

2016

Occupational Therapy Brochure

Nova Southeastern University

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NSU

College of Health Care Sciences

Occupational Therapy

Nova Southeastern University | Health Professions Division | Entering Class 2016



NSU MISSION STATEMENT

The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.

NOVA SOUTHEASTERN UNIVERSITY—synonymous with dynamic innovation and intellectual challenge—is the **second largest**, private, nonprofit university in the Southeast and **1 of only 37 universities** (out of more than 4,000) that have earned designations for both High Research Activity and Community Engagement from the Carnegie Foundation for the Advancement of Teaching. Situated on a beautiful, 314-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic

growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has **more than**



NSU MAIN CAMPUS

166,000 alumni and current enrollment of **more than 24,000 students**. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's degree programs are administered through academic units that offer courses at the

main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million per year, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.

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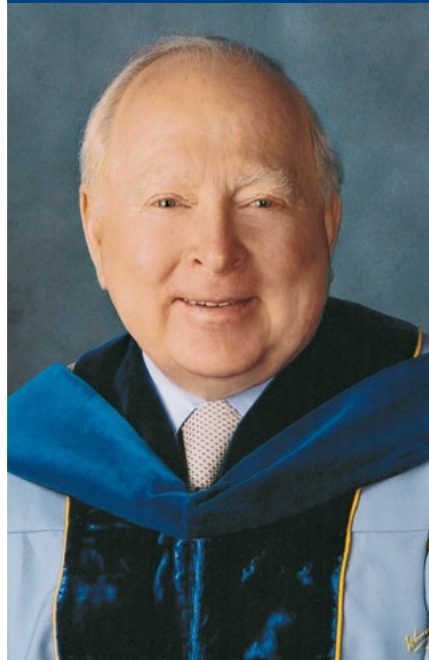
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Letter from the HPD Chancellor

OVER THE PAST two decades, NSU's Health Professions Division has evolved into a dynamic and innovative, interprofessional, academic health center that comprises seven colleges (the Colleges of Osteopathic Medicine, Pharmacy, Optometry, Medical Sciences, Dental Medicine, Health Care Sciences, and Nursing) and more than 50 degree and certificate programs.

Our colleges and programs are nationally and internationally recognized due to our esteemed faculty and staff members, who are dedicated to working closely with students, nurturing them along as they progress through the academic experience. When students truly know their professors are there for them on a daily basis, it makes a big difference in their educational experience.

Our educational paradigm is both academically and technologically robust. Because of this, we're able to provide our students with the knowledge and skills they will need to become compassionate and dedicated health care professionals. Our current students are fully aware and appreciative of this fact. And as a new student, you will be as well.

Fred Lippman, R.Ph., Ed.D.
Health Professions Division Chancellor



Health Professions Division

AS A STUDENT in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from diverse backgrounds and disciplines. This interprofessional approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division occupies a \$70-million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,800-vehicle parking garage overlooks the Miami Dolphins Training Camp.

The Health Professions Division, with a student body of more than 5,800, is home to seven colleges.



College of Osteopathic Medicine

- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.B.I.)
- Master of Science in Disaster and Emergency Preparedness (M.S.)
- Master of Science in Medical Education (M.S.)
- Master of Science in Nutrition (M.S.)
- Graduate Certificate in Health Education
- Graduate Certificate in Medical Informatics
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics
- Certificate in Social Medicine

College of Pharmacy

- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmaceutical Sciences (Ph.D.)
 - Concentration in Drug Development (Pharmaceutics)
 - Concentration in Molecular Medicine and Pharmacogenomics
 - Concentration in Social and Administrative Pharmacy

College of Optometry

- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)

College of Health Care Sciences

- Bachelor of Science in Athletic Training (B.S.)
- Bachelor of Science—Cardiovascular Sonography (B.S.)
- Bachelor of Science in Exercise and Sport Science (B.S.)
- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.)
- Bachelor of Science in Respiratory Therapy (B.S.)
- Bachelor of Science in Speech-Language and Communication Disorders (B.S.)
- Master of Science in Anesthesia (M.S.)
- Master of Health Science (M.H.Sc.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Occupational Therapy (M.O.T.)
- Master of Science in Speech-Language Pathology (M.S.)
- Doctor of Audiology (Au.D.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)
- Doctor of Occupational Therapy (Dr.O.T.)
- Doctor of Philosophy in Occupational Therapy (Ph.D.)
- Entry-Level Doctor of Physical Therapy (D.P.T.)
- Hybrid Entry-Level Doctor of Physical Therapy (D.P.T.)

- Transition Doctor of Physical Therapy (D.P.T.)
- Doctor of Philosophy in Physical Therapy (Ph.D.)
- Doctor of Speech-Language Pathology (SLP.D.)

College of Medical Sciences

- Master of Biomedical Sciences (M.B.S.)

College of Dental Medicine

- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dental Medicine (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics

College of Nursing

- Bachelor of Science in Nursing (B.S.N.)
 - Entry Nursing
 - R.N. to B.S.N.
- Master of Science in Nursing (M.S.N.)—Major of Advanced Practice Registered Nurse
 - Concentration in Family Nurse Practitioner
 - Concentration in Gero-Adult Acute Care
- Master of Science in Nursing (R.N. to M.S.N. or M.S.N.)
 - Concentration in Health Systems Leadership
 - Concentration in Nursing Education
 - Concentration in Nursing Informatics
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)

Dual Degrees

- Bachelor of Science—Cardiovascular Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Bachelor of Science—Medical Sonography (B.S.) and Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Doctor of Osteopathic Medicine (D.O.)/Doctor of Dental Medicine (D.M.D.)

This brochure is for information purposes only and does not represent a contract. Information contained herein is subject to change at any time by administrative decision on the direction of the board of trustees. Updated information can be found on our website (www.nova.edu/ot).



NOVA SOUTHEASTERN UNIVERSITY'S College of Health Care Sciences provides the highest quality of education to students in a variety of health care disciplines, including occupational, physical, and respiratory therapy; physician assistant; audiology; medical and cardiovascular sonography; anesthesiologist assistant; speech-language pathology; athletic training; exercise and sport science; and health sciences. We offer entry-level programs to advanced health care studies that allow professionals to continue with their lifelong learning. The cutting-edge curricula offered in our programs will help our students gain future success in their fields.

The college is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community. These formats include both the standard, face-to-face classroom approach and innovative distance electronics. By combining the most contemporary teaching modalities with state-of-the-art technology, our students are assured of obtaining the most comprehensive education possible.

The College of Health Care Sciences believes in excellence and innovation in teaching, research, service, and learning. This is made possible by having an academically skilled and professionally qualified faculty and staff. We have diverse faculty members. They come from different backgrounds, have different degrees, and possess a wide range of educational experiences. Our faculty members are eager to share their knowledge of and expertise in the health care arena with their students. We also have an open door policy that encourages students to seek answers to their questions, allowing them to develop a solid understanding of the materials that they study.

All of these opportunities make the College of Health Care Sciences truly unique. The health care market is undergoing a rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals. We are proud of the fact that we are training our students to become skilled and compassionate health care providers who are certain to make valuable contributions to the communities they serve. If you wish to become a graduate who is adequately prepared to assume a leadership role in health care, I encourage you to apply to our programs.

A handwritten signature in blue ink, appearing to read 'Stanley Wilson', with a long, sweeping horizontal line extending to the right.

Stanley Wilson, Ed.D., PT, CEAS
Dean, College of Health Care Sciences

Occupational therapy (OT) offers an opportunity to combine science with creativity to improve and enhance the lives and functions of individuals, while preventing disruptions in their daily occupations (driving, working, dressing, meal preparation, or whatever they may consider meaningful to life).

Occupational therapists help redesign people's lives and environments so they can function to their maximum in the activities important to them.

Occupational therapists work with a wide variety of individuals from infants and older adults with psychiatric, developmental, cognitive, and/or physical impairments, to healthy individuals who have had interruptions in their day-to-day functioning (such as injured workers, premature babies, and individuals who are homeless, among others). Opportunities in this field are limitless.

More than 100,000 occupational therapists and occupational therapy assistants work in public and private schools, private practices, community-based programs, nursing homes, hospitals, home health agencies, outpatient clinics, disability insurance companies, pediatric programs, prisons, work rehabilitation programs, sheltered workshops, homeless programs, drug and alcohol rehabilitation programs, and day treatment and other psychiatric programs. Employment of occupational therapists is expected to increase much faster than the average through 2018. Occupational therapy ranks in the top 15 fastest growing jobs and among the top 25 best paying jobs for college graduates ages 20–29.

The faculty members of the Nova Southeastern University Occupational Therapy Department are internationally known for their leadership roles in the profession. They are equally well known for their scholarly pursuits and community outreach.

VISION STATEMENT

NSU OCCUPATIONAL THERAPY DEPARTMENT

To be a global leader in innovative occupational therapy education, scholarship, service and practice to meet the occupational needs of society

MISSION STATEMENTS

STUDENT OCCUPATIONAL THERAPY ASSOCIATION

The mission of the Student Occupational Therapy Association (SOTA) is to instill in Nova Southeastern University occupational therapy students the values of our profession through advocacy, professional development, philanthropy, and education of people and populations within occupational therapy and other health professions disciplines.

PI THETA EPSILON

Pi Theta Epsilon (PTE) is a specialized honor society for occupational therapy students and alumni. The society recognizes and encourages superior scholarship among students enrolled in professional, entry-level programs at accredited educational programs across the United States.

The mission of Pi Theta Epsilon is to support the development of occupational sciences and the practice of authentic occupational therapy by promoting research and other scholarly activities by its members. In this way, the organization serves not only the profession, but helps to ensure quality health care services for the general public.

FAST FACTS

- program committed to building leaders
- state-of-the-art facility
- campus-based program
- multiple service experiences
- accessible faculty members
- low faculty member/student ratio

ACCESSIBLE FACULTY MEMBERS AND STUDENTS

Experience the approachability of our faculty and staff members and students by attending a Backstage Pass event in the NSU Master of Occupational Therapy (M.O.T.) Program. Take a campus tour, attend a class, meet our admissions counselor, mingle with current students, and visit with faculty members. Take advantage of these great opportunities to connect with NSU and learn about our premier M.O.T. program. Information is posted on our website (www.nova.edu/ot).

TWO POSTPROFESSIONAL DEGREE OPTIONS

- Doctor of Occupational Therapy (Dr.O.T.)
Advanced Practice Doctorate
- Doctor of Philosophy (Ph.D.) in Occupational Therapy
Research Doctorate

Refer to page 17 for information about these doctoral programs.

A graduate of NSU's Master of Occupational Therapy (M.O.T.) Program is assured admission to the occupational therapy doctoral programs if the student's GPA in the on-campus M.O.T. program is 3.7 or higher and other standards for admission are met. The department offers two postprofessional doctoral programs: the Doctor of Occupational Therapy (Dr.O.T.)—an advanced practice doctorate—and the Doctor of Philosophy in Occupational Therapy (Ph.D.)—a research doctorate. The M.O.T. program is offered only on campus and must be completed first. The doctoral programs are completed in a primarily online format with on-campus meetings once per semester.

NSU'S INTERNATIONAL INSTITUTE FOR LEADERSHIP IN OCCUPATIONAL THERAPY (IILOT)

The mission of the IILOT at Nova Southeastern University is to promote leadership and collaboration among international occupational therapists and occupational therapy organizations in order to build upon the best of occupational therapy practice and research around the world.

STUDENT GROUPS

The department houses two active chapters of student groups—the Student Occupational Therapy Association (SOTA) and Pi Theta Epsilon (the national occupational therapy honors society). Both groups include opportunities for service, interprofessional collaboration, and professional development.



MASTER OF OCCUPATIONAL THERAPY MISSION STATEMENT

The Master of Occupational Therapy Program develops exemplary occupational therapy practitioners, managers, and leaders. The program prepares students for entry-level practice, interprofessional and community collaboration, and professional leadership. As practitioners, graduates promote participation in meaningful occupation for lifelong health and well-being through evidence-based, occupation-centered practice in a variety of contexts.

COURSE OF STUDY (STARTING EACH SUMMER)

The Master of Occupational Therapy (M.O.T.) program prepares the student for the requirements of current and emerging occupational therapy practice. **Classes for NSU's 29-consecutive-month M.O.T. program will be held in Fort Lauderdale.** Because of continual advances in knowledge and societal changes, the emphasis of the program is on the acquisition of critical-thinking, problem-solving, and decision-making skills. These skills serve the graduate with ongoing professional development and learning. Moreover, the acquisition of specific occupational therapy therapeutic skills is grounded in a thorough understanding of the theoretical rationales behind them.

The program is dedicated to preparing occupational therapy practitioners to serve as members of interprofessional health care teams in a variety of areas across the life span. The program builds on the students' strong undergraduate preparation, continuing to teach them to think critically, understand new technologies, communicate and solve problems effectively, and appreciate the connections that enhance quality of life.

The M.O.T. degree curriculum is designed to be completed in 29 consecutive months. Students will complete coursework in basic sciences, the study of occupation

and occupational analysis, theoretical foundation, research methods, and management. In addition, students will complete coursework and complementary training in the field in the areas of pediatrics, mental health and wellness, adult and older adult rehabilitation, and leadership.

The curriculum requires students to complete

- six semesters of academic coursework
- four Level I fieldwork experiences in the areas of
 - mental health and wellness
 - children and adolescents
 - adult and older adult rehabilitation
 - leadership
- two three-month, full-time, Level II fieldwork experiences

Graduates of the entry-level Master of Occupational Therapy Program will be eligible to sit for the National Certification Examination for the Occupational Therapist administered by the National Board for Certification in Occupational Therapy (NBCOT).

After successful completion of this exam, individuals will be registered occupational therapists permitted to use the OTR credential. In addition, most states require licensure to practice. Issuance of a license to practice is typically dependent upon the results of the NBCOT certification examination. A felony conviction may affect a student's ability to complete the fieldwork portion of several courses in the curriculum, as well as a graduate's ability to sit for the NBCOT Certification Examination or attain state licensure.

ROUTES OF PROGRAM ENTRY

Earn your master's degree in occupational therapy on the NSU campus in only two-and-a-half years.

- Enter NSU's Master of Occupational Therapy Program after completing an undergraduate degree.

OR

- Enter NSU as a dual admit, beginning your undergraduate courses, with transition into the Master of Occupational Therapy Program upon graduation with your baccalaureate degree, including all prerequisites.

OR

- As an occupational therapy assistant, enter the NSU online Bachelor of Health Science Program and transition into the Master of Occupational Therapy Program upon completing an undergraduate bachelor's degree, including all prerequisites.
- Our curriculum enables graduates to compete in the evolving health care market by building students' leadership skills, critical thinking, and resourcefulness through progressive coursework and innovative fieldwork opportunities.
- NSU's Master of Occupational Therapy Program received a 10-year review cycle on the basis of its exceptional educational quality, according to the ACOTE continuing accreditation standards.

EXPOSURE TO EMPLOYERS

Students participate in at least six fieldwork experiences throughout the curriculum, giving them considerable occupational therapy practice exposure and opportunity to network with at least six potential employers.

NBCOT EXAM PASS RATE

In 2014, there were 41 graduates from the M.O.T. program. All of those graduates passed the National Board for Certification in Occupational Therapy (NBCOT) certification examination, representing a 100 percent pass rate. During the past three years, 145 students graduated from the M.O.T. program, representing a graduation rate of 96 percent.

STUDENTS ARE provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$100 fee.

Entry-Level M.O.T. Curriculum Outline

FIRST YEAR

SUMMER SEMESTER

COURSE #	COURSE TITLE	CREDIT HOURS
ANA 5420	Anatomy	5
OCT 5400	Physiology	3
OCT 5014	Introduction to Occupation	2
OCT 5963	Fieldwork Issues I	1
TOTAL		11

FALL SEMESTER

COURSE #	COURSE TITLE	CREDIT HOURS
OCT 5800	Applied Kinesiology for Occupational Therapy	3
OCT 5101	Theoretical Foundations of Occupational Therapy Practice	2
OCT 5013	Occupational Analysis	2
OCT 5121	Impact of Human Conditions on Occupational Performance I	4
TOTAL		11

WINTER SEMESTER

COURSE #	COURSE TITLE	CREDIT HOURS
OCT 5011	Occupational Performance and Participation Throughout the Life Span	3
OCT 5123	Impact of Human Conditions on Occupational Performance II	4
ANA 5533	Neuroanatomy	3
OCT 5130	Human Interactions	2
OCT 5174	Research Methods	4
TOTAL		15

SECOND YEAR

SUMMER SEMESTER

COURSE #	COURSE TITLE	CREDIT HOURS
OCT 5015	Impact of Environment on Occupational Performance	3
OCT 6106	OT Practice for Mental Health and Wellness	5
OCT 6206	OT Practice for Mental Health and Wellness Practicum	1
TOTAL		9

SECOND YEAR (CONTINUED)

FALL SEMESTER

COURSE #	COURSE TITLE	CREDIT HOURS
OCT 6107	OT Practice with Children and Adolescents	8
AND		
OCT 6207	OT Practice with Children and Adolescents Practicum	1
OR		
OCT 6108	OT Practice with Adults and Older Adults	8
AND		
OCT 6208	OT Practice with Adults and Older Adults Practicum	1
OCT 6175	Research Development Seminar	2
OCT 6150	Professionalism and Management	3
TOTAL		14

WINTER SEMESTER

COURSE #	COURSE TITLE	CREDIT HOURS
OCT 6107	OT Practice with Children and Adolescents	8
AND		
OCT 6207	OT Practice with Children and Adolescents Practicum	1
OR		
OCT 6108	OT Practice with Adults and Older Adults	8
AND		
OCT 6208	OT Practice with Adults and Older Adults Practicum	1
OCT 6980	Fieldwork Issues II	1
OCT 6176	Research Practicum	2
OCT 6350	Professionalism and Leadership	2
TOTAL		14

THIRD YEAR

SUMMER/FALL SEMESTER

COURSE #	COURSE TITLE	CREDIT HOURS
OCT 6981	Fieldwork Experience II	12
OCT 6982	Fieldwork Experience II	12
TOTAL		24

Curriculum is subject to change as directed by the department.



Entry-Level M.O.T. Admissions Requirements

The Master of Occupational Therapy Program selects students based on grade point average (GPA), Graduate Record Examination (GRE) scores, a written essay, and letters of evaluation. An on-campus visit may be required as part of the application procedure. Strong candidates will also demonstrate concern for people of diverse backgrounds, as well as the ability to use judgment, insight, and reasoning.

All applicants must

- complete a minimum of 40 volunteer hours in at least two different OT environments
- complete an undergraduate degree at a regionally accredited college or university
- have a GPA of 3.0 or better on a 4.0 scale for each of the last two years of undergraduate study
- have social science and humanities prerequisite GPAs of 3.0 or better
- have a natural science prerequisite GPA of 2.75 or better
- have a grade of 2.0 or better in all prerequisite courses
- submit GRE scores that are less than five years old for all three areas of the general test (quantitative, verbal, and analytic writing)

Preference will be given to applicants with a GRE verbal score of 350 and quantitative score of 450 (taken prior to August 1, 2011) or a GRE verbal score of 143 and quantitative score of 141 (taken after August 1, 2011) and an analytical writing score of 3.5.

PREREQUISITE COURSES

COURSE TITLE	SEMESTER HOURS
NATURAL SCIENCES	
Biology with lab (introduction, general, or principles of)	3–4
Anatomy (human) and physiology (including lab)	4
OR Anatomy (human) with lab	4
AND Physiology with lab	3–4
Physics with lab (general, college)	3–4
OR Kinesiology	3–4
NOTE: None of the science courses can be applied.	
SOCIAL SCIENCES	
Psychology	6
Human growth and development or developmental psychology (must cover infancy through aging)	3
Other social sciences (e.g., ethnic studies, anthropology, sociology, ethics)	3
HUMANITIES	
English composition	6
OR English composition	3
AND a writing-intensive course.	3
AND a 4.0 on the writing analytical section of the GRE	
Other humanities (e.g., art, communications, literature, foreign language, history, philosophy, logic, or humanities)	9
MATH	
Statistics	3
OTHER	
Medical Terminology (college)	1 (minimum)

Applicants must demonstrate computer and word-processing competency.

RECOMMENDED COURSES

The following additional courses will also help in the occupational therapy curriculum.

COURSE TITLE	SEMESTER HOURS
Ethics.	3
Public speaking.	3
Theories of personality.	3
Logic/philosophy.	3



1. Nova Southeastern University subscribes to the Occupational Therapy Centralized Application Service, known as OTCAS. All applicants for the 2016 entering class should apply online using the OTCAS application. The OTCAS may take up to six weeks verifying supporting documents. Therefore, early application is highly recommended.

Applicants to the M.O.T. program must

- complete the online OTCAS application at ***www.otcas.org*** beginning July 17, 2015, when OTCAS opens, and must be verified by OTCAS as complete no later than February 1, 2016
- send the following supporting documents directly to OTCAS at the address below
 - an official transcript from the registrars of all colleges and universities attended (mailed directly to OTCAS by the college or university)
 - three completed evaluations, on the required forms, from individuals (other than relatives) such as academic instructors/professors, health professionals, work supervisors, or volunteer supervisors (At least one completed evaluation form must be from an occupational therapist.)

OTCAS
P.O. BOX 9120
Watertown, MA 02471

Phone: (617) 612-2860

To ensure your application goes to the M.O.T. program, be sure to select the **Nova Southeastern University** portal when completing your electronic OTCAS application form.

2. NSU only receives applications after they have been verified by OTCAS. Once the OTCAS application has been received by Nova Southeastern University, the applicant will receive notification from the Office of Admissions requiring him or her to complete a supplemental application online.

The deadline for the supplemental application is March 1 for the M.O.T. program. (Although there are deadlines for the NSU supplemental application form, the M.O.T. program operates on a rolling admissions basis. Therefore, it is in an applicant's best interest to submit all application materials as soon as they are completed.) Please follow the instructions to complete and submit the supplemental application and the \$50, nonrefundable fee. All data submitted in support of OTCAS and this application become the property of the university and cannot be returned. It is the applicant's responsibility to inform the university of any changes of address or telephone number.

3. Official Graduate Record Exam (GRE) scores (less than five years from the date of matriculation) in all three areas of the general test (verbal, quantitative, and analytical writing) must be submitted with supplemental application directly to

Nova Southeastern University
Enrollment Processing Services
College of Health Care Sciences
Occupational Therapy Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

The NSU code number is 5522.
The department code is 0618.

4. Qualified applicants, based on OTCAS and supplemental applications, will be invited to submit a video essay. Qualified individuals will receive instructions related to the video essay to complete the application process.
5. International applicants whose first language is not English must take the Test of English as a Foreign Language (TOEFL). Applicants must receive and submit a score of 550 or higher for the written examination or 213 or higher for the computer-based examination.

Once NSU receives the applicant's GRE scores (and TOEFL scores, if necessary), the supplemental application, and the fee, the applicant's file will be reviewed.

NOTICE OF ACCEPTANCE

Notice of acceptance will be on a rolling, or periodic, schedule. Early completion of the application process is in the best interest of the student. After acceptance, official transcripts from the registrars of all colleges and universities attended must be submitted electronically or mailed directly by the college or university to NSU's Enrollment Processing Services, as noted on page 14.

Tuition for 2015–2016 is \$ 29,000. Tuition for 2016–2017 will subsequently be posted on our website (www.nova.edu/ot). A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Acceptance and Preregistration Fee—\$1,000.

This fee is required to reserve the accepted applicant's place in the entering first-year class. This advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant's acceptance or by April 15, whichever comes first.

The first semester's tuition and fees, less the \$1,000 previously paid, are due on or before registration day. Tuition for each subsequent semester is due on or before the appropriate registration day. Students will not be admitted until their financial obligations have been met.

The financial ability of applicants to complete their education at NSU is important because of the limited number of positions available in each class. Applicants should have specific plans for financing two-and-a-half years of professional education. This should include tuition, living expenses, books, equipment, and miscellaneous expenses.

It is required that each student carry adequate personal medical and hospital insurance. Students may avail themselves of the hospitalization insurance plan obtainable through the university.



COURSES OF STUDY

The Occupational Therapy Department at Nova Southeastern University offers two postprofessional doctoral degrees: the Doctor of Occupational Therapy (Dr.O.T.) advanced practice doctorate and the Doctor of Philosophy in Occupational Therapy (Ph.D.) research doctorate. Applicants to the Dr.O.T. program must have completed an occupational therapy entry-level program and be eligible to practice as an occupational therapist within one year of initiating the program. Applicants to the Ph.D. program can enter through one of two routes: (1) traditionally, after completion of an occupational therapy entry-level program, or (2) via the Bridge to Ph.D. program following completion of a postprofessional clinical doctoral degree in occupational therapy.

Both doctoral programs are offered through Blackboard online learning system. Students start courses online and travel to campus each trimester for a three-day, mid-session weekend of face-to-face coursework. The rest of the course is completed online. Distance coursework may include readings, papers, practicum experiences, other online assignments and asynchronous discussions, live voice chats, and other communication between students and with the instructor.

DOCTOR OF OCCUPATIONAL THERAPY (DR.O.T.)

Mission Statement

The postprofessional Dr.O.T. program prepares occupational therapists to become leaders in the advanced practices of occupational therapy, health policy, and program development. Graduates incorporate evidence-based practice, client-centered approaches, occupation-based practice, and best practices to meet society's occupational needs.

All Dr.O.T. students must successfully complete the required (core) courses and select their remaining courses in consultation with the director of the doctoral program based on the student's professional interests and goals. An evidence-based capstone paper is required, along with a 90-hour residency.

DOCTOR OF PHILOSOPHY (PH.D.)

Mission Statement

The Ph.D. program develops leaders who will advance the knowledge base and practice of occupational therapy as scholars, researchers, and academicians. Ph.D. graduates will contribute to the field of occupational therapy with a focus on occupation, health, and well-being to meet society's ever-changing need for participation and engagement in occupation.

In addition to the Blackboard online courses and mid-session meetings, Ph.D. students must attend a one-week, summer, research institute on campus as part of the research coursework in the first two years of study. A 120-hour research residency and a dissertation of original research are also required.

BRIDGE TO PH.D. PROGRAM

The Bridge to Ph.D. program offers occupational therapists who have completed a postprofessional clinical doctorate in occupational therapy (O.T.D. or Dr.O.T.) an easy transition to a research doctoral program. The admissions criteria and curriculum for the Bridge to Ph.D. program are the same as the Ph.D. program; however, students in the bridge program can transfer up to 12 credits from their previously completed doctoral program. Transferred credits are accepted in lieu of up to two core courses and up to two elective courses and are subject to evaluation of course syllabi and grades by the Ph.D. program director.

Postprofessional Doctoral Admissions Requirements

The occupational therapy doctoral programs select students based on cumulative GPA, interviews and personal statements, letters of recommendation, and potential for success in the program.

1. Applicants must have a bachelor's or master's degree in occupational therapy from a regionally accredited or internationally recognized university or college and be eligible to practice within one year of initiating the program. If the applicant's bachelor's degree is in occupational therapy, then the applicant's master's degree may be in any field. A graduate of NSU's Master of Occupational Therapy (M.O.T.) program is assured admission to NSU's occupational therapy doctoral programs if his or her GPA in the on-campus M.O.T. program is 3.7 or higher and other standards for admission are met.

International applicants must present the equivalent of a bachelor's degree and evidence of successful completion of an OT educational program approved by WFOT.

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

World Education Services, Inc.

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
(212) 966-6311 • www.wes.org

Josef Silny & Associates, Inc.

7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616 • (305) 273-1338 fax
www.jsilny.com

Educational Credential Evaluators, Inc.

P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400 • www.ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

2. Minimum Requirements

DR.O.T.

- GPA of 3.0 on a 4.0 scale
- master's degree (preferred) or 30 graduate credits

PH.D.

- GPA of 3.5 on a 4.0 scale
- graduate-level research methods course
- introductory statistics course
- master's degree

3. International applicants also must take the Test of English as a Foreign Language (TOEFL) and obtain a score of 550 or higher for written or 213 or higher for the computer-based test.

4. All students will be required to have a computer that meets the recommended minimum specifications

The dean is empowered to evaluate the total qualifications of every applicant and to modify requirements in unusual circumstances.

Program applicants must submit

1. a completed application form along with a \$50, nonrefundable application fee
2. three letters of recommendation from individuals who can evaluate the applicant's potential for doctoral study (Letters of recommendation must be from an academic advisor, professor, supervisor, or health care professional. One letter must be from an occupational therapist. Letters from relatives, friends, or personal health care providers will not be accepted.)
3. a letter of application stating goals and reasons for wanting to pursue doctoral work
4. Test of English as a Foreign Language Examination (TOEFL) scores or International English Language Testing System (IELTS) scores (foreign applicants only)
5. confirmation of initial certification, or eligibility for certification, by the National Board for Certification in Occupational Therapy (Candidates without occupational therapy certification must complete all courses required to take the national certification examination and take the exam within one year of beginning the program. International students must present their country of residence's equivalent documentation.)
6. official transcripts from all undergraduate, professional, and graduate institutions attended sent directly from the institution attended to the EPS at the address below

Nova Southeastern University
Enrollment Processing Services
College of Health Care Sciences
Occupational Therapy Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

INTERVIEW

Upon receipt of the completed application and required credentials, applicants who are selected for interview will be notified. Interviews may be conducted in person or by Skype for applicants to the distance doctoral programs. No applicant will be admitted to either the Dr.O.T. or the Ph.D. program without an interview, but an invitation to appear for an interview should not be construed by the applicant as evidence of acceptance. Notice of acceptance or other action by the Doctoral Committee will be on a "rolling" or periodic schedule. Early completion of the application is, therefore, in the best interest of the student.

TUITION AND FEES

Tuition for 2015–2016 is \$650 per credit hour. Tuition for 2016–2017 will subsequently be posted on our website (www.nova.edu/ot). A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$1,050 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.

Acceptance Fee—\$100. This fee is required to reserve the accepted applicant's place in the entering class. This advance payment will be deducted from the tuition payment due on registration day, but is not refundable in the event of a withdrawal. It is payable within two weeks of an applicant's acceptance.



All applicants must have completed an entry-level occupational therapy program and be eligible to practice as an occupational therapist within one year of starting the program. The following courses are required to complete the program:

COURSE	CREDIT HOURS
OCT 7010 Theory Development for Models of Practice	3
OCT 7133 Advanced Policy Issues	3
OCT 7860 Leadership Development in Multiple Contexts	3
OCT 7005 Evidence-Based Practice and Critical Thinking in OT	3
OCT 7103 Occupation-Centered Practice	3
OCT 7302 Contextual Aspects of Occupational Performance	3
OCT 7767 Community Program Development	3
OCT 7791 Grant Practicum	3
OCT 7909 Program Evaluation and Outcome Measurement	3
OCT 7910 Capstone I	3
OCT 7920 Capstone II	3
OCT 7921 Capstone III	3
SUBTOTAL	36

COURSE	CREDIT HOURS
Elective (selected with Dr.O.T. program director approval to complement stated practice focus)	3*
TOTAL	Minimum of 39

**NSU M.O.T. graduates starting the Dr.OT program within 24 months of completing the M.O.T. have the option to waive the elective course requirement.*

Postprofessional Doctor of Philosophy (Ph.D.)

COURSE OF STUDY

All applicants must be certified occupational therapists. The following courses are required to complete the program:

COURSE	CREDIT HOURS
HPH 7300 Fundamentals of Biostatistics	3
HPH 7310 Statistical Inference	3
HPH 7400 Research Design (Quantitative)	3
HPH 7410 Research Methods (Qualitative)	3
HPH 7600 Grant Writing and Publication	3
OCT 7010 Theory Development for Models of Practice.	3
OCT 7101 The Health Professional as Academic Educator	3
OCT 7104 Occupational Science	3
OCT 7302 Contextual Aspects of Occupational Performance	3
OCT 7820 Applying Measurement Theory to Evaluation	3
OCT 7860 Leadership Development in Multiple Contexts.	3
SUBTOTAL	33

COURSE	CREDIT HOURS
OCT 8945 Studies for the Qualifying Examination.	1
OCT 8950 Research Residency	3
OCT xxxx Dissertation Seminar	3
OCT 8970 Doctoral Dissertation	3*
OCT 8971 Continuing Dissertation Service	1–3**
Electives	12
TOTAL	Minimum of 61 to graduate

*A student must complete a minimum of 9 credit hours of Doctoral Dissertation (OCT 8970), remaining continuously enrolled in the course until his or her dissertation has been defended.

**The Continuing Dissertation Service (OCT 8971) course is for students who have successfully defended their dissertations, but have to enroll in additional terms to complete the final copyediting and submission requirements.

FOREIGN COURSEWORK

Coursework taken at foreign institutions must be evaluated for U.S. institution equivalence by an approved National Association of Credential Evaluation Services (NACES) organization, such as one of the services listed below.

World Education Services, Inc.

Bowling Green Station
P.O. Box 5087
New York, New York 10274-5087
(212) 966-6311 • www.wes.org

Josef Silny & Associates, Inc.

7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616 • (305) 273-1338 fax
www.jsilny.com

Educational Credential Evaluators, Inc.

P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400 • www.ece.org

It is the applicant's responsibility to have this coursework evaluated. An official course-by-course evaluation with a cumulative grade point average must be sent directly from the evaluation service to NSU's Enrollment Processing Services.

Nova Southeastern University
Enrollment Processing Services
College of Health Care Sciences
Occupational Therapy Admissions
3301 College Avenue, P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

Foreign candidates who intend to do their dissertation abroad can petition to be released from this requirement.



NONMATRICULATING STUDENTS

Nondegree-seeking students may take up to six credits of courses in the doctoral programs. An application for nonmatriculating students needs to be completed and official transcripts received. GRE scores are not required. Tuition for 2015–2016 is \$650 per credit hour for nonmatriculating students. Note: Admissions will not process two applications from one student at the same time (e.g., nonmatriculation and Ph.D. applications). All tuition and fees are subject to change by the board of trustees without notice.

STUDENT HOUSING

Numerous apartments, condominiums, and other rental facilities are located near campus. Limited on-campus housing is also available in Fort Lauderdale. Information concerning housing may be obtained by contacting

Nova Southeastern University
Office of Residential Life and Housing
3301 College Avenue
Fort Lauderdale, Florida 33314-7796
(954) 262-7052

EXPENSES AND FINANCIAL AID

Entry-level students should anticipate spending \$2,000 per year for books. In addition, students should anticipate spending approximately \$13,000 for living expenses for a 12-month academic year.

The primary financial responsibility for a student's education rests with the student and his or her family. Economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The Office of Student Financial Assistance at NSU is there to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described on our website (www.nova.edu/financialaid).

For information on financial assistance, contact

Nova Southeastern University
Office of Student Financial Assistance
3301 College Avenue
Fort Lauderdale, Florida 33314-7796
(954) 262-3380 • 800-806-3680

A limited number of part-time work assignments are available. However, due to the demands of the program curriculum, the program strongly discourages any outside employment.

ACCREDITATIONS

The Master of Occupational Therapy (M.O.T.) Program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), which is located at 4720 Montgomery Lane, Suite 200, Bethesda, MD, 20814-3449. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and ACOTE's website link is www.acoteonline.org.

Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, master's, educational specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Nova Southeastern University.

NONDISCRIMINATION

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

HEALTH PROFESSIONS DIVISION COMPLEX (SEE BELOW FOR LOCATION ON CAMPUS)

1 TERRY ADMINISTRATION BUILDING

FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

SECOND FLOOR

- College of Health Care Sciences
 - Audiology Department
 - Health Sciences Department
 - Occupational Therapy Department
 - Physical Therapy Department
 - Physician Assistant Department

THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

FIFTH FLOOR

- HPD Administration
- Public Health Program
- College of Nursing
- Area Health Education Center

2 ASSEMBLY BUILDING

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (250 seats)
- Seminar Rooms

3 LIBRARY/LABORATORY BUILDING

FIRST FLOOR

- Center for Consumer Health Informatics Research (CCHIR)
- "Harvey" Cardiac Patient Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceuticals Laboratory

4 PHARMACY AND PHARMACEUTICAL CARE CENTER

5 SANFORD L. ZIFF HEALTH CARE CENTER

FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

THIRD FLOOR

- Business Offices
- Specialty Clinics
 - Audiology
 - Cardiology
 - Internal Medicine
 - Osteopathic Manipulative Medicine
 - Pulmonary Medicine
- Emergency Medicine Training Center



6 DENTAL MEDICINE BUILDING

FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgrad. Oral Surgery

SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

THIRD FLOOR

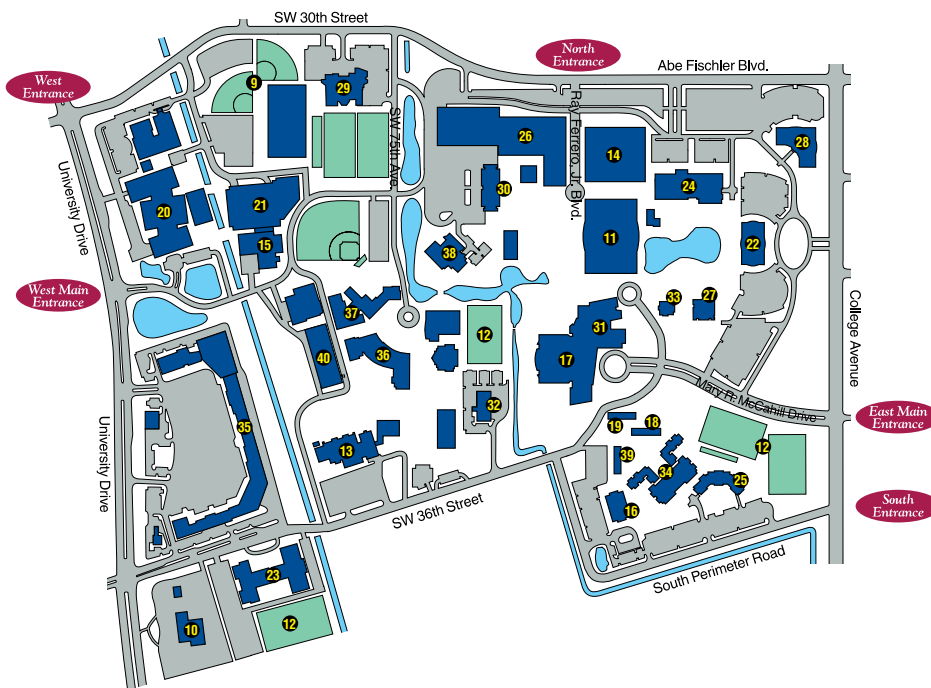
- Auditorium
- Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

7 PARKING GARAGE

8 HPD ASSEMBLY BUILDING

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office

NSU MAIN CAMPUS



A.D. Griffin Sports Complex with Lighted Softball Fields	9
Administrative Services Center	10
Alvin Sherman Library, Research, and Information Technology Center	11
Athletics Fields	12
Campus Support Center	13
Carl DeSantis Building	14
Center for Collaborative Research	15
Cultural Living Center	16
Don Taft University Center	17
Farquhar Residence Hall	18
Founders Residence Hall	19
Health Professions Division Complex	20
Health Professions Division Parking Garage	21
Horvitz Administration Building	22
Jim & Jan Moran Family Center Village	23
Leo Goodwin Sr. Hall	24
Leo Goodwin Sr. Residence Hall	25
Library and Main Student Parking Garage	26
Mailman-Hollywood Building	27
Maltz Psychology Building	28
Miami Dolphins Training Facility	29
Parker Building	30
Rosenthal Student Center	31
Shark Athletics Building	32
Student Affairs Building	33
The Commons Residence Hall	34
University Park Plaza	35
University School Lower School	36
University School Middle School (Dauer Building)	37
University School Upper School (Sonken Building)	38
Vettel Residence Hall	39
West Parking Garage	40



HEALTH
PROFESSIONS
DIVISION



NOVA SOUTHEASTERN
UNIVERSITY

Health Professions Division
3200 South University Drive
Fort Lauderdale, Florida 33328-2018

Office of Admissions
(954) 262-1101 • 877-640-0218

www.nova.edu