Fischler Postgraduate Course Catalogs

NSU Course Catalogs and Course Descriptions

2002

Doctor of Education in Organizational Leadership [2002]

Nova Southeastern University

Nova Southeastern University

**Fischler Graduate School of Education
and Human Services**

Doctor of Education in
Organizational Leadership

········ **Program of Study**   printer friendly 🖨

THE ORGANIZATIONAL LEADERSHIP DOCTORAL PROGRAM IS COMPRISED OF 3 DOMAINS:

1. *Core* Leadership Concepts and Practices - 30 credit hours
2. Specialization - 18 credit hours
3. Dissertation Research - 18 credit hours

Total 66 hours

USING A PRACTITIONER/SCHOLAR MODEL, NOVA SOUTHEASTE UNIVERSITY OFFERS A CURRICULUM THAT IS RIGOROUS, EXCI1 AND REWARDING:

The Leadership Concepts and Practices domain consists of five sequen courses (total 30 credits) with each course(s) serving as a prerequisite: guides)

LDR 8510: Leadership to Shape the Future (6 credits) *description*

- Leadership in Context
- Self-as-Leader
- The Leader as Catalyst

LDR 8520: Creating and Leading an Intentional Organization (6 credits) *description*

- Mission, Vision, Leadership Styles
- Ethics and Professional Leadership
- Managing and Valuing Diversity
- Knowledge and Meaning-making

LDR 8530: Developing the Organization's Human Capital (6 credits) *description*

- Adult Learning and Life Span Learning Theories
- The Learning Organization

- Professional Development and Training
- Team Building
- Coaching and Consulting
- Professional Renewal

LDR 8540: Leading and Managing Systems (6 credits) *description*

- Leadership and Systems
- Information and Communication
- Policy, Politics, and Accountability
- Finance, Budgets and Stewardship
- Power and Influence
- Decision-making and Conflict Resolution

LDR 8550: Leading a Learning Organization (6 credits) *description*

- Promoting Leadership
- Creating Learning Cultures
- Fostering Growth, Creativity and Risk-taking
- Managing Growth and Innovation
- Strategic Planning, Forecasting and Futuring

Specialization Areas - 18 credits

Option 1. NSU students entering the program with an earned NSU educational specialist degree (EdS) may have the Academic Review Committee determine if the 18 hours of specialist degree credits that are equivalent value to the specialization study area. Students should file fo transfer review at the time of application to the OL program by submittin *The Transfer of Credit Request Form*.

Option 2. Students entering the program with an earned Master's deg may elect a specialization study area from the following offerings:

EDUCATIONAL LEADERSHIP

- LDR 9110 – Impact of Communication on Supervision, Personnel Selection, Staff Development and Performance Appraisal in the Educational System (6 credits) *description*
- LDR 9120 – Fiscal and Legal Responsibilities of Educational Lead (6 credits) *description*
- LDR 9130 – Organizational Management, Administration and Leadership in the Educational System (6 credits)

MULTICULTURALISM & DIVERSITY

- LDR 9210 – The Management Challenge for Organizational Leade Multicultural Systems (6 credits) *description*

- LDR 9220 – Organization and Management of Human Capital in Multicultural Systems(6 credits) *description*
- LDR 9230 – Advanced Study: Ideas, Issues and Practices in Lead Multiculturally Diverse Organizations (6 credits) *description*

INSTRUCTIONAL TECHNOLOGY

- LDR 9310 – Technological Literacy for Organizational Leaders (6 credits) *description*
- LDR 9320 - Professional Productivity for Organizational Leaders ((credits) *description*
- LDR 9330 - Technology Planning for Organizational Leaders (6 credits) *description*

HUMAN RESOURCE DEVELOPMENT

- LDR 9410 - Principles and Theories of Organizational Engineering Human Resource Development (6 credits) *description*
- LDR 9420 - The Strategic Human Resource Development Leader: Developing Global Competence (6 credits) *description*
- LDR 9430 - Advanced Study in Human Resource Development: Ic Issues, and Practices in Human Resource Development (6 credits *description*

NOT FOR PROFIT

- LDR 9510 - Resource Allocation in Not for Profit Organizations (6 credits) *description*
- LDR 9520 - Effective Strategies for Leaders of Not for Profit Organizations. (6 credits) *description*
- LDR 9530 - The Leader's Role in Building Legally, Ethically, and Financially Responsible Not for Profit Organizations. (6 credits) *description*

CONFLICT RESOLUTION

- LDR 9610 - Introduction to Conflict Resolution (6 credits) *description*
- LDR 9620 - Mediation and Negotiation Strategies (6 credits) *descri*
- LDR 9630 - Special Topics in Conflict Resolution (6 credits) *descrip*

HIGHER EDUCATION LEADERSHIP

- LDR 9810 - Contemporary Challenges in Higher Education Leade (6 credits)

ADULT EDUCATION LEADERSHIP (available winter term 200330) *descriptio*

- LDR 9010 - Contemporary Challenges in Adult Education Leaders (6 credits) *description*

All specialization courses are delivered via distance "online" e-learning. Students attending site-based instruction for the 5 core Leadership cour engage in e-learning for their specialization and research course work.

Dissertation Research - 18 credits
The first five courses are to be taken in unison with the five core courses.

LDR 8561: Research Activities in Leadership to Shape the Future (2 cɪ

LDR 8562: Research Activities in Creating and Leading an Intentional Organization (2 credit)
LDR 8563: Research Activities in Developing the Organization's Humaɪ Capital (2 credit)
LDR 8564: Research Activities in Leading and Managing Systems (2 cɪ
LDR 8565: Research Activities in Leading a Learning Organization (2 c

LDR 8566: Dissertation Research I (2 credits)
LDR 8567: Dissertation Research II (3 credits)
LDR 8568: Dissertation Research III (3 credits)
LDR 8569: Dissertation Research Continuing Services (0 credit) See Fɪ

Benchmark Performance Indicators

Upon admission into the program, each student is assigned a mentor. T mentor is a "critical friend" who assists the student through the core leadership block of courses. The mentor is responsible for collecting anɩ reviewing the student's work at the end of each course (LDR 8510-50) iɪ order to ensure that the student is ready for the dissertation. At the end each core leadership course the student will also submit his or her journ reflective commentary to the mentor. The collection of journal entries an course assignments are essential document for degree candidacy, Upoɪ successful of the core leadership block, the mentor will formally recomm (or not recommend) degree candidacy for the student to the program of

The mentor also becomes the adviser and chair of the dissertation committee when the student begins the dissertation process.

August 2002