

8-28-2005

2005 Commencement - College Of Allied Health and Nursing

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Remarks	Ray Ferrero, Jr., J.D. President Nova Southeastern University
Greetings and Presentation of Commencement Speaker	Fred Lippman, R.Ph., Ed.D. Chancellor Health Professions Division
Address	Alan Levine, M.B.A., M.H.A. Secretary of the Florida Agency for Health Care Administration
Presentation of Candidates	Richard E. Davis, PA-C, Ed.D. Dean College of Allied Health and Nursing
Audiology Physical Therapy Health Science Medical Science	Occupational Therapy Physician Assistant Nursing
Conferral of Degrees in Course	President Ferrero
Audiology Oath	Richard Saul, Au.D. Associate Professor Audiology Department College of Allied Health and Nursing
	Fred Rahe, Au.D. Adjunct Assistant Professor Audiology Department College of Allied Health and Nursing
Physical Therapy Pledge	Stanley Wilson, P.T., Ed.D., CEAS Chair Physical Therapy Department College of Allied Health and Nursing
Physician Assistant Oath	William H. Marquardt, M.A., PA-C Chair Physician Assistant Department College of Allied Health and Nursing
Adjourn	Mr. Rush

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- Erika Marie Snowman, *St. Albans, ME*
B.S., Clearwater Christian College
- Nishla Lathania Sobers, *Altamonte Springs*
A.S., Panama Canal College
B.S., University of Central Florida
- Stephanie D. Stewall, *Lincoln, NE*
B.S., University of Nebraska
- Lori Cloward Tippets, *Provo, UT*
B.S., Brigham Young University
- Jennifer Fearon Tite, *Melbourne*
B.S., University of Central Florida
- Sarah Tobias, *Wilton Manors*
B.S., Florida State University
- *Laura Lee Torchin, *Philadelphia, PA*
B.S., Temple University
- Laura Anne Troiano, *Moreland Hills, OH*
B.S., University of South Carolina
- *Julieta Velez, *Bal Harbour*
- David E. Weil, *Makanda*
- Eric Raymond Wilcox, *Tarpon Springs*
B.S., University of South Florida
- Donna AnnMarie Williams, *Davie*
A.A., Broward Community College
B.A., Florida Atlantic University
- Jessica Jill Wilson, *Tampa*
B.S., Florida State University
B.S., University of South Florida
- Dale Vernon Wyville, *Lauderhill*
B.S., Florida Atlantic University
- *Qin Zhao, *Ontario, CA*
M.D., West China University of Medical Sciences

CANDIDATE FOR THE DEGREE OF BACHELOR OF SCIENCE IN PHYSICIAN ASSISTANT

Eduardo Romero, Miami
M.P.H., Nova Southeastern University

CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE IN NURSING

Deirdre F. Abraham, West Palm Beach
Diploma, West Essex School of Nursing

Olufolake Olugbemisola Adeleke, North Miami Beach
A.S.N., Miami Dade Community College

Milda Rose Bradwell, Miramar
A.S.N., Miami Dade Community College

*Michele Angela Broderick, Coral Springs
A.S.N., Los Angeles Community College

*Esther Shulamith Cohen, Fort Lauderdale
A.A.S., Phillips Beth Israel School of Nursing

*Betty Delvalle, Hialeah
Diploma - Jackson Memorial Hospital School of Nursing

Sharon E. Dixon, Miami
A.S.N., Broward Community College

*Vonnnette F. Douglas, Pembroke Pines
A.S.N., Broward Community College

Sheryl K. Fearon, Plantation
A.S.N., Broward Community College

*Tammy Paula Giguere, Davie
A.S.N., Broward Community College

Valerie Wendy Grenade, Plantation
A.S.N., The City College of Ontario, Canada

Kathleen Gross, Coral Springs
A.S.N., Broward Community College

*Michelle D. Harris-Farrell, Miramar
A.S.N., Miami Dade Community College

*Robert Hevia, Homestead
A.S.N., Miami Dade Community College

Marie-Helene Jadotte, Miami
A.S.N., Brooklyn College

*Aviole Jean-Pierre, Sunrise
A.S.N., Broward Community College

*Marie-Judith Jeantilus, Miami
A.S.N., Miami Dade College

*Kerie-Ann Patrice Lawrence, Miami
A.S.N., Miami Dade College

*Dionne Verona Linton, Pembroke Pines
Diploma, Kingston School of Nursing

*Lillian Mais-Hernandez, Miramar
Diploma, University Hospital School of Nursing

*Lisa Lorri Margo-Shurack, Cooper City
A.D.N., Broward Community College

Fredricka D. Marsh, Fort Lauderdale
A.S.N., Broward Community College

Keisha Lavanka McDonald-Marcellus, Hollywood
A.S.N., Wayne State Community College

Rosita C. McTaggart, Miami
A.S.N., Miami Dade College

*Cynthia E. Mike, South Bay
A.S.N., Palm Beach Community College

Sybil Urania Morrison, Sunrise
Diploma, Derby School of Nursing

Yordis M. Morrison, Landerhill
A.S.N., Excelsior Community College

*Leanna M. Neshkoff, Davie
A.S.N., Mercy Hospital School of Nursing

*Monica Lynn Puga, Weston
A.D.N., University of Texas-Brownsville

*Sandra Juanita Ricks, Fort Lauderdale
A.S.N., Catonsville Community College
B.S., Coppin State University

Evadne Scott, Plantation
A.S.N., Broward Community College
A.A., Shortwood Teacher's College

*Katia Sylvain Simonvil, Deerfield Beach
A.D.N., Essex County College

Cassandra D. Stephens, Fort Lauderdale
A.S.N., Broward Community College

Levina A. Taylor, Hollywood
A.S.N., Miami Dade Community College

Shakira S. Wint, Miami
A.S.N., Miami Dade College

* Graduated with academic honors

** Graduated with highest academic honors

THE AUDIOLOGY OATH

*As a Doctor of Audiology, I pledge to practice the art and science of my profession
to the best of my ability and to be ethical in conduct.*

I will respect and honor my teachers, and also those who forged the path I freely follow.

According to their example, I will continue to expand my knowledge and improve my skills.

I will collaborate with my fellow audiologists and other professionals for the benefit of our patients.

I will, to the best of my ability and judgment, evaluate, manage, and treat my patients.

*I will willingly do no harm, but rather always strive to provide care according
to the standards of the profession.*

I will act to the benefit of those needing care, striving to see that none go untreated.

*I will practice when competent to do so, and refer all others to practitioners capable
of providing care in keeping with this oath.*

I will aspire to personal and professional conduct free from corruption.

I will keep in confidence all information made known to me about my patients.

*As a Doctor of Audiology, I agree to be held accountable for any violation of this oath and
the ethics of the profession. While I keep this oath unviolated, may it be granted to me to enjoy life
and the practice of the art and science of audiology, respected by all persons, in all times.*

PHYSICAL THERAPY PLEDGE

As I enter the profession of physical therapy, I solemnly and willingly pledge the following:

I will respect the rights and dignity of all individuals, and will provide compassionate care.

I will be trustworthy toward my patients in all aspects of physical therapy practice.

I will place the welfare of my patients above my own self-interest.

I will provide accurate and relevant information to patients about their care and to the public about physical therapy services.

I will exercise sound judgment and comply with the laws and regulations that govern physical therapy, and will protect the public from unethical, incompetent, and illegal acts.

I will maintain professional competence and promote high standards for physical therapy practice, education, and research.

I will address the health needs of society and strive to effect changes that benefit patients, clients, and the community.

I will respect the rights, knowledge, and skills of colleagues and other health care professionals, and seek consultation whenever the welfare of the patient may be advanced.

Thus, with this pledge, I freely accept the responsibilities that accompany the practice of physical therapy.

PHYSICIAN ASSISTANT OATH

I pledge to perform the following duties with honesty and dedication:

I will hold as my primary responsibility the health, safety, welfare and dignity of all human beings.

I will uphold the tenets of patient autonomy, beneficence, nonmaleficence and justice.

I will recognize and promote the value of diversity.

I will treat equally all persons who seek my care.

I will hold in confidence the information shared in the course of practicing medicine.

I will assess my personal capabilities and limitations, striving always to improve my medical practice.

I will actively seek to expand my knowledge and skills, keeping abreast of advances in medicine.

I will work with other members of the health care team to provide compassionate and effective care of patients.

I will use my knowledge and experience to contribute to an improved community.

I will respect my professional relationship with the physician.

I will share and expand knowledge within the profession.

These duties are pledged with sincerity and upon my honor.



ALAN LEVINE
SECRETARY OF THE FLORIDA AGENCY
FOR HEALTH CARE ADMINISTRATION

Alan Levine is the secretary of the Florida Agency for Health Care Administration. Prior to this, he was deputy chief of staff and health policy advisor to Florida Governor Jeb Bush – the chief executive of the nation's fourth largest state.

Levine has served in a variety of positions in health care leadership. At age 29, he was the youngest hospital chief executive officer in Florida and among the youngest in the nation, having been appointed as the CEO of Doctors' Memorial Hospital in Perry. More recently, Levine was the chief executive officer of South Bay Hospital in Sun City Center, prior to being tapped by Governor Bush to lead his health and human services team.

Levine has served on a variety of boards, including the board of directors of the Florida Hospital Association, the Florida Center for Nursing, the Alternative Education Institute, Association of Community Hospitals and Health Systems, Boys and Girls Club, Big Brothers and Big Sisters, and Junior Achievement. Additionally, he has served as chairman of Boy Scouts of America's Twin Rivers District, president of the Pasco County Gator Club, and as a member of the board of the West Pasco Chamber of Commerce.

Levine was recognized by the *Tampa Bay Business Journal* with the "40 Under 40 Award" as an emerging business leader in the Tampa Bay area.

Levine received his bachelor's degree in health education (1990), master's in business administration, and master's in health care administration (1992) from the University of Florida. While at the University of Florida, Levine was an active student leader with involvement spanning his service as the elected treasurer of the student body to playing an active role in the planning and expansion of the student recreation and fitness facilities on campus. His leadership was recognized by his induction to the University of Florida Hall of Fame, and his service to the university continues through his involvement on the College of Health Professions Advisory Board.

Levine is married to his wife, Laura, and enjoys spending time with his son, Terry, and daughter, Kathryn. He spends his spare time coaching youth football, snow-skiing, and enjoying Gator athletics.

ACADEMIC PROCESSION AND REGALIA

The Academic Processional is a longstanding tradition which originated in medieval universities in the eleventh and twelfth centuries. Attired in cap, hood and gown, the faculty would present itself and its students to the local community for inspection.

The gown was originally thought to be worn for warmth, and to denote authority and privilege. Today, black is the color of the gown for all degrees, although variations represent the difference in the level of the degree.

The medieval hood was worn as a protection from the elements or used as a satchel to carry scrolls and books. The modern hood worn today for master and doctoral level degree candidates is lined with satin in the colors of the institution conferring the degree (Nova Southeastern University colors are blue and gray).

In addition, the hood is trimmed with various colors of velvet facing, each color representing the academic discipline in which the degree has been granted. Teal has been designated to represent physical therapy, shades of green were chosen for health and medical science and audiology, and slate blue to represent occupational therapy.

The academic cap, at one time worn by freed Roman slaves, signifies the wearer's right to academic freedom and attests to the dignity endowed upon the wearer as well as the responsibility for maintaining the highest practical and ethical standards.

During the Middle Ages, the mace was displayed as a symbol to command order during royal gatherings, ceremonies, and university classes. The mace progressed into a symbol of authority and today is frequently used to lead academic processions.

The mace was originally a wooden staff carried by royal messengers as a symbol to preserve order and usher royal functions. The early wooden staff of such royal messengers or lead ushers of ceremonial processions was transformed in the 14th century, into an elaborate sterling silver mace. Eventually, in the 15th century, it evolved into a symbol of academic excellence and dignity.

Graduates who have been recognized for academic achievement by the college are wearing honor cords.

