Award-Winning Robotics Program has Arrived at the Lower School

By Lilian Anderson

The U School Upper School robotics program has long been known to have an outstanding robotics team. They have successfully participated in many state, national, and even international robotics competitions, and are currently ranked the best robotics team in Florida. Now this robotics program has moved to the Lower School.

The new Vex robotics class, is offered to 3rd, 4th, and 5th grade students as an after school program. Vex IQ is a robotics system that lets kids build and create robots in an easy-to-learn way. Robotics is a fun way of promoting STEM (Science, Technology, Engineering, and Math) learning to young kids, which is very important to their education and future.

The new Lower School robotics program has caused much interest and excitement from the students. Many kids think it would be fun and interesting to participate in this program. Skye Dedesma, a Fourth Grade student is excited to participate. “I think it will be interesting to learn how robots work… and how their motors work… and how they move.” This program could encourage kids to participate in robotics in the future. Mrs. Rodriguez, one of the Fourth Grade teachers and a robotics instructors agrees, “I think that the way the program is set up, students who enjoy robotics and love to build and create, will definitely be interested in robotics and carry it through in middle and high school.”

It is great that this already successful Upper School program has come to our Lower School. The kids are having a blast building and creating robots, and the interest in the field of robotics is growing and growing. This will improve the quality of our future Upper School robotics team, as well as the future STEM careers of our Lower School students.
The P.E. Debate
By Annie Wasserman

Do you ever get tired of running around in P.E.? Many people say they do, but not tired enough to stop them from doing it. Physical Education (P.E.) is a required program here at the Lower School. It occurs twice in a 6-day rotation.

Even though P.E. can be exhausting, about 94% of the kids interviewed think that we do need P.E. Leah Kuker, a Fifth Grade student, says that P.E. can wear her out, but feels the exercise is healthy. “We’re in a chair all day, and even during recess you may just choose to sit on the bench.”

This is one Lower School student’s perspective, however once in Middle School things change. Many students in middle school can practice a sport close to 16 hours a week. Do you really need to take P.E. then? Liam Murphy, a Fifth Grade student, thinks that P.E. is an important factor to our health. Liam claims, “Even if I do play sports, or find P.E. boring, we need the exercise and the fun activities to make up for the boring parts of our day.” So should we have P.E.? This is the great debate!

A Walk Down Memory Lane
By Kayla Giset

Do you ever think about college, and what you are going to be doing when you are older? Maybe so, but in a world that’s always moving forward, let’s take a moment to think about the past. This calls for a stroll down memory lane! In Pre-K, do you remember how kids got to take naps in between class? Or how they got to play outside twice every day? That was the good life. Maybe they should give kids a chance to relive those moments. On the other hand, maybe they shouldn’t.

A Fourth Grade student at U School, Sophie Simon, had something to say about that. "I loved Pre-K! I had so many great memories from there! I remember playing with toys and reading books. It was probably my favorite year!" Let’s continue our journey because the Pre-K many remember, has changed drastically over the years. Our next stop down memory lane, takes us to the classroom of Mrs. Payton, a Pre-K teacher who has been teaching in Pre-K for over eight years. “Pre-K is fun to teach. There are many kids with different languages eager to learn new things. We use Superkids® as a learning base to teach kids advanced literacy skills and learning. Even though I absolutely love Pre-K, I used to work in kindergarten, and I would rather work here now.”

So, in addition to play-time and napping, kids in Pre-K these days are really challenged and advanced. Who knows what other grades have memory lanes, but so far, Pre-k has one of the most popular ones. Remember as Dr. Seuss said, "Sometimes you will never know the value of a moment until it becomes a memory."
The New “Girls” on the Block
By Miranda Novelli

Have you heard of Make-A-Wish? Well, every year the 4th grade students raise funds for the Make-A-Wish foundation. But did you know that this year, for the first time ever, there is an all-girl office that helps run the Make-A-Wish campaign?

Each year, students in Fourth Grade who are interested run for the positions of treasurer, secretary, vice president and president. This year, by popular demand the Fourth Grade students chose all girls to fill the positions! Sophie Simon, treasurer, Hayden Liberty, secretary, Kayla Giset, vice president and president Maddin Murphy couldn’t be more excited. Maddin Murphy thought it was going to be a very close run for the position of president. “I was very surprised when I heard that I won president!” Perhaps even more shocking is that its Maddin’s first year here at the University School. She explains, “At first I did not think I would get president, but once I read my speech, I became more confident about it.” Maddin was fully prepared to take on the role of president. “My responsibilities were to help my teammate’s solve any problem that we may have.” Well, it looks like the new “girls” on the block impressed the Fourth Grade student body and made this year’s Make-A-Wish drive a complete success!

Band-
So Much More Than an Instrument
By Amanda Stewart

Do you like music? If so, you may want to consider joining band. Band is a great opportunity to learn how to play an instrument and read music. The band teacher, Mr. Nix, is a great resource for teaching these skills. He has a degree in Instrumental Music Education and is working on getting his Doctorate of Arts in Music Performance. Mr. Nix has quite a background in music, since he has been playing the oboe for twenty years. He explained, “I am glad my mom made me stick to music, because it has taken me places and gave me experiences I wouldn’t have imagined.

Mr. Nix also loves being able to teach children how to play a musical instrument. When asked what inspired him to become a band teacher, Mr. Nix revealed, “I love music and wanted to be able to share that joy and emotion that it can give people when they listen to it, as well as perform and create it.”

There is so much more to band than just learning to play an instrument. As Mr. Nix stated, “Music gives you wings so that you can fly!” Band is truly an amazing experience, so think about signing up for it today!

Left to Right: Maddin Murphy, Hayden Liberty, Sophie Simon, and Kayla Giset
On April 16, the NSU Science Sharks competed in the Science Olympiad tournament. Science Olympiad is a competitive tournament that requires preparation, commitment, coaching and practice throughout the year. Each school-based team is allowed to bring 15 students who cross-train for a variety of events in their skill set. Representing NSU University School were 12 team members and 3 back-ups. I was one of the 12. Kayla Giset and I went to the tournament together. I stepped out of the car and took a brief glimpse at Florida Atlantic University, the place where this event was being held. Bridgette Lopez and Unchalee Lodin, our head parent coaches, greeted us with a warm smile. We went to our homeroom, the place where team members from our team stayed when we weren’t competing. Every competition had a catchy name that explained the subject matter of the tournament. I was scheduled to participate in, “Weather, A is for Anatomy, and Starry, Starry Night.” I saw other teams studying with their binder, so I did the same with another team member, Avery Redlich. Slowly, most of the other teams left to go to their first competition of the day.

At 9:50 a.m. I went to the building where Starry, Starry, Night was going to be held. Avery came about 5 minutes after me. At 10:00 a.m. we went inside the room and the test began. The first questions were about constellations, which in preparation were our weakest point. We looked through the binder and tried to compare the pictures they gave us to the pictures in the binder. The rest were fast facts. We finished the test with 10 minutes to go. After we came out of the room, we had to go to another building where A is for Anatomy was held. At 11:00 a.m. we went in. The questions were hard and our binder didn’t really help us. However, for identifying the bones and muscles in the picture that they gave us, our binder was too detailed. We finished that test with 5 minutes to spare, but we knew we had done poorly. After that, Avery went back to Homeroom and I went back to the first building to do Weather. Joey Amador was the illustrator, and Mia Lopez and I had five minutes to guess as many words as we could. It was like Pictionary. We got only nine terms, and we thought that was a really bad score, but the person who was giving Joey the words and keeping score said that we were in first place!

By the time we finished Weather, it was 12:05 p.m. Mia and I were hungry. They had sandwiches outside the building, but it said coaches only. My mom was the coach for Starry, Starry Night and A is for Anatomy so she got lunch for us and herself. We ate in the Homeroom. At 1:00 Kayla had to go to Rock Hound and Avery had to test the bridge that she and Joey had made earlier. Luckily, it was open to the public. The bridge passed the test, holding 500g for 10 seconds. We knew that we had won the Bridge Building event. We went to Egg Drop right after, but unfortunately the egg broke. Then we all went to the Starbucks on campus and stayed there until the ceremony happened.

We were astonished when we won first place overall in the competition. It was a great accomplishment considering that this was the first time we all competed in Science Olympiads.
Lights, Camera, Action... 
No More? 
By Alexis Ellman

Lights, camera, action! ...no more? Have you recently noticed that you can’t take afterschool classes at the Art Institute anymore? Or maybe you have never even heard about these classes existing? In the past, Lower School students were offered classes such as art, dancing, and acting afterschool at the Art Institute. For some reason as of this year, it is no longer an option and University School students are trying to bring them back.

Participating in Liberal Arts activities is a big deal to many and Elise Case, a Fifth Grade student is one of them. When asked if these classes were brought back would she sign up, she responded “I would sign up for these classes right away if they brought them back because I enjoy doing those kind of things with my friends, and with other people.” This feeling is shared by not only the students who have already experienced the arts programs, but students who haven’t, like Dani Sinai. “I would love to participate in one of these programs!” she claimed. “Afterschool is the time when you relax. You will be relaxing while doing what you like at the same time.” Doesn’t this sound good to you?

Behind the Scenes of the Newspaper 
By Luke Pfister

Everybody knows about the Lower School’s newspaper, The Great White Gazette, and everybody reads it, but do you know the inside scoop on the process of how this newspaper gets published? Well read on to find the answers to these questions and many more!

The newspaper staff consists of eighteen hard working Fourth and Fifth Grade students and one manager and editor. The Lower School Newspaper printed its first edition fifteen years ago. The idea started when a student decided that it would be a really good idea for the school to have a newspaper. So the student and the student’s mom created the newspaper. After the student left the Lower School, Ms. DeMaria took over the managing and editing. She reveals, “It has become my job ever since!”

The Great White Gazette is a student centered publication. That means the students come up with the article ideas and Ms. DeMaria helps the ideas grow into an article. Ms. DeMaria teaches you the components of newspaper writing and then gives the students the choice to write the article however they want. Students can pick the subject, style of article, and who they are interviewing. Mrs. DeMaria explains, “Helping my students’ ideas go through the phase of becoming an article is my favorite part.” All of the articles go through multiple edits and then are imported into Microsoft Publisher. After this, the newspaper is sent to the Copy Center here on campus. 750 copies later, the newspaper is given to every kid in this school to read and enjoy! It is also given to the teachers and extras are always available in the lobby.

Mr. Carswell, our Lower School Director, immediately liked the idea of a newspaper and thought it represented different parts and points of view of the U School. The student themselves love the newspaper as well and think it is a very good and fun way to write outside of the classroom. Joey Goldstein, a Fifth Grade staff member says, “It is good for people who want to know what's happening around the school and for people who like to write.” Lucia Bahamonde, another Fifth Grade reporter, exclaims, “I like the newspaper because it gives you a chance to write outside of school and also learn more about the writing process.” The Great White Gazette takes a lot of hard work and dedication to put together, but is loved by all!
A Focus on NSU’s Vision Therapy

Editorial By Lilian Anderson

Last August, I was diagnosed with Convergence Insufficiency, which is a childhood eye-teaming problem. The eyes don’t work together at a near distance, which causes double vision. My regular eye doctor referred me to the Pediatric Vision Therapy program, here at Nova Southeastern University, which is happily only a few minutes walk from our University School.

The Pediatric Sub-Binocular Resident and coordinator of my program, Dr. Katherine Green, explained, “At the NSU Vision Therapy Center we train your eyes to work together as a team, how to focus, and how to take the information that you’re seeing help the brain understand how it works.”

So I began my 9 month-so-far journey towards correcting my vision problem. My therapy has included weekly office visits for therapy sessions and daily eye exercises done at home.

There are about 15 vision therapists, who are optometry students from the University. They rotate every 12 weeks, helping up to 80 children a week, including me, at the Davie Campus alone. When I asked about the programs main goals, Dr. Green responded, “Our main goal is to help you know how to use your eyes better so that you can study, and read, and learn without getting headaches or seeing two things.”

Kids with Convergent Insufficiency and other similar vision problems, generally have difficulty in school. These problems can affect one’s ability to read, concentrate, and complete assignments. Thankfully, the NSU Vision Therapy program is here to help correct these problems. This program is not only providing better vision for kids, but a brighter future.

As for me, my therapy has almost come to its end, and my Convergence Insufficiency is nearly corrected. I am very grateful for the support and kindness the program has showed me through this process.

Move Your Feet, To The Beat!

By Jessica Leeds

This year’s Lower School Showcase was a huge hit! On April 8th and 9th, 2016, Lower School students as well as parents were able to see an array of talented performers. Although many different elective groups performed on stage, the highlight of the showcase included some spectacular dancers! Dance is one of the most popular electives that Lower School students sign up for. It is headed by Ms. Washington, who is a dancer herself. She explains, “When I was younger, I took dance and as I got older I decided that I would teach dance since it’s my passion.” The dancers were very excited to perform dance routines to songs like, “One More Time” and “Lush.” Ms. Washington shared, “The performance was awesome! The group had some difficulties, but in the end, we made it possible.” The concert was a big hit and Ms. Washington felt very proud. "It is great to teach younger dancers! I can teach them what my dance teacher taught me."
Got CODING?
By Lucia Bahamonde

Are you someone who enjoys computing and video games? If so, Coding is the right elective for you next year! Coding is the process of setting a code to something for the purposes of classification or identification. In coding classes you get the opportunity to learn how to code and design your very own video game! "NSU University School students in grades 3-5 who take coding as an elective learn coding principles such as algorithm, program, code, decode, loops, debugging, conditionals, binary, events, and digital responsibility, as we analyze our digital footprint," states Ms. Lieberman, who teaches the coding classes! You don't have to worry about shifting your afterschool schedule to learn how to code, because coding is during electives time. It's a great choice for an elective . . . think about it for next year!

An Overnight Experience
By Connor Donohue and Luke Pfister

Fifth Grade students had the experience of a lifetime when they went on an overnight trip on April 19-21st. Overnight trips were a thing of the past, until this year. The Director of the Lower School, Mr. Carswell, supported an overnight trip that focused on leadership. He believes that through hands on activities, kids will learn all about leadership. With the help of an organization named Grand Classroom, the Fifth Grade teachers and Mr. Carswell put together a trip that reached everyone's expectations.

The planning for this trip took some time and the teachers worked endlessly to make this trip the best it could be. Mrs. Chavez, a Fifth Grade teacher, revealed, "Some stuff had to be done one week before, one month, or even several months before." She and the other Fifth Grade teachers had to plan the lunches, activities, hotels, buses, and a many other things with the help of Grand Classroom to fit the students’ needs. Even though Mr. Carswell came up with the idea, the Fifth Grade team members worked very hard to make it a reality.

On the first day, Fifth Grade participated in a low ropes course, and went dip netting in Tampa Bay. They caught creatures such as shrimp, fish, and sea urchins. The next day, the students split up into two groups- one group went swimming with Manatees in Kings Bay, while the other group took a tour of Homosassa State Park. After, they met up and had lunch at Rainbow Springs National. Later that day, Fifth Grade participated in a service project to beautify the park by pulling invasive plants from the environment. After that they took a refreshing swim in the springs. On the last day, Fifth Grade split back up into two groups and switched activities. Sadly, later that afternoon they left Tampa and began to head back to school.

The trip to Tampa was based on leadership, and the students had fun and learned valuable lessons at the same time. The activities planned were exciting, appropriate and allowed the students to bond in ways that were unimaginable. Overall, the students had so much fun and the teachers were very happy everything went smoothly!
LIFESTYLES

Are Hoverboards Good or Bad?
By Vaughn Rex

Hoverboards were first introduced as fictional skateboards without wheels that hover over the surface of the ground. In 2015, engineers decided to make a realistic version of this levitating board that people can use to transport themselves. It is controlled by how much mass is on either side of the board. Some people think this new invention is one of the best yet, other people don’t.

Around the world, people have reported that their hoverboards blew up due to riding in the grass and charging it too long. Those stories started to decrease the rate of people buying hoverboards, but when celebrities started to ride them on stage, talk about them, and even post pictures on social media, people began to support hoverboards again. This meant the hoverboard originators had to start making them bigger, with more designs, and adding things like bluetooth and music. Soon hoverboards were selling out on Amazon and in stores.

A U School parent explains, “I dislike hoverboards because I think they are not safe.” This is a common thought, but is much different from a child’s point of view. A U School student claims, “I think that hoverboards can make you lazy, but on the other hand I think they are very entertaining to ride.” It seems as if the rush to buy hoverboards is slowly decreasing, and it’s now just another invention. Really, nobody can say if they are good or bad, that part is up to you!

Inside Dallas Seavey’s Iditarod Win
By Corey Wasserman

In 2005, Dallas Seavey became the youngest person ever to race in the Iditarod and came in 51st place. Just 11 years later, Dallas came in first place and claimed his fourth Iditarod Championship, setting his own record time.

The Great White Gazette had the privilege of interviewing Dallas Seavey on his most recent Iditarod win!

GWG: What makes you a better musher than other racers?
DS: “When everybody else was trying to go farther and farther, we focused on doing shorter, faster runs. We focused on developing speed and speed was kind of our counter-balance to everybody else’s long-range missile, so to speak. And that’s something you have to develop in each dog individually and also as a team.”

GWG: What challenge did you have during the 2016 Iditarod?
DS: “In the wee hours of the morning, I noticed that my dog Candle was leaning on the other dog, and was not keeping up with the other dogs. I called her name and her ears perked up. I realized she was dozing, and she woke up when I called her name!”

We hope to see Dallas Seavey win his 5th Iditarod championship in March 2017!
Superheroes Are Back!
By Amelia Wills

Have you seen any of the new superhero movies like Batman vs. Superman? Or have you seen any of the new superhero TV shows? Yep, you heard it right, superheroes are back and better than ever!

When the Batman vs. Superman movie came out on March 20, 2016, it grossed a whopping 851.6 million dollars! On May 6, Civil War premiered in theaters and mobs of people were there on opening day. Superheroes have even taken over television. Now playing on T.V. are shows like Supergirl, Flash, Agents of Shield, and Green Arrow.

There has always been a debate amongst superhero lovers, which is better DC or Marvel comic characters? In Mrs. Rodriguez’s Fourth Grade class, Marvel is the more popular comic than DC by three votes. Kelly, an employee at Past Present Future Comics, in Davie, Florida, verified this result. She said, “Marvel has been selling out more because of their popular movies.”

But why are so many people attracted to these extraordinary superheroes? Kelly further explained, “I think the world of superheroes is a fun, rich story that Hollywood hadn’t yet tapped into. I think superheroes show everything good in the world and they are what we want to be.”

So it’s true, Superheroes are really making a huge comeback. Think about it . . . who is YOUR favorite superhero?

The New Sunlife Stadium
By Evan Sterne and Corey Wasserman

Sun Life Stadium is home to The University of Miami, The Dolphins, and the Orange Bowl. The stadium is currently under construction and should be finished in the near future. Zachary Pintaluga, a Fourth Grade student, is huge sports fan. Like many, he is looking forward to the update. "I am excited because this is going to attract more people to come to the stadium, so the Dolphins get more money for better equipment."

The fans also get to enjoy the shade because there is going to be a cover! There are going to be four screens, brand new seating for club level and deluxe seating, and they updated the club level. The new Sunlife Stadium is going to be amazing and everyone looks forward to checking it out!!!
Waterpark... Schlitterbhan... 2018?
By Alexis Ellman

Have you heard about the new waterpark opening in Ft. Lauderdale? Well one out of five Fifth Grade students have! This was a big surprise to many people, but the biggest surprise, was its name: Schlitterbhan. Lexi Margulies said, “I feel that is a really silly name, and they should name it something more official.”

Do you agree that Schlitterbhan is an odd name for a waterpark? Well think again, because in German, Schlitterbhan means slippery road, or slippery slope. But, it’s not just called a slippery rode because waterslides are slippery, it’s also the development group’s name. Schlitterbhan development has also encountered a slippery road trying to make this park happen. Difficulty buying the land and the amount of money needed are just two of many problems. According to browardpalmbeach.com the new park is supposed to have “massive, over the top rides,” that some may think of as scary. The new waterpark will take up a whopping 64-acre piece of land, which is more than twice the size of 30-acre Rapids Waterpark. Fifth Grade students Ana Maria Noronha and Jordan Poliakoff have opposing views. “I think it’s going to be fun,” states Ana Maria though Jordan Poliakoff feels, “It could be dangerous.”

This big attraction might also have a big affect on the community around it. Rocky Zislin claims, “It’s going to get a lot busier, and I think the construction will be really annoying.” Although this may sadly be true, Nicholas Bond is looking up at things, and believes it will be a big hit. “It will make money and people in Florida will love a water park in our hot weather.” Waterparks have long attracted many, and when Schlitterbhan is built, the chances are it will be no different!

SOL - (Saving Ocean Life)
Editorial By Joey Goldstein

Imagine our beaches and oceans without dolphins, turtles, fish, and even birds! This could happen if we don’t stop polluting our seas. Researchers have discovered that about 100,000 marine animals die each year by eating or getting caught in plastic. This problem doesn’t just affect our sea creatures, but it also harms our beaches.

When I learned about this issue I wanted to help. That is when I started SOL (Saving Ocean Life). SOL’s mission is to prevent pollution on our beaches through organized beach clean-ups and by spreading awareness throughout our community. In order to achieve these goals, our organization organizes coastal clean-ups. We also use the trash that we collect to create traveling art exhibits, have educational classes and speakers, and fundraising events.

If you want to help with this situation, join SOL. This school year we held a turtle talk, a beach boot camp, and several beach clean-ups. Next year we plan to have more clean-ups and more learning experiences. You can join SOL’s kids club to help organize the upcoming events and makes sure our beaches are being cleaned up. This club is opened to anyone who would like to join. Follow us on Facebook and Instagram to find out when our events will be happening @SOL SAVING OCEAN LIFE.
My Life as a Sun and a Shark
Editorial By Joey Goldstein

In 2010 I started University School as a Kindergartener. When I entered the Lower School I only had one friend. I was nervous and scared, but quickly got over all of my fears. I had Mrs. Dyer as my first teacher. She was very welcoming and nice to me. I made many friends, and I still hang out with most of them today.

Now, I am in Fifth Grade, and I look back at ALL my memories from the past. I remember in Kindergarten getting to participate in my first school show. We sang The “Yellow Submarine, Octopus’s Garden,” and many more. I got to say a funny joke from center stage that made everyone laugh. In First Grade, I got to dress up like little red riding hood and go to the Fairy Tale Festival. Then in Second Grade, we all got to participate in the International Feast. I represented North America and sang “This Land Is Your Land.” In Third Grade, we learned all about the Iditarod. We had a webcast with a real musher and then tracked the mushers’ progress during the race. In Fourth Grade, I got to help out at the Make-A-Wish fundraiser. I sold many things and had a blast for a good cause. In Fifth Grade, I have gotten to do so much. First, we went on many field trips. Going to JA Biztown was such a highlight. The goal was to run a city for a day. I worked as the CEO of BB&T Bank where I was responsible for business loans. One of the coolest things that we have done in Fifth Grade was to go on an overnight field trip to the Florida Springs. Now, I am looking forward to Middle School and making more memories.

My six years at the Lower School have been better than anything I could have ever imagined. In every single grade there was something new and engaging to do. I have never forgotten my first day of school and the first people I met. This feeling is something special. The feeling of a second family and home. People that you can trust. A place you can go to with all of your problems to be solved. When I leave the Lower School at the end of this year, I will take all of my knowledge and memories with me. No matter what happens, I will never forget what I got to do while I was a student at the Lower School.

The Great Tragedy
By Alyssa Bowers and Amanda Stewart

The Iditarod Dog Sled Race, also known as “The Last Great Race on Earth,” started off on March 9th with a huge upset. Days after the race began, there was a terrible tragedy. A man named Arnold Demoski ran his snowmobile into two sled dog teams. Not only was he injured, but so were the teams and their dogs. Third Grade students and teachers found this particularly hard to swallow since they follow the Iditarod race very closely each year. When asked, most of the Third Grade students were, “surprised and scared” after hearing this report. The good news is that the race finished without any further complications and at the finish line everyone was safe!

The Great White Gazette
Albert Einstein once said, “The only source of knowledge is experience.” Experience provides us with success, failure, joyous moments and sometimes some of our biggest mistakes. Yet, if we use experience to shape our life, character and actions, experience may be our greatest teacher.

This session’s staff had the experience of seeking out facts and working on a deadline. They were familiar with what it takes to produce a newsworthy article. But perhaps the most remarkable thing was that they used this training to do MORE. They did MORE comprehensive research, gave MORE attention to detail, and provided MORE of a variety of articles for our readers to enjoy. Each and every one of the students used all their experience from session one to create this distinguished edition of The Great White Gazette.

I congratulate them and all of their hard work! Experience and dedication have made you the best reporters yet!

Sincerely,
Fanya DeMaria
Editor and Faculty Advisor of
The Great White Gazette Newspaper

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**Get Your Riddles In Shape!!!**
By Amelia Wills

WHY ARE YOU STANDING IN THE CORNER?

BECAUSE OVER THERE IT’S COLD, HERE IT’S ALWAYS 72 DEGREES.

Which Shape Is Mexican?

A B Si

OH NO! MY DOG ATE MY RING!!!

THAT’S WHAT YOU CALL A DIAMOND IN THE RUB!?

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**Summer’s Here ….
Try This Delicious Frozen Treat**
By Lucia Bahamonde

**Frozen Banana Popsicles**
- Whole or cut bananas
- Chocolate of your choice
- Sprinkles (optional)
- Crushed Oreos (optional)

1) Freeze your bananas for 3 hours or overnight
2) Melt your chocolate in the microwave or in a bowl over boiling water
3) After you have let your chocolate cool you are going to dip your bananas in the chocolate all the way!
4) While they are still wet you can add whatever you want! The possibilities are endless!