## Manuscript Peer Review

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| Manuscript Title: |  |

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| Reviewer (Initials only): |  | Date review completed: |  |

**Evaluation Criteria Rubric (complete for all reviews)**

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| Excellent = 5 | Above Average = 4 | Average = 3 | Below Average = 2 | Poor = 1 | N/A (Not applicable) |

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| Score | Content Criteria |
|  | Contribution to theory/program development (e.g., originality, creativity) |
|  | Appropriateness of the topic |
|  | Importance of the topic |
|  | Quality of the research methods |
|  | Quality of the analysis |
|  | Quality of implications (e.g., practical ramifications, cultural considerations) |
|  | Quality of the writing (e.g., style, clarity, organization) |
|  | Overall significance |

**Research Article Rubric (complete for Research Articles only)**

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| --- | --- | --- | --- | --- |
| Excellent = 5 | Above Average = 4 | Average = 3 | Below Average = 2 | Poor = 1 |

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| Score | Content Criteria |
|  | Clearly defined research question/hypothesis |
|  | Comprehensive literature review |
|  | A defined Quantitative or Qualitative research methodology design with a supporting literature review of the selected methodology. |
|  | A definable data set (quantitative) or coding criteria (qualitative) produced by the selected research design and from which the conclusions are drawn |
|  | A detailed conclusion with recommendations for further research |
|  | Provenance— what are the author's credentials? Are the author's arguments supported by evidence (e.g. primary historical material, case studies, narratives, statistics, and recent scientific findings)? |
|  | Objectivity— is the author's perspective even-handed or prejudicial? Is contrary data considered or is certain pertinent information ignored to prove the author's point? |
|  | Persuasiveness— which of the author's theses are most/least convincing? |
|  | Value— are the author's arguments and conclusions convincing? Does the work ultimately contribute in any significant way to an understanding of the subject? |

**Theory, Research Methodology or Practice Review Rubric (complete for Theory/Method/Practice Review only)**

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| --- | --- | --- | --- | --- |
| Excellent = 5 | Above Average = 4 | Average = 3 | Below Average = 2 | Poor = 1 |

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| Score | Content Criteria |
|  | Clearly defined research question/hypothesis, or thesis |
|  | Comprehensive literature review addressing topic of review |
|  | Comprehensive literature review supporting the articles perspective and/or conclusions |
|  | A detailed conclusion based upon data and/or literature analysis |
|  | Provenance— what are the author's credentials? Are the author's arguments supported by evidence (e.g. primary historical material, case studies, narratives, statistics, and recent scientific findings)? |
|  | Objectivity— is the author's perspective even-handed or prejudicial? Is contrary data considered or is certain pertinent information ignored to prove the author's point? |
|  | Persuasiveness— which of the author's theses are most/least convincing? |
|  | Value— are the author's arguments and conclusions convincing? Does the work ultimately contribute in any significant way to an understanding of the subject? |

**Conflict Assessment Rubric (complete for conflict assessments only)**

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| --- | --- | --- | --- | --- |
| Excellent = 5 | Above Average = 4 | Average = 3 | Below Average = 2 | Poor = 1 |

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| Score | Content Criteria |
|  | Current conflict analysis |
|  | Historical background of the conflict/topic examined |
|  | A thesis statement proposing a new assessment of the conflict/topic |
|  | A review of literature supporting the new assessment or analysis of the conflict/topic |
|  | A detailed conclusion  |
|  | Provenance— what are the author's credentials? Are the author's arguments supported by evidence (e.g. primary historical material, case studies, narratives, statistics, and recent scientific findings)? |
|  | Objectivity— is the author's perspective even-handed or prejudicial? Is contrary data considered or is certain pertinent information ignored to prove the author's point? |
|  | Persuasiveness— which of the author's theses are most/least convincing? |
|  | Value— are the author's arguments and conclusions convincing? Does the work ultimately contribute in any significant way to an understanding of the subject? |

**Reviewer’s Recommendation: (place “x” in appropriate box)**

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| --- | --- |
|  | Accept with no revisions |
|  | Accept with moderate revisions |
|  | Revise and submit with major revisions |
|  | Reject for this journal – recommend submission to:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | Reject |

**Confidential Comments to Editor:**

**Reviewer Comments to Author(s):**

**Please feel free to use additional sheets, and return the manuscript if there are marginal comments for the author(s).**