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Inconvenient Women

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Inconvenient Women

Abstract

The poem developed from collective stories of women who have shared their experiences, challenges, and actions of being scholars, professors, graduate students, business owners, and/or parents, among a multitude of other roles that often inconvenienced those who had particular views of what women are supposed to be and do.

Keywords

Collective Stories, Women, Poetry, Qualitative Research

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Inconvenient Women

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The poem developed from collective stories of women who have shared their experiences, challenges, and actions of being scholars, professors, graduate students, business owners, and/or parents, among a multitude of other roles that often inconvenienced those who had particular views of what women are supposed to be and do. Keywords: Collective Stories, Women, Poetry, Qualitative Research

We are strong

smart

scintillating

We are professional

academic

emic

We teach

study

work

learn

We do it all

We listen

care

support

believe and stand

UP

We hear

we argue

agree to

dis

agree

We put on high heels, stand TALL

We write

investigate

together we think

reflexively

(over?)

analyze

We commune

We create potential worlds

Author Note

Audra Skukauskaite is a Professor of doctoral studies at the Dreeben School of Education at the University of the Incarnate Word in San Antonio, TX. Her primary teaching focus is qualitative research methodology. Her research, publications, and teaching interests include epistemology and transparency in ethnographic and qualitative research, transcribing and qualitative interviewing, discourse-based research approaches, ethnographic analyses of text and video records, as well as doctoral student learning of research. Correspondence regarding this article can be addressed directly to: Audra Skukauskaite at E-mail: skukausk@uiwtx.edu

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