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From the Editors

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From the Editors

The 2011–2012 Farquhar College of Arts and Sciences annual academic theme is “Truth and Power,” a most relevant consideration as we train our eyes on the upcoming presidential elections. *Quadrivium*, now in its fourth year of publication, participates in this conversation by providing a venue for faculty and graduate students to share their scholarship—their academic pursuit of truth—and to exercise the power that free speech provides us, as well as to utilize the versatile digital medium in which the journal is published. *Quadrivium* remains committed to its objective to showcase scholarship from across the college, and again we are proud to feature submissions from a broad range of disciplines.

The scholarship in this issue demonstrates the power of collaboration as we pursue our academic truths. “Co-Adventurers in Discovery: Collaborative Research Between Undergraduate Students and Faculty” showcases the collaborative efforts between Evan Haskell and undergraduate student Rajeswari Murugan; while colleagues Megan Colas and Pradeep Vanguri co-authored “Building the Foundation: Educational Soundness in Teaching Evidence-Based Practice.” Shanti Bruce and Eric Mason have both shared speeches they delivered previously at NSU, adapting texts initially created for presentation in one medium to be shared in a different one. The articles in this issue also reflect the manner in which our sometimes varied academic interests join forces in the production of knowledge. Joshua Feingold has again shared his photographic expertise with us, and one of his images graces the “cover” page of the journal. Other articles in this issue of *Quadrivium* fall into a range of academic categories, including dance, athletic training, philosophy, creative writing, statistics, and literary studies. Together, they display the many paths we follow in pursuit of truth.

This project has been made possible through the Farquhar College of Arts and Sciences Faculty Fellowship Program. Special thanks to Don Rosenblum, Ph.D., dean of the college, for his ongoing support of faculty initiatives and to the Office of Information Services for their assistance and technical expertise.

As we complete our own quadrivium, our four-year rotation of academic themes, we invite our readers to enjoy the publication, and give us feedback about the journal!

Eric Mason and Andrea Shaw