

1985

Master of Science in Human Services

Nova University

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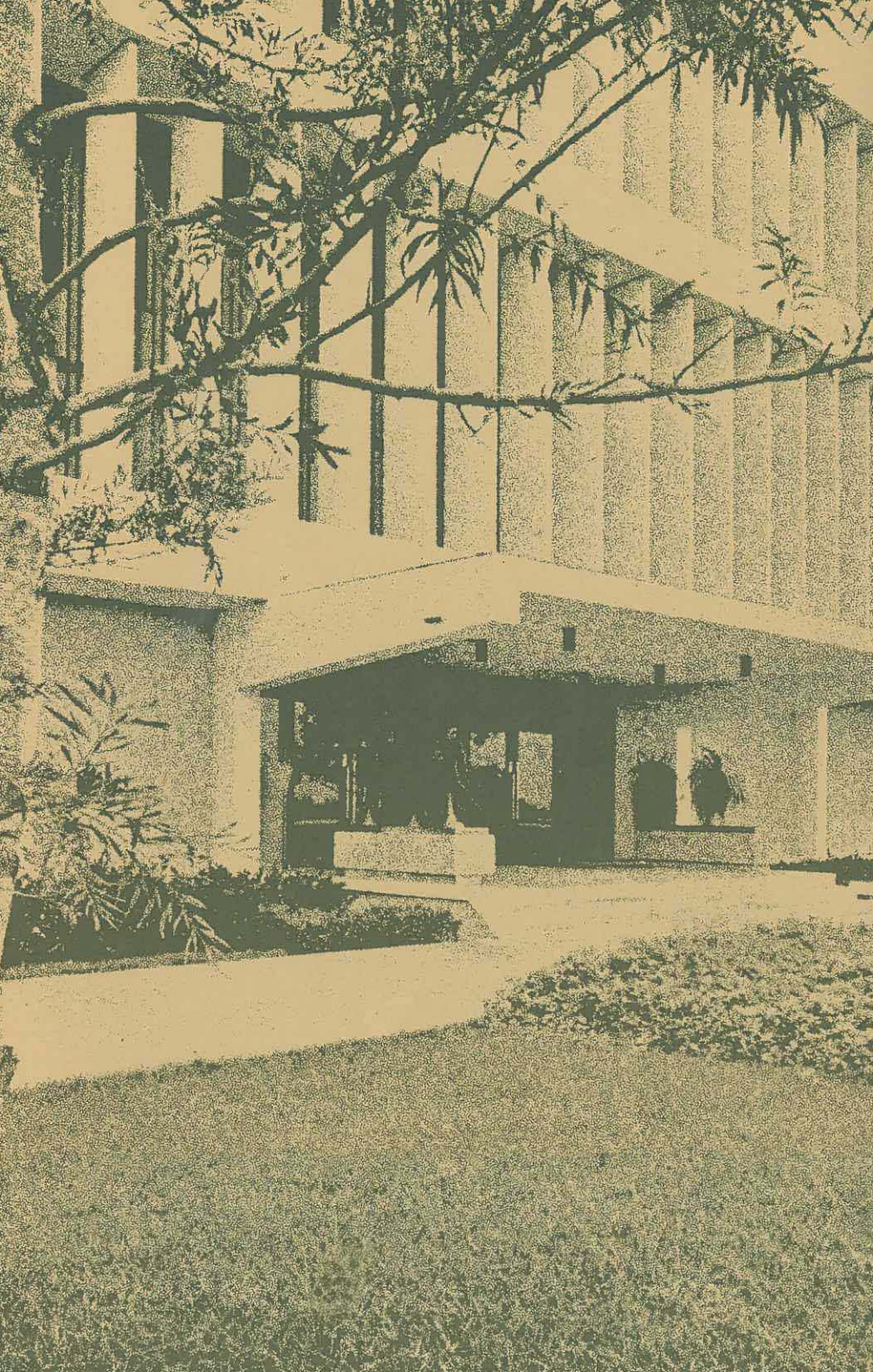
Master of Science
in
HUMAN SERVICES

COURSE DESCRIPTIONS



NOVA UNIVERSITY
BEHAVIORAL SCIENCES CENTER

3301 College Avenue / Fort Lauderdale, Florida 33314



The Master of Science in Human Services is designed to meet the needs of both the individual who is currently employed in a public or private social service setting and someone who would like to obtain academic training for a professional role in the field.

Courses in the program have both a theoretical and practical orientation so that students have opportunities to learn new skills while acquiring a theoretical base for their knowledge. The curriculum is directed at developing and refining competencies essential to the professional delivery of human services.

Students are required to complete 36 semester credits of course work consisting of ten required courses and two electives. One requirement is fulfilled via completion of a practicum project or an internship/field placement. The practicum is an action-oriented problem-solving project which is done in the student's job setting under the supervision of a faculty advisor. The internship/field placement is for cross-training or initial experience conducted at a social service setting compatible with the student's career goals.

In order to be admitted into the program the student must have a baccalaureate degree from a regionally accredited institution. If the student is not presently employed in a human service setting they will be required to volunteer in such setting for part of the program. Matriculation as a master's degree candidate occurs when the student has completed the first four courses with a minimum 3.0 average.

Application Procedures

1. Complete and return the Admissions Application form along with \$15.00 application fee to Admissions and Records at Nova University.
2. Arrange to have your official transcript(s) sent from the University(s) attended. Transcripts must be received before completion of the first cycle you attend at Nova.

Course Registration Procedures

Once your application has been received you are eligible to register for classes. Paid registrations will be accepted three weeks before classes begin, until the first day of class. Registration forms can be obtained by calling the University. Registrations received after classes begin will be assessed a late fee.

Up to six semester hours of graduate credit with a B or better grade may be transferred from a regionally accredited institution.

Individuals with a baccalaureate may take a maximum of two courses without enrolling in a degree program by indicating "special student" on the application form.

Classes meet for four hours per week for nine class sessions. Courses are scheduled in five nine week cycles per year with courses provided on a rotating basis.

At present, classes are held on the main Nova Campus, in West Palm Beach, and Miami; other sites are being planned.

REQUIRED COURSES

- HS-500 Community Needs & Social Support Systems
 - HS-514 Interpersonal Relations and Group Process
 - HS-510 Theoretical Foundations of Human Service
 - HS-512 Theory & Practice in Working with Individuals
 - HS-513 Theory & Practice in Working with Groups
 - HS-520 The Law & Human Service
 - HS-525 Writing and Management of Grants
 - HS-530 Evaluation of Human Service Programs
 - HS-540 Staff Development & Supv'n in Human Service Programs
 - HS-588 Practicum in Human Service
- or
- HS-596 Internship in Human Service

ELECTIVE COURSES

Two Electives are required to complete program

- HB-504 Human Development
- HS-544 Child Welfare
- HS-545 Juvenile Justice
- HS-546 Human Service & the Problems of Aging
- HS-547 Vocational Rehabilitation
- HS-548 Community Mental Health
- HS-549 Crisis Intervention

For Further Information Call:
Broward 475-7555
Dade 940-7940, 944-1236
Palm Beach 732-6600, 732-6601
Elsewhere in Florida 1-800-432-5029

Or Write—Human Services
Behavioral Sciences Center
Nova University
3301 College Avenue
Ft. Lauderdale, FL 33314

Course Descriptions

All courses are three semester hours unless otherwise indicated.

HS 500 Community Needs and Social Support Systems

The interrelation of economic, political and social systems with community and individual needs. Information and referral strategies will be discussed.

HS 514 Interpersonal Relations and Group Process

Techniques for the Development of Interpersonal Relations. Self-discovery, self-awareness and self-discipline. Concept of peer review, skills of consultation. Processes of supervision and team management.

HS 510 Theoretical Foundations of Human Service

Fundamental concepts and principles in the field of human service. Values, ethics and historical background of the helping professions will be discussed in relation to working with individuals in complex problem situations.

HS 512 Theory and Practice in Working with Individuals

Methods and principles of helping individuals solve problems and improve functioning in society. Information gathering, intervention strategies, interviewing techniques, will be included.

HS 513 Theory and Practice in Working with Groups

Methods and principles of helping individuals in a group context to solve problems and function more effectively in society. Family intervention strategies will be discussed.

HS 520 The Law and Human Service

Aspects of Federal, State and local laws as applied to the field of human services. The right, responsibilities and restrictions of law as applied to the human service professional.

HS 525 Writing and Management of Grants

Fundamentals of researching, writing, obtaining and managing grants secured from public and private sectors.

HS 530 Evaluation of Human Service Programs

Nature and function of evaluation as applied to Human Service Programs.

HS 540 Staff Development and Supervision

Theory and Practice of effective management techniques as applied to the Social Service Agency.

HS 544 Child Welfare

This course will discuss a number of aspects of the child welfare system including legal aspects, dependent, neglected, exceptional children, child abuse, institutional care, etc.

HS 545 Juvenile Justice

Origins of Juvenile delinquency and techniques dealing with it. A discussion of the juvenile justice system and the problems of adolescents in a changing society.

HS 546 Human Service and the Problems of Aging

Physical, economic, social and emotional problems of the aging and techniques for dealing with these problems within the Human Service System structure.

HS 547 Vocational Rehabilitation

A discussion of the field of Vocational Rehabilitation including techniques for planning and counseling individual needs and legal requirements for retraining individuals and groups.

HS 548 Community Mental Health

Social and cultural issues of mental health and their relationship to theory and responsibility for delivery of community services.

HS 549 Crisis Intervention

Techniques for dealing with clients in crisis states. Referral strategies and stress management will be included.

HS 588 Practicum

Applications of principles of human service to the solution of a practical problem within a specific sub-specification field.

HS 596 Internship (Field Placement)

A supervised internship within the field of human services. This must be separate and distinct from the student's employment role.

Nova University is accredited by the Southern Association of Colleges and Schools and practices a policy of nondiscrimination in employment and in all its programs.

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