

1999

Programs for Higher Education 1999-2000: Overview

Nova Southeastern University

Follow this and additional works at: https://nsuworks.nova.edu/abe_pgcoursecatalogs

 Part of the [Education Commons](#)

NSUWorks Citation

Nova Southeastern University, "Programs for Higher Education 1999-2000: Overview" (1999). *Fischler Postgraduate Course Catalogs*. 77.

https://nsuworks.nova.edu/abe_pgcoursecatalogs/77

This Program Overview is brought to you for free and open access by the NSU Course Catalogs and Course Descriptions at NSUWorks. It has been accepted for inclusion in Fischler Postgraduate Course Catalogs by an authorized administrator of NSUWorks. For more information, please contact nsuworks@nova.edu.

Programs for Higher Education 1999-2000

OVERVIEW

Doctor of Education (Ed.D.) Program

**Fischler Graduate School of
Education and Human Services**

*Providing traditional education in
a nontraditional way for 27 years.*



NSU'S MISSION

Nova Southeastern University provides educational programs of distinction from prekindergarten through the doctoral level at times and in locations convenient to students, prepares students for leadership roles in business and the professions, encourages research and community service, and fosters an atmosphere of creativity and innovation utilizing technology where appropriate.

ACCREDITATION

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees.

PROGRAMS FOR HIGHER EDUCATION: COMMITTED TO TOP QUALITY DOCTORAL EDUCATION

The Programs for Higher Education (PHE) provides a field-based doctor of education (Ed.D.) degree for practitioners employed in five specialized areas of education:

- ▼ Adult Education
- ▼ Computing and Information Technology
- ▼ Health Care Education
- ▼ Higher Education
- ▼ Vocational, Technical, Occupational Education

The goal of the program is to provide quality doctoral education for those who are currently involved in planning, management, and delivery of instruction and training. Students have an opportunity to expand their knowledge base, generate creative ideas, analyze and synthesize information, and apply theory to practice.

Unique Program Features

- ▼ Friday evening workshops followed by all-day Saturday classes once a month
- ▼ Weeklong summer institutes
- ▼ Convenient sites in 17 locations across the country
- ▼ Experienced faculty with diverse backgrounds from various geographic locations
- ▼ Direct application of theory to real issues encountered in the work setting
- ▼ Designed to be completed in three years while maintaining employment
- ▼ Tuition and fees competitively priced
- ▼ Continuous collaboration among students and staff
- ▼ Electives

INSPIRING

DISTINCTIVE



NSU'S DEGREES ARE RECOGNIZED

Nova Southeastern University is one of the most evaluated universities in the country; it has undergone scrutiny to meet regulations in more than 30 states. The more than 2,000 PHE doctoral graduates have a strong record of being recognized by employers for promotion in academic rank, for appointment to positions of greater responsibility, and for increased salary benefits.

CLUSTERS

Clusters are channels through which instruction and other services are provided to program participants. Generally, program participants from the same geographic area are assigned to a specific group in that area (see cluster list below). Cluster coordinators, the administrators on-site, provide academic assistance and serve as the liaison between students and faculty. All cluster coordinators have earned doctoral degrees from accredited institutions.

Cluster Name	City and State
Chicago	Chicago, Illinois
Dallas	Dallas, Texas
Greenwood	Greenwood, South Carolina
Los Angeles North.	Valencia, California
Massachusetts.	Springfield, Massachusetts
Orange County	Mission Viejo, California
Philadelphia.	Treose, Pennsylvania
Phoenix	Phoenix, Arizona
Richmond	Richmond, Virginia
South Florida	Fort Lauderdale, Florida
Springfield	Springfield, Missouri
Tampa	Tampa, Florida
Twin Cities.	Minneapolis/St. Paul, Minnesota
Wausau	Wausau, Wisconsin
West Florida.	Pensacola, Florida
Western Pennsylvania	Mars, Pennsylvania
International*	Phoenix, Arizona (meeting site)

**The international cluster serves all students not enrolled in a local cluster.*



PHE'S FACULTY AND DOCTORAL STUDENTS

The faculty, all of whom have doctoral degrees, are recognized scholars from Nova Southeastern University and other major universities and institutions across the country. They are contracted on the basis of their subject expertise, teaching abilities, and professional involvements.

PHE students are involved with education, training, or development in their respective work settings. Their employers include both public and private colleges and universities, hospitals, the federal government, religious organizations, the military, and private corporations. PHE students come from diverse cultures and backgrounds. The current median age group is 46-50 years; 61 percent are female and 39 percent are male.

PROGRAM DELIVERY AND COMPONENTS

Delivery

The Nova Southeastern University field-based delivery system combines formal instruction, supervised independent study, collaboration, and applied research. During the first two academic years, formal instruction takes place for the six core courses. National lecturers teach/facilitate these courses one Saturday a month at the local sites. Cluster staff lead program-related workshops each Friday night preceding the course.

Program participants research and write the required practicum research projects at the same time they are completing the core courses. At the appropriate time, participants sit for the comprehensive examination, and in the third year they are ready to begin work on the applied dissertation. The specialization courses, which are unique to each specialization, are offered in conjunction with the summer institutes.

Components

CORE COURSES

- ▼ Curriculum and Program Planning
- ▼ Governance and Management
- ▼ Human Resources Development
- ▼ Leadership
- ▼ Research Methodology
- ▼ Societal Factors Affecting Education

SPECIALIZATION COURSES

Adult Education

- ▼ History, Philosophy, and Practices of Adult Education
- ▼ Theory and Methods of Adult Education

Computing and Information Technology

- ▼ Computing Information Networks
- ▼ Database Management Systems

SUPPORTIVE



PHE STUDENTS REMAIN EMPLOYED

One of the unique strengths of PHE is that students need not drop their professional duties to pursue the doctoral degree. The limited on-site requirements are designed to accommodate working professionals.

SPECIALIZATION COURSES *(continued)*

Health Care Education

- ▼ Emerging Social and Ethical Issues in Health Care Education
- ▼ Preparing and Developing Staff in the Health Care Professions of the Future: A Changing Educational Paradigm

Higher Education

- ▼ Emergence of Higher Education in America
- ▼ Politics, Law, and Economics of Higher Education

Vocational, Technical, Occupational Education

- ▼ Emergence of Vocational, Technical, and Occupational Education in America
- ▼ Trends and Issues in Vocational, Technical, and Occupational Education

SUMMER INSTITUTES

Students must attend two weeklong summer institutes. These conferences bring together students, faculty, and nationally known educators. Formal and informal sessions provide ample opportunity for elaboration on the application of theory to current issues in education.

PRACTICUM RESEARCH PROJECTS

Practicums are applied research projects designed to put theory into practice through identifying and solving current work-related problems. Three practicums must be successfully completed. A fourth may be completed as an elective, or students can earn four elective credits from a combination of selected topics as approved by the program dean.

COMPREHENSIVE EXAMINATION

All students must pass a comprehensive examination following completion of seminars and practicums. The written exam assesses the student's ability to address broadly significant educational issues based on a foundation of knowledge and perspective.

APPLIED DISSERTATION

The applied dissertation is the capstone of the PHE doctoral program. The purpose of the applied dissertation is to identify, research, and solve a major work-related problem, leading to an educational improvement.

EXPERIENCE

QUALITY



NOVA SOUTHEASTERN UNIVERSITY MAINTAINS COMPARABLE COSTS

Nova Southeastern University costs are midrange compared with other public and private doctoral programs. Professional income is maintained while working toward the degree. This must be viewed as an outstanding benefit!

ADMISSION REQUIREMENTS

- ▼ Master's degree from an accredited institution
- ▼ Current employment in a position related to the chosen area of specialization
- ▼ A letter of recommendation
- ▼ Official transcripts of all college/university credits
- ▼ Completed application form with a \$50 nonrefundable fee
- ▼ Certification waiver
- ▼ Informal interview
- ▼ Access to computer and modem
- ▼ GRE scores for students of the Greenwood (South Carolina) cluster

TUITION AND FEES FOR 1999-2000

- ▼ Application fee: \$50
- ▼ Tuition: \$8,460 per year, payable \$2,115 per term
- ▼ MARP microfiche fee: \$65
- ▼ Late registration fee: \$60
- ▼ Late payment fee: \$50
- ▼ Readmission fee: \$35

FINANCIAL AID AND TRANSFER CREDIT

Nova Southeastern University assists students in obtaining financial aid through the Office of Student Financial Aid, 800-522-3243, or (954) 262-3380. Students in PHE may be eligible for guaranteed student loans and veterans' benefits.

A maximum of six semester hours of doctoral-level credit, earned from a regionally accredited institution within the past three years, will be considered as transfer credit toward meeting the PHE graduation requirements.

Policies and programs set forth in this document are effective through June 30, 2000.



NO POSTAGE
NECESSARY
IF MAILED
IN THE
UNITED STATES

BUSINESS REPLY MAIL

FIRST-CLASS MAIL PERMIT NO 3200 FORT LAUDERDALE FL

POSTAGE WILL BE PAID BY ADDRESSEE



FISCHLER GRADUATE SCHOOL OF
EDUCATION AND HUMAN SERVICES
Programs for Higher Education
3301 College Ave
Fort Lauderdale FL 33314-9909



NO POSTAGE
NECESSARY
IF MAILED
IN THE
UNITED STATES

BUSINESS REPLY MAIL

FIRST-CLASS MAIL PERMIT NO 3200 FORT LAUDERDALE FL

POSTAGE WILL BE PAID BY ADDRESSEE



FISCHLER GRADUATE SCHOOL OF
EDUCATION AND HUMAN SERVICES
Programs for Higher Education
3301 College Ave
Fort Lauderdale FL 33314-9909



YES, Please send me more information regarding
the Programs for Higher Education.

Name _____

Address _____

City _____ State _____ ZIP _____

Telephone: Home () _____ Work () _____

Current position _____

Area of specialization _____

Highest degree earned _____ Year _____

EXTRA CARD—GIVE IT TO A FRIEND

YES, Please send me more information regarding
the Programs for Higher Education.

Name _____

Address _____

City _____ State _____ ZIP _____

Telephone: Home () _____ Work () _____

Current position _____

Area of specialization _____

Highest degree earned _____ Year _____

40528

**FOR A CATALOG, APPLICATION,
AND ADMISSIONS PACKET, CONTACT:**



Fischler Graduate School of Education and Human Services
Programs for Higher Education
1750 NE 167th Street
North Miami Beach, Florida 33162-3017
(954) 262-8527, or toll free: 800-986-3223, ext. 8527
Fax: (954) 262-3903
Email: pheinfo@fcae.nova.edu
Web page: www.fcae.nova.edu/phe

NOTICE OF NONDISCRIMINATION

Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.