

Designing Engaging Quiz Questions in Canvas

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Why Use Quiz Questions?



Agenda



Before we Start



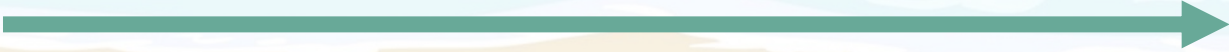
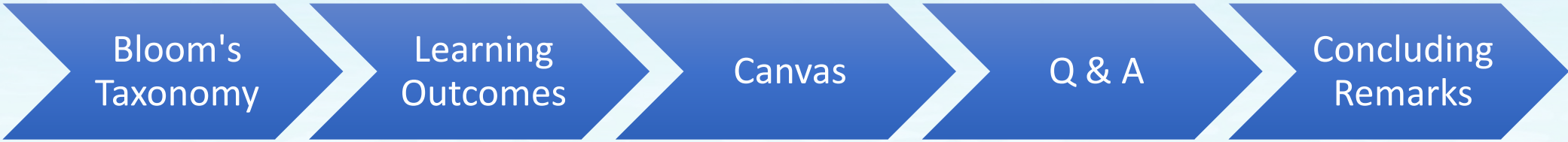
Community



Quiz



Inquiry



Ask Questions in Chat

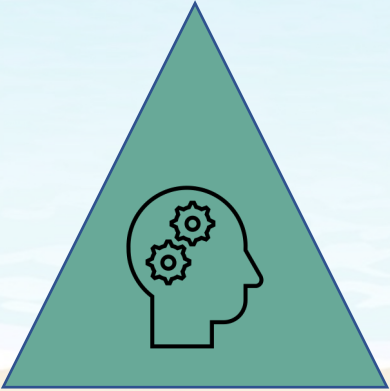


I. BLOOM'S TAXONOMY

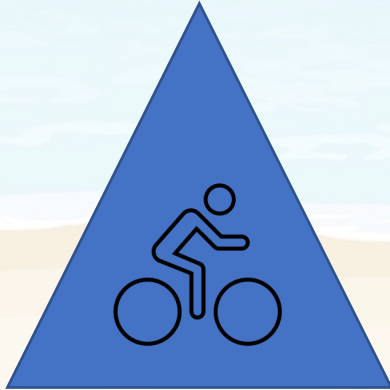
Domains of Learning



Affective



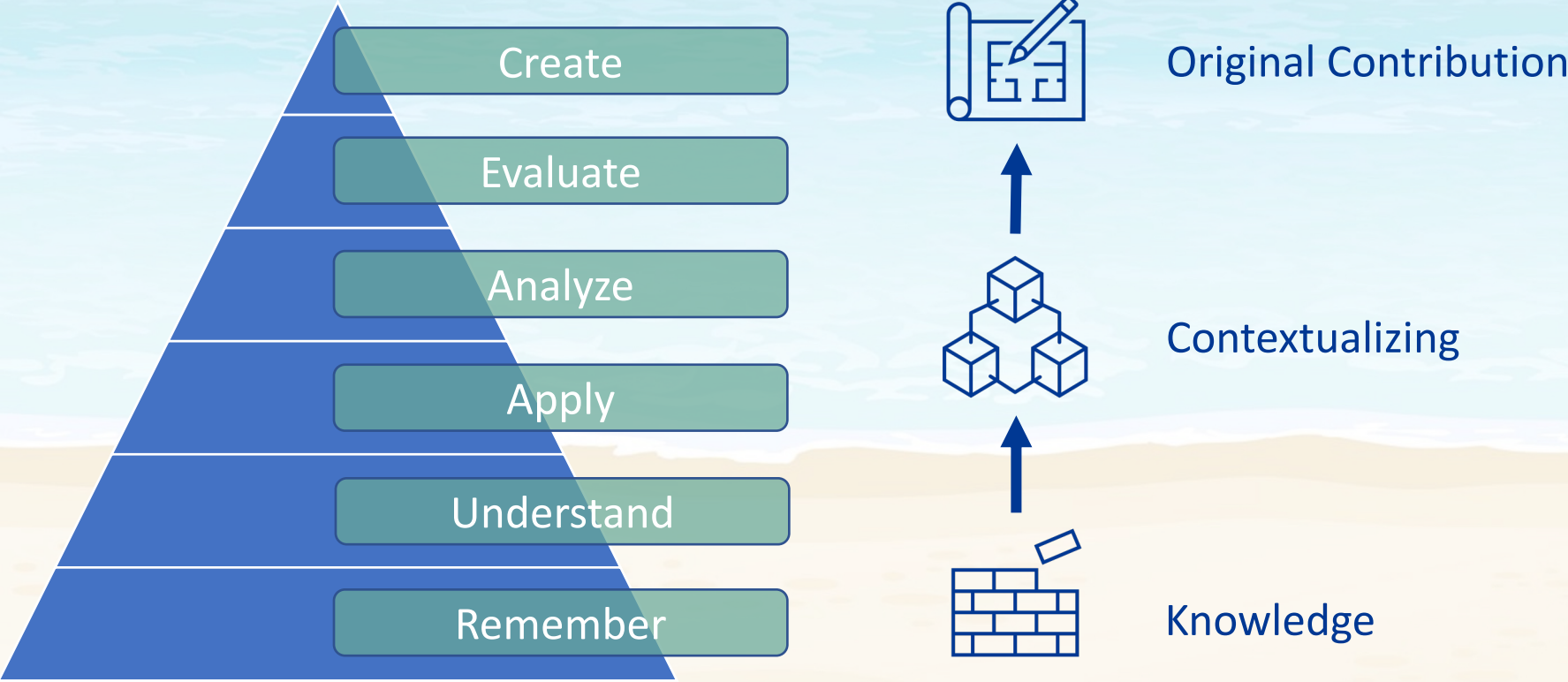
Cognitive



Psychomotor

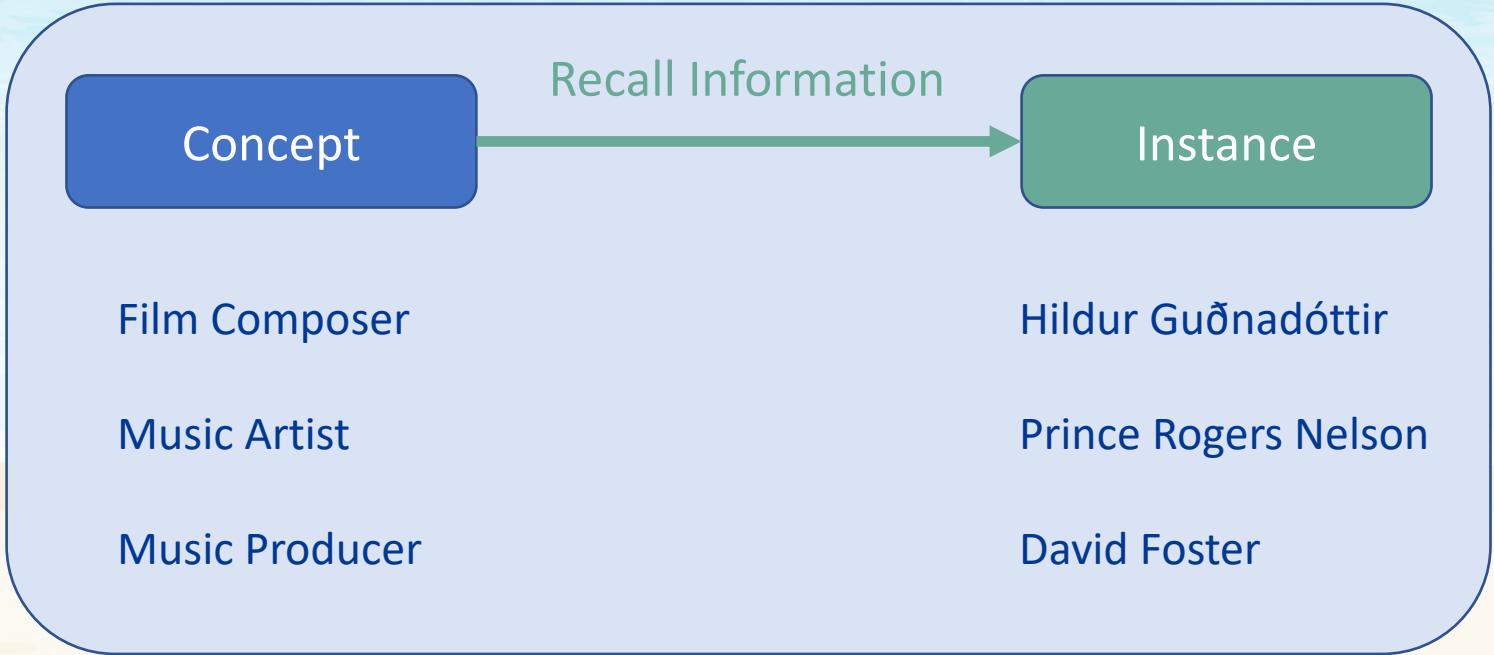
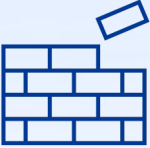


The Cognitive Domain





1. Remember

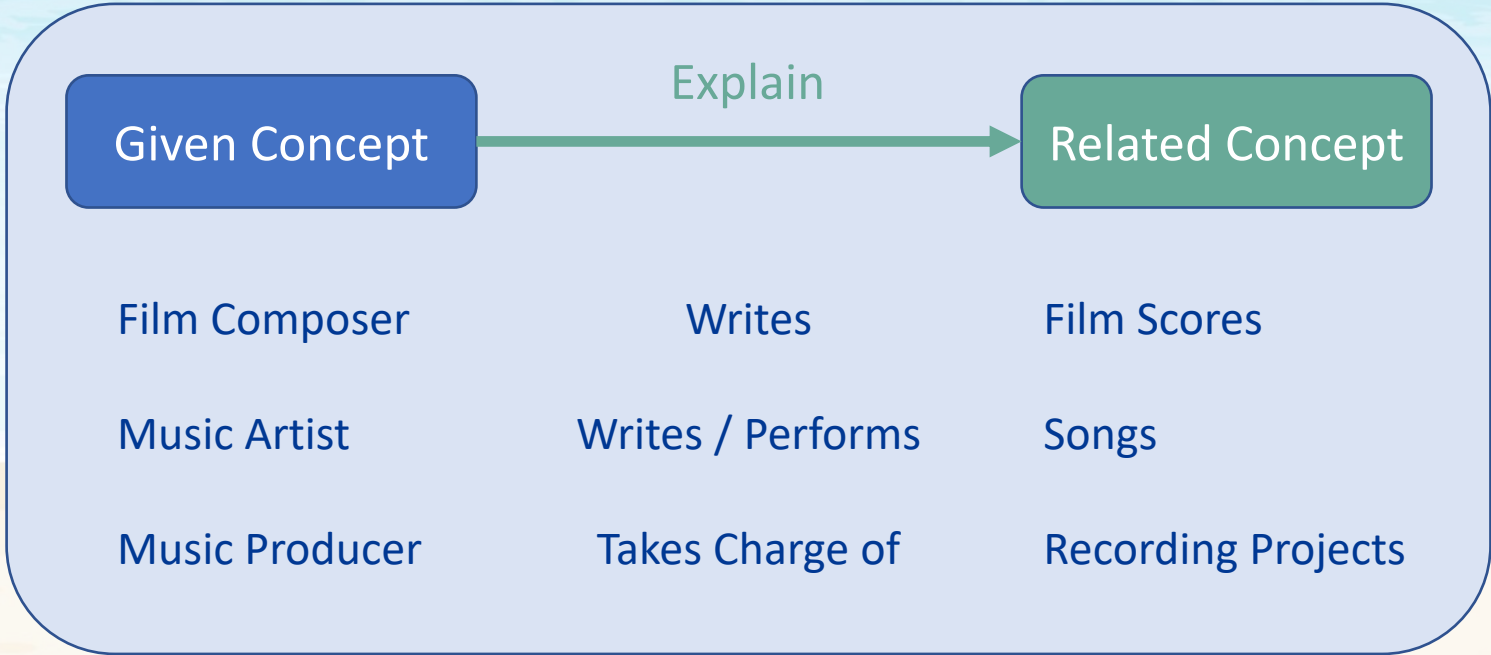




2. Understand



Conceptual System

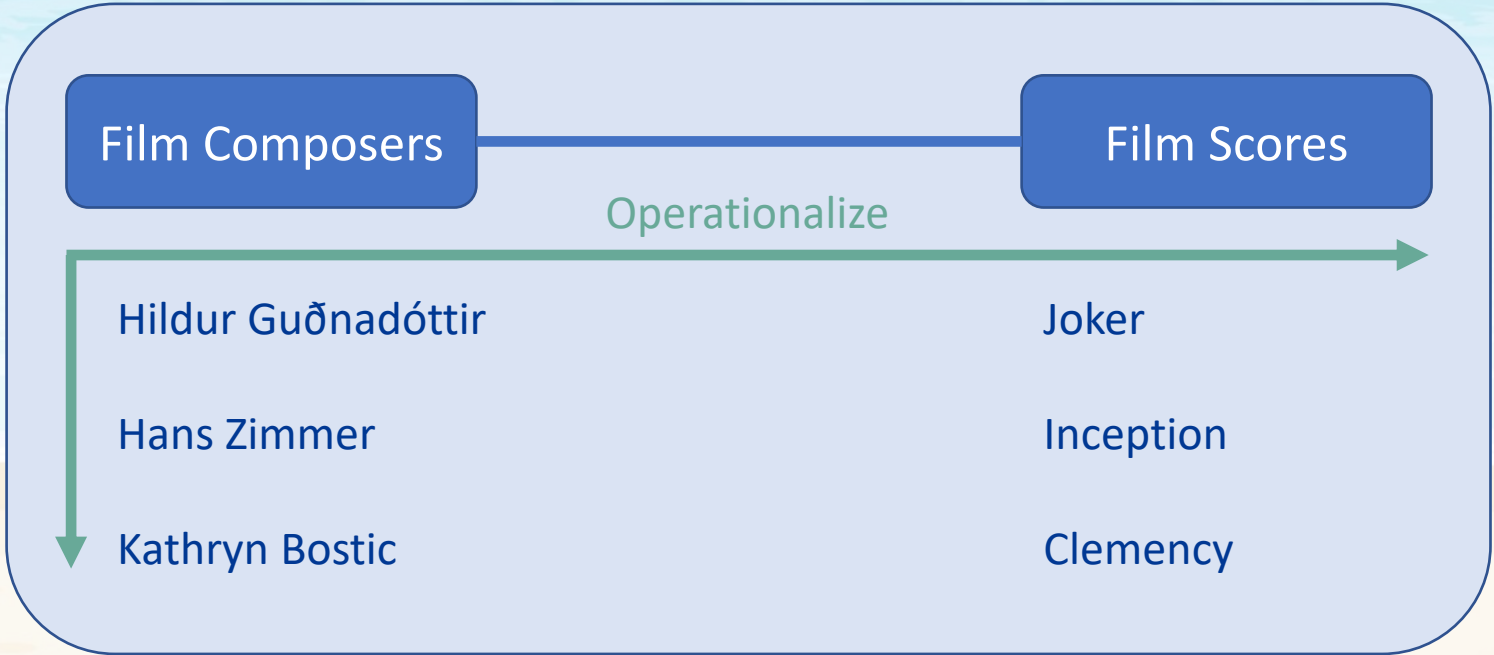




3. Apply

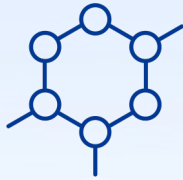


Conceptual System

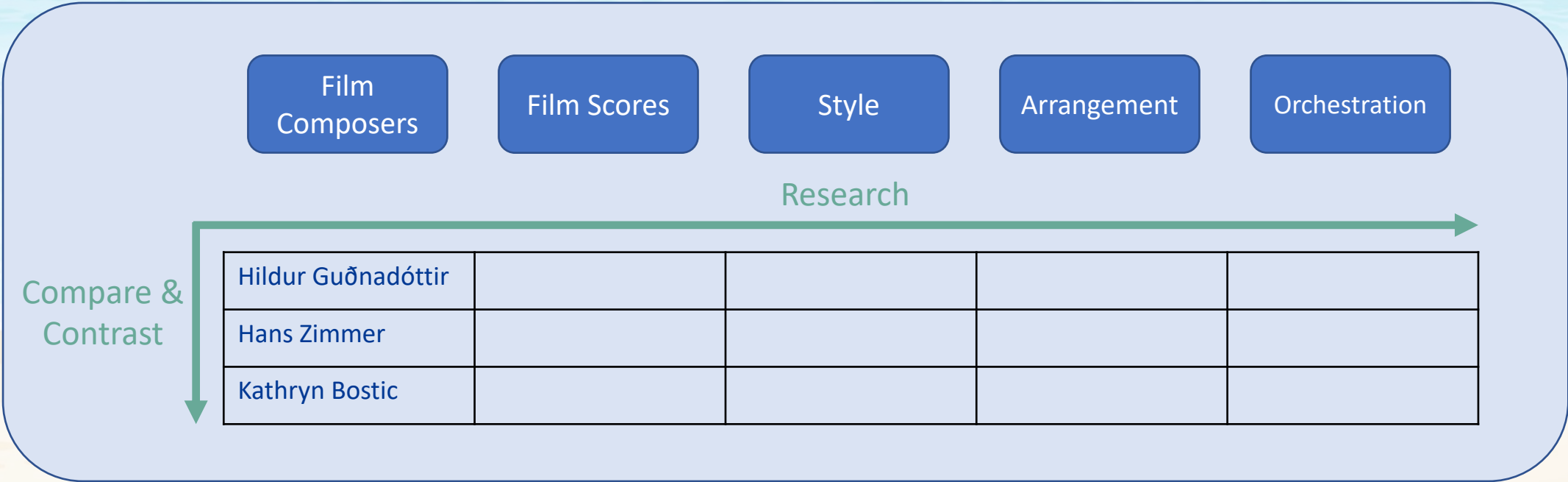




4. Analyze



Analysis





5. Evaluate



Analyses

Film Composer Profiles

Innovation in Music Technology



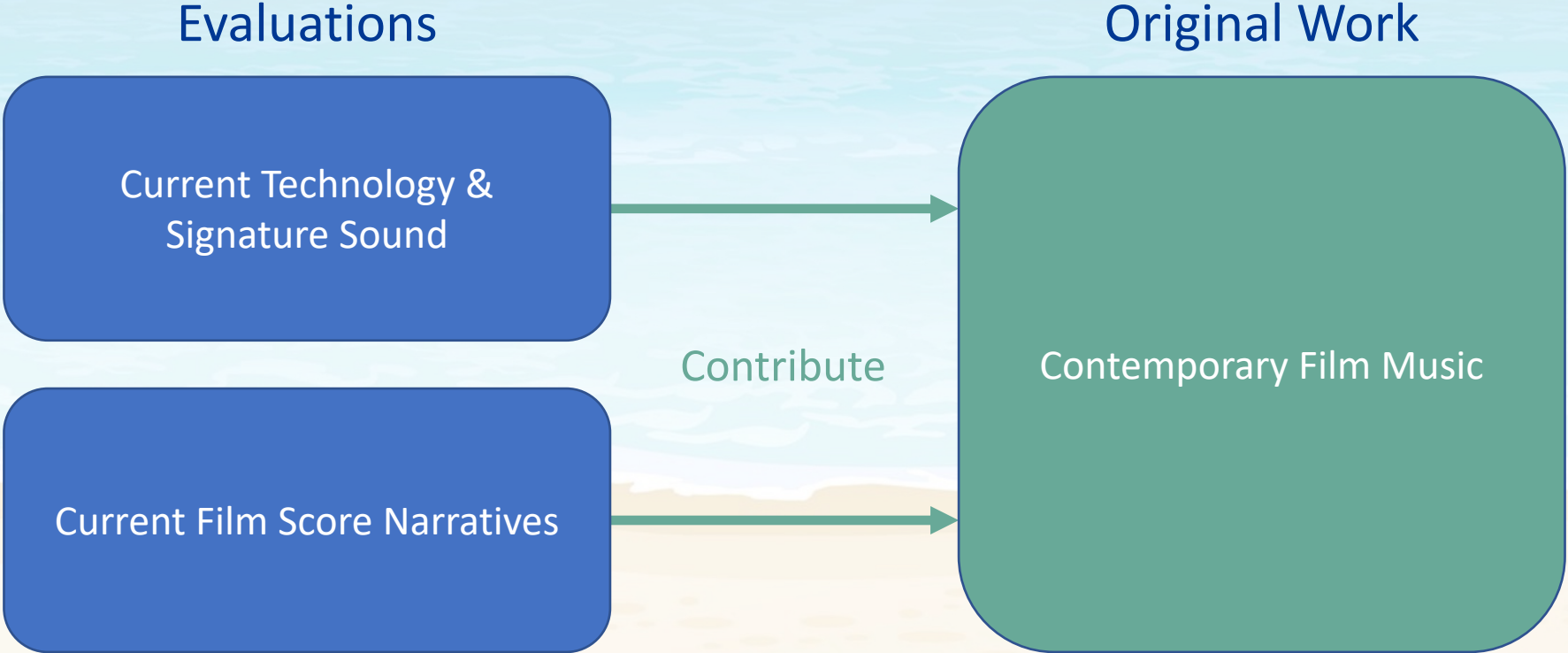
Construct
Argument

Evaluation

Effect of Innovation on
Composers' Signature Sound

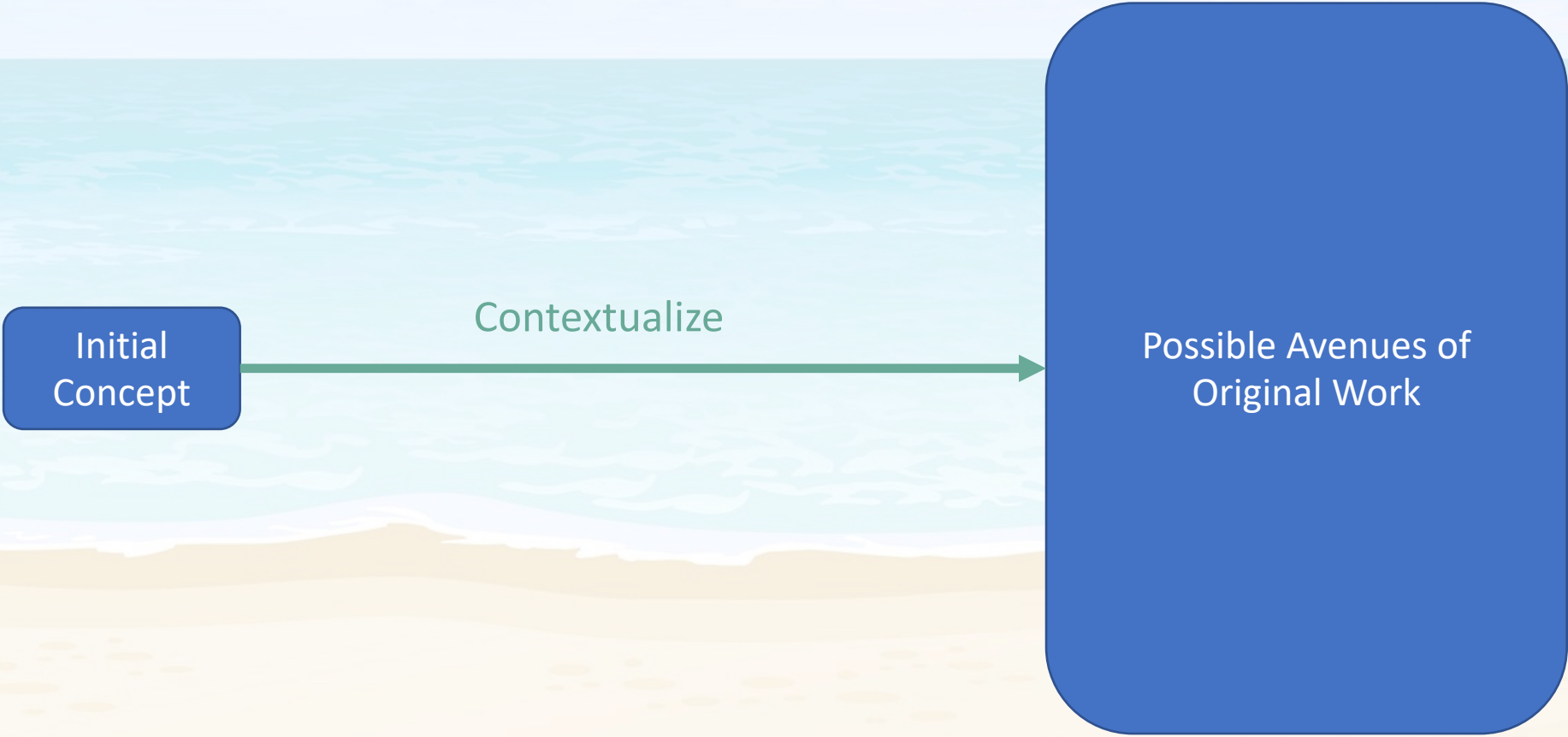


6. Create





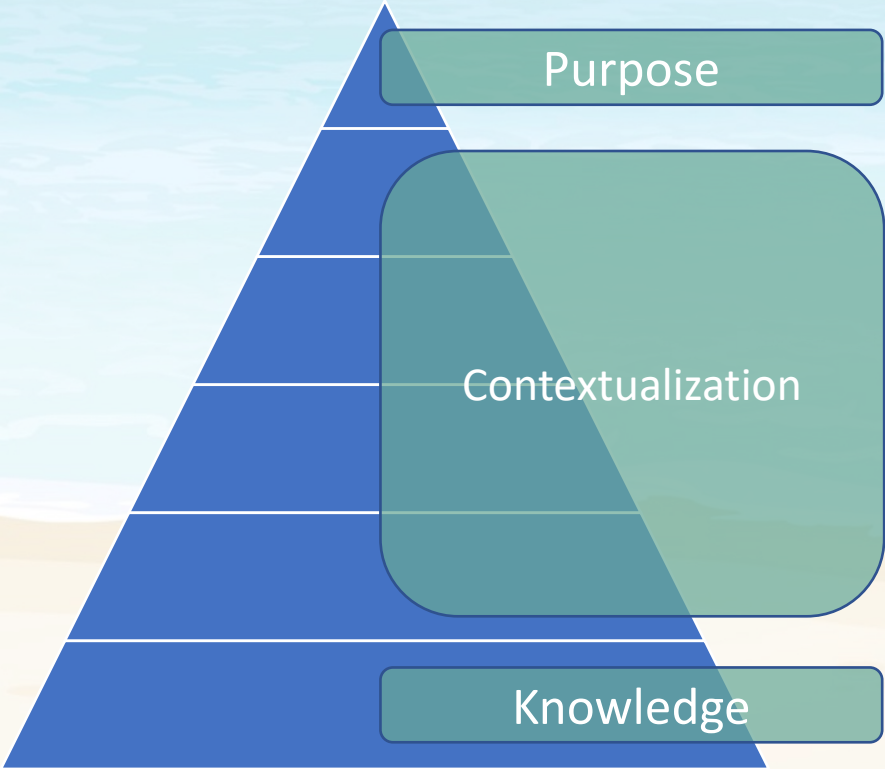
Climbing Cognitive Layers



“What about the quiz questions?”



II. LEARNING OUTCOMES



Agency



Make a Difference



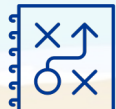
Problem-Solving



Growth



Apply Skills



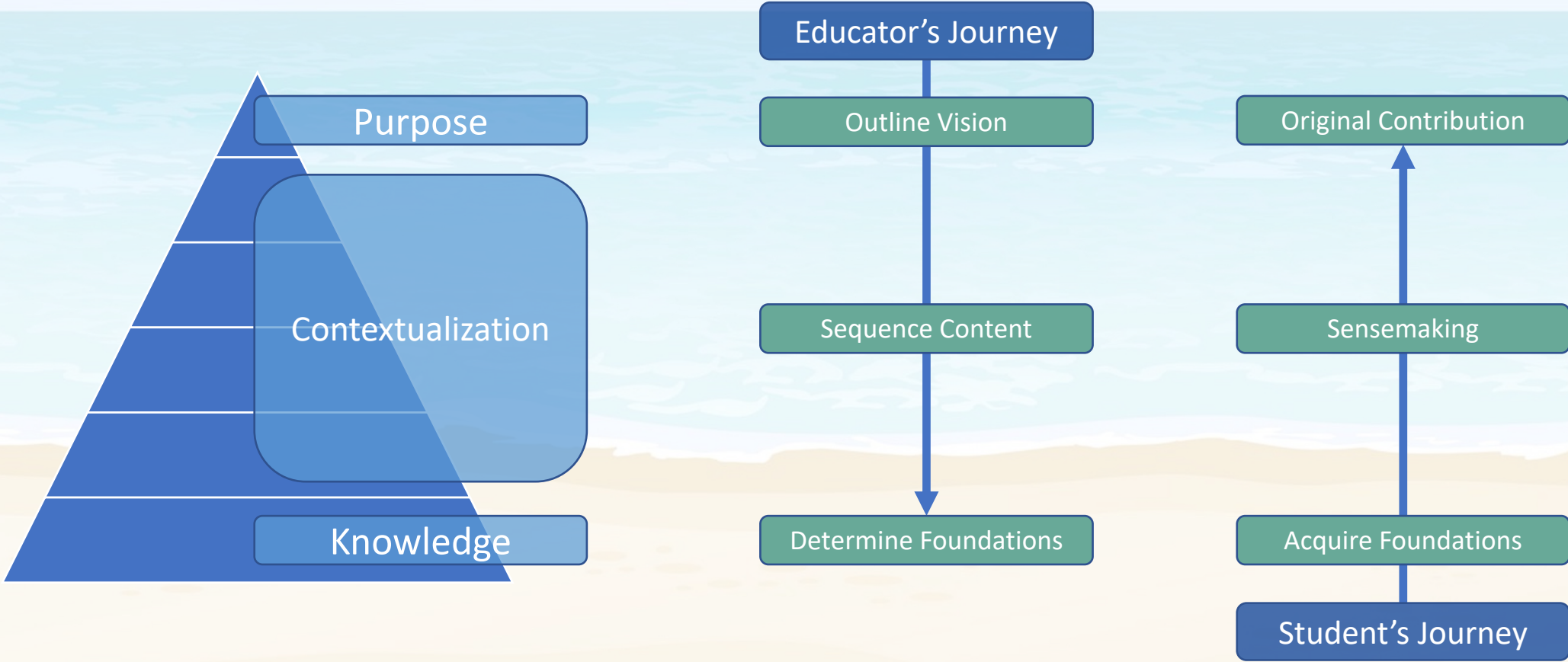
Proactive Inquiry



Memorize

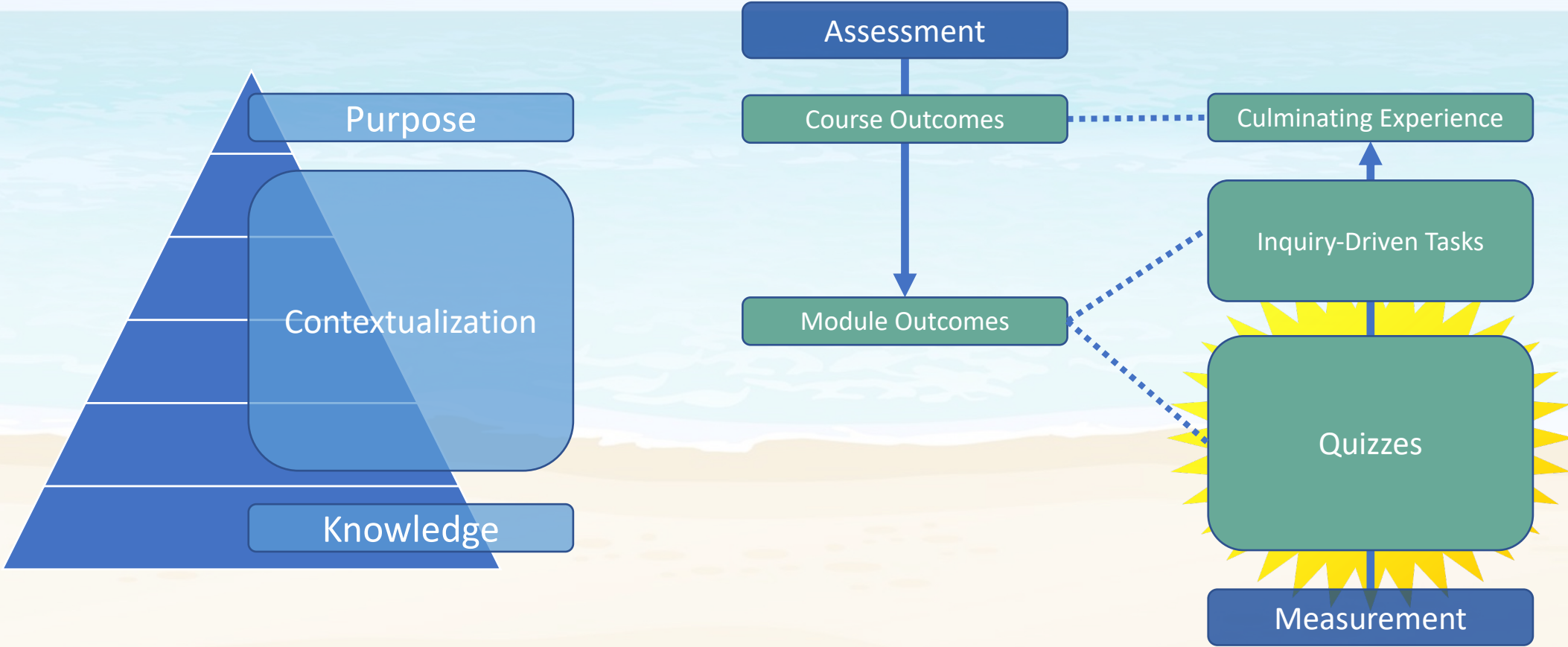


Top-Down Design



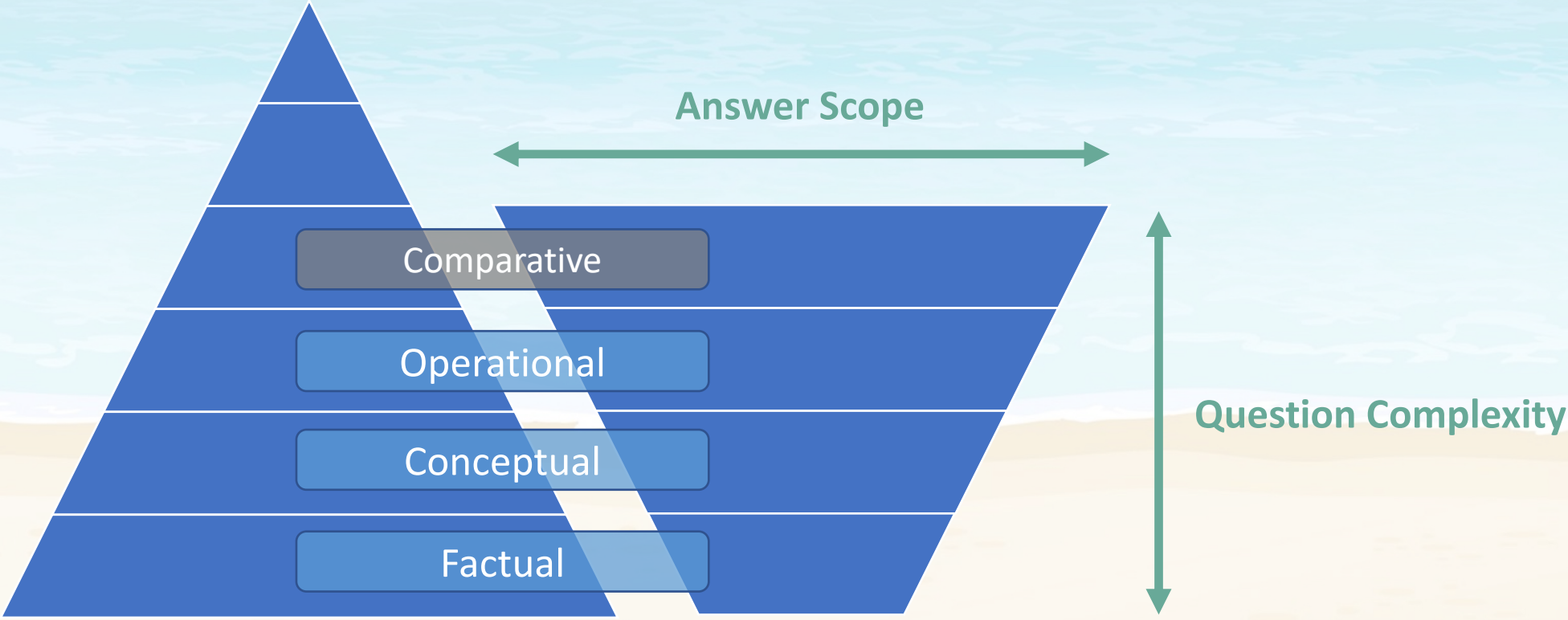


Assessing Outcomes





Introducing: The Quiz!





Question Format

Factual

True/False Numerical
Fill in the Blank Multiple Choice



Correct Answer

Conceptual

Freeform
Multiple Choice



Closest Explanation

Operational

Order Multiple Choice
Matching Multiple Answers



Identify Further Examples

“Time for a quick quiz!”



III. CANVAS EXAMPLE

Course Outcome: Compose contemporary music



Create a contemporary original musical work

Evaluate prevalent music stylistics

Analyze shared music stylistics

Apply contemporary music theory to existing works

Understand contemporary music theory concepts

Remember contemporary music theory concepts



Canvas Example

Course Outcome: Compose contemporary music

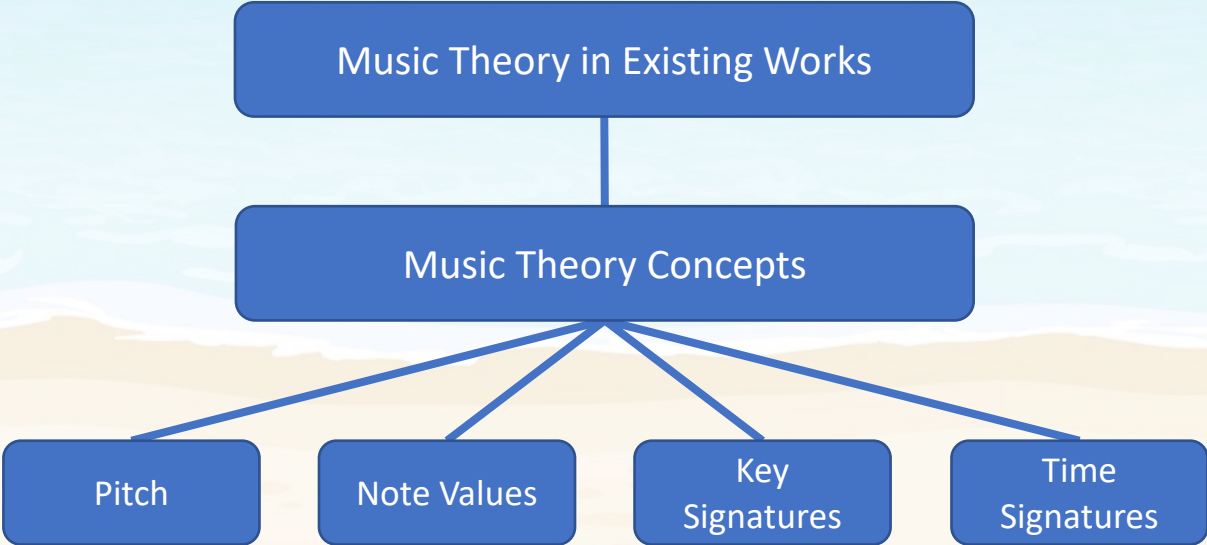
Apply



Understand



Remember



“Let’s take this to Canvas!”



IV. QUESTION & ANSWER

Field Application

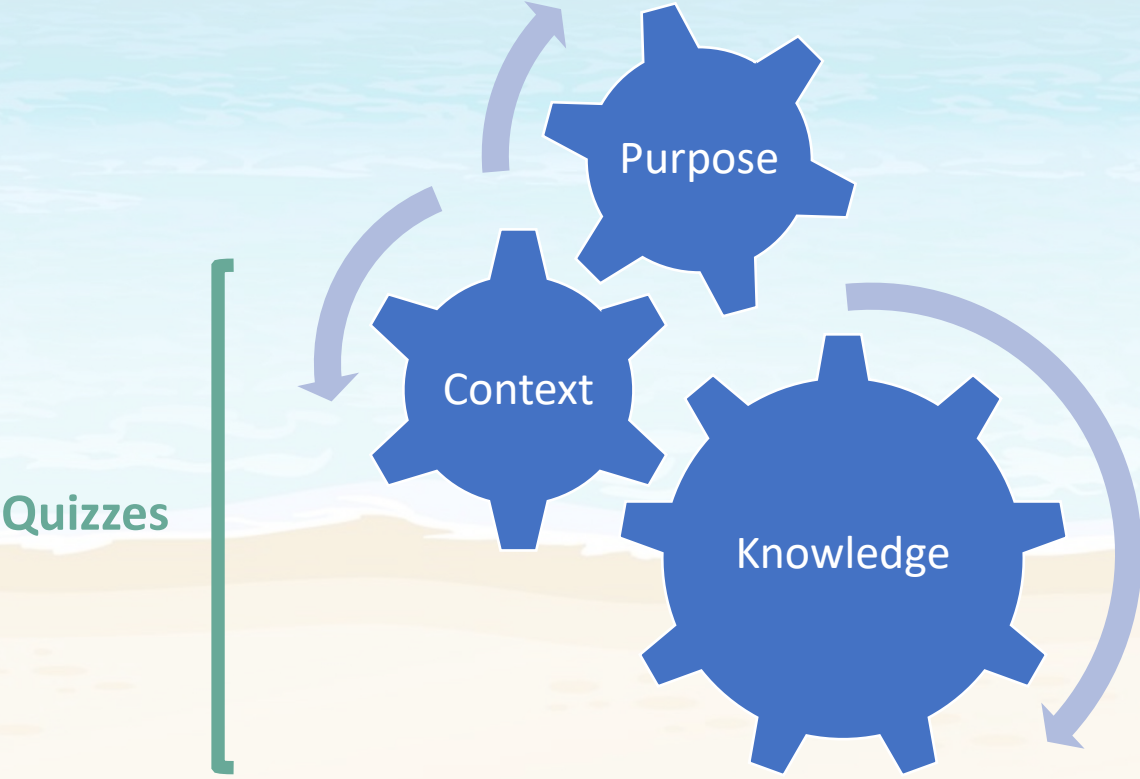
Inclusive Design

Open Inquiry





V. CONCLUDING REMARKS



...More Questions? Great!

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