

2013

Audiology-College of Health Care Sciences Entering Class 2013

Nova Southeastern University

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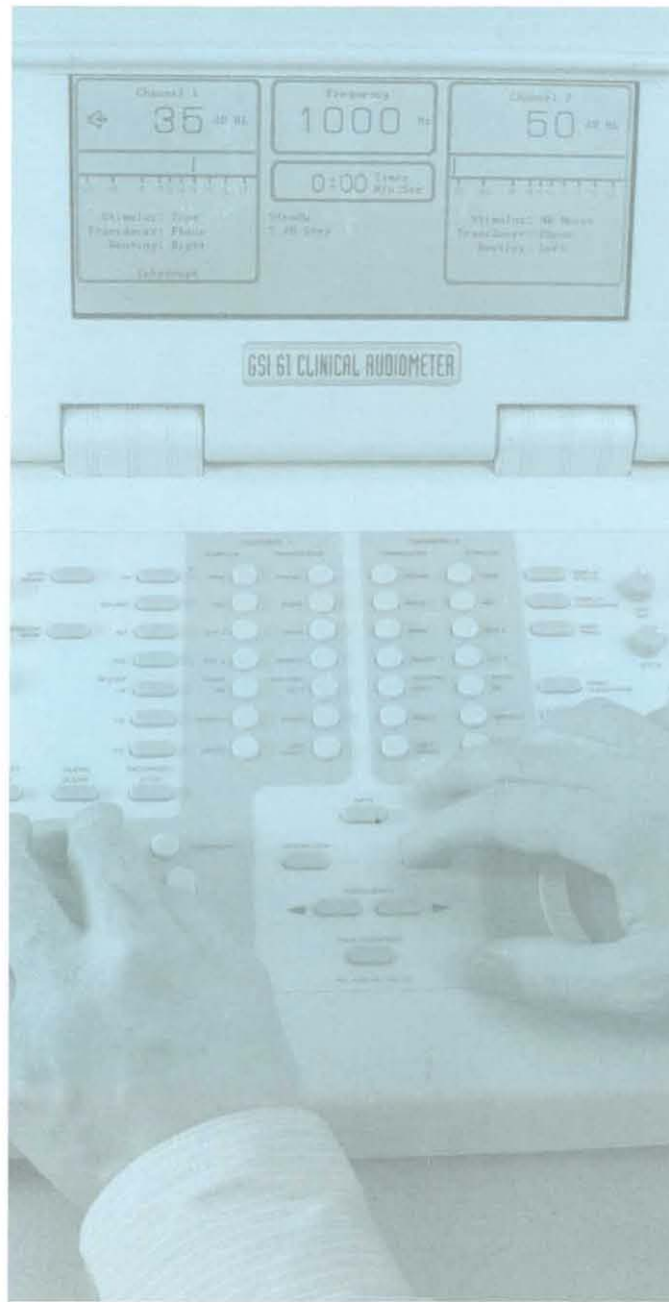
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https://nsuworks.nova.edu/hpd_coursecatalogs/296

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Audiology

COLLEGE OF HEALTH CARE SCIENCES • NOVA SOUTHEASTERN UNIVERSITY



ENTERING CLASS 2013



NSU MISSION STATEMENT

The mission of Nova Southeastern University, a private, not-for-profit institution, is to offer a diverse array of innovative academic programs that complement on-campus educational opportunities and resources with accessible, distance-learning programs to foster academic excellence, intellectual inquiry, leadership, research, and commitment to community through engagement of students and faculty members in a dynamic, lifelong learning environment.

Nova Southeastern University, synonymous with dynamic innovation and intellectual challenge, is the largest independent not-for-profit university in the Southeast, and with an enrollment of more than 29,000 students, is the **eighth largest** in the United States. Situated on a beautiful, 300-acre campus in Fort Lauderdale, Florida, the university is experiencing a sustained period of academic growth, fiscal strength, and commitment to the challenges of the 21st century.

In this environment of expansion and stability, the university is capitalizing on its strengths in such areas as academic innovation, comprehensive clinical training, and flexible educational delivery systems.



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Founded in 1964 as Nova University, the institution merged with Southeastern University of the Health Sciences in 1994, creating Nova Southeastern University. To date, the institution has more than **143,000 alumni**. Fully accredited by the Commission on Colleges of the Southern Association of Colleges and Schools, the university awards associate's, bachelor's, master's, educational specialist, and doctoral degrees in a wide range of fields including the health professions, law, business, marine sciences, psychology, social sciences, computer and information sciences, and education.

The university's programs are administered through **16 academic centers** that offer courses at the main campus and at field-based locations throughout Florida; across the nation; and at selected international sites in Europe, Mexico, the Pacific Rim, Central and South America, and the Caribbean.

With a budget of more than \$220 million per year and an upward trend in enrollment, the university will continue to maintain a solid record of academic and fiscal strength and excellence in teaching and community service, while expanding its mission in research and scholarship. ■

HEALTH PROFESSIONS DIVISION

As a student in the Health Professions Division of Nova Southeastern University, you can anticipate a remarkable experience. You will train, study, interact, and share faculty and resources (either campus-based or online) with students from various backgrounds and disciplines. This interdisciplinary approach distinguishes the Health Professions Division as unique and will better prepare you to master your discipline with a sensitivity and understanding of the entire health care system.

The Health Professions Division occupies a \$70 million complex, covering 21 acres of the university campus. The division includes eight buildings totaling more than 900,000 square feet of space for classrooms, laboratories, offices, the Health Professions Division Library, an outpatient health center, and a pharmaceutical care center. The adjacent 1,800-vehicle parking garage overlooks the Miami Dolphins Training Camp.

The Health Professions Division, with a student body of more than 5,800, is home to seven colleges.

COLLEGE OF OSTEOPATHIC MEDICINE

- Doctor of Osteopathic Medicine (D.O.)
- Master of Public Health (M.P.H.)
- Master of Science in Biomedical Informatics (M.S.B.I.)
- Master of Science in Disaster and Emergency Preparedness (M.S.)
- Graduate Certificate in Health Education
- Graduate Certificate in Public Health
- Graduate Certificate in Public Health Informatics
- Graduate Certificate in Medical Informatics

COLLEGE OF PHARMACY

- Doctor of Pharmacy (Pharm.D.)
- Doctor of Philosophy in Pharmacy (Ph.D.)

COLLEGE OF OPTOMETRY

- Doctor of Optometry (O.D.)
- Master of Science in Clinical Vision Research (M.S.)

COLLEGE OF HEALTH CARE SCIENCES

- Bachelor of Health Science (B.H.Sc.)
- Bachelor of Health Science (B.H.Sc.)—Cardiovascular Sonography
- Bachelor of Health Science (B.H.Sc.)—Vascular Sonography

COLLEGE OF HEALTH CARE SCIENCES (CONTINUED)

- Master of Health Science (M.H.Sc.)
- Master of Health Science (M.H.Sc.)—Anesthesiologist Assistant
- Master of Health Science (M.H.Sc.)—Cardiovascular Sonography
- Master of Health Science (M.H.Sc.)—Vascular Sonography
- Master of Health Science (M.H.Sc.)/Doctor of Health Science (D.H.Sc.)
- Doctor of Health Science (D.H.Sc.)
- Doctor of Philosophy in Health Science (Ph.D.)
- Master of Medical Science in Physician Assistant (M.M.S.)
- Master of Occupational Therapy (M.O.T.)
- Entry-Level Doctor of Occupational Therapy (O.T.D.)
- Doctor of Occupational Therapy (Dr.OT)
- Doctor of Philosophy in Occupational Therapy (Ph.D./OT)
- Entry-Level Doctor of Physical Therapy (D.P.T.)
- Hybrid Entry-Level Doctor of Physical Therapy (D.P.T.)
- Transition Doctor of Physical Therapy (D.P.T.)
- Doctor of Philosophy in Physical Therapy (Ph.D./PT)
- Doctor of Audiology (Au.D.)

COLLEGE OF MEDICAL SCIENCES

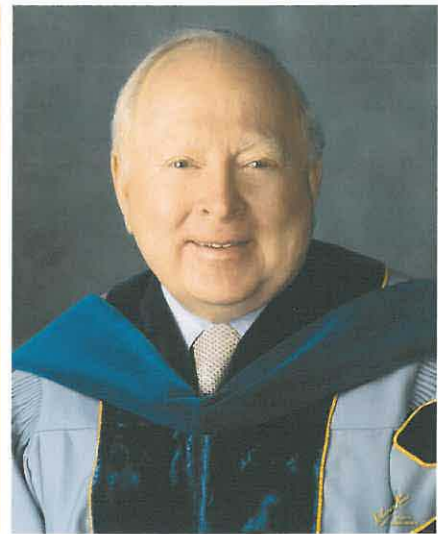
- Master of Biomedical Sciences (M.B.S.)
- Certificate in Anatomical Studies

COLLEGE OF DENTAL MEDICINE

- Doctor of Dental Medicine (D.M.D.)
- Master of Science in Dentistry (M.S.)
- Postgraduate Certificate in Advanced Education in General Dentistry
- Postgraduate Certificate in Endodontics
- Postgraduate Certificate in Operative Dentistry
- Postgraduate Certificate in Oral and Maxillofacial Surgery
- Postgraduate Certificate in Orthodontics
- Postgraduate Certificate in Pediatric Dentistry
- Postgraduate Certificate in Periodontics
- Postgraduate Certificate in Prosthodontics

COLLEGE OF NURSING

- Entry-Level Bachelor of Science in Nursing (B.S.N.)
- R.N. to B.S.N.
- R.N. to M.S.N.
- Master of Science in Nursing (M.S.N.)—Nursing Education
- Master of Science in Nursing (M.S.N.)—Health Systems Leadership
- Master of Science in Nursing (M.S.N.)—Advanced Practice Registered Nurse, FNP
- Doctor of Nursing Practice (D.N.P.)
- Doctor of Philosophy in Nursing (Ph.D.)



If you wish to be a leader in the health professions, Nova Southeastern University can help you reach your potential.

In less than two decades, NSU's Health Professions Division has developed into a multidisciplinary academic health center of international stature. Composed of the Colleges of Osteopathic Medicine, Pharmacy, Dental Medicine, Optometry, Health Care Sciences, Medical Sciences, and Nursing, the Health Professions Division has redoubled its commitment to academic excellence, innovation, and community service, while expanding its mission in research and scholarship. Working together, our distinguished faculty members prepare students for an exciting career on tomorrow's dynamic health care team.

Fred Lippman, R.Ph., Ed.D.
Health Professions Division Chancellor

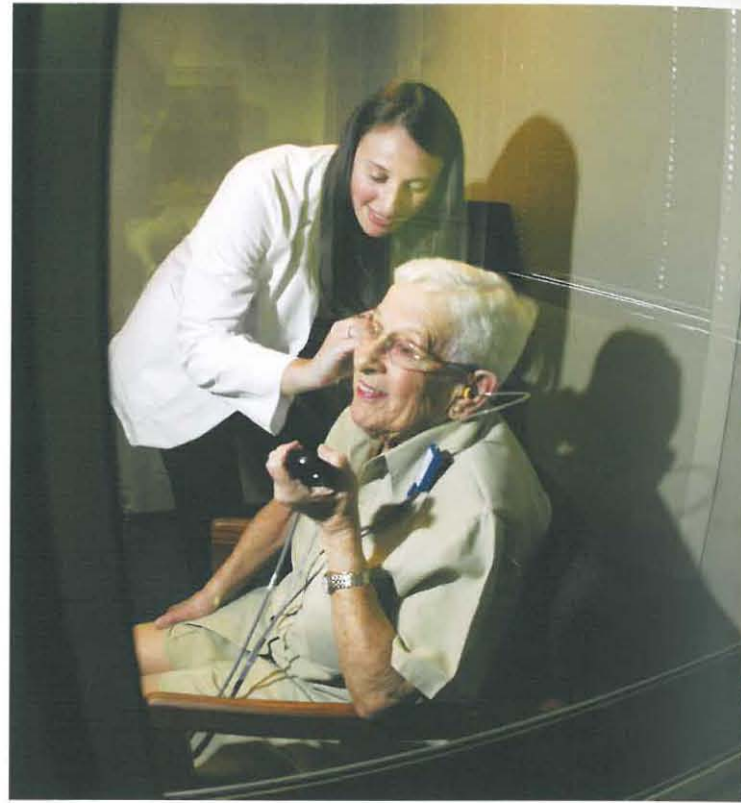
AUDIOLOGY PROGRAM

PROGRAM OVERVIEW

The Doctor of Audiology (Au.D.) establishes audiologists in a clearly defined and prominent role within the hearing health care delivery system and strengthens their position as autonomous practitioners. The degree provides the academic foundation and diverse clinical experiences necessary to enter professional practice today and to stay abreast in the future. Audiologists specialize in the evaluation, diagnosis, management, and treatment of people of all ages with auditory and vestibular disorders. At Nova Southeastern University, the audiology department benefits from the integrated multidisciplinary health care programs of the university's Health Professions Division. Doctor of Audiology students enroll in a clinically focused professional doctoral program where students complete a rigorous academic curriculum coupled with extensive and diverse clinical experiences.

COURSE OF STUDY

The Doctor of Audiology degree is awarded after successful completion of four years of professional study. Beginning in the first year, students are given clinical assignments and experiences. There will be increased clinical involvement throughout the program as students prepare for direct patient care at our clinics and at locations throughout the community. The fourth year is designed to be a full-time externship work experience that prepares the student to enter the profession at graduation. Successful completion of the Doctor of Audiology program, coupled with a passing score on the National Praxis Examination for audiology, will enable graduates to be licensed.



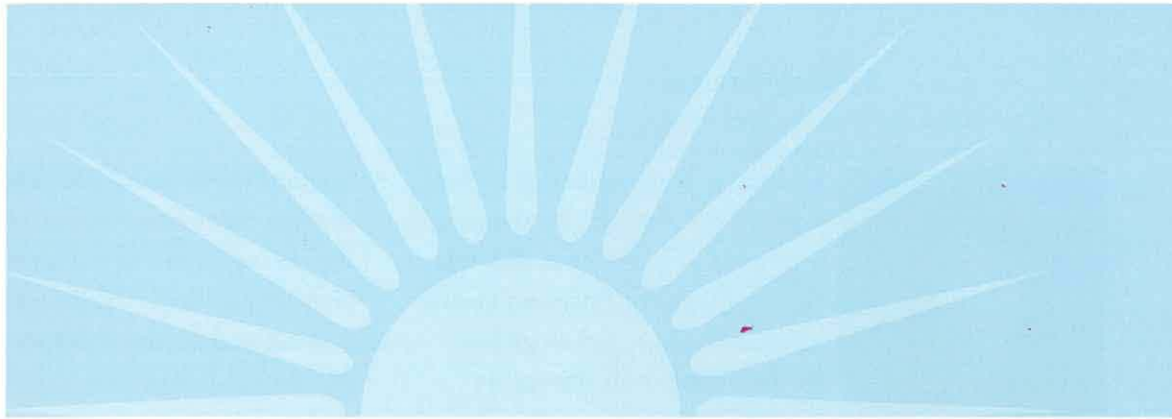
NSU College of Health Care Sciences

VISION STATEMENT

The College of Health Care Sciences will be recognized as a local, national, and international leader in health-care education through excellence and innovation in teaching, scholarship, and service.

MISSION STATEMENT

The College of Health Care Sciences strives to provide professionals with the skills necessary for the diagnosis, treatment, and prevention of disease and disability in order to assure optimum health conditions in the community and beyond. With an unwavering commitment to ethical practice and in support of the Nova Southeastern University Core Values, the college endeavors to advance research, scholarship, and the development of leadership skills utilizing traditional educational methods, distance learning, and innovative combinations of both to achieve its educational goals.



Nova Southeastern University's College of Health Care Sciences provides the highest quality of education to students in a variety of health care disciplines, including occupational therapy, physical therapy, physician assistant, audiology, and health sciences. We offer entry-level programs to advanced health care studies that allow professionals to continue with their lifelong learning. The cutting-edge curricula offered in our programs will help our students gain future success in their fields.

The college is committed to providing health care educational opportunities in formats that meet the needs of prospective students in the community. These formats include both the standard, face-to-face classroom approach and innovative distance electronics. By combining the most contemporary teaching modalities with state-of-the-art technology, our students are assured of obtaining the most comprehensive education possible.

The College of Health Care Sciences believes in excellence and innovation in teaching, research, service, and learning. This is made possible by having an academically skilled and professionally qualified faculty and staff. We have diverse faculty members. They come from different backgrounds, have different

degrees, and possess a wide range of educational experiences. Our faculty members are eager to share their knowledge of and expertise in the health care arena with their students. We also have an open door policy that encourages students to seek answers to their questions, allowing them to develop a solid understanding of the materials that they study.

All of these opportunities make the College of Health Care Sciences truly unique. The health care market is undergoing a rapid change. The pace of this change has provided a formidable challenge for institutions that provide the educational programs for future health care professionals. We are proud of the fact that we are training our students to become skilled and com-passionate health care providers who are certain to make valuable contributions to the communities they serve. If you wish to become a graduate who is adequately prepared to assume a leadership role in health care, I encourage you to apply to our programs.

A handwritten signature in black ink that reads "Richard E. Davis". The signature is fluid and cursive, with a large initial 'R' and 'D'.

Richard E. Davis, PA-C, Ed.D.

Dean, College of Health Care Sciences

CHAIR'S MESSAGE



Consistently recognized as a “Best Career” or “Hot Job” for the past four years by *U.S. News & World Report*, *Kiplinger’s Personal Finance*, and *Career Cast*, audiology has distinguished itself among the health care professions as a desirable and rewarding career. According to the U.S. Department of Labor, job growth in

audiology is expected to increase by 25 percent through the year 2018. Due to the rapid growth of our 55+ population, and given the association between aging and hearing loss, highly trained professionals to provide hearing and vestibular evaluation and treatment services will be in great demand. Additionally, advances in survival rates for premature infants and mandatory newborn hearing screenings have increased the need for audiology services in the pediatric population.

Our program at NSU is designed to prepare students to enter the profession of audiology ready to practice. We offer diverse clinical experiences and coursework that prepare students for today and tomorrow. In addition to our traditional audiology curriculum, we are among the few Au.D. programs offering course-work in genetics and hearing loss, biochemistry and pharmacology, business/practice management and leadership, and gerontology.

Our Student Academy of Audiology (SAA) chapter is active in international humanitarian and community service activities. From local health fairs to outreach with underserved

migrant workers and their families to hospital and nursing home-based initiatives, our students bring their enthusiastic spirit of volunteerism to working with these populations. Additionally, our students have participated in trips to Guatemala through the Ronald McDonald Foundation to fit children with hearing aids and to Trinidad to evaluate children, fit them with hearing aids, and participate in teacher training workshops on the effects of hearing loss on communication. A mission to the British Virgin Islands, coordinated by one of our students to evaluate hearing and fit hearing instruments, took place in the spring and fall of 2011.

Finally, as a proud member of the audiology faculty for the past 14 years, I have watched it grow into one of the most well-respected programs in the country. With our diverse faculty, student body, and coursework, our mission is focused on, and dedicated to, Doctor of Audiology education.

Welcome to NSU!

Erica B. Friedland, Au.D.
Chair and Associate Professor



POSTBACHELOR'S DOCTOR OF AUDIOLOGY PROGRAM

Prospective Doctor of Audiology students are selected by an admissions committee. Selection is based on preprofessional academic performance, written application, letters of recommendation, Graduate Record Examination (GRE) scores, and a personal interview.

The Audiology Department requires applicants to have completed a bachelor's degree from a regionally accredited college or university. Preference will be given to students with a cumulative grade point average (GPA) of 3.2 or higher.

MATRICULATION REQUIREMENTS

The following prerequisite coursework is required

- Neuroanatomy 3 semester hours

The Neuroanatomy course is available in an online format from NSU during the summer semester prior to beginning the program in the fall semester.

Six hours of coursework in speech and language disorders is required before graduation and three hours of coursework in Normal Language is required before taking Pediatric Audiology. Students must demonstrate understanding of the speech and language difficulties associated with hearing impairment; therefore, the department recommends a course in speech and language of the hearing impaired. An overview course in speech and language is also recommended. If a student did not complete these courses as an undergraduate, he or she can take them during the Au.D. course of study. However, they require separate registration and tuition.

ACCREDITATIONS

The audiology program is dually accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA) and the Accreditation Commission for Audiology Education (ACAE). Graduates will have completed the academic and clinical requirements necessary to be eligible to apply for a license as an audiologist and pursue board certification in audiology from the American Board of Audiology, and may elect to seek the Certificate of Clinical Competence from ASHA.

Nova Southeastern University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, Telephone number: 404-679-4501) to award associate's, bachelor's, master's, educational specialist, and doctoral degrees.

NONDISCRIMINATION

Consistent with all federal and state laws, rules, regulations, and/or local ordinances (e.g., Title VII, Title VI, Title III, Title II, Rehab Act, ADA, and Title IX), it is the policy of Nova Southeastern University not to engage in any discrimination or harassment against any individuals because of race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, and to comply with all federal and state nondiscrimination, equal opportunity, and affirmative action laws, orders, and regulations.

This nondiscrimination policy applies to admissions; enrollment, scholarships, loan programs; athletics; employment; and access to, participation in, and treatment in all university centers, programs, and activities. NSU admits students of any race, color, religion or creed, sex, pregnancy status, national or ethnic origin, nondisqualifying disability, age, ancestry, marital status, sexual orientation, unfavorable discharge from the military, veteran status, or political beliefs or affiliations, to all the rights, privileges, programs, and activities generally accorded or made available to students at NSU, and does not discriminate in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

CURRICULUM OUTLINE

First Year—Fall Semester

Course #	Course Title	Semester Hours
AUD 5302	Acoustics and Instrumentation	3
AUD 5304	Anatomy and Physiology of the Auditory and Vestibular Mechanisms	3
AUD 5301	Diagnostics I: Audiologic Diagnostic Procedures Across the Life Span	3
Aud 5301L	Diagnostics I Lab	1

First Year—Winter Semester

Course #	Course Title	Semester Hours
AUD 6402	Diagnostics II: Site of Lesion	3
AUD 5405	Overview of Amplification I	3
AUD 5405L	Amplification Lab I	1
AUD 5070	Research Methods in Audiology I: Introduction	3
AUD 5602	Intensive Clinical Labs	2

First Year—Spring Semester

Course #	Course Title	Semester Hours
AUD 6404	Auditory and Vestibular Pathologies	3
AUD 5303	Psychoacoustics and Speech Perception	3
AUD 5402	Introduction to Auditory Electrophysiology	2
AUD 5403	Introduction to Vestibular Evaluation	2
AUD 5403L	Electrophysiology Lab	1
AUD 5603	Clinic II	1

Second Year—Fall Semester

Course #	Course Title	Semester Hours
AUD 6406	Overview of Amplification II	3
AUD 6406L	Amplification Lab II	1
AUD 6504	Implantable Hearing Technologies	2
AUD 7130	Pediatric Audiology	3
AUD 6604	Clinic III	2

Second Year—Winter Semester

Course #	Course Title	Semester Hours
AUD 7120	Electrophysiology: Auditory	4
AUD 6502	Hearing Conservation	3
AUD 6503	Topics in Audiology	3
AUD 6605	Clinic IV	2

Second Year—Spring Semester

Course #	Course Title	Semester Hours
AUD 7075	Counseling in Audiology	3
AUD 7100	Advanced Seminar in Amplification	3

Second Year—Spring Semester (continued)

Course #	Course Title	Semester Hours
AUD 7160	Advanced Vestibular Evaluation and Treatment	3
AUD 6606	Clinic V	2

Third Year—Fall Semester

Course #	Course Title	Semester Hours
AUD 7180	Diagnostics III: Integration of Audiologic Test Results	3
AUD 7071	Biochemistry and Pharmacology for Audiologists	2
AUD 7080	Business Management and Leadership for Audiologists	3
AUD 7607	Internship I	3

Third Year—Winter Semester

Course #	Course Title	Semester Hours
AUD 6310	Auditory Intervention	3
AUD 6310L	Auditory Intervention Lab	1
AUD 7050	Audiologic Research Methods II: Applications	3
AUD 7608	Internship II	3

Third Year—Spring Semester

Course #	Course Title	Semester Hours
AUD 7060	Genetics of Hearing Impairment	2
AUD 7030	Aging and the Auditory/Vestibular System	2
AUD 7609	Case Studies in Audiology	2

Fourth Year—Fall Semester

Course #	Course Title	Semester Hours
AUD 7610	Externship I	8

Fourth Year—Winter Semester

Course #	Course Title	Semester Hours
AUD 7611	Externship II	8

Fourth Year—Spring Semester

Course #	Course Title	Semester Hours
AUD 7612	Externship III	8

TOTAL SEMESTER HOURS

119

Applicants for admission must submit or be responsible for the submission of

1. a completed application form along with a \$50, nonrefundable application fee
2. three letters of academic recommendation from professors and/or supervisors (must use the NSU Audiology Department evaluation form)
3. official transcripts sent directly from all previously attended undergraduate, professional, and graduate institutions
4. Graduate Record Examination (GRE) score report (taken within five years of the date of application)

All admissions materials must be sent to

NOVA SOUTHEASTERN UNIVERSITY

Enrollment Processing Services (EPS)

College of Health Care Sciences

Audiology Program Admissions

3301 College Avenue

P.O. Box 299000

Fort Lauderdale, Florida 33329-9905

The Audiology Committee on Admissions will review applications after required fees, transcripts, GRE score reports, and recommendations have been received by the Audiology Office of Admissions. Applications can be accessed at www.nova.edu/aud. Follow the link to submit yours online.

Preference will be given to applications received prior to February 15.

PERSONAL INTERVIEW

Completed applications are reviewed by the admissions committee and invitations are extended for a personal interview to the highest-ranking students. Interviews are held on campus and provide the student an opportunity to meet faculty members and students and to visit the campus.

Notice of acceptance into the program will be on a rolling or periodic schedule; therefore early completion of the application is in the best interest of the student.

Inquiries should be directed to

NOVA SOUTHEASTERN UNIVERSITY

Audiology Admissions Counselor

3200 South University Drive

Fort Lauderdale, Florida 33328-2018

Phone: (954) 262-1110 or 877-640-0218

Email: audinfo@nova.edu

Web site: www.nova.edu/aud

Students are provisionally admitted to a degree-seeking program based on a review of unofficial transcripts or other specific program admission requirements. However, this admission includes a condition that final and official transcripts, documents, and requirements must be received within 90 calendar days from matriculation. If these final and official transcripts, documents, and/or requirements are not received by that time, the student will not be allowed to continue class attendance. Financial aid will not be disbursed to a provisional/conditional student until he or she has been fully admitted as a regular student (all admissions requirements have been approved by the college/program admissions office). Students who have an unpaid balance 30 days from the start of the term will be assessed a \$100 fee.

APPLICATION PROCEDURES FOR APPLICANTS HOLDING FOREIGN DEGREES

Applicants must submit

1. a completed application form along with a \$50, nonrefundable application fee
2. three letters of academic recommendation from professors and/or supervisors (must use the NSU Audiology Department evaluation form)
3. all coursework from international institution(s), if applicant attended or is a graduate of any international institution(s)

Applicant is responsible for contacting one of the evaluation services listed here. The official evaluation must be sent directly from the evaluation service to the EPS.

Josef Silny & Associates

7101 SW 102nd Avenue
Miami, Florida 33173
(305) 273-1616 • Fax: (305) 273-1338
info@jsilny.com • www.jsilny.com

Educational Credential Evaluators

P.O. Box 514070
Milwaukee, Wisconsin 53203-3470
(414) 289-3400 • www.ece.org

World Education Services

P.O. Box 745
Old Chelsea Station
New York, New York 10113-9745
(212) 966-6311 • www.wes.org

4. Graduate Record Examination (GRE) score report (taken within five years of the date of application)

Applicants must also obtain an I-20 and be a full-time degree-seeking student.*

The audiology committee on admissions will not consider an application until all required fees, transcripts, recommendations, and test scores have been received. All application materials must be sent to the NSU Enrollment Processing Services.

NOVA SOUTHEASTERN UNIVERSITY

Enrollment Processing Services (EPS)
College of Health Care Sciences
Audiology Program Admissions
3301 College Avenue
P.O. Box 299000
Fort Lauderdale, Florida 33329-9905

Applications can be accessed at www.nova.edu/aud. Follow the link to submit yours online.

* For additional information, contact the international student adviser, NSU, 3301 College Avenue, Fort Lauderdale, Florida 33314-7796, or telephone (954) 262-7240. Students are responsible for all housing and financial arrangements in advance of registration.



TUITION AND FEES

1. Payment of tuition and fees is expected at the time of registration. Students receiving financial aid are responsible for making sure that they have completed all applications for financial aid and that it has been granted.
2. Tuition for 2012–2013 is \$20,750. Tuition for 2013–2014 will subsequently be posted on our Web site (www.nova.edu/aud). A Health Professions Division general access fee of \$145 is required each year. An NSU student services fee of \$900 is also required annually. All tuition and fees are subject to change by the board of trustees without notice.
3. Upon acceptance, students planning to enroll are required to complete an intent to enroll form with a nonrefundable deposit of \$500. This advance payment will be deducted from the tuition payment due at registration.

The financial ability of applicants to complete their training is important because of the limited number of positions available. Applicants should have specific plans for financing four years of professional education. This should include provision for tuition, living expenses, books, and related expenses.

COMPUTER REQUIREMENTS

Students are expected to have a computer with PowerPoint, Word, and Excel software. Some programs used to augment coursework require a computer with the Windows Operating System.

TRANSFER STUDENTS

Individuals seeking to transfer to the NSU Doctor of Audiology program must submit an application and follow the application and admissions process. The audiology department will consider the transfer of credits from another academic institution. A maximum of 9 semester hours can be transferred. Eligibility for course transfer requires a grade of *B* or better and must be accompanied by an official course description. Credits must be earned within six years prior to program admission.



1 TERRY ADMINISTRATION BUILDING

FIRST FLOOR

- Student Affairs
- Admissions
- Financial Aid
- HPD Cafeteria

SECOND FLOOR

- College of Health Care Sciences
 - Audiology Department
 - Health Sciences Department
 - Occupational Therapy Department
 - Physical Therapy Department
 - Physician Assistant Department

THIRD FLOOR

- College of Medical Sciences
- College of Pharmacy

FOURTH FLOOR

- College of Osteopathic Medicine
- College of Optometry

FIFTH FLOOR

- HPD Administration
- Public Health Program
- College of Nursing
- Area Health Education Center

2 ASSEMBLY BUILDING

- Finkelstein Auditorium (125 seats)
- Jonas Auditorium (125 seats)
- Melnick Auditorium (125 seats)
- Resnick Auditorium (125 seats)
- Terry Auditorium (125 seats)
- Auditoria A, B, and C (125 seats each)
- Robert A. Steele Auditorium (500 seats)
- Hull Auditorium (250 seats)
- Seminar Rooms

3 LIBRARY/LABORATORY BUILDING

FIRST FLOOR

- Drug Information Center
- "Harvey" Cardiac Patient Simulation Room
- HPD Library
- Student Computer Laboratory
- Patient Simulation Center

SECOND FLOOR

- Occupational Therapy Laboratories
- Optometry Laboratories
- Physical Therapy Laboratory
- Student Lounge
- FOMA Osteopathic Manipulative Medicine Laboratory

THIRD FLOOR

- Basic Science Laboratories
- Gross Anatomy Laboratories
- Microscopy Laboratory
- Research Laboratories
- Moran Pharmacy Practice Laboratory
- Pharmacokinetics Laboratory
- Pharmaceuticals Laboratory

4 PHARMACY AND PHARMACEUTICAL CARE CENTER

5 SANFORD L. ZIFF HEALTH CARE CENTER

FIRST FLOOR

- Family Medicine
- Occupational Therapy
- Pediatrics
- Dermatology
- Physical Therapy
- Radiology

SECOND FLOOR

- Optometry Clinics
- Optometry Dispensary

THIRD FLOOR

- Business Offices
- Specialty Clinics
 - Cardiology
 - Internal Medicine
 - Osteopathic Manipulative Medicine
 - Pulmonary Medicine
- Emergency Medicine Training Center



6 DENTAL MEDICINE BUILDING

FIRST FLOOR

- Oral Medicine and Radiology Clinic
- Oral Surgery Clinic
- Student Dental Clinic
- Clinic Support Laboratory
- Predoctoral and Postgraduate Oral Surgery

SECOND FLOOR

- Faculty Practice
- Simulation Lab
- Postgraduate Endodontics
- Postgraduate Orthodontics
- Postgraduate Pediatric Dentistry
- Postgraduate Periodontics
- Postgraduate Prosthodontics

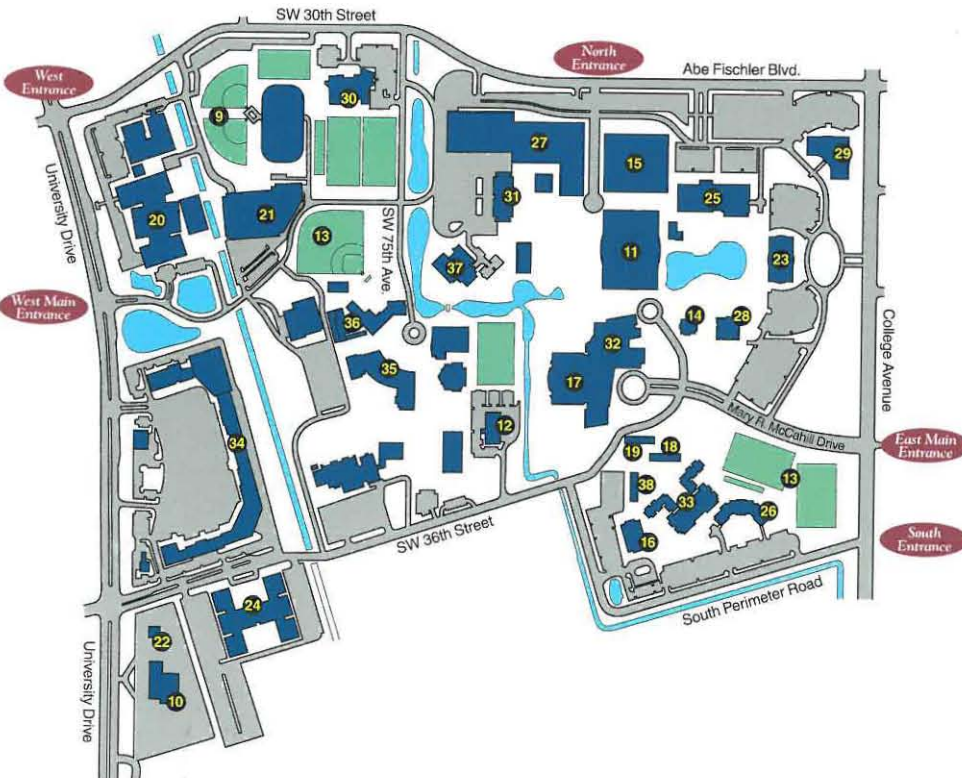
THIRD FLOOR

- Auditorium
- Seminar Rooms
- Central Sterilization Area
- Dispensing
- Faculty Offices
- Student Dental Supply Depot

7 PARKING GARAGE

8 HPD ASSEMBLY BUILDING

- Auditorium
- Computer Science Laboratory
- Seminar Rooms
- Physical Assessment Laboratory
- Compliance Office



A.D. Griffin Sports Complex with Lighted Softball Fields . . .	9
Administrative Services Center	10
Alvin Sherman Library, Research, and Information Technology Center	11
Athletics and Business Services Building	12
Athletics Fields	13
Athletics and Student Affairs Building	14
Carl DeSantis Building	15
Cultural Living Center	16
Don Tait University Center	17
Farquhar Residence Hall	18
Founders Residence Hall	19
Health Professions Division Complex	20
Health Professions Division Parking Garage	21
Hearing and Balance Clinic	22
Horvitz Administration Building	23
Jim & Jan Moran Family Center Village	24
Leo Goodwin Sr. Hall	25
Leo Goodwin Sr. Residence Hall	26
Library and Main Student Parking Garage	27
Mailman-Hollywood Building	28
Maltz Psychology Building	29
Miami Dolphins Training Facility	30
Parker Building	31
Rosenthal Student Center	32
The Commons Residence Hall	33
University Park Plaza	34
University School Lower School	35
University School Middle School (Dauer Building)	36
University School Upper (Sonken Building)	37
Vettel Residence Hall	38



Health Professions Division
3200 South University Drive
Fort Lauderdale, Florida 33328-2018

Office of Admissions
(954) 262-1101 • 877-640-0218
www.nova.edu