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Developmental Disabilities: What Every Health Care Professional Needs to Know

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Vanderbilt University

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DEVELOPMENTAL DISABILITIES: What Every Health Care Professional Needs to Know



**Thursday, February 18, 2016
5:30–7:30 p.m.**

WITH

TYLER REIMSCHISEL, M.D.

Assistant Professor of Pediatrics and Neurology
Vice Chair for Education, Department of Pediatrics
Vanderbilt University School of Medicine

HELD IN THE CHANCELLOR'S DINING ROOM

Nova Southeastern University Health Professions Division
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REGISTRATION DEADLINE: FEBRUARY 11, 2016

- If ADA (American with Disabilities Act) accommodation is needed, please specify on registration.
- Continuing education credits (1.5 hours) will be provided for all physicians, dentists, nurses, occupational therapists, physical therapists, and physician assistants.
- Hors d'oeuvres will be served at the Fort Lauderdale/Davie Campus.
- Free to all clinical preceptors and NSU-affiliated faculty and staff members, alumni, and students.
- Videoconferencing may be requested for NSU campuses by February 11, 2016.



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LEARNING OBJECTIVES

At the end of this session, the learner should be able to

1. discuss core principles of typical childhood development
2. describe the approach to a child with possible developmental delay
3. compare and contrast the clinical presentation, evaluation, and management of three representative developmental disabilities: intellectual disability, autism, and cerebral palsy

FEATURED SPEAKER

Tyler Reimschisel, M.D.

Vanderbilt University School of Medicine
Vice Chair for Education, Department of Pediatrics
Assistant Professor of Pediatrics and Neurology
Director, Division of Developmental Medicine and the Center for Child Development
Director, Leadership Education in Neurodevelopmental Disabilities Program
Director, Developmental-Behavioral Pediatrics Fellowship Program
Associate Director, Pediatric Residency Program

Reimschisel serves as assistant professor of pediatrics and neurology, vice chair for education, and director of the Division of Developmental Medicine in the Department of Pediatrics at Vanderbilt University School of Medicine. He uses the flipped classroom and team-based learning to teach genetics and metabolism to medical students and residents.

He also serves as director of the Vanderbilt Leadership Education in Neurodevelopmental Disabilities (LEND) program—a multi-center interprofessional program funded by the Maternal and Child Health Bureau to provide leadership training and neurodevelopmental disabilities education to health care professionals. Training also is extended to students in occupational therapy, physical therapy, speech-language pathology, deaf education, audiology, psychology, medicine, nursing, social work, and special education.

Additionally, he has used the flipped classroom and a team-based learning approach to teach basic genetic concepts at national LEND meetings. He is board certified as a child neurologist, clinical geneticist, and clinical biochemical geneticist and provides clinical care to children and adults with inborn metabolic diseases and other neurogenetic conditions.



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