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1999

# Earn a Certificate in: Online Teaching and Learning [1999]

Nova Southeastern University

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### Earn a Certificate in: Online Teaching and Learning



These courses are offered to prepare faculty for delivery of instruction via the World Wide Web. The Internet is rapidly emerging as an important information resource, a content provider, and an alternative method of distance delivery. Through Web resources, authoring, and communications tools, instructors and trainers may reach learners in varied geographic locations, offering them immediate access to information, materials, and course content. Effective techniques used to deliver instruction via the World Wide Web vary from those of the traditional classroom. Instructors and learners must adapt to this medium.

This three-course certificate program is designed to provide faculty and administrators with a substantial overview of key concepts used in the design, development, and presentation of online

educational courses. Participants should have some teaching or instructional design experience. OCI courses may be taken individually or in a nine-credit series toward a certificate of completion.

### OCI 500 Introduction to Online Teaching Concepts (3 Cr.)

This course is designed for the teaching professional who wants to become familiar with the elements of online instruction. The focus of this course is to provide an overview of the online process and to introduce the participant to the differences between the traditional and online teaching processes. The course represents "student simulation" with participants learning the process from the student perspective for the six-week course period.

### OCI 501 Online Teaching Models and Curriculum Planning (3 Cr.)

This course introduces various instructional models for online delivery. Participants will examine Internet resources, communications devices, and support systems important to effective Internet instruction as they begin to outline strategies for course delivery.

### OCI 502 Design and Development of Online Curriculum (3 Cr.)

This course provides practical experience in developing curriculum for online instruction. Using an appropriate model of instructional design, participants will revise existing curriculums or develop a new course using elements of effective online curriculum planning and delivery. At the conclusion of this course, participants will have a program of instruction prepared for online implementation.

### \* PLUG IN CERTIFICATE STUDIES TO AN ONLINE DEGREE IN EDUCATION

Participants who complete certificate studies may apply these credits to the master's or educational specialist degrees offered online through the Graduate Teacher Education Online programs at Nova Southeastern University. For more information on the master's and educational specialist degree programs online visit our Web site at <a href="http://www.fcae.nova.edu">http://www.fcae.nova.edu</a>.

Clusters for the M.S. and Ed.S. online degree programs form with the Fall 1 and Spring 1 terms. Students who follow the program of study may complete their degree in one year.

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# Graduate Education ONLINE

### IOVA SOUTHEASTERN UNIVERSITY

### What is Graduate Education Online?

Graduate Education Online courses are conducted through the Internet, allowing you to receive and submit course work and interact with participants and your professor via your computer and modem. The predominantly asynchronous nature of the lessons, activities, and communication methods allows you to participate in courses at times and places convenient to you.

### **How Does Graduate Education Online Work?**

At the beginning of each week, participants log on to the Graduate Education Online system via the Internet and receive course information from their instructor, including content, activities, and assignments. Participants are expected to post assignments and activities and communicate within a specified time frame. Participants may be involved in group or individual activities conducted electronically. Generally, course work is completed in the asynchronous mode. Some synchronous activities may be scheduled during the term. Courses require a minimum of six participants.

### **How Long Does It Take to Complete a Course?**

Courses are set up in six-week terms. Participants should be prepared to log on to the course system and begin the Monday of the first week the course is scheduled. Access term dates and courses at: http://nova.edu/gtep/online/courses.htm.

### What Skills and Equipment Do I Need to Participate?

Basic computer skills are needed to participate in the Graduate Education Online Program.



Minimum System Requirements:\*

Computer—

IBM compatible 486/33 (Pentium preferred) with Windows 3.1 operating system or higher (Windows 95 or 97 preferred) or

Macintosh 7.1 operating system or higher, 16 MB of RAM, and 50 MB of free hard-drive space

- Disk drive-one 3.5"
- Modem-14.4 bps (28.8 bps or above preferred)
- Internet and World Wide Web access through an Internet service provider
- A browser that handles frames, tables, and Java Script (Netscape 2.0 or greater or Microsoft Internet Explorer 4.0)

\*The program is not responsible for equipment, software, or ISP services.

For more information, visit our Web site at: <a href="http://www.nova.edu/qtep/online">http://www.nova.edu/qtep/online</a>

or call: **800-986-3223**, **ext. 8649** or **(954) 262-8649** or fax: **(954) 262-3953** 

Graduate Education Online is available through:



Fischler Graduate School of Education and Human Services 1750 NE 167th Street North Miami Beach, Florida 33162-3017

Email: olci@fcae.nova.edu

Nova Southeastern University admits students of any race, color, and national or ethnic origin.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097: Telephone number 404-679-4501) to award bachelor's, master's, educational specialist, and doctoral degrees.

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