

Active Learning in Practice: Integrating the digital *Mastering APA Style Student Workbook* in a Canvas Course

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The Plan

- Ppt presentation (10 mins)
 - Active learning
 - Teaching academic writing
 - An example of active learning strategies embedded in teaching academic writing in an **online context**
- Engage in active learning (15 mins)
- Set up an account to access the APA digital bundle and experience active, interactive learning
- Ppt presentation (10 mins)
 - Data-driven teaching through learning analytics
 - Dashboard and Gradebook features
- Share your experiences of active learning and potential for use in your teaching (10 mins)

Learning Outcomes

- A FREE account (valid for 30 days) to access **the digital bundle** *Mastering APA Style Student Workbook + Publication Manual*
- Experience active learning in an online context
- Learn how to
 - Add this APA digital bundle into a Canvas course
 - Engage in data-driven teaching and provide targeted student support
 - Export student performance data

*Tell me and I forget
Teach me and I remember
Involve me and I learn*

Benjamin Franklin (1706-1790)

Active Learning

- Any instructional method that engages students in the learning process
- Requires students to do meaningful learning activities and think about what they are doing
(Prince, 2004, p. 223)
- Authentic, learner-centered activities define active learning in online courses (Reilly, 2020)
- Student resistance to active learning can be overcome by instructor explanation and facilitation strategies (Finelli et. al., 2018)

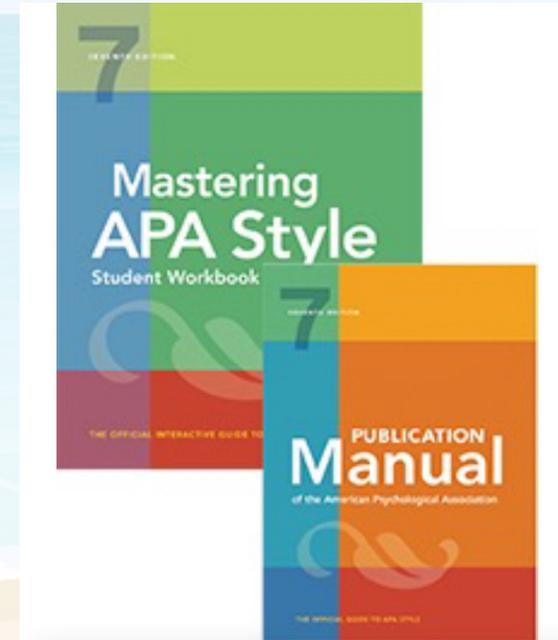
Academic Writing

- A formal style of writing used for academic purposes
- FOUR academic writing styles: descriptive, analytical, persuasive, and critical
- CITE the sources to support
- The citation style (referencing system) in various academic disciplines
 - **APA (American Psychological Association) style in Education, Psychology, and Sciences**
 - MLA (Modern Language Association) style in Humanities
 - Chicago/Turabian style in Business, History, Fine Arts
 - IEEE (Institute for Electrical and Electronic Engineers) style in engineering, computer science, IT

Poll Qs 1 & 2

Mastering APA Style Student Workbook

- On an online learning platform, *Acrobatiq*
- Developed from research in cognitive science and learning by Carnegie Mellon University's Open Learning Initiative,
<https://research.vitalsource.com/research>
- Incorporates elements of active learning
 - Practice activities to master APA integrated at the point of learning
 - Interactive
 - Provides a personalized, engaging learning experience
 - Learner dashboard



Hands-on Activity

1. Set up your account to access the digital bundle



Mastering APA Style Student Workbook

<https://learn.acrobatiq.com/apa>

Hands-on Activity

2. In the APA Workbook,

➤ **Works Credited in Text**

➤ Works Credited In Text Introduction

- Do practice questions on p.1 (8 items)
- Try the quiz (10 items)

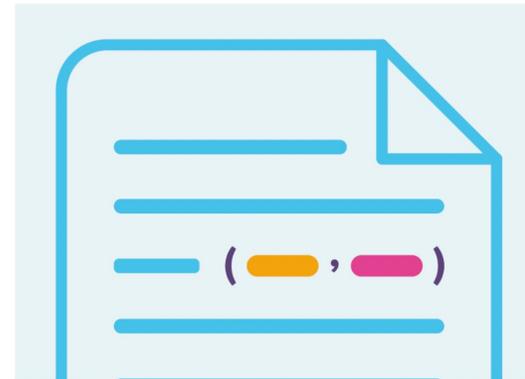
Introduction

This module will help you become familiar with APA Style guidelines for crediting works in the text. The questions cover

- general guidelines for citing works,
- specific guidelines for creating in-text citations based on a work's author(s) and date, and
- principles for paraphrasing and direct quotation.

Use the questions in this module to test your knowledge of the concepts and ensure you fully understand them.

Information on works credited in text is found in Chapter 8 of the seventh edition *Concise Guide to APA Style* and in Chapter 8 of the seventh edition *Publication Manual of the American Psychological Association*. The hint for each question indicates the section to consult in the *Concise Guide* or *Publication Manual* for more information. You can also learn more about works credited in text on the [APA Style website](#).



REMEMBER:

Use the hints (indicated by the question mark icons) to look up the answers when needed. Even professional editors and style experts regularly consult their APA Style manual!



Learning Objectives

- Recall how many works and citations are needed to support points made in a scholarly paper.

Works Credited in Text

Choose the correct term to complete the sentence.

? Choose... the work of individuals whose ideas, theories, or research have directly influenced your work.

Works Credited in Text

Citing the work of previous scholars to support arguments made in your paper allows you to do which of the following? Select the best answer. ?

- provide exhaustive evidence that your claims are correct
- make your work look impressive



Active Learning Strategies

- Practice questions in the APA Workbook enable students to master the APA style
- Questions include [hints](#) (“?” icon) that link directly to relevant section/s with more information in the *Publication Manual* or *Concise Guide*



QUIZ

Works Credited in Text Quiz 2: In-Text Citations

Instructor Tools ▾

You will receive a score for your work.

- This is due at Nov. 2, 2022, 5 p.m..
- You will be scored on the **score from your last attempt.**
- You have used 1 attempt.
- You have 2 attempts remaining.

This is due on Nov. 2, 2022, 5 p.m.

To receive a score, submit your work before the deadline.

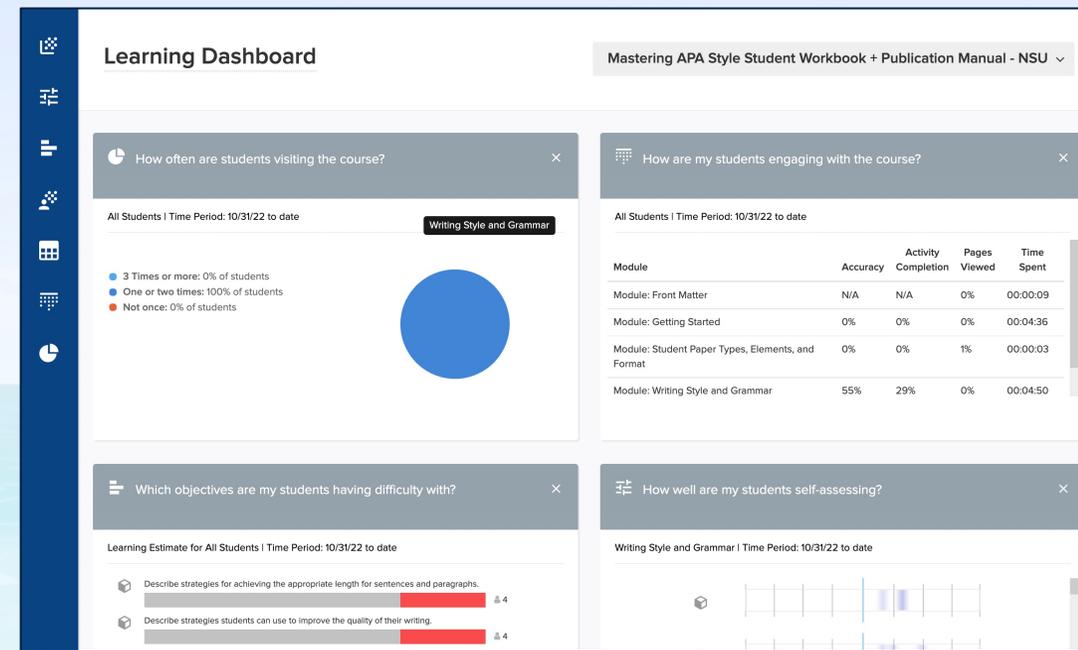
Let's get started!

Built-in System to Support Active Learning

- **Clear and Practical Data** to drive actionable insights; provides data that reflect engagement at each step of active learning.
- **Intuitive Dashboards.** Acrobatiq's Learning Dashboard provides useful snapshots of how a class is performing in real time, rather than providing a "data dump." Commonly asked questions guide instructors through the data and provide actionable insights.
- **Seamless Integration.** Acrobatiq simplifies delivery and integration through one learning platform that is compatible with all LTI-compliant learning management systems.

Learning Dashboard

- The **Learning Dashboard** is a collection of inquiry-based cards that presents data about a specific aspect of learning or engagement in an easily accessible way.
- These cards display at the left of the screen. Each card answers one or more questions on real-time learning and participation for students.



- How well are my students learning?
- How well are my students self-assessing?
- Which objectives are my students having difficulty with?
- Which students are having difficulties?
- Which activities are my students having difficulty with?
- How are my students engaging with the course?
- How often are students visiting the course?

APA Workbook in a Canvas Course

<https://nsu.instructure.com/courses/2501288>

Available Versions:

- *Mastering APA Style Student Workbook*
- *Mastering APA Style Student Workbook + Publication Manual*
- *Mastering APA Style Student Workbook + Concise Guide*

Course delivery:

- Integration with LMS (Canvas)
- *Direct section using the Acrobatiq platform*

Duration:

- Single semester class – use Canvas integration
- *Multi-semester/year program – use direct to Acrobatiq*

Rent or Buy eTextbook (Courseware Included)

180 Days \$39.99

1 Year \$44.99

Lifetime \$49.99

Lifetime: 8 years

Sharing Experiences

Q & A

Poll Qs 3 & 4

References

Finelli, C. J., Nguyen, K; Demonbrun, M., Borrego, M., Prince, M., Husman, J., Henderson, C., Shekhar, P., Waters, C. K. (2018). Reducing Student Resistance to Active Learning: Strategies for Instructors. *Journal of College Science Teaching* 47(5), 80-91.

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Prince, M. (2004). Does Active Learning Work? A Review of the Research. *Journal of Engineering Education*, 223-231.

Reilly, C. (2020). Defining active learning in online courses through principles for design [Unpublished dissertation]. University of Minnesota.

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