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Nova News, August 1981

Nova University

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In Memory

Mrs. Dorothy Schure, wife of Dr. Alexander Schure, Chancellor of Nova University, passed away on Long Island on June 27. Services were held in New York on June 28. A community leader and trustee of both Nova University and the New York Institute of Technology, Mrs. Schure played a major role in the growth and development of two institutions of higher education.



Mrs. Mary R. McCahill, Chairman of the Nova University Board of Trustees, said that Dorothy Schure was a "remarkable woman and a devoted member of the Nova University family. Her elegance, grace, and warmth enriched the lives of all who knew her."

In 1976, the Dorothy and Alexander Schure Science and Technology Research Center was dedicated at the Nova University Oceanographic Center at Port Everglades.

Dr. Abraham Fischler, President of Nova University, said, "Dorothy Schure has made a lasting contribution not only to Nova University but to our local Broward community as well. She was committed to the best in education. As a trustee of Nova University, Mrs. Schure was very supportive of the NYIT/Nova Federation. She was a member of Gold Circle and contributed generously to Nova University's fund raising activities. A scholarship fund has been established in her memory because of her personal commitment to students."

Known as the First Lady of NYIT, Mrs. Schure gave of her personal funds and much of her time to the college, and to establishing several scholarships for deserving students. During the past two years she was personally responsible for a popular offering of special career development programs for women given free of charge to the public.

She was a popular figure on campus, revered by faculty, staff, and students alike. Each year she hosted the mother-daughter tea before commencement and it was tradition for her to preside at the annual awards and honors convocation prior to commencement day.

Mrs. Schure was awarded Doctor of Laws and Doctor of Humane Letters honorary degrees.

Mrs. Schure is survived by her husband Alexander Schure, sons Matthew, Louis, and Jonathan, her daughter Barbara Weinschel, sisters Pearl Fass, Betty Ronstein, Sondra Rosenstein, and brother Irving Rubin. Her grandchildren are Lawrence, Adam, Naomi, Joshua, Julianna and Jared.

Nova Student Proves Herself A Wiz at Fundraising

Karen L. Borchers, a student in the Ed.D. program in Early Childhood Education, had a "banner" fund-raising year last year, having obtained more than two million dollars in funding for the programs she administers, including \$1,822,000 in grants and foundation funds.

In all, Karen wrote 31 grant and foundation applications in 1980. Twenty-six (84%) were successful. Sources of funding included the federal government, state government, county government, city government, corporate foundations, and private foundations.

Karen, the Administrative Director in West Palm Beach of the South Coastal Division of The Children's Home Society of Florida, left CHS for six months in 1980 to become Executive Director of Life Concepts, Inc., a new organization establishing educational and residential facilities in Orlando for retarded adults and children. In January 1981, she returned to her post with CHS in West Palm Beach, after setting up a number of new facilities and services in Orlando for retarded adults.

While with the Children's Home Society during the first part of 1980, Karen obtained \$379,000 in grants and foundation funding for the services CHS provides, which include counseling of unwed parents, adoption, foster care for retarded children, an emergency shelter for runaway teens, and a crisis nursery for infants and children in danger of neglect or abuse. The South Coastal Division of CHS provides services for about 1,000 children and families per year.

While with Life Concepts, Inc., Karen obtained \$1,435,000 in funding — primarily through state and federal government grants and contracts. During the 6 months she was in Orlando with Life Concepts, she established two group homes for physically handicapped mentally retarded men and women who had spent most of their lives in the Sunland institution; a sheltered apartment complex for mildly retarded adults; and a developmental training program and work activities center for retarded adults. In addition, preparations were made for establishing two more group homes; assuming administrative responsibility for an innovative new residential facility for retarded adults that is being built by the State of Florida; and building three residential complexes for severely retarded adults, each of which will serve 60 persons in a complex of 5 suburban-like attractive homes.

Karen, who considers her primary role to be that of developing and administering services, does not consider herself a "fund-raiser" or "grant-writer". Others do, however, and she has been approached by other organizations to write grant applications for them or to consult with them on applications. In 1980, for instance, she provided some consultative help to the Civic Opera of the Palm Beaches for a grant from the

National Endowment of the Arts for \$20,000. "It's the first time I've worked with a budget that included Metropolitan opera stars on the personnel list and line items for costumes, make-up, and scenery!" says Karen. "I had fun doing it." The Opera was successful with its application for the first time in several years of applying for funding from NEA.

Connecticut Principal Wins Professional Achievement Award

An educational program designed to break the pattern of failure among students who enter high school with adjustment problems, bringing high school diplomas within reach of potential dropouts, has earned Nova University's 1980 School Improvement Award for Dr. Arthur A. Iacuzio, Jr., principal of Rippowam High School, Stamford, Conn.

Dr. Iacuzio was named recipient of this year's award for his project, "Development and Implementation of an Articulation Model for Identified Entering Freshmen with School Adjustment Problems." The program, over a year in development, uses teams of teachers, special-services personnel, and a specially developed curriculum to reinforce learning in four basic academic disciplines and help bring grades up to graduation requirements. The success of the program in Dr. Iacuzio's school has led to its adoption at two other high schools in the Stamford school district and its expansion into several grade levels at Rippowam,



Karen Borchers

said Dr. Gerald Sroufe, Director of Nova University's Center for Professional Development, in announcing the award.

The School Improvement Award, conferred annually by the National Ed.D. Program for Educational Leaders, a doctoral degree program at Nova University, is in recognition of outstanding professional achievement in serving the educational needs of school children, accomplished through a field-based project carried out by a participant in the Program in satisfaction of degree requirements.

The National Ed.D. Program, a field-based program for school administrators, pioneered in 1972 at Nova University, and offered in 27 cluster locations, requires degree candidates to do a series of job-related projects, or "practicums," involving the identification of an educational problem, creation of a plan to solve that problem, implementation of the plan, and an evaluation of the results. Since the Program's inception, some 3000 new school programs, in 30 school systems across the country, have been developed and implemented by participants in the Program.

Dr. Iacuzio was chosen to receive the award from among 36 nominees in 17 regional school systems. Judging was by members of the University faculty, on-scene evaluators, and a select panel of national education writers. Members of this year's judging panel were Dr. James Betchkal, Editor-in-Chief, *The American School Board Journal*, Muriel Cohen, *The Boston Globe*; and Stan Wellborn, *U.S. News and World Report*.

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Nova Women Set Plans for 1981-82

All women involved with Nova University through faculty or staff positions, as well as faculty and staff wives are encouraged to join the many activities offered by the Nova Women's Club.

Currently plans are underway for a gourmet cooking class and other exciting Fall activities.

Recently an auction was held at the home of President and Mrs. Fischler to raise funds for the Library.

Dues are still just \$5 and should be sent to Nova Women's Club, c/o Winnifred Kinney, 2728 N.E. 19th St., Fort Lauderdale, Fl. 33305.



Winnifred Kinney, Treasurer of Nova Women's Club presents check to Rose Ann Schaefer, Director of Special Events, Office of Development, for the Libray Fund at Nova University.

Nova/Coral Springs Elects Officers

Herman F. Hinz, Jr. has been elected to serve as the chairman of the Board of Governors of Nova University at Coral Springs for 1981-82.

Mr. Hinz is associated locally with Crown Realty and the Graduate Realtors Institute Board of Realtors. For many years he was the president and owner of offset printing, platemaking, and greeting card companies with headquarters in the Chicago and Fort Worth areas. Lorette Smith, principal of Westchester Elementary School in Coral Springs was elected first vice-chairman of the board. Second vice-chairman is George Fisher, Vice-President and Director of the Portable Products division of Motorola, Inc., in Plantation. Arlene Silbiger was elected to serve as secretary. The treasurer of the board is Donald Sanders, a member of the Coral Springs city commission.

Three new members were elected to fill vacancies on the board: John Rogers, a Coral Springs attorney; Eli Berger, a retired attorney; and Edward Slater, president of Visual Graphics, Inc., located in Tamarac.

Nova on the Air, In the News

Dr. Richard Gerson, adjunct professor for Nova's Center for the Advancement of Education, presented a talk on stress management and behavioral medicine on June 22nd to the Dysantomia Foundation in Sunrise.

Edward Reardon, adjunct professor in English composition for Nova College, presented a talk on film to the Rock Island Social Club in Lauderhill on June 1st.

Professor Laurence Hyde of Nova University's Center for the Study of Law presented a talk about criminal sentencing and our judicial system to the Forum Club at the Holiday Inn in Hallandale on June 11th.

Dr. Charles Finkl, director of the Institute for Coastal Studies at Nova University's Center for Oceanographic Studies, was interviewed on WVAS radio's 60 minute program, "The Coconut Show," on June 26th. He reported that there were many interesting calls from the listening audience during the show.

Dr. Patrick Distasio, director of the Nova University Center at Coral Springs, addressed the subject of divorce and how counseling can help the principles in such a situation through this trauma, before a group at the Broward County Youth development Division in Margate on July 13th.

Dr. Victoria Besalel-Azrin of Nova University's Psychology Department, spoke about the problems of youth before the Broward County Youth Development Division in Fort Lauderdale on July 23rd.

Several Nova University faculty members, all members of Nova University's Distinguished Speakers Bureau, have appeared recently on WAVS radio "Ask the Experts" program. Prof. Hyde was interviewed and responded to callers on the subject of our judicial system. Vivi De Armes, therapist with Nova University's Psychological Clinic, spoke about her work in stress management and she responded to many

callers from the listening audience. Mr. Jon Sale, adjunct professor with Nova University's Center for the Study of Law, discussed his experiences as a member of Leon Jaworsky's staff in the Watergate investigation and in criminal defense in Miami. Dr. Alan D. Katell, assistant professor with Nova University's psychology program, talked about his research on obesity in families. Mr. Wayne Williams, director of the Institute of Survival Technology for Nova University's Center for Oceanographic Studies, was interviewed on the subject of airline safety.

HEALTHSCRIPTS



by Richard F. Gerson, Ph.D.

To write your own Healthscript, it is necessary to follow a few basic guidelines. Remember that being optimally healthy is like a D.R.E.A.M. come true. With this in mind, your diet should be nutritionally sound. It should consist of three meals a day comprised of the four basic food groups. These include meat, milk and milk products, fruits and vegetables, and whole grains. It is imperative that you eat a good breakfast, as this is the most important meal of the day.

Your Healthscript should include a time-out period for yourself in which you engage in relaxation. At least 20 minutes each day is desirable, but up to 60 minutes a day is the most beneficial. Relaxation involves anything that diverts your attention from the pressures of the day. Exercise can be used as relaxation, but exercise is also a vital component of your Healthscript.

Proper exercise involves continuous activity of 20 to 30 minutes at your training heart rate (THR). Determine your THR by this formula: 220 - your age X .70. This activity should be performed at least three times a week and should include stretching exercises for flexibility during the warm-up and cool-down periods.

The next step in achieving optimal health is the development of a positive mental attitude. You have to have faith and believe in yourself and in your capabilities in order to achieve your goals. Then you must motivate yourself to take action and responsibility for your health. Only through a process of self-testing and trial and success can your health goals be reached.

Healthscripts are very individualized. They are unique and specific for each person who cares to design them. It is possible to obtain some professional guidance to assist you in developing a healthy lifestyle. However, you know yourself best. You are a better judge of what needs to be done to improve your current health practices. While outside help is beneficial, in the long run, only you can write the most appropriate Healthscript.

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Center for Higher Education Holds Ninth Annual Summer Institute Judged Huge Success by Participants Nationwide

When the doors opened Monday morning, June 22 to the Regency South Delegates Hall at the Diplomat Hotel in Hollywood, Florida, 350 persons entered. Who were they? They were participants in the ninth annual Summer Institute of Nova's Center for Higher Education. For the most part, they were doctoral degree Ed.D. candidates, working professionals from different areas of the United States and Canada, who are enrolled in the clusters of this field-based program nationwide. They were joined by the national lecturers in the program who are also outstanding faculty at major institutions across the United States, as well as by their practicum, research advisors, and cluster coordinators.

Perhaps that is what makes the center for Higher Education program at Nova University so unique. The sharing of minds and ideas that cuts across the traditional barriers of many doctoral programs. If there is one thing that all of these students have in common and that they share with their cluster leaders and advisors, it may be the conviction that the research that students undertake as part of their degree requirements should be directly related to problems

"You know, you can go anywhere and sit down with a book and study, but to have an opportunity to share experiences with others is what education is all about."

that need to be solved within the institution at which they are employed.

Because research is at the cornerstone of the program, it was only fitting that the theme of the ninth annual Summer Institute would be, "Educational Research: Problems, Practices and Potential." Dr. Ross Moreton, Director of the Center stated, "This theme emphasizes the importance of two Center goals ... translating theory into practice and establishing a base through educational research for more rational decision-making."

After meeting for the keynote address on Monday, students broke into small cluster groups for five concurrent sessions daily until Saturday morning, when they met as a group once more to hear Dean Ovid Lewis speak about legal concerns of educational research.



Dr. Ross Moreton, Dir., Center for Higher Education at Nova University, left, discusses events of the Summer Institute with Dean Ovid Lewis, center, of the Nova University Law Center and Law School professor Peter Nimkoff before the closing session, "Educational Research: Legal Concerns."

Dr. Michael Scriven, a pioneer in developing new techniques for research and evaluation, gave the keynote address. He stressed that the time has come for a change in the models for educational research. Research must be practical in order to solve problems. "The great skills are in the heads of practitioners. Academics won't pull them out," he said. Traditional academics that is. Students could relate well to Scriven's address because at Nova University, practical research just comes naturally since those doing the research are already involved in their institution and know what the problems are. They were told by Scriven to "Get the practitioner recognized; to insist that they be considered intellectually, as well as practically important."

Dr. John Losak, a Nova national lecturer in Learning Theory and Applications and Dean of Institutional Research at Miami-Dade Community College in Miami, Fl. gave students advice on "Questionnaire Design and Utilization," vital to their research projects. He stressed that logical analysis of research questions and the probable answers to them must

come before the technical proponents. Feelings, judgements and beliefs can be inquired about, said Losak, "but don't confuse the three," he warned.

Research often brings about change and change almost always brings stress to someone. Dr. Ralph Kirkman, Major Applied Research advisor and Nova national lecturer and professor of higher education at Vanderbilt University spoke on "Stress in Education: Sources, Reactions and Control."

Kirkman told students, "Change is the most common scapegoat for

"This is the first time for many years that I have been divorced from my home and job to truly dedicate myself to a week of learning. I truly enjoyed it. It was one intensive week!"

stress in higher education." He went on to say that we can create stress without meaning to, and "when you get to a point where you don't care, that is the time to get out," he warned. Kirkman emphasized that not only physical surroundings can cause stress, but that educational conflicts can do so as well. The three conflicts he spoke of were the intracenter, when two objectives are apparent conflicts, the intercenter, when two directives differ and the inter role, when one is forced to play two or more incompatible roles. For example, one cannot be both a counselor and a teacher and remain objective, according to Kirkman.

On Thursday evening, the fourth annual Practitioners Hall of Fame Awards were given and on Friday morning, students had the opportunity of hearing the papers presented by each of these educators.

Dr. Robert W. Kusek, Assoc. Dean, Career Education at Fulton-Montgomery Community College in New York, spoke on "A Leadership Process for Institutional/Faculty Development." Kusek said, "We have evaluated our institutions, but not ourselves, our administration. We

need to study faculty needs and resources." He stressed that it is critical that the attitude of administrators go beyond that of mere survival. Otherwise, administrators are to be compared to prisoners whose only thought is to survive. "Teaching new skills, not merely transmitting ideas," is vital, he said.

Dr. Warren H. Groff, Vice President for Academic Affairs, North Central Technical College, Mansfield, Ohio, a recipient of the Practitioners Hall of Fame Award in 1979 spoke on "A Model for Evaluating the Extent to Which an Institution Reaches Stated Goals and Objectives." He told participants that their successes would demonstrate the extent to which they have made a difference in the quality of education.

President of Lincoln Memorial University in Harrogate, Tennessee, Dr. Frank Welch's subject was, "Action Research: The Foundation of Marketing in Higher Education". With a very active marketing approach at Lincoln Memorial, this President has tripled enrollment in just one year.

Dr. John Morgan, Jr., a graduate of the Nova Ed.D. Doctoral program and a former cluster director, spoke on "Strategy for Retrenchment in the 80s." Dr. Morgan is presently

"I couldn't wait to get back and jump into my work again! The interaction between the national lecturers and the participants was worth its weight in gold."

Vice President for Business & Finance, Piedmont Technical College in Greenwood, S.C.

Praise for the Institute and for the Nova program ran extremely high. Judylynn Mitchell of Salisbury, Md. and a member of the Philadelphia cluster, is Director, Project Talent Search, at Salisbury State College. Judylynn combines a career with her personal life as

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The beaches overlooking the Atlantic were bare of sunbathers during the Summer Institute as participants engaged in an intensive array of seminars.



Dr. Louis Bender, right, a Nova National Lecturer and Prof. of Higher Education at Florida State University, discusses his lecture "A Report of a National Survey of Community College Enrollment Estimation Approaches" with student Dean Volter.

High Education

Continued from Page 3

mother to 11-month-old Courtni and husband Fred, who is Executive Dir. of Community Action Agency in Wicomico County, Md. She says that while a student at Bowling Green State University in Ohio, she heard about Nova from the Dean of Graduate and Minority Affairs there. "I feel that this seminar has been extremely stimulating and conducive to academic learning. The lecturers are very congenial and always available," she added. She cited the humanistic approach of Nova and the attitude to bring quality service to students, saying, "The advantages of the Nova program are noteworthy ... for example, the availability of help, attitude of cluster directors, national lecturers and even peers is very positive. Besides allowing her to continue her career and to study for her degree, Judylynn says that she likes "doing creative things beyond what traditional doctoral programs would allow her to do and, most important of all, doing important things "for my school, thereby increasing credibility for me and for my school."

Jane Lewis, a student in the Fort Bragg, N.C. cluster, called the Institute a "chance of a lifetime." As she said, "You know, you can go anywhere and sit down with a book and study, but to have an opportunity to share experiences with others is what education is all about."

Bill Orr, Math Professor at Craf-

ton Hills Community College in Redlands, Calif., and a member of the Glendale, Calif. Cluster hugely enjoyed the Institute, his first, and said, "Polly Einbecker's presentation was just great! All presentations were very stimulating."

Yvonne Lanier, Chief, Health Information, Volunteer and Student Services, Committee of Public Health for the District of Columbia Dept. of Human Services, and a member of the Philadelphia Cluster, said, "This is the first time for many years that I have been divorced from my home and job to truly dedicate myself to a week of learning. I truly enjoyed it. It was one intensive week!"

Psychology professor Stan McCloy, who hails from San Antonio College in San Antonio, Texas and is a member of the Dallas Cluster, found the sharing and companionship with other cluster members from other parts of the United States most rewarding professionally and socially. He was impressed with the quality of the program and found the entire week a "unique educational situation." The background of his fellow students was most impressive, he said, and he found the Institute so motivating that, "I couldn't wait to get back and jump into my work again!" He said, "The interaction between the national lecturers and the participants was worth its weight in gold."

National Lecturers CORE SEMINARS

Applied Educational Research and Evaluation

GEORGE BARTON <i>Nova University</i>	ARDEN PRATT <i>So. Illinois Univ. at Carbondale</i>
MANTHA MEHALLIS <i>Broward Community College</i>	GARY RANKIN <i>South Oklahoma City Jr. College</i>

Curriculum and Program Planning

JOSEPH COOK <i>Florida Atlantic University</i>	ALBERT PAUTLER <i>State Univ. of New York at Buffalo</i>
BARTON HERRSCHER <i>Center for Educational Development</i>	DONALD RIPPEY <i>University of Texas at Austin</i>
RENEE WESTCOTT-HILL <i>Central Piedmont Com. College</i>	

Governance and Management

LOUIS BENDER <i>Florida State University</i>	FREDERICK KINTZER <i>Univ. of Calif. at Los Angeles</i>
JAMES GOLLATTSHECK <i>Valencia Community College</i>	ROBERT E. LAHTI <i>Community College of Denver</i>

Learning Theory and Applications

GUERIN FISCHER <i>Clearbrook Center</i>	RICHARD RIPPLE <i>Cornell University</i>
JOHN LOSAK <i>Miami-Dade Community College</i>	EARL WRIGHT <i>San Antonio Community College</i>
OSCAR MINK <i>University of Texas at Austin</i>	

Societal Factors Affecting Education

GUERIN FISCHER <i>Clearbrook Center</i>	WILLIAM HULLIHAN <i>Florida Atlantic University</i>
KENNETH VARCOE <i>Penn State University</i>	

SPECIALIZATION IN HIGHER EDUCATION

The Emergence of Higher Education in America

EDGAR CALE <i>Nova University</i>	RALPH KIRKMAN <i>Vanderbilt University</i>
FREDERICK KINTZER <i>Univ. of California at Los Angeles</i>	JAMES WATTENBARGER <i>University of Florida</i>

Politics, Law and Economics of Higher Education

LOUIS BENDER <i>Florida State University</i>	SEBASTIAN MORTORANA <i>Pennsylvania State University</i>
J. TERENCE KELLY <i>Miami-Dade Community College</i>	ROSS MORETON <i>Nova University</i>

SPECIALIZATION IN LEADERSHIP IN ADULT EDUCATION

History, Philosophy, and Nature of Adult Education

MALCOLM KNOWLES
North Carolina State University

Theory and Practice of Adult Education Methodology

MALCOLM KNOWLES
North Carolina State University

Personnel

JOHN GLENN
State University of New York at Utica
FRANK SAMUELS
Milwaukee Area Technical College

The Emergence of Vocational, Occupational and Technical Evaluation in America

GEORGE MEHALLIS
Broward Community College



Dr. Ross Moreton is interviewed by WTVJ - Channel 4 reporter Karen Nash at the Diplomat.



Bob Cherry, Fort Bragg, N.C. Cluster, left, was on the air (CBS) with Glendale Cluster student Brian Gillespie, who flies each month from his home in Van couver B.C. to his Cluster meeting.

Further Information

Those who are interested in getting further information on the programs described may do so by contacting the coordinator of a cluster in their area of the Ed.D. Admissions Office, Center for Higher Education, Nova University, 3301 College Avenue, Fort Lauderdale, Florida 33314, 305/475-7377.

The following is a list of clusters that are accepting applications for admission. Each cluster is identified by the cluster name and the name, address, and telephone number of the cluster coordinator. The codes in parentheses after the cluster name indicate the specialization offered at the site (HE = High Education; AE = Leadership in Adult education; VTO = Vocational, Technical, and Occupational Education).

CHICAGO-HARPER (HE)
 Dr. George Grimes
 727 South Home Avenue
 Oakpark, Illinois 63004
 312/583-4050

CONNECTICUT (HE)
 Dr. Dino F. Chiaburri
 92 West Prospect Street
 West Haven, Connecticut 96516
 203/239-2586

DALLAS II (AE, HE, VTO)
 Dr. Anita Barrett
 4209 Mary's Creek Drive
 Fort Worth, Texas 76116
 817/534-4861, ext. 455

DELAWARE (AE, HE, VTO)
 Dr. William Bryan
 Salem Community College
 Penns Grove, New Jersey 08069
 609/299-2100

FORT BRAGG (AE, HE, VTO)
 Dr. Boyd Ayers
 Fayetteville Technical Institute
 P.O. Box 35236
 Fayetteville, No. Carolina 28303
 919/323-1961

GLENDALE, CALIFORNIA (AE, HE, VTO)
 Dr. John Davitt
 Glendale College
 1500 North Verdigo Road
 Glendale, California 91208
 213/240-1000

LOS ANGELES '77 (HE)
 Dr. Don Wilson
 Los Angeles City College
 855 North Vermont Avenue
 Los Angeles, California 90029
 213/663-9141, ext. 306

WEST FLORIDA (AE, HE, VTO)
 Dr. Pauline Einbecker
 Pensacola Junior College
 1000 College Boulevard
 Pensacola, Florida 32504
 904/476-5410

MILWAUKEE (AE, HE, VTO)
 Dr. Betty Jo Ruf
 7860 West Caldwell Court
 Milwaukee Wisconsin 53218
 414/278-6705

OAKLAND (AE, HE, VTO)
 Dr. Jack Mooradian
 5804 Balmoral Drive
 Oakland, California 94619

PHILADELPHIA '78 (HE)
 Dr. Peter Mills
 Widner University
 Chester, Pennsylvania 19144
 215/499-4335

SANTA ANA (AE, HE, VTO)
 Dr. John West
 2625 Ward Terrace
 Anaheim, California 92806
 714/835-3000

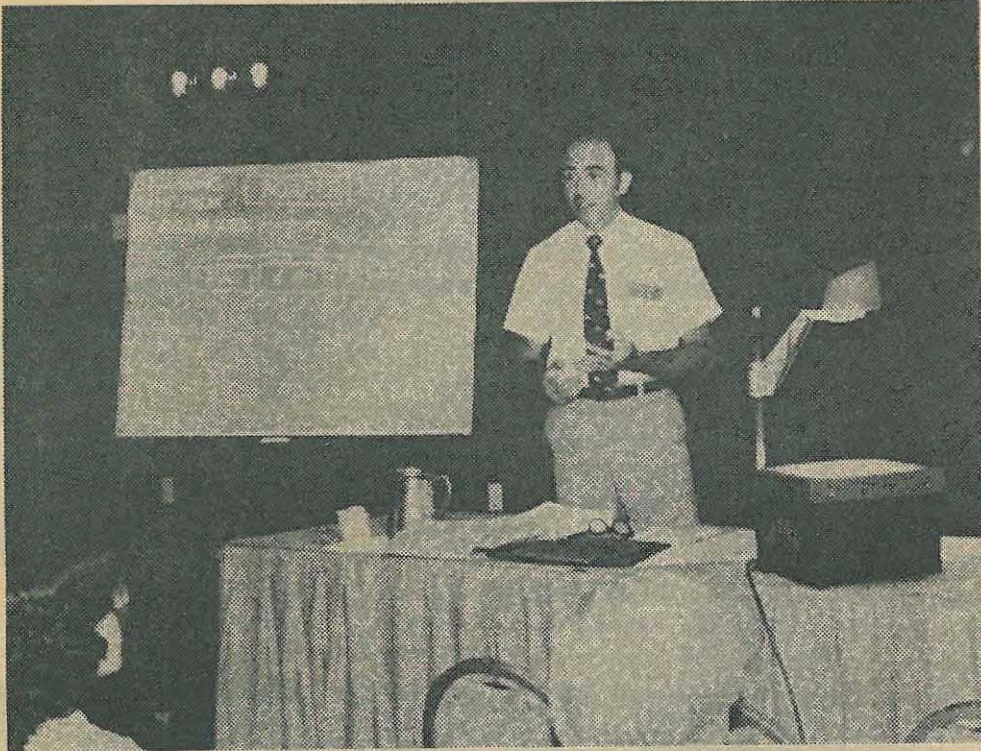
SOUTH FLORIDA (AE, HE, VTO)
 Dr. George Mehallis
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TAMPA (AE, HE, VTO)
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 Hillsborough Community College
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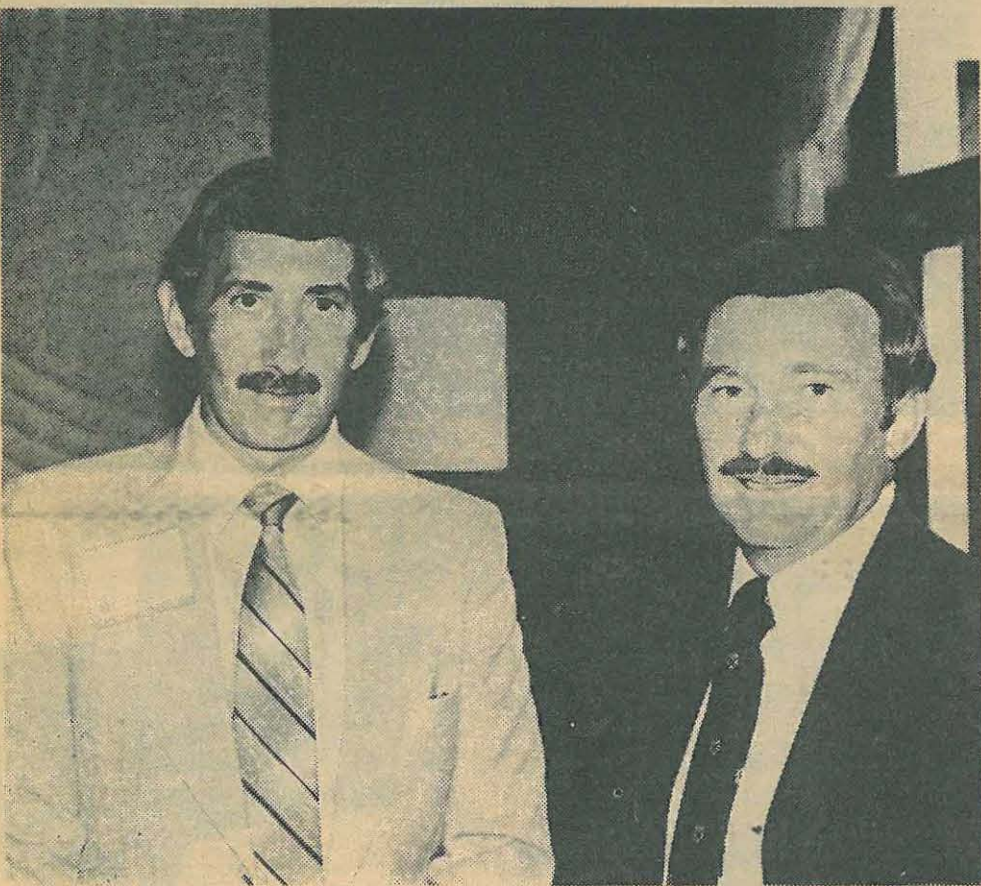
VIRGINIA (AE, HE, VTO)
 Dr. Richard Peters
 113 Brook Road
 Yorktown, Virginia 23692
 804/825-2869

There are also several areas of potential cluster formation. These areas include, but are not limited to, the following:

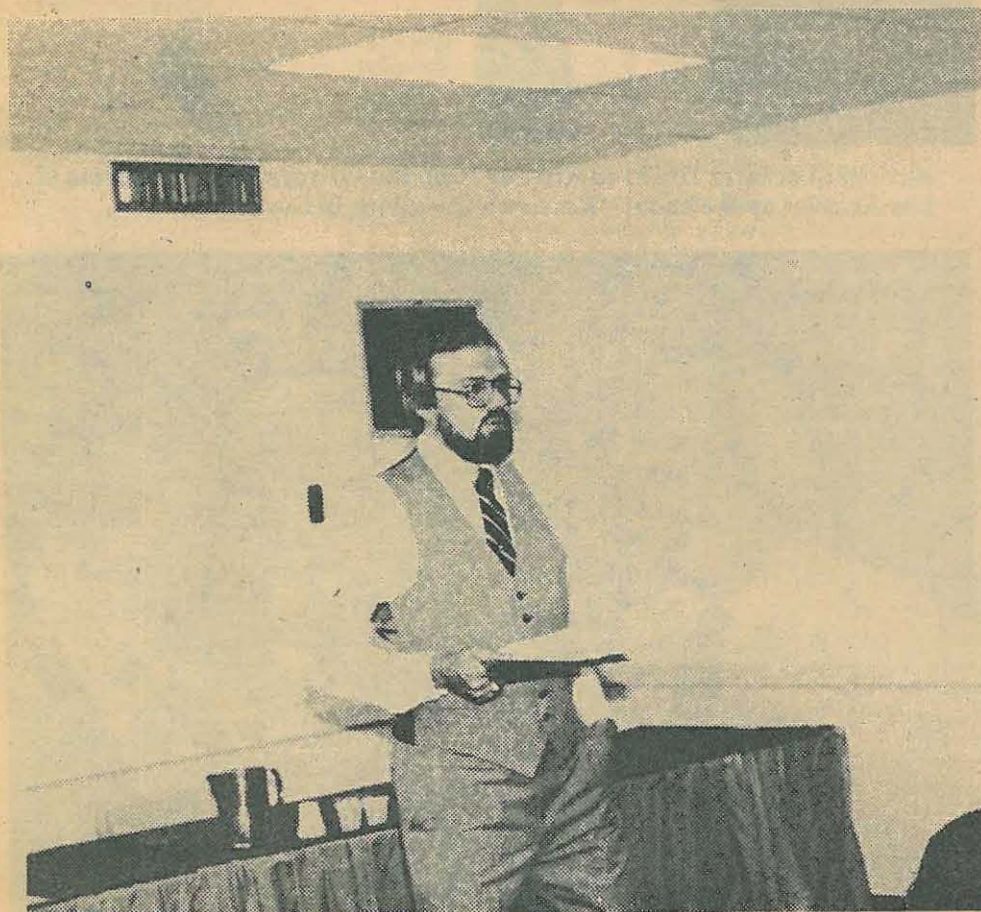
Phoenix, Arizona • San Diego, California • Tucson, Arizona



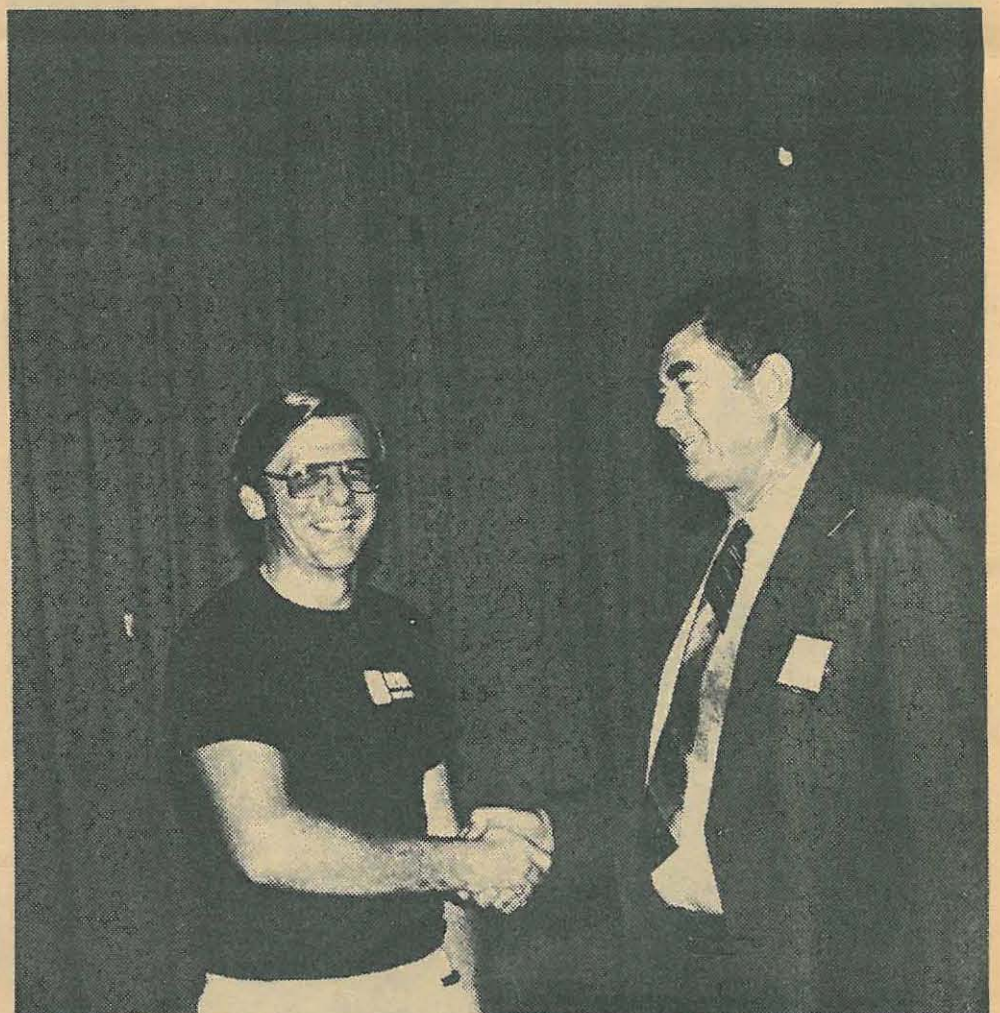
Dr. Warren Groff makes points on "A Model for Evaluating the Extent to Which An Institution Reaches Stated Goals and Objectives," his winning paper in the Practitioners Hall of Fame.



Dr. John Morgan, left and Dr. Frank Welch, both from Practitioners Hall of Fame, meet at Awards Ceremony reception.



"A Leadership Process for Institutional Faculty Development" was the topic of Dr. Robert W. Kusek.



Glendale, Calif. Cluster student, Bill Orr, visits with Dr. George Barton, Dir. of Instruction at Nova's Center for Higher Education.

Polly Einbecker...Student, Teacher and Leader

Her Research Spawned Educational and Commercial Venture

by Jennifer P. Meriam

You have probably heard it said by now that upon her nomination as the first woman Supreme Court justice, Sandra O'Connor was called "such a beautiful woman ... how could she have such brains!"

Polly Einbecker is such a woman. She bubbles with energy, seems almost to bounce with joy at just plain living, and she is undoubtedly brilliant. She seems too good to be true. And best of all, she is living proof that just because a woman is beautiful and full of personality there is no reason to assume she can't be smart also.

Polly's husband, Dr. Richard C. Einbecker is Dean of the College of Business at the University of West Florida in Pensacola, Florida. They have two sons and one daughter, all grown and involved in exciting careers of their own.

Polly is, in reality, Dr. Polly Godwin Einbecker, a Professor of Communications at Pensacola Junior College, a cluster leader for Nova University's Center for Higher Education and founder of her own corporation, Words, Inc.

Polly's theory is that education should be exciting, fun and entertaining. She has certainly made that so. A 1976 graduate of the Nova Ed.D. doctoral program, Polly began work on her major applied research project in 1975. The president of her college had asked her to devise a plan to teach students better vocabulary skills. Polly turned to the Latin

language. She found that not only was the Latin language as the English language base not being utilized as a teaching tool, there also was no multi-media approach to teaching vocabulary skills on the market.

Polly set to work. She developed 35mm slides with her own drawings, in cartoon form, depicting the meaning of an English word and showing the Latin word base. This was accompanied by a workbook and an evaluation program.

There are almost 900,000 words in the English language and it is a known fact that almost half of them are derived from the Latin language. Yet Polly's program seems to be the first to really put this fact to use in a way that people are now finding fun coast to coast.

Thirteen states are now using her educational program. It is also being used in Canada and by the United States Navy. That is not all. She has now ventured into the commercial world with her exciting way of increasing our word power. Beverage napkins, called the "educated cocktail napkin" by some, beach towels, T-shirts and party invitations are now being developed within her corporation. The napkins are currently being test marketed in the Pensacola area in leading stores where shoppers are finding them unlike anything they've ever seen before.



Dr. Polly Einbecker kept students spellbound with her lectures on "Practicum Writing ... A Skill That Should Be Required of All Educators Rather Than Just for the Nova Elite."



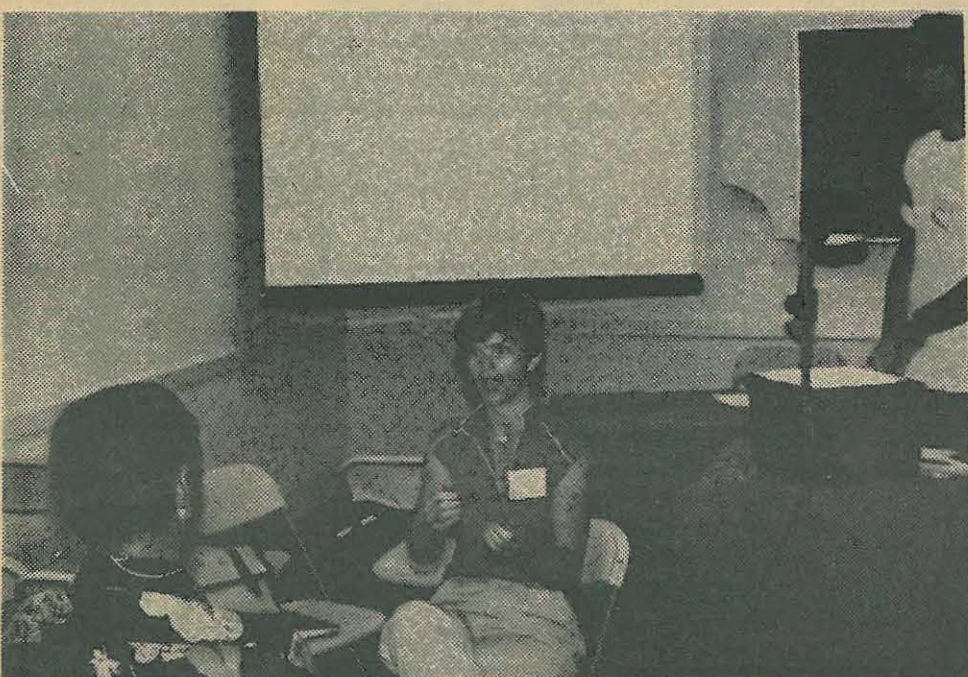
Dr. Joseph Cook, a National Lecturer from Florida Atlantic University is shown here with Eileen Piwetz, student from Dallas, Texas Cluster.



Dr. Richard E. Wilson Vice President, Governmental Relations, American Association of Community and Junior Colleges spoke on "Do Student Financial Aid Programs with 'Tuition Sensitivity' Increase Tuition?"



National Lecturer Dr. Fred Kintzer from the University of California at Los Angeles spoke about "Research Questions in Governance."



Joan Edwards, Cognitive Therapist from Twin Falls, Idaho and a member of the Oakland, Calif. cluster used her skills in sign language to aid fellow students at the Institute.



National lecturer, Dr. James Wattenbarger, University of Florida, left is seen here with Dallas Cluster Director, Dr. Anita Barrett and Dr. Joseph Fordyce, Asst. to the President, Nova University.

PEOPLE IN THE NEWS

Joanne Kaiser, a participant in Cluster 6, Ed.D. (South Florida), received a federal grant for a proposal that was written as a practicum project. Joanne, an elementary school assistant principal in Palm Beach County, proposed to implement a program to utilize volunteers for arts instruction and tutoring. A grant of \$8900 was awarded from ESEA Title IV-C for her project. The grant will fund materials for the arts and tutoring programs and the salary of a part-time volunteer coordinator. The program currently has forty-one active volunteers. Joanne, by the way, had never before written a grant proposal; we congratulate her.

Dr. Pijush Kundu and **Dr. Shenn-Yu Chao**, of Oceanography, attended

the annual meeting of the American Geophysical Union in Baltimore, May 25-29. Dr. Kundu presented a paper entitled "Analysis of Current Observations on the Georgia Shelf"; Dr. Chao presented a paper entitled "Forced Continental Shelf Circulation by an Alongshore Wind Band."

Iris Jones, Case Supervisor, Child Assessment and Treatment Program, Coral Springs Clinic, will be working with the Personnel Department on a part-time basis. Ms. Jones will work with affirmative action, employee counseling and minority recruitments.

Abbey Manburg, Cluster 5, has advanced to Dir. of Practicums in the Nova Master's in Education Pro-

gram. Abbey's creativity, broad background in education and demonstrated concern for students will enable the practicum process to continue to develop as an exciting component of the master's Program.

Abbey Manburg, Johanne Peck and **Polly Ebbs** recently attended the Head Start Conference in Los Angeles. Their presentation, "Getting the Most Out of Your Resources," was coordinated by Dr. Peck and included participation by Roger Neugabauer (editor, *Child Care Information Exchange*) and Barbara Trencher (Director of Project Planning, Humanics Associates). Nova also hosted a drop-in suite during the conference for the purpose of

disseminating information about its field-based early childhood programs.

Dr. Julian McCreary and **Ms. Linda T. Smith** are working this summer with the Center's former Director, Dr. Dennis Moore, at the University of Hawaii. Dr. McCreary will be working on theoretical studies of upwelling in the Gulf of Guinea with Dr. Moore and Dr. Joel Picaut, of Brest, France. Ms. Smith will provide programming support for the study.

Nancy G. Varner, formerly Asst. Dir. of Marketing and Development for the doctoral programs in Business and Public Administration has moved to the Personnel Department as Nova's Personnel Administrator.

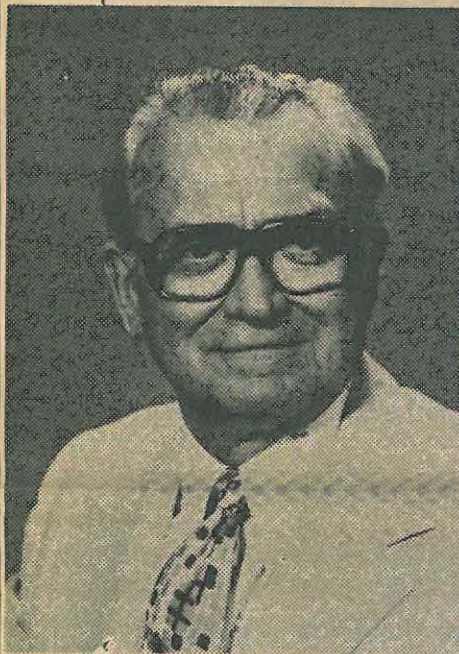
George Connelly Retires

On June 2, Professor George W. Connelly was honored for signal contributions to the University in brief ceremonies at the Center for School Leadership Development. President Fischler presented the retiring faculty member with a Nova clock as Center members toasted their colleague in recognition of his four years of service among them.

Connelly joined the "Ed. Leaders Program" as practicum advisor in 1977 following five years of service in the Department of Administration and Supervision of Florida Atlantic University. George and Lucille Connelly moved to Boca Raton from Chicago in 1972 following George's retirement from the Chicago public schools where he held positions from teacher beginning in 1939 to Area Associate Superintendent of Schools, his last position there.

Practicums faculty members will remember George for his keen insights into the problems faced by school administrators day-to-day and for his willingness to share his keen perceptions with colleagues and program participants alike. Center Director Dr. Gerald Sroufe acknowledged these characteristics of George Connelly in concluding remarks during the recognition event.

Participants or graduates wishing to correspond with Dr. Connelly are encouraged to write him in care of the University.



George Connelly

BROWARD, 2000 A.D.: AN IDEAL COMMUNITY

by Carol Youngblood

I've just laid down a copy of the *Sun* for February 20, 1981, and marvel at how far we've come in nineteen years. The paper is filled with problems: problems with crime, problems with drugs, problems with housing, problems with traffic, problems with education. People were afraid then — they were afraid of criminals; they were afraid of refugees; they were afraid of each other. They didn't trust anyone. We were a community of polarities: white vs. black, young vs. old, rich vs. poor, immigrants vs. native-born, retired vs. working, tourists vs. residents, developers vs. environmentalists.

It's hard to tell just what made people realize that things could be better. Perhaps the meeting in early 1981 had something to do with it — it was a new kind of meeting, one in which county governmental, business, and professional leaders came together in a spirit of cooperation rather than antagonism. Maybe it was a spirit caught from the new Reagan administration. Whatever it was, people began to take personal responsibility. It was slow at first. People had depended upon government for so long that they thought only government could effect change. But by 1982 people realized that they could make things happen. Vision and cooperation replaced power and parochialism among Broward's leaders. Since then there's been no stopping us.

The breakthrough in rapid transit revitalized the nation's automobile plants and created thousands of new jobs in South Florida alone. The car-train was installed on I-95 and the Turnpike in late 1982 and immediately relieved most traffic problems. The "train car" that most of us drive — the little two-seater that goes forward, backwards, and sideways, hooks automatically onto the train, repels accidents, and costs about as much as a motorcycle — became an instant hit. (It's hard to believe now, but before the car-train, most families had two big cars. You young people cannot conceive of the traffic

jams they caused.) By 1985 we had the two east-west expressways, both fitted with car-trains, and free-wheeling mass transit on all major streets.

With rapid transit making it possible to go anywhere efficiently and inexpensively, Broward quickly became the electronics center of the country, and Port Everglades became the busiest port on the East Coast of the United States. Social problems started disappearing in the face of a booming economy. Developers started building affordable houses. Instead of being confined to stifling ghettos, the poor and the black found work, transportation, and housing. Massive busing programs were no longer necessary as housing became integrated and schools desegregated. Blacks and whites came to know each other, and, therefore, they no longer feared each other.

Increasing numbers of French speakers moved in from Canada and Spanish speakers from Central and South America, as well as from Dade County. Instead of being frightened, more and more people welcomed the newcomers, who were full of enthusiasm and hope. Enrollment in foreign language classes rose. The tourism industry started stressing cosmopolitanism as well as sun and sand, and the foreign visitors poured in. Instead of lots of little towns overflowing with people and fighting each other, the county matured into a responsible mix of urbia and suburbia.

Once the economy picked up and people saw that they could solve problems, the solutions came rapidly. Crime, which had many people huddling in their houses in 1981, became less frightening as people changed their perspectives, their weapons, and their laws. Public opinion forced the police to switch their emphasis from gambling, pornography, and prostitution to murder, rape, assault, and robbery, the crimes that were frightening people and tearing up any sense of community. People started buying small, non-lethal, chemical weapons instead of guns.

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Karen

Continued from Page 1

funding sources love statistics, charts, and timelines; some are impressed by letters of community support and evidence of cooperation between community groups; some are swayed by appealing pictures or copies of good newspaper publicity."

In 1980, Karen apparently found the "key" for a number of grant and foundation applications! Now 1981 starts the budget needs all over again and she's hard at work on more applications ... some folks just don't quit!

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Evenings and Weekends

Broward 2000

Continued from Page 7

The laws were changed to allow juveniles to be held under the same laws as adults, and judges started sentencing first-offenders to jail. As a result, there were fewer second-offenders. With violent crime under control, it was easier to spare police power to fight organized and white-collar crime. This fight made huge inroads into the drug trade and saved millions of dollars. Men and women were proud to be police officers.

Broward's leaders stopped waiting for the state to build a university (to bring them fame and power) and started working to bring higher education to Broward citizens. FIU's Bay Vista campus started offering a full complement of courses. Enrollment there, at FAU, and at Nova soared as ambitious young people from Broward poured in. All three schools now have national reputations, due, in large part, to the accomplishments of the highly motivated students from Broward. (And how about those football teams!)

As people started mixing with and knowing each other, polarities started disappearing. Even the developers and environmentalists began to communicate with each other. Development was carefully planned to protect the Biscayne aquifer and the Everglades, and the oceanfront underwent a complete renovation. As you know, we have bicycling areas, skating areas, walking areas — and the young and the old talk to each other. As young people saw that they too could be productive citizens, drug and alcohol use declined, the juvenile crime rate slowed, and educational performances rose.

Since the development of the car-train and the use of the little train cars, the roads are no longer congested. People can actually take a Sunday afternoon drive. Sports and culture have benefited from the park-and-ride facilities set up for Lockhart and Yankee Stadiums, the Sportatorium, Sunrise Musical Theater, Parker Playhouse, and the War Memorial Auditorium.

It's hard to believe that things were so bad such a short time ago. It's also hard to believe that we depended upon other people to solve our problems for so long. Once we started exercising personal responsibility, it was easy to make Broward an ideal community. And we're not through yet. We're aiming for perfect by 2050.

Editor's Note: Carol Youngblood is the winner of the Essay Contest sponsored recently by Nova University and the Davie Chamber of Commerce.



Marianna Smith, Assoc. Dean, Law Center, is pictured here with Law Prof. Laurence Hyde at her farewell party June 14.

Connecticut

Continued from Page 1

Dr. Iacuzio earned his doctorate at Nova University in 1979. Presentation of the award will take place at the closing banquet of the National Ed.D. Program's Summer Institute, to be held August 2 to 8, at the San Franciscan Hotel, San Francisco.

Calendar

August

Open House

5, 12
19, 26 Nova University at Coral Springs, 10 a.m.-8 p.m.. Call 475-7725.

Registration

6 Last day for registration, Center for Science and Engineering
9 Late registration begins, Center for Science and Engineering
16 Classes begin, Center for Science and Engineering
24 Registration begins for Psychology Master's Programs, continues through Sept. 8, by appointment. Call 475-7318.
25 Nova College starts new trimester. Call 475-7340.
26 Coral Springs classes begin.

September

Computer Security, Holiday Inn, Ft. Lauderdale, "Seminar on Computer Security — Fraud Detection", Internationally known speaker: Paul W. Hower-ton.

October

Japanese Techniques of Quality Control and Productivity — the Second Presentation, Holiday In Ft. Lauderdale. Contact: Roland C. Graff, 475-7424.

November

Second Presentation on "Developing Writing Skills", M.D. Morris, Holiday Inn, Ft. Lauderdale.

College Announcement

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