

2005

Bachelor of Health Science 2005

Nova Southeastern University

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HEALTH PROFESSIONS DIVISION 2005



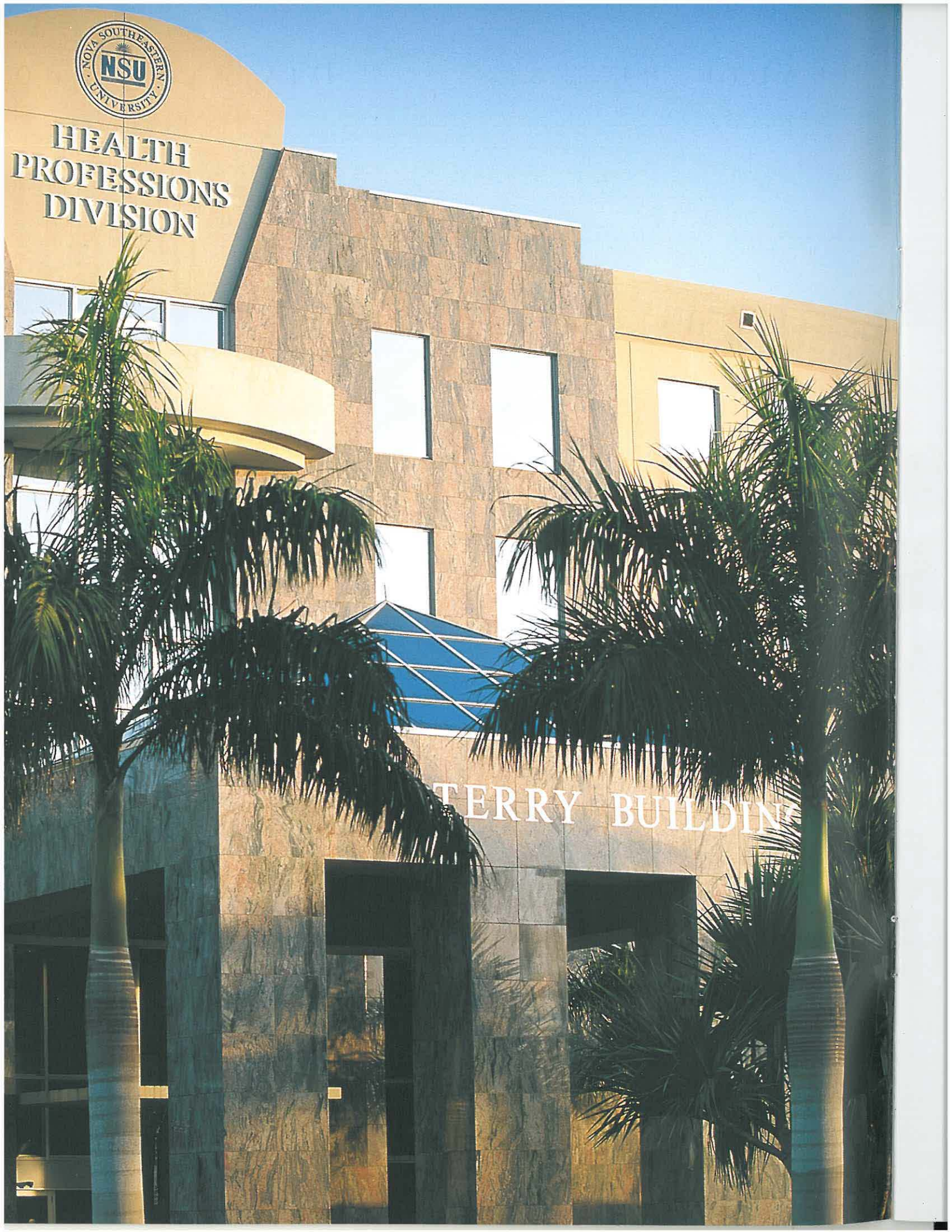
bachelor of health science

college of allied health
and nursing



HEALTH
PROFESSIONS
DIVISION

TERRY BUILDING



nova southeastern university

Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the southeast, and with an enrollment of more than 23,000, is the 10th largest in the United States. Situated on a beautiful 300-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.

Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has graduated more than 76,000 alumni. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's programs are administered through 15 academic centers that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Canada, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million a year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship.

nsu mission statement

Nova Southeastern University is a dynamic, not-for-profit independent institution dedicated to providing high-quality educational programs of distinction from preschool through the professional and doctoral levels, as well as service to the community. Nova Southeastern University prepares students for lifelong learning and leadership roles in business and the professions. It offers academic programs at times convenient to students, employing innovative delivery systems and rich learning resources on campus and at distant sites. The university fosters inquiry, research, and creative professional activity by uniting faculty and students in acquiring and applying knowledge in clinical, community, and professional settings.

health professions division

As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division, with a student body of more than 2,500, is home to six colleges. The College of Osteopathic Medicine, the first one in the southeastern United States, grants the doctor of osteopathic medicine (D.O.) degree. The College of Osteopathic Medicine also awards the master of public health degree (M.P.H.). The College of Pharmacy offers the doctor of pharmacy (Pharm.D.) degree to entry-level, international, and postbaccalaureate students. The College of Optometry is the only institution in the state of Florida that awards the doctor of optometry (O.D.) degree as well as the master in clinical vision research (M.S.). The College of Allied Health and Nursing offers an entry-level bachelor of science degree in nursing (B.S.N.), as well as an R.N. to B.S.N. program and a master of science in nursing (M.S.N.) degree. The college also offers a dual-degree physician assistant program that awards the bachelor of science/master of medical science (B.S./M.M.S.) degrees, and a master of occupational therapy degree (M.O.T.), as well as the entry-level doctor of physical therapy (D.P.T.) degree. Doctoral programs are offered in occupational therapy (Ph.D./O.T., O.T.D.), physical therapy (Ph.D./P.T., D.P.T.),

and audiology (Au.D.). In addition to these programs, the College of Allied Health and Nursing offers the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), doctor of health science (D.H.Sc.), and Ph.D. in health science degrees—open to midlevel clinicians and allied health



professionals. A vascular sonography program that results in a B.H.Sc. degree is now available as well. The College of Medical Sciences grants the master of biomedical sciences (M.B.S.) degree. In the fall of 1997, the College of Dental Medicine admitted its charter class into the doctor of dental medicine (D.M.D.) program.

The Health Professions Division occupies a \$70 million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,500-vehicle parking garage overlooks the Miami Dolphins Training Camp.

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letter from the chancellor



If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

The Health Professions Division is unique in that it has been developed as an interdisciplinary educational center from its inception. The division was founded on the concept that the interdisciplinary approach to education is beneficial to students of all professions, and by preparing students to work effectively with health care providers from different fields, barriers are broken and patient care is enhanced.

In less than two decades, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Allied Health and Nursing, and Medical Sciences, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow's dynamic health care team.

A handwritten signature in black ink, reading "Fred Lippman". The signature is written in a cursive, flowing style.

Fred Lippman, R.Ph., Ed.D.
Chancellor



bachelor of health science (b.h.sc.) online degree completion program

The Bachelor of Health Science (B.H.Sc.) Program is an online degree advancement program for graduates from associate degree, diploma, or certificate programs in the health sciences such as military-trained health care technicians, radiology technicians, respiratory therapists, etc. The NSU B.H.Sc. course of study is interdisciplinary and is designed to provide career and academic advancement for health care practitioners by delivering a well-rounded generalist curriculum. This cutting-edge program offers the opportunity for members of numerous health care occupations to complete their undergraduate degree while they continue to work.

There have been dramatic changes in the health care market and delivery systems in the United States over the past decade. As health care becomes increasingly competitive, it becomes more important for students to stand out both professionally and academically. The online Bachelor of Health Science Program is offered via NSU College of Allied Health and Nursing's state-of-the-art, Web-based distance learning technology. It is designed so that students can complete their coursework online, from their own home or office, without compromising career or other obligations.

Upon successful completion of the B.H.Sc. Program, students are eligible to apply for admission to continue their education in health sciences in the Master of Health Science (M.H.Sc.), and later, in the Doctor of Health Science (D.H.Sc.) or Doctor of Philosophy in Health Science (Ph.D.) degree programs. These are online degree programs. The M.H.Sc. program has no residency requirement, while the doctoral programs have a requirement for students to complete two one-week summer institutes.

The Bachelor of Health Science Program is an established program within NSU's College of Allied Health and Nursing. The B.H.Sc. Program was officially approved by the NSU board of trustees in November 2002 on recommendation from the NSU New Program Review Committee.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number: 404-679-4501) to award associate's, bachelor's, master's, educational specialist, and doctoral degrees. ■ Nova Southeastern University admits students of any race, color, sex, age, nondisqualifying disability, religion or creed, or national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school, and does not discriminate in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

nsu college of allied health and nursing mission statement

In the spirit of improving and maintaining optimum health conditions in the community, the College of Allied Health and Nursing prepares professionals with the skills necessary for the diagnosis, treatment and prevention of diseases, for the support of the populace in maintaining proper health and safety, for the management of rehabilitative processes, and for the education of the community in understanding the interdependency of health, environment, social and political factors. The College of Allied Health and Nursing endeavors to train both graduate and undergraduate professionals in the arts of improving the quality of life in the community.

letter from the dean

The health care marketplace is undergoing rapid change. The pace of this change has provided a formidable challenge

for institutions that provide the educational programs for future health care professionals.



Nova Southeastern University's College of Allied Health and Nursing is committed to providing the highest quality education to students in a variety

of health care disciplines, including occupational therapy, physical therapy, and physician assistant studies, as well as audiology and the newly added nursing programs. In addition, the college is committed to a lifelong learning philosophy through the Ph.D. in physical therapy and the O.T.D. and Ph.D. in occupational therapy. We also have the recent additions of the bachelor of health science (B.H.Sc.), master of health science (M.H.Sc.), doctor of health science (D.H.Sc.), doctor of philosophy in health science (Ph.D.), and post-professional transition doctor of physical therapy (T.-D.P.T.) programs. These new degrees for practicing health care professionals are delivered mainly through the use of innovative distance technology.

The College of Allied Health and Nursing is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community and adequately prepare graduates to assume greater leadership roles in health care delivery systems.

A handwritten signature in black ink that reads "Richard E. Davis". The signature is written in a cursive, flowing style.

Richard E. Davis, PA-C, Ed.D.

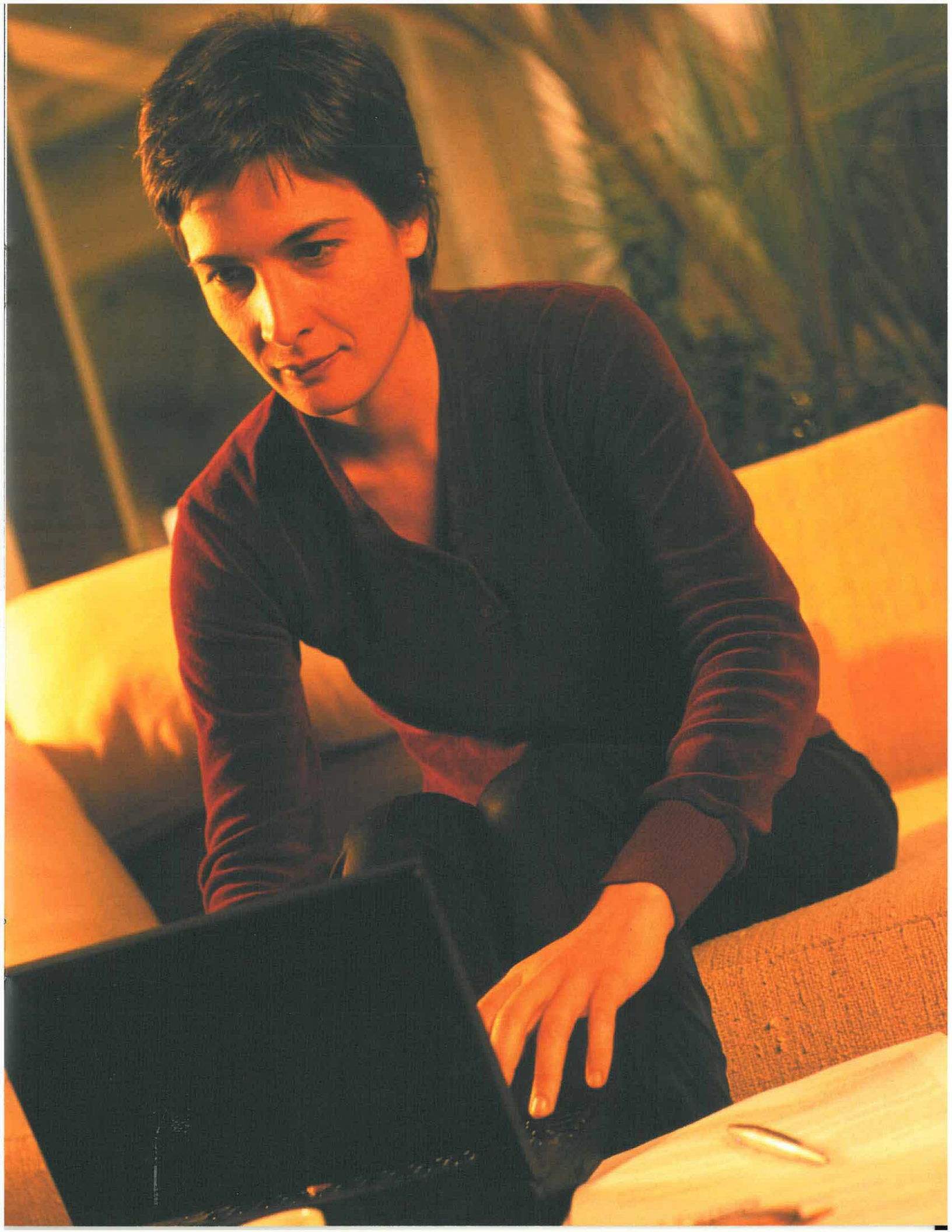
Dean, College of Allied Health and Nursing

curriculum overview

The B.H.Sc. curriculum is designed to build upon the existing knowledge base of the health care professional while focusing on the overall health care picture. Leadership, diversity, and conflict resolution are but a few of the areas covered in the curriculum.

The B.H.Sc. Program is designed for completion in a distance-learning format and requires no on-campus time. The coursework is professor-paced, using state-of-the-art Web-based delivery. The curriculum and coursework follow a standard 12-week semester calendar.

In order to be eligible to graduate with the B.H.Sc. degree a student must have completed a minimum total of 120 semester hours. These semester hours consist of a minimum of 30 semester hours of coursework (including 21 semester hours of core coursework) that must be completed through the NSU B.H.Sc. Program; 60 semester hours of open electives drawn from prior education, experience, or B.H.Sc. electives; and 30 semester hours of general education coursework. If general education requirements are not met at time of admission to the program they can be obtained concurrently while enrolled in the B.H.Sc. Program. A student can obtain and transfer these courses through NSU's Farquhar College of Arts and Sciences or another regionally accredited college or university. General education courses must have a minimum grade of a C (GPA of 2.0 on 4.0 scale) in order to be accepted for transfer credit.



curriculum outline

required general education courses

| | REQUIRED SEMESTER HOURS |
|--|-------------------------|
| Written Communication | .3 |
| Oral Communication | .3 |
| Mathematics | .3 |
| Humanities | .6 |
| Social and Behavioral Sciences | .9 |
| Natural and Physical Sciences | .6 |
| Subtotal Required General Education Courses | .30 |

required core b.h.sc. courses

| | REQUIRED SEMESTER HOURS |
|---|-------------------------|
| BHS 3110 Health Care Ethics | .3 |
| BHS 3120 Introduction to Epidemiology | .3 |
| BHS 3150 Principles of Leadership | .3 |
| BHS 3155 Conflict Resolution in Health Care | .3 |
| BHS 3160 Health Policy | .3 |
| BHS 4000 Cultural Competency in Health Care | .3 |
| BHS 4100 Academic and Professional Writing (must be taken during first semester of enrollment in program) | .3 |
| Subtotal Required Core B.H.Sc. Courses | .21 |

b.h.sc. elective courses

| | SEMESTER HOURS |
|--|----------------|
| BHS 3100 Current Issues in Health Care | .3 |
| BHS 3101 History of the U.S. Health System | .3 |
| BHS 3130 Research and Design for Health Care | .3 |
| BHS 3140 Health Care Practice | .3 |
| BHS 3151 Health Services Management | .3 |
| BHS 3170 Health Care Delivery Systems | .3 |
| BHS 3190 Patient Education in Health Care | .3 |
| BHS 4005 Alternative Medicine in Health Care | .3 |
| BHS 4006 Fundamentals of Chinese Medicine | .3 |
| BHS 4010 Health Promotion and Disease Prevention | .3 |
| BHS 4110 Health Care and Aging | .3 |
| BHS 4120 Technology in Health Care | .3 |
| BHS 4130 Internship* | .3 |
| BHS 4140 Independent Study* | .3 |
| BHS 4150 The Science of Sound | .3 |
| BHS 4151 Linguistics and Psycholinguistic Variables of Normal Language Development | .3 |

Subtotal B.H.Sc. Elective Courses Variable based on number of semester hours accepted for transfer (minimum 9)

open/transfer electives (consist of transfer credits or additional B.H.Sc. elective coursework)

Subtotal Open/Transfer Elective Courses60

minimum total degree semester hours required120

* Student must receive departmental and adviser approval in order to be allowed to register for this course

Curriculum subject to change at the discretion and direction of the program

admission requirements

Prospective B.H.Sc. students are selected by the Committee on Admissions through consideration of the overall qualities of the applicant. The program will admit mid-level clinicians and allied health professionals with diverse education, work, and life experiences who have demonstrated the capacity to pursue the course of study and increasingly more responsible positions in health care. Areas of consideration include application content, academic record, prior health care experience, letters of evaluation, and personal motivation. In special circumstances, a personal interview with members of the committee may be required (phone interview may be substituted). All interview expenses are the responsibility of the applicant.

All applicants for admission must have

1. an associate's degree in a field of health, from a regionally accredited college or university with a minimum cumulative GPA of 2.0 on a 4.0 grading scale

Only courses with a minimum GPA of 2.0 on a 4.0 scale may be considered for possible transfer of credit.

or:

a diploma or certificate of completion in a field of health care, accompanied by a student-prepared learning portfolio requesting assessment of prior experiences for academic credit

The portfolio will describe all traditional, online, military, and other health care education as well as work-related experience and health care related conferences attended. A resume or CV, transcripts, and/or official documentation of attendance must accompany all prior learning portfolios. The admissions committee will review each portfolio to determine the amount of credit given for prior learning.

2. documented evidence demonstrating education or experience in the health care field within the past five years

3. evidence of computer skills through coursework or self-study shown prior to the end of the first term.

Students may obtain instruction through the NSU Student Microcomputer Laboratory or other training facilities.

It should be noted that many criteria, in addition to academic credentials, play a role in the admission process for the B.H.Sc. Program. While the program allows the student to demonstrate academic capability, it does not assure admission to any professional school. Admission to the B.H.Sc. will not guarantee admission to any other program of Nova Southeastern University.

Upon receipt of the completed application, fees, credentials and transcripts, the admissions officers and the College of Allied Health and Nursing will review all material for evidence of the proper education, training and background to enter the B.H.Sc.

The university reserves the right to modify any requirements on an individual basis as deemed necessary by the dean of the College of Allied Health and Nursing.



application procedures

Applicants for admission must submit or be responsible for submission of

1. a completed application form along with a \$50 non-refundable application fee
2. two letters of evaluation from individuals (other than relatives) such as academic advisers, professors, clinical or non-clinical supervisors, or community associates
3. official college-, certificate-, and/or diploma-based transcripts from all undergraduate and graduate institutions attended, sent directly from the institution to the Enrollment Processing Services (EPS)
4. a student-prepared learning portfolio requesting assessment of prior experiences for academic credit (only for graduates from programs other than those from regionally accredited colleges or universities)
5. copies of national and/or state professional certification, licensure, or registration, if applicable
6. evaluation of coursework taken at a foreign institution for U.S. institutional equivalence (if applicable)

Foreign coursework must be evaluated by one of the following services:

World Education Services, Inc.
P.O. Box 745
Old Chelsea Station
New York, New York 10113-0745
(212) 966-6311

Josef Silny & Associates
7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616
(305) 273-1338 (fax)
www.jsilny.com

Educational Credential Evaluators
P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400
www.ece.org

7. a complete resume or CV

All admissions information should be sent to

NOVA SOUTHEASTERN UNIVERSITY
Enrollment Processing Services (EPS)
College of Allied Health and Nursing
B.H.Sc. Program Admissions
3301 College Avenue
P.O. Box 299000
Fort Lauderdale, Florida 33329-9905
Phone: (954) 262-1101
Fax: (954) 262-2282

The B.H.Sc. Office of Admissions works on a rolling admissions basis. Applications are accepted year round. To insure that your application receives prompt consideration, you should apply early.

The B.H.Sc. Committee on Admissions will not consider an application until all required fees, credentials, transcripts, and test scores have been received by the EPS.

The university reserves the right to modify any requirements on an individual basis as deemed necessary by the dean of the College of Allied Health and Nursing. The college reserves the right, and the student (by his or her act of matriculation) concedes to the college the right, to require his or her withdrawal any time the college deems it necessary to safeguard its standards of scholarship, conduct, and compliance with regulations or for such other reasons as are deemed appropriate.

The dean and B.H.Sc. program director reserve the right to require the student's withdrawal at any time for the above-mentioned reasons.

transfer credits

Students who have earned college credits at other regionally accredited colleges or universities can transfer these credits into the B.H.Sc. Program. Students should contact a B.H.Sc. admissions counselor to discuss how prior college credits can be used to obtain the B.H.Sc. degree.

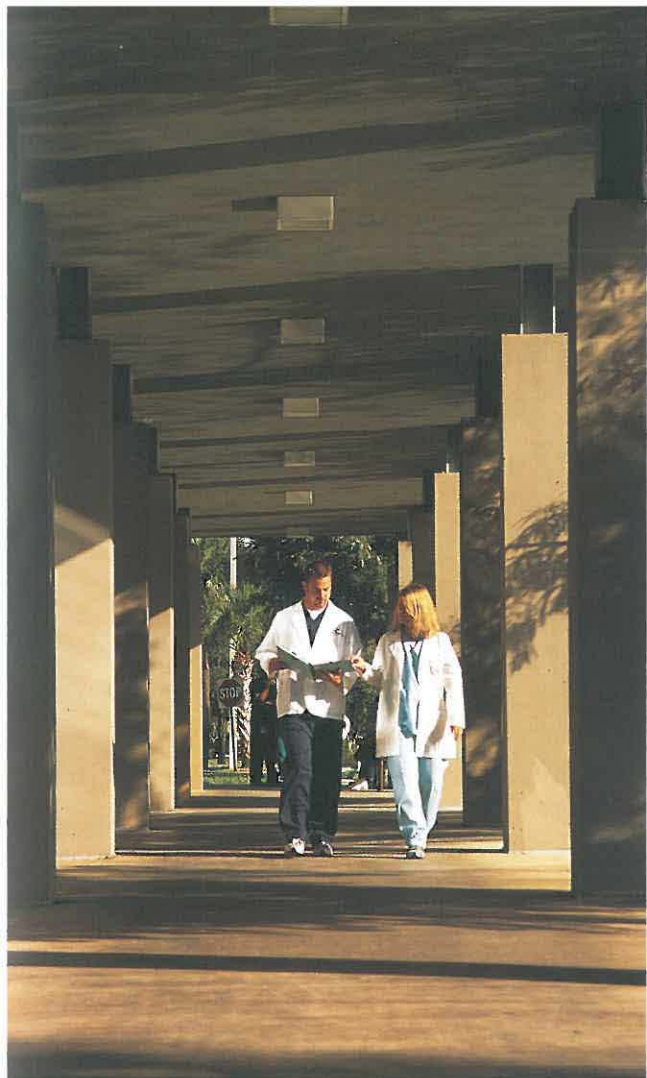
An evaluation of transfer credit will be completed prior to the first semester of enrollment, and applicable credit will be transferred based on all final official transcripts received. Students will be advised to take courses based on the official evaluation in their file.

Transfer students must provide final official transcripts from all their previous colleges. Their previous academic work will then be evaluated. The B.H.Sc. Program will transfer a maximum of 90 eligible semester credits (grades of C or better), including credit for CLEP, proficiency exams, and prior experiential learning, toward a degree.

In order to be eligible to graduate with the B.H.Sc. degree, a student must have completed 30 semester hours of general education coursework in addition to the B.H.Sc. curriculum, with a resulting minimum total of 120 semester hours. If this requirement is not met at the time of admission to the program, it can be obtained concurrently while enrolled in the B.H.Sc. Program. A student can obtain and transfer these courses through NSU's Farquhar College of Arts and Sciences or another regionally accredited college or university. General education courses must have a minimum grade of C (GPA of 2.0 on a 4.0 grading scale) to be accepted for transfer credit. A limited number of D grades may be considered, depending on the total number of credits being transferred and where the D grades are being applied to the curriculum.

Students must complete a minimum of 25 percent (30 semester hours) of their coursework within the B.H.Sc. program major.

Students with credits, health care or academic experiences, certificates, diplomas or degrees from nationally accredited colleges, military training, or other educational training/experiences should refer to the section that follows titled Assessment of Prior Experiences for Academic Credit in order to apply to convert these prior experiences into academic credit.



Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$50 fee.

assessment of prior experiences for academic credit

Nova Southeastern University has established four different mechanisms for students to convert their prior experiences into academic credit. Students must initiate all requests for experiential learning credit before they complete 24 credits at NSU. Credits will be transcribed after 12 credits are successfully earned at NSU. For additional information, contact the B.H.Sc. program by calling (954) 262-1206 or 800-356-0026, ext. 1206, or via email at cmitchel@nsu.nova.edu.



1. CLEP/DANTES/ACT-PEP/Computer Test-Out

Students can demonstrate their knowledge in a variety of areas by taking objective tests. The coordinator of experiential learning can provide further information about these tests, as can the testing office in academic services.

2. Nationally Accredited School Portfolios

Students who have attended nationally accredited institutions have the opportunity to write school portfolios. The coordinator of experiential learning works with each student in reviewing the student's nationally accredited institutional transcript to identify courses that may be applied toward his or her academic goal.

3. Full Portfolio—course challenge

The full portfolio is the process for challenging a college-level course for credit. Through this mechanism, a student presents his or her knowledge on a topic and has it evaluated by a faculty member. A maximum of 25 percent of a student's credits may be earned through the full portfolio process.

4. Standard Grant

Certain training courses, military experiences, or licenses may be converted into college credit. This can be done by supplying some very basic documentation. For military training programs, the recommendations contained in the *Guide to the Evaluation of Educational Experiences in the Armed Forces* from the American Council on Education will be used to evaluate such training for credit transfer. Examples include combat casualty and flight medicine courses of training.

nondegree-seeking students

A nondegree-seeking student wishes to take courses in the Bachelor of Health Science Program, but does not intend to pursue the B.H.Sc. degree at the time of application.

The nondegree-seeking student must meet the following admission requirements in order to take classes in the B.H.Sc. Program:

1. a minimum of an associate's degree or equivalent credit hours in a field of health, from a regionally accredited college or university.

or

2. a diploma or certificate of completion in a field of health care

NONDEGREE-SEEKING APPLICATION PROCEDURES

Nondegree-seeking students must submit

1. a completed application form along with a \$50 nonrefundable application fee
2. official college-, certificate-, and/or diploma-based transcripts from all undergraduate and graduate institutions attended, sent directly from the institution to the EPS
3. one letter of evaluation from an individual (other than a relative) such as an academic adviser, professor, clinical or nonclinical supervisor, or community associate

Due to the limited number of seats available in the program, preference for admission and registration priority will be given to degree-seeking students.

Nondegree-seeking students can take a maximum of nine semester hours of B.H.Sc. coursework. Enrollment in these courses does not guarantee acceptance into the B.H.Sc. degree program, or any other Nova Southeastern University program.

If, after taking classes in the B.H.Sc. Program, a nondegree-seeking student decides to pursue the B.H.Sc. degree, the student must resubmit an application to the program as a degree-seeking student. The applicant must then meet all the admission requirements for the B.H.Sc. degree program.

A nondegree-seeking student who, after taking classes in the B.H.Sc. Program, decides to apply to be a degree-seeking student may request a transfer of credits taken as a nondegree-seeking student, in accordance with the transfer policy of the B.H.Sc. Program.



distance education support

Distance education students in the B.H.Sc. Program are provided with NSU computer accounts including email. Students, however, must obtain their own Internet service providers (ISP) and use their own computer systems (IBM-compatible PC or Apple Macintosh, and a modem). New students receive an orientation and extensive online technical support dealing with online access, online tools and methods, and library resources.

Online interactive learning methods involve Web pages to access course materials, announcements, the electronic library, and other information, plus a range of online activities that facilitate frequent student-professor interaction. Faculty members and students interact via online forums using threaded bulletin boards, chatrooms, and email. Students are able to submit assignments as email attachments, through the use of online forms sent directly to program instructors, fax-to-fax, fax-to-email, and through WebCT. Some online courses may include electronic classroom sessions.

computer requirements

All students in the department are required to have a computer meeting the minimum requirements listed below.

- Pentium or AMD at 800 MHz minimum or equivalent Macintosh processor
- 128 MB RAM
- Video and monitor capable of 1024 x 768 resolution or higher.
- CD-ROM drive
- Full duplex sound card and speakers
- 56.6 baud modem (DSL or cable modem preferred)
- Internet connection with private Internet service provider (ISP) for access from home to the Internet
- Windows 2000/ME/XP or NT
- Microsoft Office 2000 or newer with PowerPoint, Word, and Excel minimum (The Students and Teachers version is a good choice for students.)
- Surge suppressor recommended
- Suggested option: Zip drive
- Suggested option: laptop computer with wireless Internet capability for use during campus institutes

computer skills

All applicants must show evidence of computer skills through coursework or self-study prior to the end of the first term. Students may obtain instruction through the NSU Student Micro-computer Laboratory or other training facilities.



online medical databases for all nsu students

- AARP Ageline
- AIDSLINE—AIDS Information Online
- Alt-HealthWatch
- American Speech-Language-Hearing Association Database
- Biological Sciences (Cambridge Scientific Abstracts)
- CancerLit (Ovid Web)
- Collaborative Review Groups and Protocols
- Combined Health Information Database (CHID)
- CINAHL (Nursing and Allied Health)
- Evidence-Based Medicine Reviews (EBMR)
- EBM Cochrane Database of Systematic Reviews (COCH)
- EMBASE Drugs & Pharmacology (Ovid Web)
- Harrison's Online (Textbook of Medicine—full text)
- Health and Psychosocial Instruments
- Health Reference Center
- HealthSTAR
- Information Quest
- International Pharmaceutical Abstracts
- *Journals@Ovid* (full text)
- Lexis-Nexis Academic Universe
- MD Consult (42 full-text medical textbooks)
- MEDLINE
- NetLibrary
- NewsBank ScienceSource Collection
- ScienceDirect
- Sport Discus (Ovid Web)
- UpToDate
- Visionet

electronic library

Online students have online access to books, journal articles, microfiche, dissertations, index searches, catalog searches, and reference librarians. The online medical database collection at NSU is extensive and includes access to quality subscription services free of charge to the student.

As a Nova Southeastern University student, you will have access to a wealth of information through the electronic library, an extension of the on-campus facilities. For more information on the available offerings, please visit the NSU Libraries' Web site at www.nova.edu/library/nsulibs.htm.

tuition and fees

- \$50 nonrefundable application fee.
- Tuition is \$200 per credit hour.
- The NSU student activity fee is waived for individuals enrolled in the B.H.Sc. program.
- Students are responsible for purchasing any required textbooks and/or classroom materials.

Tuition waivers and discounts for NSU students, staff members, and faculty members will be in accordance with published policy and administered by the dean of the College of Allied Health and Nursing. Tuition, fees, and payment schedules are subject to change without notice.

financial aid

The primary financial responsibility for a student's education rests with the student and his or her family, but economic circumstances for some families may make it necessary for the student to obtain assistance from other sources.

The purpose of the Student Financial Aid Program at Nova Southeastern University is to help as many qualified students as possible to complete their health professions education. Various loans, scholarships, and grants are available to qualified students to help ease the high cost of a health professions education. These financial assistance programs are described in a separate university publication, *The NSU Guide to Student Financial Assistance*.

For a copy or information, contact

NOVA SOUTHEASTERN UNIVERSITY
Department of Student Financial Aid
3301 College Avenue
Fort Lauderdale, Florida 33314-7796
(954) 262-3380 • 800-806-3680

b.h.sc. program contact information

ONLINE:

Web site: www.nova.edu/bhs

Online application download:

www.nova.edu/bhs/application/103422NSUBacHlthSciAppDis.pdf

Online evaluation form download:

www.nova.edu/bhs/application/103422BachHlthSciEval.pdf

PHONE:

B.H.Sc. admissions office: (954) 262-1111 or 800-356-0026, ext. 1111/1101

B.H.Sc. program office: (954) 262-1206 or 800-356-0026, ext. 1206

MAIL:

NOVA SOUTHEASTERN UNIVERSITY
College of Allied Health and Nursing
B.H.Sc. Program
3200 South University Drive
Fort Lauderdale, Florida 33328-2018

1 terry administration building

FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

SECOND FLOOR

- College of Allied Health and Nursing
 - Audiology Department
 - Health Sciences Department
 - Occupational Therapy Department
 - Physical Therapy Department
 - Physician Assistant Department

THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

FIFTH FLOOR

- HPD Administration
- Public Health Program
- Nursing Department
- Area Health Education Center

2 assembly building

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (250 seats)
- Seminar Rooms

3 library/laboratory building

FIRST FLOOR

- Drug Information Center
- "Harvey" Cardiac Patient Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceuticals Laboratory

4 pharmacy and pharmaceutical care center

5 sanford i. ziff health care center

FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

THIRD FLOOR

- Business Offices
- Specialty Clinics
 - Cardiology
 - Internal Medicine
 - Osteopathic Manipulative Medicine
 - Pulmonary Medicine
- Emergency Medicine Training Center



6 dental medicine building

FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgraduate Oral Surgery

SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

THIRD FLOOR

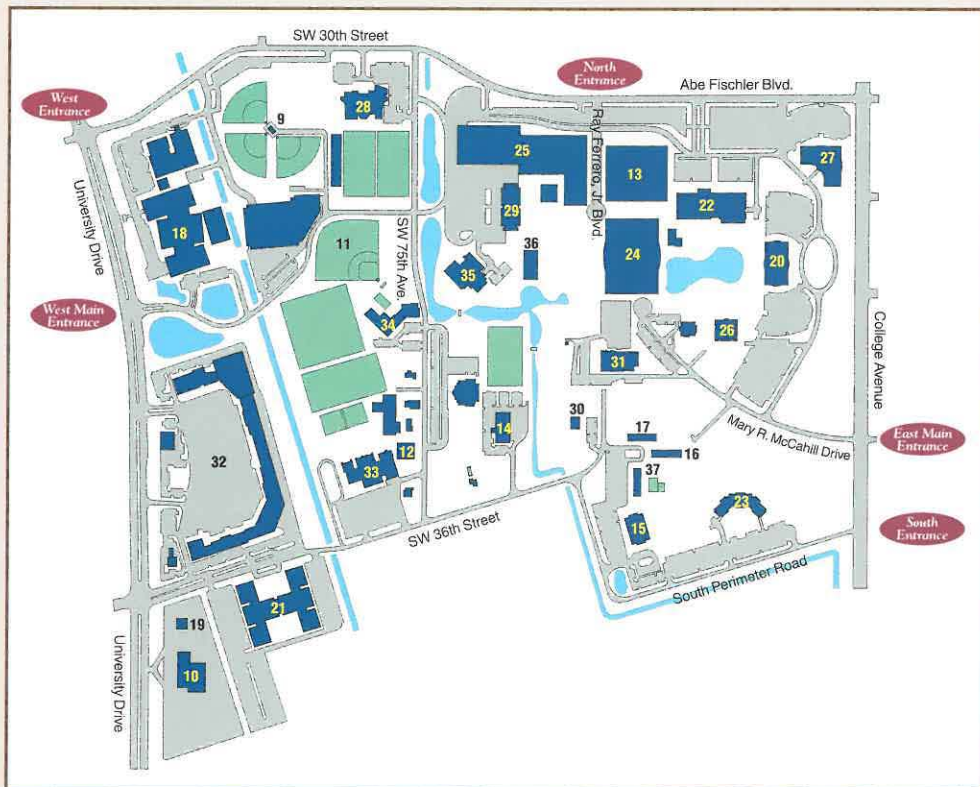
- Research Laboratories
- Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

7 parking garage

8 hpd assembly building

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office

| | |
|--|----|
| A.D. Griffin Sports Complex with Lighted Softball Fields | 9 |
| Administrative Services Center | 10 |
| Athletics Field | 11 |
| Athletics House | 12 |
| Carl DeSantis Building | 13 |
| Central Services Building | 14 |
| Cultural Living Center | 15 |
| Farquhar Residence Hall | 16 |
| Founders Residence Hall | 17 |
| Health Professions Division Complex | 18 |
| Hearing and Balance Clinic | 19 |
| Horvitz Administration Building | 20 |
| Jim & Jan Moran Family Center Village | 21 |
| Leo Goodwin Sr. Hall | 22 |
| Leo Goodwin Sr. Residence Hall | 23 |
| Alvin Sherman Library, Research, and Information Technology Center | 24 |
| Library and Main Student Parking Garage | 25 |
| Mailman-Hollywood Building | 26 |
| Maltz Psychology Building | 27 |
| Miami Dolphins Training Facility | 28 |
| Parker Building | 29 |
| Recreation Complex (RecPlex) | 30 |
| Rosenthal Student Center | 31 |
| University Park Plaza | 32 |
| University School Lower School | 33 |
| University School Middle School (Dauer Building) | 34 |
| University School Upper (Sonken Building) | 35 |
| University School (Sonken Building East) | 36 |
| Vettel Residence Hall | 37 |





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