

2006

# Master of Health Science

Nova Southeastern University

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# master of health science

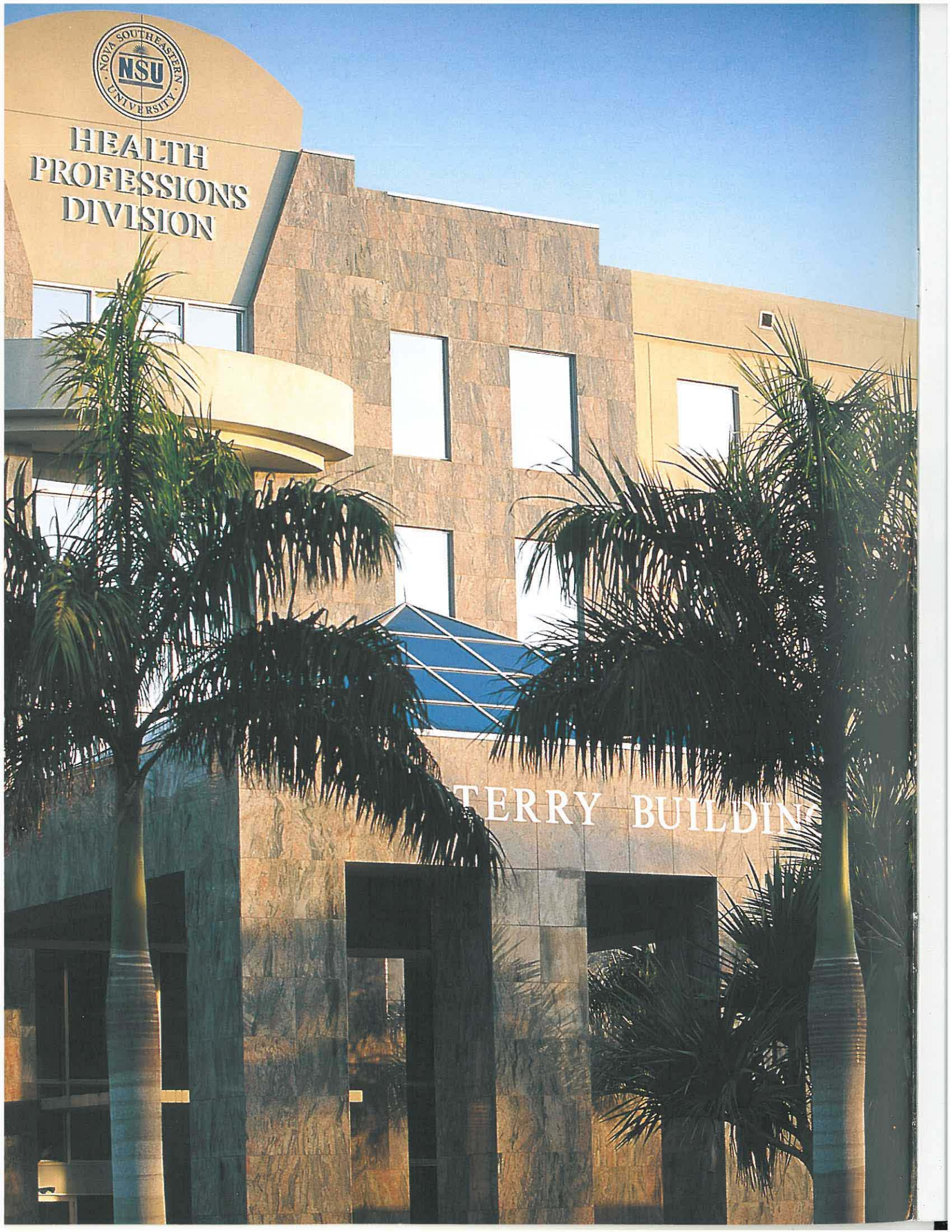
college of allied health  
and nursing





HEALTH  
PROFESSIONS  
DIVISION

TERRY BUILDING





# nova southeastern university

Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the southeast, and with an enrollment of more than 25,000, is the eighth largest in the United States. Situated on a beautiful 300-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has approximately 79,000 alumni. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's programs are administered through 15 academic centers that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Canada, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million a year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.

## nsu mission statement

**Nova Southeastern University is a dynamic, not-for-profit independent institution dedicated to providing high-quality educational programs of distinction from preschool through the professional and doctoral levels, as well as service to the community. Nova Southeastern University prepares students for lifelong learning and leadership roles in business and the professions. It offers academic programs at times convenient to students, employing innovative delivery systems and rich learning resources on campus and at distant sites. The university fosters inquiry, research, and creative professional activity by uniting faculty and students in acquiring and applying knowledge in clinical, community, and professional settings.**



# health professions division

As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division, with a student body of more than 2,500, is home to six colleges. The College of Osteopathic Medicine, the first one in the southeastern United States, grants the doctor of osteopathic medicine (D.O.) degree. The College of Osteopathic Medicine also awards the master of public health degree (M.P.H.). The College of Pharmacy offers the doctor of pharmacy (Pharm.D.) degree to entry-level, international, and postbaccalaureate students. The College of Optometry is the only institution in the state of Florida that awards the doctor of optometry (O.D.) degree as well as the master in clinical vision research (M.S.). The College of Allied Health and Nursing offers an entry-level bachelor of science degree in nursing (B.S.N.), as well as an R.N. to B.S.N. program and a master of science in nursing (M.S.N.) degree. The college also offers a physician assistant program that awards the master of medical science (M.M.S.) degree, and a master of occupational therapy (M.O.T.) degree, as well as the entry-level doctor of physical therapy (D.P.T.) degree. Doctoral programs are offered in occupational therapy (Ph.D./O.T., O.T.D.), physical therapy (Ph.D./P.T.,

D.P.T.), and audiology (Au.D.). In addition to these programs, the College of Allied Health and Nursing offers the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), and doctor of health science (D.H.Sc.) degrees—open to midlevel clinicians and allied health professionals. A vascular



sonography program that results in a B.H.Sc. degree is now available as well. The College of Medical Sciences grants the master of biomedical sciences (M.B.S.) degree. In the fall of 1997, the College of Dental Medicine admitted its charter class into the doctor of dental medicine (D.M.D.) program.

The Health Professions Division occupies a \$70 million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,500-vehicle parking garage overlooks the Miami Dolphins Training Camp.

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## letter from the chancellor



If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

The Health Professions Division is unique in that it has been developed as an interdisciplinary educational center from its inception. The division was founded on the concept that the interdisciplinary approach to education is beneficial to students of all professions, and by preparing students to work effectively with health care providers from different fields, barriers are broken and patient care is enhanced.

In less than two decades, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Allied Health and Nursing, and Medical Sciences, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow's dynamic health care team.

A handwritten signature in black ink, reading "Fred Lippman". The signature is fluid and cursive.

Fred Lippman, R.Ph., Ed.D.  
Chancellor





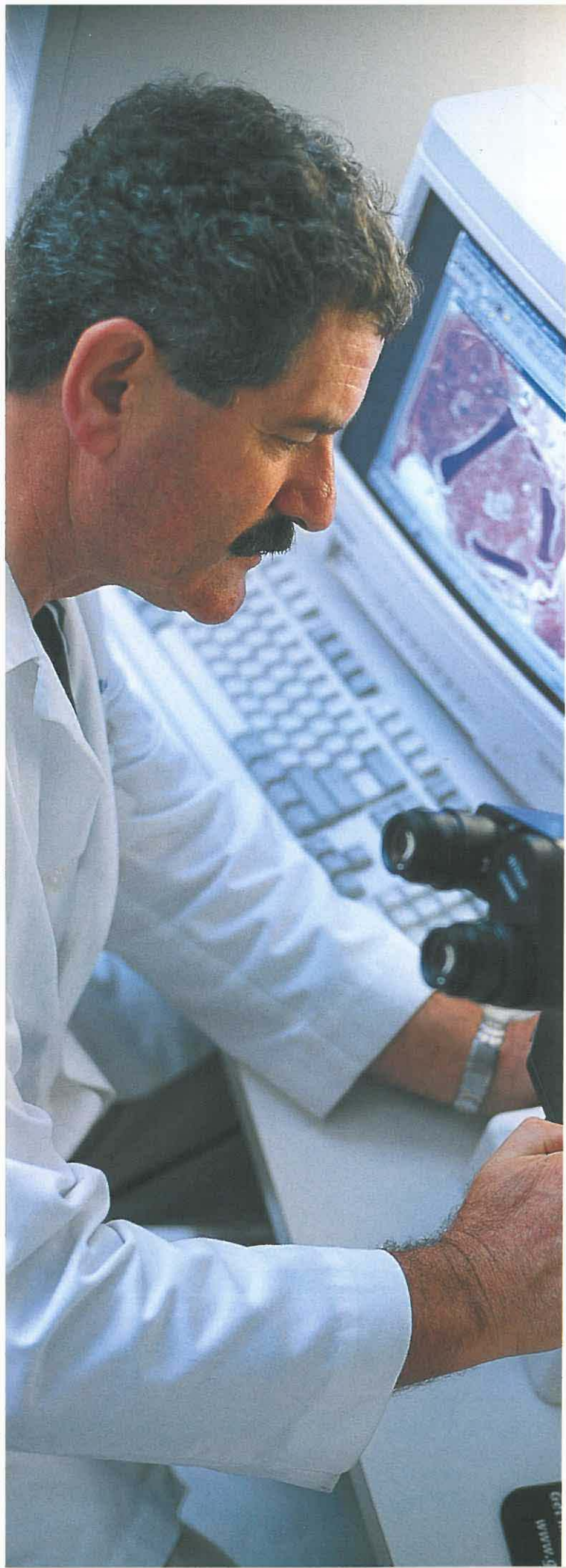
# master of health science program (m.h.sc.)

The M.H.Sc. program admits health professionals with diverse education, work backgrounds, interests, and life experiences who have demonstrated the capacity to pursue a course of study leading to a master's degree and who want increasingly more responsible positions in the health care field. It is designed to be completed in a distance-learning format. The online Master of Health Science program is offered via the Nova Southeastern University College of Allied Health and Nursing's state-of-the-art, Web-based distance-learning technology. In this program, students can complete their coursework online, while maintaining career, family, and community obligations. There are no on-campus requirements to complete the degree.

## nsu college of allied health and nursing mission statement

In the spirit of improving and maintaining optimum health conditions in the community, the College of Allied Health and Nursing prepares professionals with the skills necessary for the diagnosis, treatment, and prevention of diseases, for the support of the populace in maintaining proper health and safety, for the management of rehabilitative processes, and for the education of the community in understanding the interdependency of health, environment, social, and political factors. The College of Allied Health and Nursing endeavors to train both graduate and undergraduate professionals in the arts of improving the quality of life in the community.





## letter from the dean



The health care marketplace is undergoing rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals.

Nova Southeastern University's College of Allied Health and Nursing is committed to providing the highest quality education to students in a variety of health care disciplines, including occupational therapy, physical therapy, and physician assistant studies, as well as audiology and the newly added nursing programs. In addition, the college is committed to a lifelong learning philosophy through the Ph.D. in physical therapy and the O.T.D. and Ph.D. in occupational therapy. We also have the recent additions of the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), doctor of health science (D.H.Sc.), and postprofessional transition doctor of physical therapy (T.-D.P.T.) programs. These new degrees for practicing health care professionals are delivered mainly through the use of innovative distance technology.

The College of Allied Health and Nursing is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community and adequately prepare graduates to assume greater leadership roles in health care delivery systems.

Richard E. Davis, PA-C, Ed.D.

Dean, College of Allied Health and Nursing



# the role of the master of health science program

The M.H.Sc. program is designed to provide health professionals with the theoretical and practical training necessary to enhance career mobility and professional advancement. An increasing number of employers are seeking master's degree level, academically prepared professionals to fill expanded roles in clinical specialization, health education, research, and health care administration.

Midlevel practitioners and allied health professionals practicing today in urban and rural communities throughout the nation are highly recognized as valuable members of the health care team. They help make quality care more accessible, while reducing costs. These health care professionals are playing a prominent and respected role in providing community medical services.

The M.H.Sc. didactic curriculum provides education in a variety of practical and nonclinical areas. The practical component of the program will be tailored to the individual interests and goals of the graduate student. With faculty guidance, students will demonstrate increased understanding in their chosen area of study.

Students will complete an internship and practicum in an area of interest within a health care organization, outside of their regular places of employment. During their practicum, students will develop community-based, health promotion and disease prevention interventions with underserved and/or nontraditional populations.





# program features

- quality education in a distance-learning format
- curriculum components tailored to student interests and goals
- specialty tracks or concentrations available (see curriculum outline)
- original research not required
- internship and practicum
- no on-campus requirements
- up to three years to complete the program
- 36 total semester hours minimum
- possibility of transferring up to 6 credit hours from other graduate-level training programs
- full faculty support and advisement
- full technical support, NSU electronic library/database resource access, and university email account
- asynchronous and synchronous formats including email, online forums, chatrooms, phone conferences, and Online Student Center

The Master of Health Science is an established program within Nova Southeastern University's College of Allied Health and Nursing. This program was officially approved by the NSU board of trustees in 1999.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number: 404-679-4501) to award associate's, bachelor's, master's, educational specialist, and doctoral degrees. ■ Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment; scholarships; loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.





# curriculum overview

The master of health science curriculum is built upon the existing knowledge base of the health care professional. The program is designed for completion in a distance-learning format and requires no on-campus time. The coursework is faculty guided, using state-of-the-art, Web-based delivery systems. The curriculum and coursework follow a standard 12-week term calendar.

The curriculum involves completion of a minimum of 36 credit hours. There is some flexibility in curriculum design to accommodate the student's overall interest, employment, and educational goals. Educational counseling and advisement are always available to assist in the planning and registration process.

A multidisciplinary curriculum allows for flexibility, based on a student's needs and objectives. The generalist track allows for maximum elective course availability and includes an extra core course in Health Care Management. Specialty tracks in sports medicine and higher education are also available. While core M.H.Sc. courses remain constant, the electives, internship, and practicum courses allow the students to tailor the program to their needs and professional interests.

# curriculum outline

## generalist curriculum—36 credit hours

| COURSE #  | COURSE TITLE  | SEMESTER<br>HOURS |
|---|---|-------------------|
| <i>Core Courses (17 credits)</i>  |   |                   |
| MHS 5001  | APA Seminar (prerequisite course, must be taken first term of enrollment) . . . | 2                 |
| MHS 5205  | Writing for Medical Publication . . . . .                                       | 3                 |
| MHS 5501  | Epidemiology and Biostatistics . . . . .  | 3                 |
| MHS 5510  | Research Methods . . . . .  | 3                 |
| MHS 5521  | Ethical Issues in Health Care . . . . .   | 3                 |
| MHS 5530  | Principles and Practice of Management in Health Care . . . . .                  | 3                 |
| <i>Elective Courses (choose three courses for a total of 9 credits)</i> |   |                   |
| MHS 5103  | Principles of Advanced Life Support . . . . .                                   | 3                 |
| MHS 5211  | Contemporary Issues in Nutrition . . . . .                                      | 3                 |
| MHS 5213  | Stress Management: Concepts and Practice . . . . .                              | 3                 |
| MHS 5400  | Directed Studies . . . . .  | 1-9               |
| MHS 5541  | Health Care Systems and Conflict . . . . .                                      | 3                 |
| MHS 5542  | Health Care Education . . . . .   | 3                 |
| MHS 5543  | Educational Theories and Psychology . . . . .                                   | 3                 |
| MHS 5544  | Curriculum and Instruction in Health Care . . . . .                             | 3                 |
| MHS 5545  | Assessment and Evaluation in Health Care Education . . . . .                    | 3                 |
| <i>Practical Courses (10 credits)</i>                                   |   |                   |
| MHS 5107  | Internship . . . . .  | 5                 |
| MHS 5207  | Practicum . . . . .   | 5                 |



**sports medicine track—36 credit hours**

| COURSE #                                  | COURSE TITLE  | SEMESTER<br>HOURS |
|---|---|-------------------|
| <i>Core Courses (14 credits)</i>          |   |                   |
| MHS 5001                                  | APA Seminar (prerequisite course, must be taken first term of enrollment) . . . | 2                 |
| MHS 5205                                  | Writing for Medical Publication . . . . .                                       | 3                 |
| MHS 5501                                  | Epidemiology and Biostatistics . . . . .  | 3                 |
| MHS 5510                                  | Research Methods . . . . .  | 3                 |
| MHS 5521                                  | Ethical Issues in Health Care . . . . .   | 3                 |
| <br><i>Specialty Courses (12 credits)</i> |   |                   |
| MHS 5211                                  | Contemporary Issues in Nutrition . . . . .                                      | 3                 |
| MHS 5801                                  | Applied Anatomy for Kinesiology . . . . .                                       | 3                 |
| MHS 5802                                  | Sports Injury Rehabilitation Principles . . .                                   | 3                 |
| MHS 5810                                  | Certified Strength and Conditioning Specialist Preparation . . . . .            | 3                 |
| <br><i>Practical Courses (10 credits)</i> |   |                   |
| MHS 5107                                  | Internship . . . . .  | 5                 |
| MHS 5207                                  | Practicum . . . . .   | 5                 |

**higher education track—36 credit hours**

| COURSE #                                  | COURSE TITLE  | SEMESTER<br>HOURS |
|---|---|-------------------|
| <i>Core Courses (14 credits)</i>          |   |                   |
| MHS 5001                                  | APA Seminar (prerequisite course, must be taken first term of enrollment) . . . | 2                 |
| MHS 5205                                  | Writing for Medical Publication . . . . .                                       | 3                 |
| MHS 5501                                  | Epidemiology and Biostatistics . . . . .  | 3                 |
| MHS 5510                                  | Research Methods . . . . .  | 3                 |
| MHS 5521                                  | Ethical Issues in Health Care . . . . .   | 3                 |
| <br><i>Specialty Courses (12 credits)</i> |   |                   |
| MHS 5542                                  | Health Care Education . . . . .   | 3                 |
| MHS 5543                                  | Educational Theories and Psychology . . .                                       | 3                 |
| MHS 5544                                  | Curriculum and Instruction in Health Care . . . . .                             | 3                 |
| MHS 5545                                  | Assessment and Evaluation in Health Care Education . . . . .                    | 3                 |
| <br><i>Practical Courses (10 credits)</i> |   |                   |
| MHS 5107                                  | Internship . . . . .  | 5                 |
| MHS 5207                                  | Practicum . . . . .   | 5                 |

*Curriculum is subject to change at the discretion and direction of the program.*



# graduate distance education

Nova Southeastern University is a pioneer in the area of distance education, having initiated distance education programs in 1972. It was the first university in the United States to offer graduate programs in an online format, with the creation of the electronic classroom. NSU has been offering online programs and programs with an online component since 1983. NSU was also the first to use the Unix system to host online courses, and one of the first to use the Internet to support instruction.

In 1997, *Forbes* magazine ranked NSU as one of the nation's top 20 cyber-universities. Twice in a row, in 1998 and 2001, *the National Jurist* magazine ranked NSU's Shepard Broad Law Center at the top of its list of the most wired law schools in the nation. The university is also listed in *Princeton Review's* The Best Distance Learning Graduate Schools (1998).

At NSU, distance education is delivered using a variety of instructional delivery systems. Modes of delivery to students located at sites distant from the main campus include not only online courses via the Internet, but also other modes, such as the traditional classroom setting with a live instructor on-site, compressed video, and audio teleconferencing. Technologies such as the electronic classroom and audio teleconferencing (much like conference calling), add another dimension to the university's distance education programs by bringing instruction to the homes and offices of students.

Some programs use computer or telecommunication technologies exclusively, or in combination with a classroom setting. For example, some graduate programs require students to attend Summer Institutes—short, intensive instructional units on-campus—as part of their required program of study. Distance education students have access to educational support services through the main campus. These include the Electronic Library and computer software on central servers.

NSU students can participate in online courses via the Internet and World Wide Web from almost anywhere on the globe. Online courses involve Web pages to access course materials, announcements, and other information, plus a range of online activities that facilitate frequent student-teacher and student-student interaction. Faculty members and students interact via real-time electronic classrooms, online forums using threaded bulletin boards, real-time chatrooms, online submission of assignments in multimedia formats for review by faculty members, electronic mail, and the Electronic Library.

NSU offers a wide range of online programs. For example, NSU's School of Computer and Information Sciences has more than 800 online students and offers online master of science programs in computer science, computer information systems, management information systems, and computing technology in education. Many of these programs are now part of the Electronic Campus of the Southern Regional Educational Board (SREB). It also offers Ph.D. programs that use a combined online and on-campus format. Other examples include an online M.B.A. and master's degree in accounting and online courses for teachers.

Over the past five to ten years, many colleges and universities have been developing distance education programs. Nova Southeastern University has more than 30 years of experience in the development, delivery, and evaluation of distance education programs. Approximately 55 percent of all NSU students attend class through the use of some form of distance education modality (e.g., classroom instruction at distant sites, compressed video, and computer-mediated instruction). The university's National Ed.D. Program for Educational Leaders—which began in 1972—and other degree programs have served as models of distance education design for institutions across the nation.



# distance education support

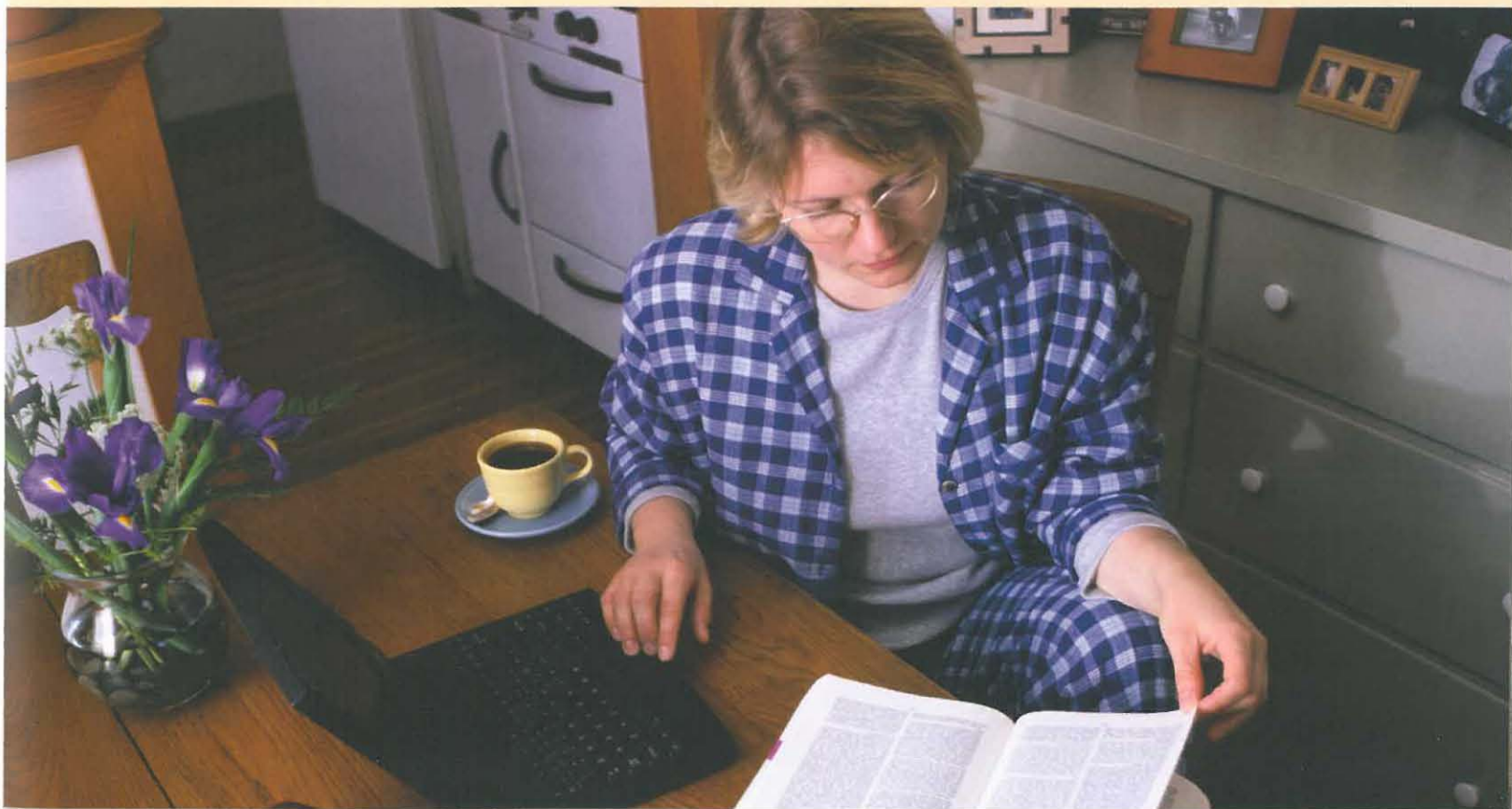
Distance education students in the Master of Health Science (M.H.Sc.) program are provided with NSU computer accounts that include email. Students must obtain, and be able to use, their own Internet service providers (ISP) and computer systems (see computer requirements). Significant online and distance support is available.

Online interactive learning methods involve Web pages to access course materials, announcements, the NSU Electronic Library, and other information, plus a range of online activities that facilitate frequent student-professor interaction. Faculty members and students interact via online forums using threaded bulletin boards, chatrooms, and email. Students are able to submit assignments as email attachments, through the use of online forms sent directly to program instructors, fax-to-fax, fax-to-email, and through WebCT. Some online courses may include electronic classroom sessions.

Online students have full access to books, journal articles, dissertations, index searches, catalog searches, and reference librarians. The online medical database collection at NSU is extensive and includes access to quality subscription services free of charge to the student.

Distance students may request library materials using fax, mail, or online forms. HPD distance library services are available for all students. All materials mailed by the library are sent by first-class mail. When books are borrowed, the student will have to pay a small charge for third-class postage to return the books. Books are loaned for one month. Periodical copies or ERIC documents need not be returned and are available free of charge.

NSU students involved in distance education are fully supported in their educational endeavors. Great effort has been made to ensure that educational opportunities and quality are in place for each student.





# application procedures

Applicants for admission must submit or be responsible for submission of

1. a completed application form along with a \$50 nonrefundable application fee
2. two evaluation forms—supplied in the application package or by request—from supervisors or colleagues, clinical or nonclinical
3. official transcripts sent directly from all previously attended undergraduate, professional, and graduate institutions
4. all coursework from international institution(s), if applicant attended or is a graduate of any international institution(s)

Applicant is responsible for contacting one of the evaluation services listed here. The official evaluation must be sent directly from the evaluation service to the EPS.

World Education Services, Inc.  
P.O. Box 745  
Old Chelsea Station  
New York, New York 10113-0745  
(212) 966-6311

Josef Silny & Associates  
7101 SW 102nd Avenue  
Miami, Florida 33173  
(305) 273-1616  
(305) 273-1338 (fax)  
[www.jsilny.com](http://www.jsilny.com)

Educational Credential Evaluators  
P.O. Box 514070  
Milwaukee, Wisconsin 53203-3470  
(414) 289-3400  
[www.ece.org](http://www.ece.org)

5. complete resume or curriculum vitae
6. copies of national and professional certifications or licenses by a recognized certifying body (if applicable)

Complete applications and all admission documentation must be sent to

**NOVA SOUTHEASTERN UNIVERSITY**  
Enrollment Processing Services (EPS)  
College of Allied Health and Nursing  
M.H.Sc. Program Admissions  
3301 College Avenue  
P.O. Box 299000  
Fort Lauderdale-Davie, Florida 33329-9905  
Phone: (954) 262-1101  
Fax: (954) 262-2282

The M.H.Sc. Office of Admissions works on a rolling admissions basis. Applications are accepted year-round. To ensure that your application receives prompt consideration, you should apply early. All final documentation must be received by the EPS no later than one month prior to your intended registration date.

The M.H.Sc. Committee on Admissions will not consider an application until all required fees, credentials, transcripts, and evaluations have been received by the EPS.



# admission requirements

Prospective M.H.Sc. students are selected by the Committee on Admissions, which considers the overall qualities of the applicant. Areas of consideration include personal motivation, quality and length of prior health care experience, academic performance and level of achievement, life experiences, and personal recommendations. In special circumstances, a personal or phone interview with members of the committee may be required.

1. Prior to matriculation, applicants must have completed a bachelor's degree from a regionally accredited allied health program with a minimum cumulative grade point average (GPA) of 2.5 or higher on a 4.0 scale.

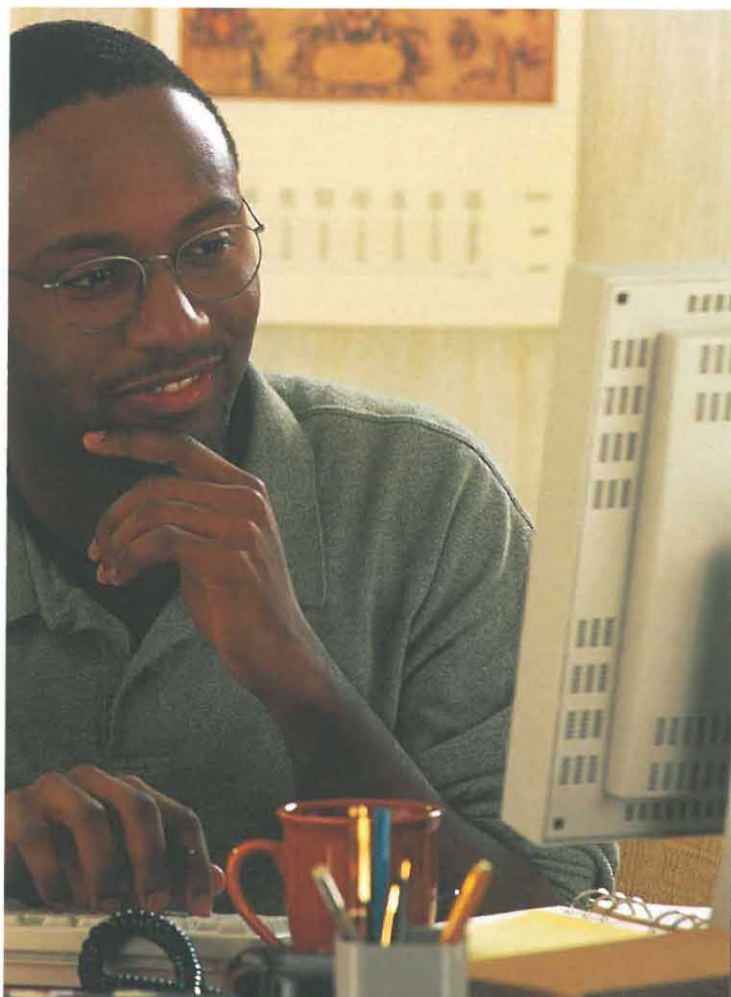
2. Prior health care experience is required. Applicants must submit verifiable information about prior health care experience.
3. All applicants must show evidence of computer skills, through coursework or self-study, prior to the end of the first term. Students may obtain instruction through the NSU Microcomputer Laboratory or other training facilities.

The university reserves the right to modify any requirement on an individual basis as deemed necessary by the dean of the College of Allied Health and Nursing.

# computer requirements

**ALL STUDENTS ARE REQUIRED TO HAVE A COMPUTER WITH THE FOLLOWING MINIMUM SPECIFICATIONS.**

- Pentium or AMD at 800 MHz minimum or equivalent Macintosh processor
- 128 MB RAM
- video and monitor capable of 1024 x 768 resolution or better
- CD-ROM drive
- full duplex sound card and speakers
- 56.6 baud modem (high speed DSL or cable modem preferred)
- Internet connection with Internet service provider (ISP)
- Windows 2000/ME/XP or NT
- Microsoft Office 2000 with PowerPoint, Word, and Excel minimum
- surge suppressor electrical outlet
- inkjet or laser printer capability
- suggested option: zip drive





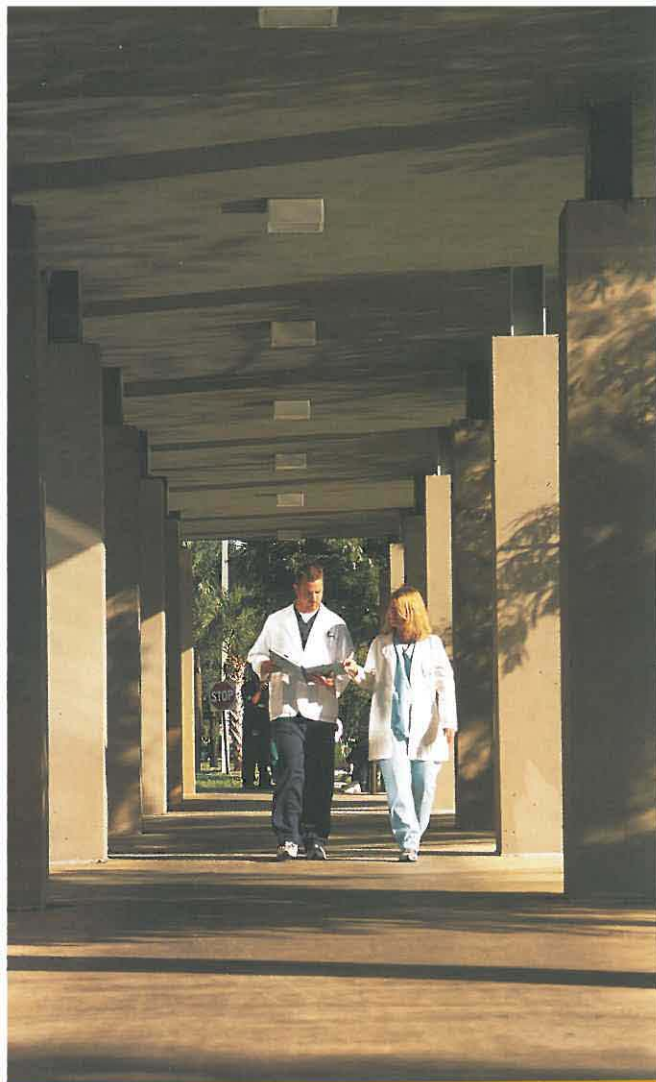
# online medical databases for all nsu students

- AgeLine
- Alt-HealthWatch
- American Speech-Language Hearing Association Database (ASHA)
- Anatomy.tv
- Biological Sciences (CSA)
- Biomedical Reference Collection: Comprehensive
- Books@Ovid
- CancerLit
- CINAHL—Nursing and Allied Health
- Clinical Evidence
- Cochrane Controlled Trials Register
- Cochrane Database of Systematic Reviews (CDSR)
- Combined Health Information Database (CHID)
- Current Contents—Clinical Medicine
- Current Contents—Life Sciences/Physical, Chemical, and Earth Sciences
- Database of Abstracts of Reviews of Effectiveness (DARE)
- Doctor's Dilemma Online
- EBSCOhost Research Databases and Electronic Journals Service
- EMBASE Drugs and Pharmacology
- Essentials of Human Physiology
- Harrison's Online
- International Pharmaceutical Abstracts (IPA)
- Health and Psychosocial Instruments (HAPI)
- Health and Wellness Resource Center and Alternative Health Module
- Health Reference Center Academic
- Human Anatomy Online
- Integrated Medical Curriculum
- Lexi-Comp Online Pharmacy Reference Database/Online for Dentistry
- LexisNexis Academic
- MANTIS: Manual, Alternative and Natural Therapy
- MD Consult
- MEDLINE
- MicroMedex
- Natural Medicines Comprehensive Database
- NetLibrary
- NewsBank ScienceSource Collection
- Nursing and Allied Health Collection: Comprehensive
- OSTMED—Osteopathic Literature Database
- OT Search: Occupational Therapy Bibliographic System
- OTseeker (Occupational Therapy Systematic Evaluation of Evidence)
- PDxMD/MDCConsult
- PEDro, Physiotherapy Evidence Database
- PREMEDLINE
- ScienceDirect
- SPORTDiscus
- Stat!Ref
- Synergy
- UpToDate
- Visionet









## tuition and fees

Anticipated tuition for the 2006–2007 M.H.Sc. program (subject to change by the board of trustees without notice) is \$275 per credit hour. An NSU student services fee of \$750 is required annually.

Application fee: \$50

Additional expenses and fees may be incurred. Examples include, but are not limited to, travel to and from campus (where required), graduation fees, books, etc.

## financial aid

The primary financial responsibility for a student's education rests with the student and his or her family, but economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The purpose of the Student Financial Aid Program at Nova Southeastern University is to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described in a separate university publication, *NSU's Guide to Student Financial Assistance*.

For a copy or information, contact

### NOVA SOUTHEASTERN UNIVERSITY

Department of Student Financial Aid

3301 College Avenue

Fort Lauderdale-Davie, Florida 33314-7796

(954) 262-3380

800-806-3680

03-049/05 SAT

Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$50 fee.





## terry administration building

### FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

### SECOND FLOOR

- College of Allied Health and Nursing
  - Audiology Department
  - Health Science Department
  - Occupational Therapy Department
  - Physical Therapy Department
  - Physician Assistant Department

### THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

### FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

### FIFTH FLOOR

- HPD Administration
- Public Health Program
- Nursing Department
- Area Health Education Center

## assembly building

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seat)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (250 seats)
- Seminar Rooms

## library/laboratory building

### FIRST FLOOR

- Drug Information Center
- "Harvey" Cardiac Patient Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

### SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

### THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceuticals Laboratory

## pharmacy and pharmaceutical care center

## sanford i. ziff health care center

### FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

### SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

### THIRD FLOOR

- Business Offices
- Specialty Clinics
  - Cardiology
  - Internal Medicine
  - Osteopathic Manipulative Medicine
  - Pulmonary Medicine
- Emergency Medicine Training Center



## dental medicine building

### FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgraduate Oral Surgery

### SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

### THIRD FLOOR

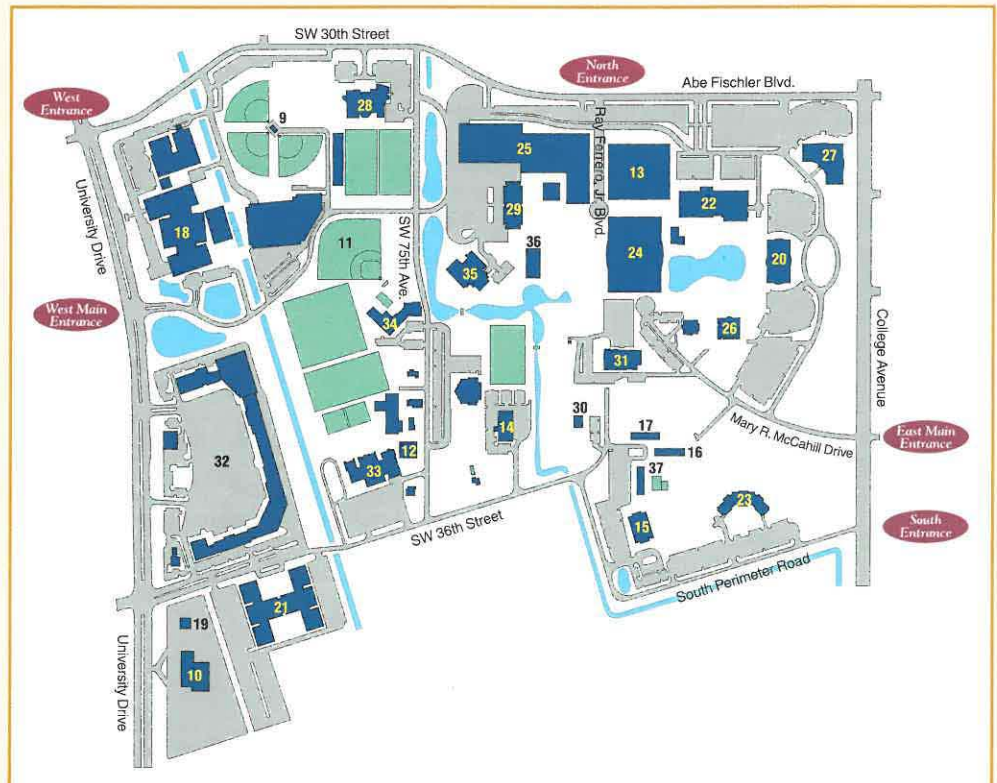
- Research Laboratories
- Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

## parking garage

## hpd assembly building

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office

|  |    |
|--|----|
| A.D. Griffin Sports Complex with Lighted Softball Fields           | 9  |
| Administrative Services Center                                     | 10 |
| Athletics Field  | 11 |
| Athletics House  | 12 |
| Carl DeSantis Building   | 13 |
| Central Services Building  | 14 |
| Cultural Living Center   | 15 |
| Farquhar Residence Hall  | 16 |
| Founders Residence Hall  | 17 |
| Health Professions Division Complex                                | 18 |
| Hearing and Balance Clinic   | 19 |
| Horvitz Administration Building                                    | 20 |
| Jim & Jan Moran Family Center Village                              | 21 |
| Leo Goodwin Sr. Hall   | 22 |
| Leo Goodwin Sr. Residence Hall                                     | 23 |
| Alvin Sherman Library, Research, and Information Technology Center | 24 |
| Library and Main Student Parking Garage                            | 25 |
| Mailman-Hollywood Building   | 26 |
| Maltz Psychology Building  | 27 |
| Miami Dolphins Training Facility                                   | 28 |
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| Recreation Complex (RecPlex)                                       | 30 |
| Rosenthal Student Center   | 31 |
| University Park Plaza  | 32 |
| University School Lower School                                     | 33 |
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| University School Upper (Sonken Building)                          | 35 |
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