

2-20-2019

## 02-20-2019 Curriculum Committee Meeting Minutes

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Abraham S. Fischler College of Education  
Curriculum Committee Meeting  
February 20, 2019

Minutes

Attending: Dana Fredebaugh, Ph.D.; Silvia Orta, Ed.D.; Gina Peyton, Ed.D.; James Pann, Ph.D.; Georgina Arguello, Ed.D.; Angie Su, Ed.D.; Ken Rockensies, Ed.D.; Wayne Driscoll, Ed.D.; Angela Yehl, Psy.D.; Carmen Sessions, Ed.D.; Victor Lopez, Ed.D.; Zandra Stino, Ed.D.

Updates/Decision:

The following updates/decisions were discussed:

- The FCE Curriculum Committee approved the following proposed changes to the program of study for the BS in Exceptional Student Education with ESOL/Reading Endorsement:
  - a) ELEM 4820F Language Arts and Social Studies in the Elementary School will be replaced with ESED 4340 Teaching Language Arts to Exceptional Education Students in the exceptional student education B.S. program of study and ELEM 4820F will be deactivated (syllabus will be reviewed by the committee during the Winter II term).
  - b) Addition of EDUC 3360 Educational Psychology (syllabus will be reviewed by the committee during the Winter II term).
  - c) Increase the number of core course credits from 69 to 72, and reduce number of open elective credits from 18 to 15
- The revised syllabus for EDUC 4322 Foundations of Classroom Management was approved by the FCE Curriculum Committee via email
- The syllabus for ELEM 4535 Inquiry Approaches to STEM Education in the Elementary Classroom has been reviewed by the assigned task force and is currently undergoing further revisions by the syllabus author. Once the syllabus has been revised, it will be sent to the Curriculum Committee for review.
- The syllabus for ELEM 4810 Integrating PE & Health Education into the Elementary School was approved by the committee
- The syllabus for ESOL 2903 Cross Cultural Studies was approved by the committee with minor revisions.
- The committee was notified that EDUC 3535 may require additional revisions to further incorporate academic feedback into the curriculum

- The following updates were provided regarding courses currently undergoing revision:
  - EDUC 2010 Foundations of Education is still being revised and will be sent to task force once revisions are complete
  - ELEM 4560 Methods of Teaching Reading Across the Elementary School Curriculum is ready to be submitted for task force review
  - ELEM 4815 Integrating Art and Music Education Across the Curriculum was sent out for task force review.
  - EDUC 4010 is still being revised and will be sent to task force once revisions are complete

#### Committee Discussion:

- The revised FCE Curriculum Committee Responsibilities and Procedures document and process for new program/new certificate approval were discussed. Specific changes to the document included the addition of one step following curriculum committee approval (i.e., send approved document back to leadership team for review prior to submission to NPRC). New program and new certificate forms were created for the purpose of obtaining initial approval from the leadership team, prior to submission to the FCE Curriculum Committee.
- Some challenges were noted with regard to formatting/editing syllabi so that they are fully in Course Wizard format and with updated information. It was suggested to create additional guidance for faculty in formatting syllabi (e.g., creating a checklist). Additional suggestions related to formatting of syllabi included to (a) incorporate a legend with definitions of acronyms used in the syllabus, and (b) add degree-level requirements to the syllabus template. These suggestions will be further explored by the Curriculum Committee Chair for possible implementation going forward.
- The next meeting will take place Thursday, March 21, 2019 (1:00pm-2:30pm)

Adjournment