
3100 RAY FERRERO, JR. BOULEVARD  
FORT LAUDERDALE, FLORIDA

*Sunday, the Fifteenth of December, Two Thousand and Thirteen  
Two O'clock in the Afternoon*

# ORDER OF EXERCISES

Processional

Welcome..... Ralph V. Rogers, Jr.  
*Provost and Executive Vice President for Academic Affairs, Nova Southeastern University*

Remarks..... Elena Langan  
*Interim Dean, Shepard Broad Law Center*

Introduction of Student Speaker..... Elena Langan

Student Speaker .....Robert Gonzalez

Introduction of Faculty Speaker..... Elena Langan

Faculty Speaker ..... Catherine Arcabascio  
*Professor and Associate Dean, International Programs  
Shepard Broad Law Center*

Presentation of Master's Degree and Juris Doctor Candidates..... Timothy Arcaro  
*Professor and Associate Dean, AAMPLE and Online Programs  
Shepard Broad Law Center*

Janet Mosseri  
*Associate Dean, Student Affairs  
Shepard Broad Law Center*

Closing Remarks ..... Elena Langan

Recessional

*We request that the audience stand during the Processional and Recessional.*

## MASTER OF SCIENCE IN EDUCATION LAW GRADUATES

SHAMIRA BAILEY-JONES  
Austell, Georgia  
*Cum Laude*

TRACY FOISY  
Apopka, Florida  
*Magna Cum Laude*

DIANA GIORGETTI  
Miami, Florida  
*Cum Laude*

LANA KIRK  
Marion, Indiana  
*Summa Cum Laude*

LEWIS LEVEILLE  
Miramar, Florida  
*Magna Cum Laude*

NICHOLAS PRYOR  
Chillicothe, Ohio  
*Cum Laude*

ROSLYN WILLIAMS  
Pembroke Pines, Florida

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*Magna Cum Laude*

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Renton, Washington

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Tamarac, Florida

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Hermitage, Tennessee

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Germantown, Tennessee

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Sunrise, Florida

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MADelyn SMITH

Miramar, Florida

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Noblesville, Indiana

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Plantation, Florida

*Cum Laude*

JULIE STOELTING

Greenwood, Indiana

*Summa Cum Laude*

CHRISTINE STONE

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JUAN SUAREZ

Medley, Florida

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Kansas City, Kansas

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KELLY VANDER RYK

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*Magna Cum Laude*

SCOTT WILLIAMS

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Jacksonville, Florida  
*Cum Laude*

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\*Potential honors based upon cumulative grade point average after winter 2013 term

# ACADEMIC PUBLICATIONS

## Nova Law Review

*Nova Law Review members are distinguished by a navy/white tassel on the mortarboard.*

Jacob Herzek..... Senior Associate  
Patrick Zalman..... Projects Editor

## PUBLIC SERVICE AND BAR FELLOWSHIPS

### **The Rebecca Knox Public Interest Law Summer Fellowship**

*Students are selected based on service to the public interest law community.*

Natasha St. Pierre

### **Pro Bono Honor Program**

*Students are honored for performing pro bono legal work at public service agencies while enrolled at the NSU Law Center. Pro Bono Honor Program students are distinguished by a gold cord on the academic robe.*

### **Silver (125–299 hours)**

Yunia DeMicco

Jenna Kulbersh

### **Bronze (50–124 hours)**

Raquel Montenegro

Shante Potts

Natasha St. Pierre

Patrick Zalman

## ACADEMIC CONCENTRATIONS

### Concentration in Health Law

*This student has completed a series of courses, lectures, clinical programs, and community service projects focusing on health law. The recipient is distinguished by a red cord on the academic robe.*

Richard Palmer

### Glantzlaw Professionalism Award

Patrick Zalman

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## ACADEMIC NOTES

The caps and gowns of the academic procession date back to the Middle Ages, when they were common dress for scholars. Monks and students wore them to keep warm in the damp and drafty 12th century castles and halls of learning.

The bachelor's gown has a pleated front and long, pointed sleeves. The master's gown, which may be worn open, is distinguished by its long, square sleeves, closed at the end and slit near the elbow to permit the forearms to come through. The doctor's gown, which also may be worn open, is trimmed with velvet panels down the front, with three velvet bars on its bell-shaped sleeves. The hood is the key to the costume. With a tassel of the same material as the gown, it is lined in silk with a color or colors of the institution conferring the degree. The length of the hood indicates the degree: four feet for the doctor; three-and-a-half feet for the master; and three feet for the bachelor. The hood is sometimes omitted on the bachelor's gown. The width of the velvet border also indicates the degree. The widest border belongs to the doctor's gown.

The color of the hood's border indicates the field of learning to which the degree pertains. The doctor's hood may bear a single chevron on the lining. Two narrow chevrons indicate a bachelor, while the master's hood may have a single chevron or be divided equally in two colors.

The various fields of learning are indicated by color as follows: arts, letters, humanities—white; commerce and accountancy—drab; economics—copper; education or pedagogy—light blue; engineering—orange; fine arts, including architecture—brown; law—purple; library science—lemon; medicine—green; philosophy—dark blue; science—golden yellow.

During the processional, candidates for the bachelor's degree wear the tassels of their mortarboard on their right. Upon receiving the diplomas, they move the tassels to the left. Candidates for all other degrees wear the tassels on the left.

## NOTE

The appearance of a name in this program should not be interpreted as evidence of graduation. The student's permanent record, on file in the University Registrar's Office, remains the official testimony of the possession of a Nova Southeastern University degree.

## LAW CENTER MISSION AND VALUES

To ensure that students develop the knowledge, skills, and values that are at the heart of becoming trusted, highly adept, professional lawyers who are respected for serving their clients, their communities, and justice.

We believe in and model

Respect for the law and the importance of lawyers in a free society

Equitable access to education

Diversity of background and viewpoint

Excellence in teaching that serves the students and their learning needs

High standards of ethics and professionalism

Evolution of the competencies lawyers need in an ever changing world

Support of successful entry and advancement in the bar and other profession

Assumption of leadership roles and service to the community

## UNIVERSITY VISION, MISSION, AND CORE VALUES

### VISION 2020 STATEMENT

By 2020, through excellence and innovations in teaching, research, service, and learning, Nova Southeastern University will be recognized by accrediting agencies, the academic community, and the general public as a premier, private, not-for-profit university of quality and distinction that engages all students and produces alumni who serve with integrity in their lives, fields of study, and resulting careers.

### MISSION STATEMENT

The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.

### CORE VALUES

Academic Excellence

Student Centered

Integrity

Innovation

Opportunity

Scholarship/Research

Diversity

Community

## MACE

During the Middle Ages, the mace was an effective weapon in battle and also was displayed as a symbol to command order during royal gatherings, religious ceremonies, and university classes. As newer and more powerful military arms were created, however, the mace progressed into a symbol of authority and today is frequently used to lead religious and academic processions.

The mace was originally a wooden staff carried by royal messengers as a symbol to preserve order and usher royal functions. The early wooden staff of such royal messengers or lead ushers of ceremonial processions was transformed in the 14th century into an elaborate sterling silver mace. Eventually, in the 15th century, it evolved into a symbol of academic excellence and dignity.

### THE NOVA SOUTHEASTERN UNIVERSITY MACE



Before its merger in 1994 with Southeastern University of the Health Sciences, Nova University's mace bore a sterling silver "nova star" symbolizing the university's name and mission. Symbolically, Nova University's "nova star" burned brightly, providing educational enlightenment to the world. Today, a new sterling silver mace highlights the past, present, and future through the inclusion of the original "nova star" representing the university's past, surrounding the NSU seal. When not in official use, the mace is displayed in the rotunda of the William and Norma Horvitz Administration Building.

In Latin, *nova* means new or innovative. Nova Southeastern University was created to be an innovative educational institution—to take the best of traditional education from the past and mold it to fit the needs of students for today and tomorrow.

## AUTOGRAPHS

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