Four Scalable Models of Experiential Learning at NSU University School K-12

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Padlet for Questions

https://padlet.com/nelson_uschool/jztaqkp2ax46
The Models

- Fellowships
- Internships
- Capstone projects
- Embedded classroom units
Fellowships
NSU Shepard Broad College of Law Fellowship
NSU Kiran Patel College of Medicine Fellowship
NSU Department of Writing and Communications Fellowship
Internships
NSU Emerging Technologies Internship
NSU & VISTA Worldlink TV Production Internship
Capstone Projects
Shark Capstone Experience for Seniors
Embedded Classroom Units
Examples
More Examples
How do these work?
Professional Development

Faculty Showcase

https://tinyurl.com/y5z6tzy4
Professional Development

Digital Resource Commons  
https://tinyurl.com/y3wdlg6m
Collaboration

Reflection in groups/cohorts

Legal writing is different than the writing that I do in my English class because when doing legal writing it is more argumentative, also you are writing for your intended audience, which is either a jury or a judge. Legal writing also has a different structure, which causes your outlines and arguments to be written in a different format. You are also trying to disprove the other counsel’s argument by thinking of counterclaims for everything they are going to say/accuse your client of being guilty of. However, they are similar because in both styles of writing you are trying to convey your message and get your point across. Though the formats are different the structure of the outlines are often very similar. This is because you have your topic sentence, thesis sentence and your sub categories that you are trying to state within what you write. By learning exactly what legal writing is, I have been able to see more commonalities that I did not know existed between the two forms of writing.

I really like Gracie’s response to this prompt. I think that she did a great job at explaining both legal writing and writing done for English class. I did not really go over the format of each type of writing as Gracie included in her response. I think it was very informative and I am glad that I was able to learn some more interesting points that I didn’t think of.

I agree with Gracie in the differences of English and legal persuasive writing. I, however, did not touch on the differences and similarities between the formats of both English writing and legal persuasive writing. I think that the format of legal persuasive writing is very important when emphasizing the impacts to your argument.
Digitization of Content and Reflections

Welcome to Shark Capstone!

Teachers: Barrow, Rubino, Grosz

Advisors: Lepo, Grosz, Walsh, Wright, Rubino, Lewis, Carbonara, Northrop, Ellsley, Goodman, Han, Ruiz

- Checkpoint 7 - English
  - Points: 30
  - Date: Apr 22 at 8am

- Checkpoint 8 - Advisory & English
  - Points: 1
  - Date: Apr 22 at 3:10pm

- Checkpoint 9 - English
  - Points: 5
  - Date: Apr 22 at 8pm

- Final Presentation
  - Points: 60
  - Date: May 16 at 8am
Successes and Challenges

**Success**

- Every student can be involved in ExL
- Makes curriculum relevant
- Teaches content and soft skills and employable skills
- Invigorates faculty and stale curriculum
- Builds community connections
- Fosters student passions
- Helps solve/address community problems

**Challenges**

- Buy-in from students and faculty
- Overextended students
- Student accountability
- Scheduling
- Perception of what education is/should be
- Facilitating moving parts
- Keeping up with content/standards
Review of Questions

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Questions?

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