

1978

Nova University Law Center Bulletin for the Academic Year 1978-79

Nova University

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BULLETIN FOR THE ACADEMIC YEAR 1978-79

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BULLETIN FOR THE ACADEMIC YEAR 1978-79



LAURANCE M. HYDE, JR., Dean

NOVA UNIVERSITY LAW CENTER CREDO

"Fundamentally we are committed to creating and developing a program of excellence in the field of legal education.

"We believe that legal education is basically a program of guided self-learning and that variety and flexibility in pedagogic methods is necessary to stimulate active participation in that process.

"We believe that a law curriculum should be basically oriented to preparing for the practice of law, and must include skills courses and clinical programs properly blended with academic courses and seminars.

"We believe that legal education must seek assistance from practicing members of the bar and the judiciary in order to benefit from their experience and expertise.

"We believe that legal education in its full scope should include continuing legal education for members of the bench and bar.

"We believe that legal education cannot exist in a vacuum, but must consider social, moral, economic and political problems both local and national.

"Finally, we dedicate ourselves to meeting the challenge of planting in the consciousness of each prospective lawyer a deep and sincere realization of the dignity and responsibility of the legal profession."

as stated by Dean Peter W. Thornton at the opening and dedication ceremonies on September 4, 1974.

GOALS AND OBJECTIVES OF THE LAW CENTER

—condensed from the statement formulated by the charter faculty during the first year of operation.

THE FIRST GOAL:

TO PROVIDE AN INNOVATIVE AND EXCITING QUALITY LEGAL EDUCATION WHICH WILL PREPARE GRADUATES TO BE EFFECTIVE MEMBERS OF THE LEGAL PROFESSION AND AMERICAN SOCIETY.

THE OBJECTIVES:

This goal will be attained by (1) enabling a student to analyze the decision making process by understanding the relationship between law and facts and the application of law to facts; (2) enabling a student to understand the role which law plays in life and (3) enabling a student to obtain the lawyering skills necessary to implement his or her legal education in an effective manner.

THE EDUCATIONAL STRATEGIES:

A blend of traditional and non-traditional methods of instruction offers the best educational experience. Each of the following methods will be used throughout the student's law school career and no single method will predominate.

THE CASEBOOK—Case analysis serves a useful teaching function by providing students with an opportunity to rigorously scrutinize the decision making process. Therefore, the traditional casebook method will be used, but it is recognized that this method alone does not provide the depth of understanding of the law and of contemporary society which is necessary to become an effective public or private lawyer.

INTERNAL PRACTICE—Students will be provided with opportunities to participate in mock trials, moot court, client counseling competitions and other legal experiences which will provide them with the opportunity to exercise their abilities in a controlled educational environment. Thus the process of understanding the basic theoretical concepts will be buttressed with the practical application of the concepts to problems based on actual cases.

On another level, extensive use of video tape and the co-operation of the private bar would permit a student to participate in an actual real estate closing or contract negotiation. Jury selection could be observed by pre-arrangement with the local judiciary.

INTERDISCIPLINARY APPROACHES—An effective lawyer must be exposed to the thought of other disciplines in order to function well in his or her legal capacity. The Center will, therefore, incorporate the expertise of other disciplines into course offerings by calling upon the College and University faculties which surround us and by utilizing professional people who live and work nearby.

Additionally, law students will be permitted to take a limited number of credit hours of study in Nova University's graduate programs.

THE CLINICAL EXPERIENCE—By becoming a participant in the legal processes a student's understanding of the law and its functions will be enhanced; lawyering skills such as research, rhetoric, negotiation and drafting can be more fully developed and a lawyer's sense of professional responsibility can best be learned. Students should have available a wide range of clinical opportunities involving the public and private practices of the law under close faculty supervision so that the student can apply the knowledge acquired to real situations.

Several courses will be created to enable a student to interview, counsel, negotiate, and engage in the full scope of pre-trial activities including discovery. The problems will be drawn from members of the private and public bar and they will participate in the classroom processes. Audio visual techniques will be used extensively.

Senior law students are permitted to represent clients in state courts under proper supervision. The third year clinical program will place students directly into public and private law settings where they will work on actual current cases under the daily supervision of carefully selected Florida Bar members. These supervisors will work closely with the Law Center full-time faculty to insure that the law student is receiving a maximum educational experience. At the second level, some students will work directly with Law Center faculty who are engaged in practical public interest legal work which can be translated into a clinical experience.

THE SECOND GOAL:

TO DEVELOP AN INTEGRATED CENTER FOR LEGAL STUDIES COMBINING (1) RESEARCH OPPORTUNITY; (2) INTERACTION BETWEEN VARIOUS SEGMENTS OF THE COMMUNITY DIRECTED TOWARDS THE CLARIFICATION AND RESOLUTION OF LOCAL, STATE, AND NATIONAL PROBLEMS; AND (3) CONTINUING LEGAL EDUCATION FOR MEMBERS OF THE BENCH AND BAR.

THE OBJECTIVES:

This goal will be attained by (1) developing a library facility which encourages substantial research; (2) involving the Law Center in the community processes; (3) providing educational experiences for members of the profession.

THE STRATEGIES:

A QUALITY RESEARCH LAW LIBRARY is essential. The founding and expansion of such a library is an enormous undertaking. The collection must not only be kept up to date but continually expanded in order to provide effective research facilities for students, faculty and the community. This task will be performed through the commitment of internal funds and philanthropic assistance from members of the community.

Student involvement in legal research will be promoted through the development of a law review and through a legislative workshop program in which basic drafting will be performed in regard to changes, revocations, or proposed additions to local, state, and national statutory law.

COMMUNITY INVOLVEMENT—Additionally the Center will become a focal point for investigation, discussion, and clarification of legal, political and social ideas through varied programs ranging from lectures to debates to panels to seminars of short or prolonged duration. The programs will be designed by the faculty and participated in by the faculty and members of the local and national bench and bar. Additionally, they will emphasize an interdisciplinary approach, and will involve participation by non-professional members of the community as well.

CONTINUING LEGAL EDUCATION—A legal education does not end upon graduation from law school. All lawyers need constant exposure to the rapidly evolving theories, legal, political, and social which shape a society.

This premise is especially important in Florida where the Florida Bar recently adopted a plan for the specialization of lawyers requiring continuing education. By utilizing our faculty, our teaching strategies and our library facilities, the Center will develop a program which will offer the bench and bar an opportunity to constantly pursue their legal educations in a challenging and stimulating atmosphere.

STUDENT BAR ASSOCIATION

The Student Bar Association is composed of all students of the Nova University Law Center. Students automatically become members by virtue of registration. The Student Bar Association is affiliated with the Law Students Division of the American Bar Association and participates actively in division functions.

The objective of this organization is to advance the aims and goals of the student body and the Law Center, and to promote the general welfare of the Law Center.

The organization is governed by its council, consisting of representatives elected from each class. The council serves as a liaison between the student body and the administration. Council representatives sit on virtually all faculty committees with full voting powers and share with the faculty and staff the responsibility for the Law Center's development. In addition, the organization is involved in the management and planning of various law school activities.

Activities of the organization include orientation of first year students, inviting well-known speakers to visit the Law Center, coordinating intramural sports programs, and sponsoring social activities.

The Student Bar Association is and will remain a viable part of the Law Center scene.

THE LAW CENTER CALENDAR

FALL 1978

Friday, August 25	Freshman Orientation—Registration
Monday, August 28	Late registration
Tuesday, August 29	Classes begin
Monday, September 4	Labor Day—(Holiday)
Wednesday, October 11	Fall Recess
Thursday, November 23 and Friday, November 24	Thanksgiving Recess
Friday, December 8	Classes End
Saturday, December 9— Monday, December 11	Reading period
Tuesday, December 12	Exams begin
Friday, December 22	Exams end

SPRING 1979

Monday, January 15	Registration and classes begin
Monday, February 19	Washington's Birthday (Federal Holiday)
Monday, March 5	Mid-semester break
Monday, March 12	Classes resume
Thursday, April 12 and Friday, April 13	Spring recess
Wednesday, May 2	Last day of classes
Thursday, May 3— Sunday, May 6	Reading period
Monday, May 7	Final exams begin
Friday, May 18	Final exams end

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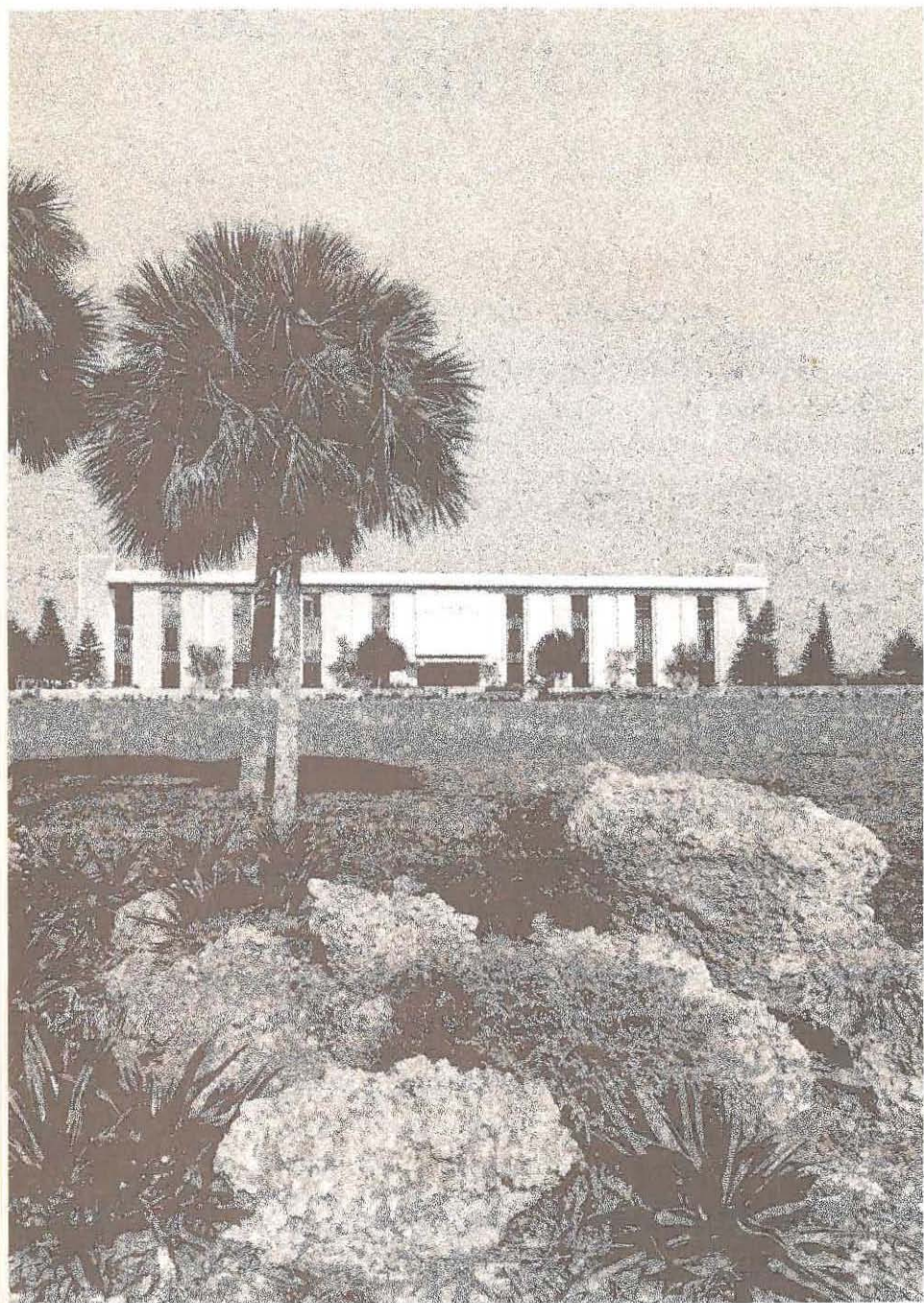
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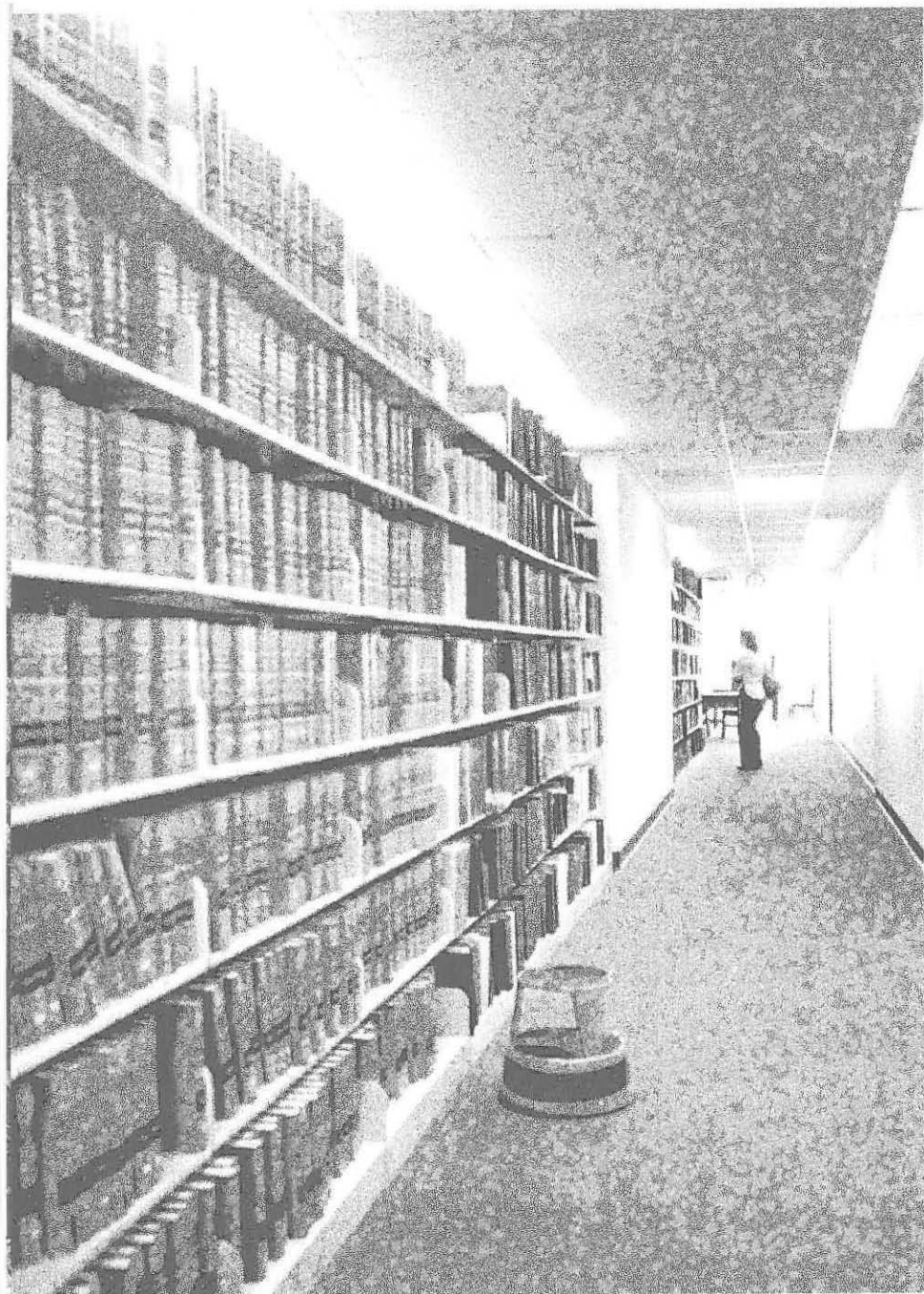
NOVA UNIVERSITY 1

Nova University is a nonsectarian, nonprofit, racially nondiscriminatory institution. It offers programs leading to the Doctor of Philosophy in the behavioral sciences, life sciences and oceanography. A number of degrees are offered in an off-campus format: the Doctor of Education in Elementary and Secondary School Administration; in Community College Education; and in Vocational, Technical and Occupational Education, as well as the Doctor of Public Administration and the Doctor of Education in Early Childhood Education. At the masters level the University offers in the same off-campus format, degrees in Public Administration, Criminal Justice, Human Resource Management, and Business Administration. The Juris Doctor is offered in Law. The Master of Arts in Teaching is offered. The Master of Science degree is conferred in Administration and Supervision of Educational Systems, Biochemistry, Elementary Education, Computer Science, Experimental Oncology, Learning Technology, and Microbiology.

Nova University was chartered by the state of Florida in 1964, commenced its educational activities in 1967, and was accredited by the Southern Association of Colleges and Schools in 1971. In 1970, it joined in an educational consortium with New York Institute of Technology to offer innovative study programs on the Nova University campus leading to baccalaureate degrees and the Master of Business Administration degree. In 1976 Nova University assumed the responsibility for offering the undergraduate program through Nova College and the Master of Business Administration degree through the Graduate Management Programs. Both of these degree programs are still sponsored in part by New York Institute of Technology.

Nova University is located on a 200-acre site west of Fort Lauderdale and Hollywood, two of the principal coastal cities in South Florida. It is ten miles inland from the Atlantic Ocean, and is easily accessible from major U.S. and state highways as well as from the Sunshine State Parkway. The climate is subtropical and the average year-round temperature is 75 degrees.

Nova University is situated in close proximity to Broward Community College and to the Nova Complex of elementary, middle, and high schools.



NOVA UNIVERSITY LAW CENTER

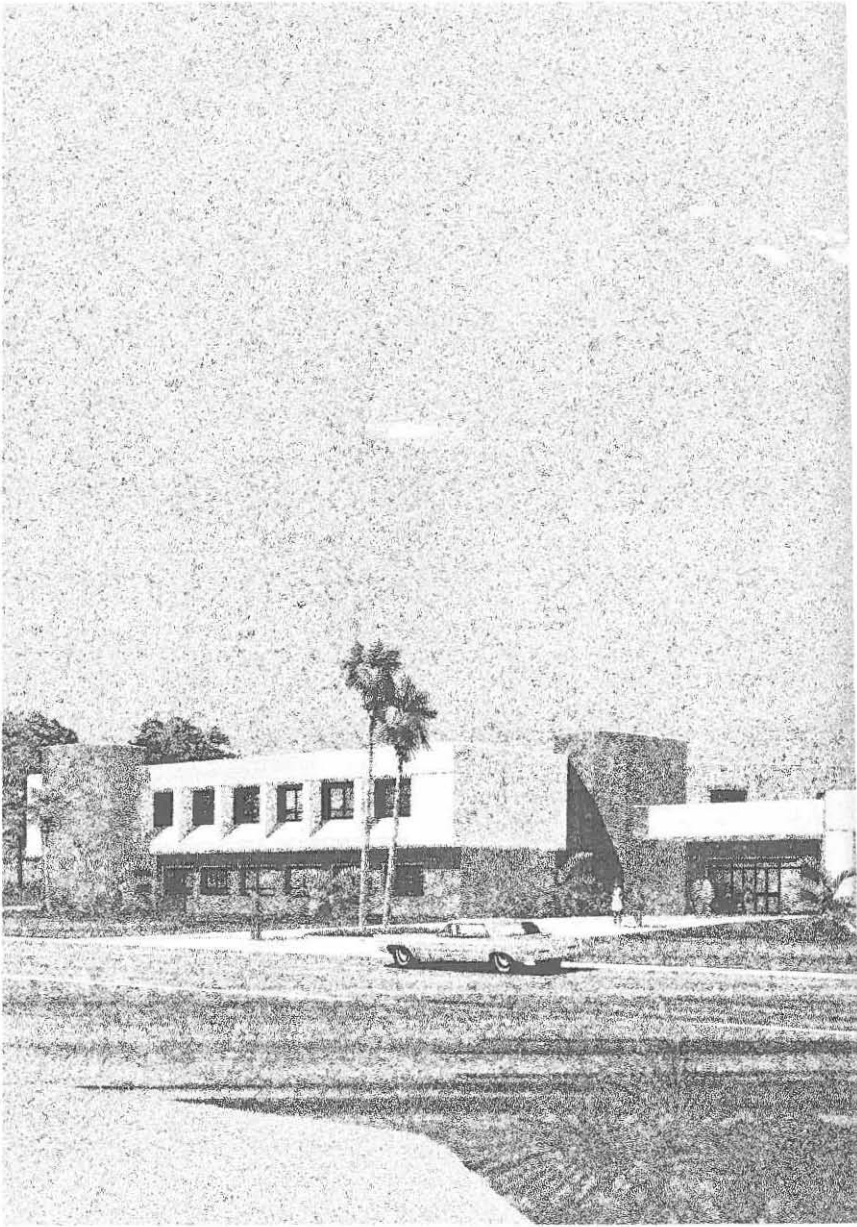
In 1974, the university program was expanded to include the Law School in order to further the University's educational concept of study and research in human problems and attempts to solve them. Law study fits this concept because law is an integral part of daily life. It attempts to perform problem-solving functions in the area of dispute resolution and dispute avoidance, to preserve human rights and dignity, and to delineate governmental powers and limit the exercise of those powers to their appropriate sphere.

The course of study leads to the degree of Juris Doctor, the first professional law degree. Studies are offered only on a full-time day program basis, extending over three academic years of two semesters each. The first class commenced in September, 1974. The Law Center registers only full time students.

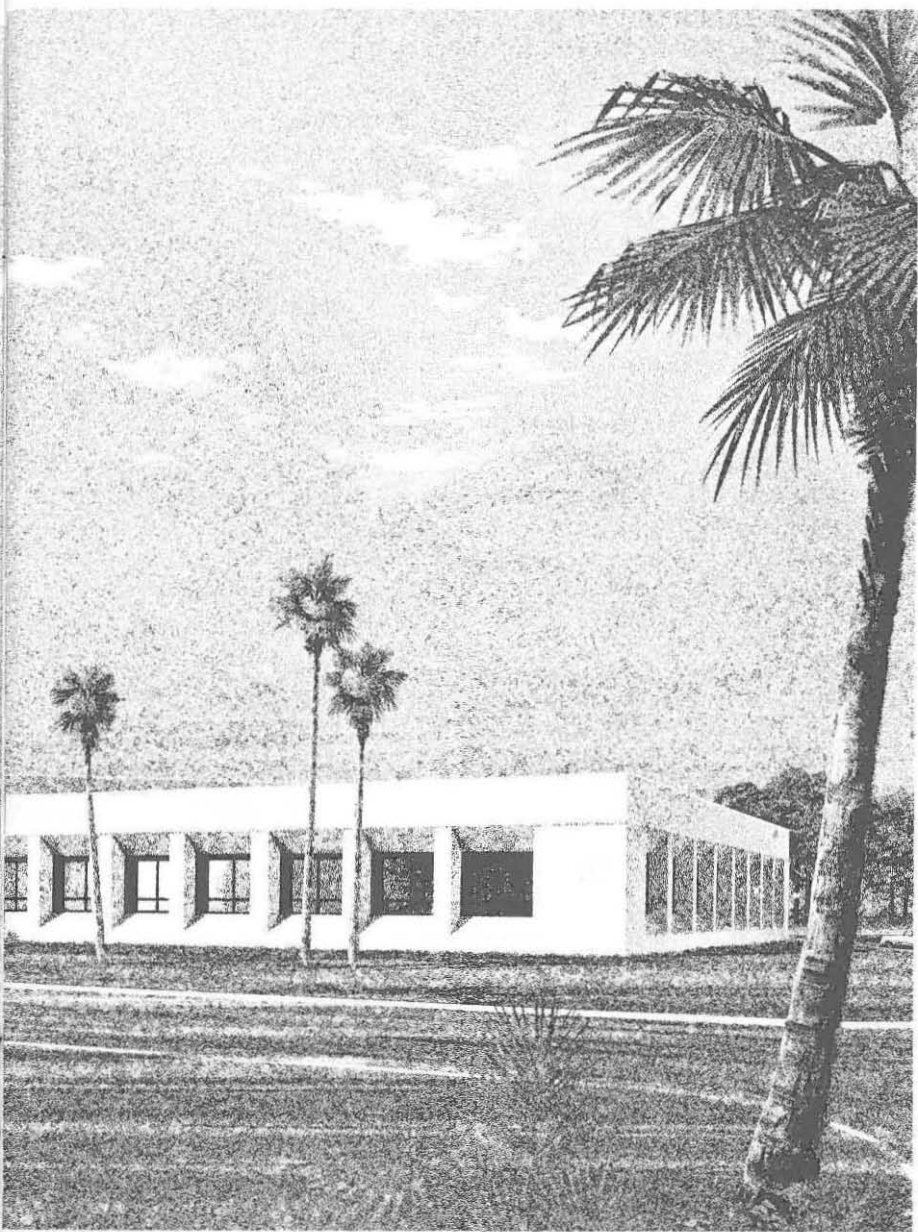
A full time student means a student who devotes substantially all his working hours to the study of law.

During its early years, the Law School will have classrooms, library facilities, study areas, and faculty and administrative offices in the Parker Building.

It is expected that by December, 1978 the Law Center will be housed in its own newly built and specially designed law building.



*Artist's rendering of the Leo Goodwin Law Center Building,
designed by James M. Hartley, A.I.A.,
to be constructed on the Nova University Campus.*



6 Law Library — The Law Library is an integral part of the Law Center. Its primary purpose is to meet the study and research needs of the students and faculty of the Law Center.

The Library collection, which is over 100,000 volumes in size, contains the standard materials required for legal study and research: English, American, and state court reports and statutes; administrative decisions; encyclopedias; legal periodicals; treatises; and loose-leaf services. In addition to this basic collection, a variety of supplemental materials is also available. These include U.S. Supreme Court Records and Briefs, Florida Supreme Court Records and Briefs, AALL Legislative Histories, and the Congressional Information Service Microfiche Library. The Library collection is a research collection rather than a circulating collection. With few exceptions, the materials are for use only within the Library and are not to be charged out.

The Library is administered by a full-time librarian and a staff of professional librarians, library technicians, and clericals. When classes are in session, the Library is open in excess of one hundred hours per week. During semester breaks and holiday periods, the hours of operation are significantly reduced. A guide to the Law Library services, hours, holdings, policies, personnel, etc. is available at the circulation desk.

Accreditation — The Law Center is provisionally approved by the American Bar Association. This accreditation qualifies any graduate to take the bar examination in any of the fifty states, if residency and character requirements are met.

Provisional approval was granted by the House of Delegates of the American Bar Association on Tuesday, August 12, 1975.

A law school will be granted provisional approval when it establishes that it substantially complies with the Standards for Approval of Law Schools by the American Bar Association and gives assurance that it will be in full compliance with the Standards within three years after receiving provisional approval.

A law school will be granted full approval when it establishes that it is in full compliance with the Standards and it has been provisionally approved for at least two years.

A provisionally approved school will be reinspected each year during the period of provisional approval and will be granted full approval when the Council of the

Section of Legal Education and Admissions to the Bar and the House of Delegates of the American Bar Association determine that the school complies with all of the requirements of the Standards for Approval of Law Schools by the American Bar Association as they relate to full approval.

A provisionally approved school will be considered for full approval by the House of Delegates when the Council finds, after inspection, that the school meets the Standards established by the American Bar Association as interpreted by the Council on a basis that assures continued compliance with the letter and the spirit of the Standards, with particular emphasis on a steady improvement in the quality of the education program.

The students at provisionally approved law schools and persons who graduate while a school is provisionally approved are entitled to the same recognition accorded to students and graduates of fully approved law schools.

Admission Requirements — The first year class in the program leading to the degree of Juris Doctor is admitted in August. Applicants must be at least eighteen years of age when they begin the study of law, of good moral character, and are required to possess a baccalaureate degree from a regionally accredited college or university.

Admission is based on the applicant's character, academic achievements, aptitude for the study of law, and other pertinent indications of professional promise. Any applicant who has attended another law school and who has been required to withdraw will not be admitted to the Law School.

No Uniform pre-legal undergraduate course is prescribed. A broad cultural background is a desirable preparation for the study of law, however specialization in engineering, science, or other technical subjects is also valuable. The particular courses taken are not too important; any discipline which is exacting, which develops an ability to analyze, which requires clear comprehension and expression of ideas, and fosters creative power in thinking will form a good foundation for law study.

Applications — An application form accompanies this bulletin. Additional copies may be obtained upon request from the Director of Admissions, Law Center, Nova University, 3301 College Avenue, Fort Lauderdale, Florida 33314.

8 The Admissions Committee will begin selection of the August, 1978 class about February, 1978. Applications for admission to the class entering in the fall of 1978 must be received by the Director of Admissions not later than February 15, 1978. All supporting papers must be received by March 15, 1978, including an LSDAS report described below.

A filing fee of twenty-five dollars in the form of a check or money order payable to Nova University must accompany the application. This fee is not refundable, is not credited toward tuition or fees, and is not applicable toward the fee for the Law School Data Assembly Service described hereinafter.

LSAT – All applicants are required to take the Law School Admission Test. Application blanks and a bulletin of information containing regulations relative to the test and representative types of test questions may be obtained from LSAT, Educational Testing Service, Box 944, Princeton, New Jersey 08540. The test is given in October, December, February, April, and July of each year at examination centers throughout the country. Nova University Law Center's code number is R5514. For additional information, an official Pre-Law Handbook including information on the legal profession, pre-law studies, the law school admission process, the study of law, a sample Law School Admission Test with answer key and explanatory comments, and descriptions of most of the accredited law schools in the United States can be obtained from the Educational Testing Service or most college bookstores.

Applicants must take the LSAT no later than February, 1978 in order for their applications to be considered. However it is recommended that an earlier test be taken.

LSDAS – Applicants must also register with the Law School Data Assembly Service provided by the Educational Testing Service. An official transcript from every college attended is sent directly to LSDAS which then analyzes transcripts and sends results to the law schools you indicate. Registration with LSDAS is on the same registration form used to apply for the LSAT. Note that the transcripts are sent to LSDAS not to the Law Center.

Registration for the Law School Admission Test and registration with the Law School Data Assembly Service is not an application to the law school. Applications to law schools must be made by filing appropriate papers with each school.

Admissions – In passing upon applications, the Admissions Committee will consider both the undergraduate grade point average and the LSAT score (as furnished by the LSDAS) and other relevant matters that may have been brought to its attention. Because of the large number of highly qualified students applying for admission to law schools, the standards of admission will be high. An interview is not granted as part of the selection process.

No decision on applications can be made until all documents are received, i.e., application, LSDAS report, LSAT grade, two letters of recommendation and a personal statement explaining applicant's interest in studying law and any other matter relevant to the application. No action can ordinarily be taken on any application until college grades are submitted through the first semester or quarter of the senior year. Successful applicants will be required to submit, directly to the Law School a final transcript showing the award of a baccalaureate degree.

Receipt of applications will not be acknowledged unless the applicant supplies a stamped, self-addressed envelope or postal card for that purpose.

Applications are for a particular class only. Those whose applications are not accepted for any reason, and accepted applicants who decline admission must file new applications and supply new supporting proofs in order to be considered for a subsequent class.

Acceptance Deposit – Upon receiving a notice of acceptance for the first-year class, the applicant will be required to make an acceptance deposit of \$150.00 within the time specified in the notice. In no event will the deposit be required prior to April 1st. Each accepted applicant must submit, with the deposit, two permanent passport-size facial photographs (approximately 2" x 2½"). If the deposit is late, the applicant forfeits the place that had been reserved. The deposit will be applied against tuition for the first term and is not refundable except that the amount of \$75.00 will be refunded if the Director of Admissions of the Law School receives written notice from the applicant, not later than July 1st, stating that the application is withdrawn and requesting such refund, and except when required active military service prevents the applicant from attending classes, upon proof of which the entire deposit will be refunded.

10 Transfer – Applicants who have completed at least one year of work at a law school approved by the American Bar Association or a member of the Association of American Law Schools may be admitted to the first semester of the second year with credit for not more than one year of such work if (1) before undertaking the study of law the applicant had received a baccalaureate degree from a college or university that is regionally accredited and (2) the applicant's law school record evidences academic competence. The applicant must provide a letter from the Dean of the previous law school indicating he or she is eligible to return. The faculty reserves the right to prescribe further conditions for the granting of such credit.

A transfer student will not receive credit for a grade below C, and none of his or her grades received elsewhere will be taken into account at Nova for any purposes other than admissions and honors.

Registration – Each new student must register and pay his first semester's tuition by the specified registration date. Unless advanced written permission to register late is granted, an applicant's failure to register by the prescribed date may result in cancellation of the acceptance and forfeiture of the acceptance deposit.

Tuition and Fees

Tuition per semester	\$1,625.00
Application fee	25.00
Acceptance deposit (payable after acceptance and credited towards tuition)	150.00
Registration fee per semester	15.00
Late registration penalty	15.00
Student activity fee per semester	12.00
Transcript fee (first transcript, no charge)	1.00
Diploma fee	15.00

A first year student's tuition for the fall semester is payable on or before August 1st. All other tuition payments are due on or before registration day as listed in the Law School Calendar. Students cannot register for new courses if there is an outstanding balance for previous tuition. In unusual circumstances and for compelling reasons tuition may be temporarily deferred. Such deferral may not extend beyond the end of the term for which tuition was originally deferred. A promissory note is executed on all deferred tuition by the assistant comptroller for accounts receivable.

Refund of Tuition – Any student in good standing wishing to withdraw because of illness or some other satisfactory reason must notify the Registrar's Office in writing. Adjustment of tuition will be computed from the date on which the written notice was received at the Registrar's Office.

- a. No part of the application fee, the registration fee, or the student activity fee will be refunded upon withdrawal.
- b. The refundable percentage of total tuition (paid or due) will be computed in accordance with the following schedule:

Prior to the expiration of the first 14 calendar days of the semester	80%
During the 15th through 21st calendar days	60%
During the 22nd through 28th calendar days	40%
During the 29th through 35th calendar days	20%
No refunds will be payable for such withdrawals beyond the 35th calendar day.	
- c. The semester is deemed to begin on the day classes begin.

Bar Admission – Requirements for admission to the bar differ from state to state. For example, every person intending to apply for admission to the Florida Bar shall register with the Board of Examiners within 150 days after commencement of the study of law. Each student should obtain from the State Board of Law Examiners of the state where the student intends to practice, precise information concerning that state's requirements. This should be done before or immediately after entering law school. Failure or delay may result in delaying admission to the bar.

Program Organization – The Law Center operates on the semester system, and offers two semesters per year of 14 weeks each, exclusive of the examination period.

During the first year a student will take 32 credits of required courses. During each semester of the second and third years, each student shall take not less than 12, nor more than 16 credits.

A student with a cumulative grade point average of 3.0 or above may take 17 credits, others may do so only on approval by the Committee on Scholastic Standing; 17 credits per semester is the maximum permitted.

Not more than 9 hours of credit may be taken in graduate courses in other branches of Nova University or in other universities, not all to be taken in one semester, with prior approval of the Dean as to each such course.

Up to 16 hours credit from summer school attendance may be taken at other accredited law schools. A student will not receive credit for a grade below C, and none of his or her grades received elsewhere will be taken into account at Nova University for any purposes other than admissions and honors. Students may, upon the taking of credits in two separate summers, accelerate graduation from three to two and one-half years.

It is expected that a student will prepare for and regularly attend scheduled classes. A student who had an excessive number of absences, which is defined as in excess of two per credit hour of the course, will not be permitted to take the final examination unless granted special permission by the Dean on the basis of extraordinary circumstances.

Graduation Requirements – The degree of Juris Doctor (J.D.), upon the recommendation of the faculty, will be awarded to students who have successfully completed 87 credits with a cumulative average of 2.0 or above; and who have studied law in residence for at least 96 weeks.

The maximum period within which the credits for the J.D. degree can be earned is four years, except for good cause shown and approved by the faculty.

Examinations – In order to test scholastic achievements, a written examination of suitable length and complexity is required at the completion of every course except those consisting of clinical work, or involving extensive written work, or seminars or individual research projects.

Examinations may be scheduled on days and at times other than when regular classes are held. The examination must be taken at the scheduled time. Failure to take an examination at the scheduled time, without prior permission from the Dean, will result in a failing grade in the course.

First year required courses may not be dropped. Elective second and third year courses may be dropped without grade penalty by giving written notice to the Dean, if such notice is received at the Dean's Office not later than three weeks prior to the first day of the final examination period.

To insure impartiality, written examinations are taken anonymously. Prior to each examination period a student draws a number and it is the number, not the name, which appears on examination papers.

Grades – Numerical grades are not used. Students will be graded on the following scale using letter grades and quality points.

	GRADE	QUALITY POINTS
Excellent	A	4.0
Very Good	B+	3.5
Good	B	3.0
Above Average	C+	2.5
Average	C	2.0
Passing, below average	D+	1.5
Passing, unsatisfactory	D	1.0
Not Passing	F	0.0

Professors do not have authority to advise students of their grades, they shall come solely through the Dean's Office.

Once grades have been turned in to the Dean's Office, grade changes are prohibited except for the correction of clerical errors called to the attention of the professor and the Dean's Office within three weeks of the beginning of the next semester.

Scholastic Standing – To remain in good scholastic standing a student must maintain a cumulative weighted average of 2.0. This means the weighted average of all grades attained by the student in law school, and includes failing grades. If a student repeats a course, or is permitted to take a re-examination the next time an examination is regularly given in the course, the grade originally received remains a part of his record and the grade received in the second examination, together with his original grade, will be averaged into the overall cumulative weighted average.

The first semester one point course in Legal Research will be graded on a pass-fail basis; the second semester of Legal Research will be a regularly graded course. The faculty may designate other courses to be graded on a pass-fail basis. A grade in such course will not be averaged into the overall cumulative weighted average.

Failure of a required course requires the student to repeat the course and obtain a passing grade or, with the permission of the Faculty Committee on Scholastic Standing, to take a re-examination the next time the course is regularly given. If a re-examination is taken and the course is changed in content in the interim, the student will be required to prepare upon the altered content of the course.

14 Failure of an elective course does not require the student to repeat it; however, it earns no credit hours towards graduation.

If at the end of any semester a student's cumulative weighted average falls below 2.0, the student is not in good scholastic standing, but may elect to remain in school, on probation, for one semester. First year students will not be placed on probation until the end of the first academic year. If at the end of that probationary semester the cumulative weighted average is less than 2.0 the student is automatically excluded from the Law Center.

Re-admission after such automatic exclusion is ordinarily not possible. In extraordinary circumstances it can be granted by a two-thirds vote of the faculty members present at a faculty meeting where such issue is raised, upon a finding that the academic failure did not indicate a lack of capacity but that the failure was caused by unavoidable and non-recurrent circumstances of an unusual nature.

Honor Code – The General Student assembly, in the fall semester of 1975, approved and ratified the Law Center Honor Code which has the following stated purpose:

“In recognition of the fact that law students will be expected to uphold professional standards of ethics upon admission to the bar, and in the interests of the Law Center community in which the student is expected to function, we adopt the following Honor Code. It is not the intention of this Code to limit the freedom of the students in their pursuit of a legal education; rather, the Code seeks to promote certain standards to be observed in this pursuit.”

It is expected that each student will become familiar with the Honor Code and live up to its obligations.

Reservation of Power – The Nova University Law Center reserves the right to change the requirements for admission or graduation; modify the curriculum; change tuition, or other fees; or regulations affecting the student body.

Curriculum – FIRST-YEAR COURSES—The subjects for the first year are prescribed. They cover the fundamentals of the law, afford a rigorous period of adaptation to legal analysis, and provide a basis for advanced studies. The first-year courses for 1977-78 are:

FALL SEMESTER

Contracts I	3 Cr.
Procedure I	3 Cr.
Property I	3 Cr.
Torts I	3 Cr.
Criminal Law	3 Cr.
Legal Research I	1 Cr.
	<hr/>
	16 Cr.

SPRING SEMESTER

Contracts II	3 Cr.
Procedure II	3 Cr.
Property II	3 Cr.
Torts II	3 Cr.
Legal Profession	2 Cr.
Legal Research II	2 Cr.
	<hr/>
	16 Cr. ⁴

SECOND AND THIRD YEAR COURSES—All courses after the first year are elective. Many students desire to choose a balanced, general practice curriculum. Others will prefer to place emphasis on particular areas. In the faculty's judgment the following courses are sufficiently important to a legal career that they should be taken regardless of the student's special interests. The following courses are basic to other electives that a student may wish to take and essential for the Florida Bar Exam. It is strongly recommended that they be taken during the second and third year.

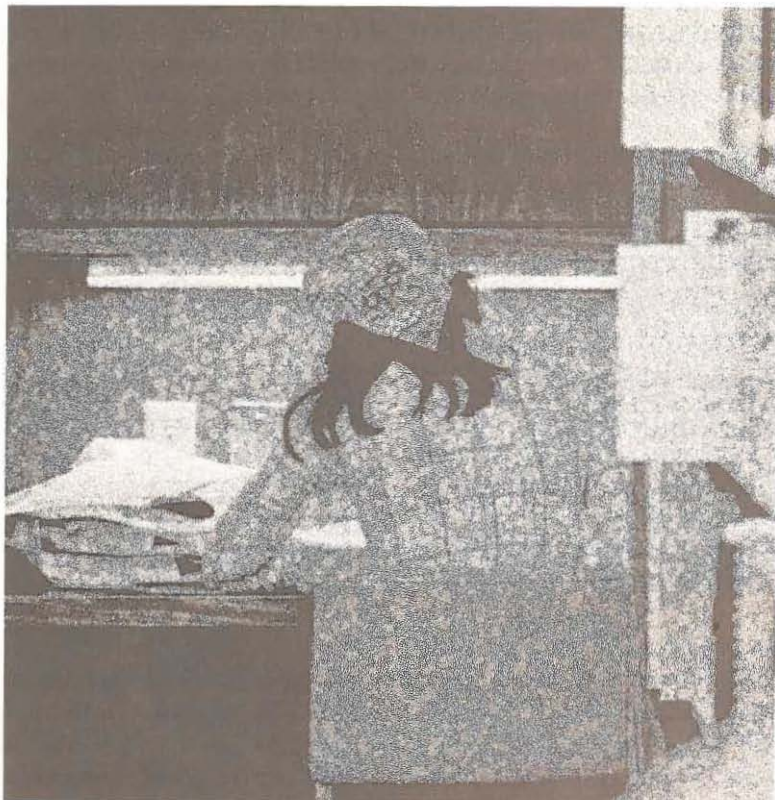
BUSINESS ASSOCIATIONS
 COMMERCIAL TRANSACTIONS
 CONSTITUTIONAL LAW
 CRIMINAL PROCEDURE

EVIDENCE
 FEDERAL INCOME TAX LAW
 FLORIDA CONSTITUTIONAL LAW
 WILLS, TRUSTS AND ESTATES

16 The electives contemplated for the second and third year include the following:

ADMIRALTY
ADMINISTRATIVE LAW
APPELLATE PRACTICE AND ADVOCACY
AVIATION LAW
BANKRUPTCY
BUSINESS ASSOCIATIONS I (AGENCY AND PARTNERSHIP)
BUSINESS ASSOCIATIONS II (CORPORATIONS)
CIVIL AND POLITICAL LIBERTIES
CIVIL RIGHTS LITIGATION
CLINICAL LEGAL EDUCATION
COMMERCIAL TRANSACTIONS I (SALES)
COMMERCIAL TRANSACTIONS II (NEGOTIABLE INSTRUMENTS)
COMMERCIAL TRANSACTIONS III (SECURED TRANSACTIONS)
CONFLICT OF LAWS
CONSTITUTIONAL LAW
CONSTITUTIONAL LITIGATION
CREDITOR'S RIGHTS AND DEBTOR'S REMEDIES
CRIMINAL PROCEDURE
ENVIRONMENTAL LAW
ESTATE AND GIFT TAX
ESTATE PLANNING
EVIDENCE
FAMILY LAW
FEDERAL JURISDICTION
FEDERAL INCOME TAX
FLORIDA CONSTITUTIONAL LAW
GOVERNMENT REGULATION OF BUSINESS
INSURANCE
INTERNATIONAL COMMERCIAL TRANSACTIONS
INTERNATIONAL LAW
INTERVIEWING, COUNSELING AND NEGOTIATION
JURISPRUDENCE
JUVENILE LAW
LABOR LAW I
LABOR LAW II
LAND USE PLANNING
LAW AND MEDICINE
LEGISLATION
LOCAL GOVERNMENT
OCEAN LAW
PATENT, TRADEMARKS AND COPYRIGHTS
PRE-TRIAL PRACTICE
PRISONER'S AND PATIENT'S RIGHTS
PRODUCTS LIABILITY
REAL ESTATE FINANCE
REMEDIES
SECURITIES REGULATION
SOCIAL LEGISLATION
TAXATION OF BUSINESS ORGANIZATIONS
TRIAL ADVOCACY
WILLS, TRUSTS AND ESTATES
WORKMEN'S COMPENSATION LAW

Summer Session—Any student currently in good standing in a law school approved by the American Bar Association is eligible for admission to summer study at the Nova University Law Center upon submission of evidence of the above, such as a letter from their dean to that effect. The summer session lasts eight (8) weeks, from June to July.



Financial Aid – A limited number of scholarships and tuition grants will be available for entering students. The scholarships are awarded on the basis of demonstrated need and academic merit. The tuition grants are awarded to disadvantaged students on the basis of need and ability to successfully pursue and complete a course of law study. Both scholarship and tuition grants vary in amount, may range up to the full cost of tuition, and are for one year. To renew a scholarship there must be continued need and a present record of work averaging 2.5; renewal of a tuition grant requires continued need and maintenance of good scholastic standing.

An applicant seeking a scholarship or tuition grant must so indicate on the application for admission and must submit a separate letter to the Dean stating the applicant's qualifications and showing need for direct aid. In addition, such applicant must submit a need analysis completed through a federally approved agency as explained below.

Albert and Birdie Einstein Fund – The donors have provided a fund from which scholarships or grants are awarded to worthy students who are in need of financial assistance.

Drs. Abraham and Bluma Horwitz Scholarship Fund – The Drs. Abraham and Bluma Horwitz Foundation has made a gift of an endowment fund, the income from which will be available for needy students with good academic records.

NDSL Program – A limited amount of federal money is available to Nova University each year under the National Direct Student Loan program (formerly the National Defense Student Loan program) from which student loans can be made. The student must begin repaying this loan at 3% interest nine months after graduation. Generally speaking, the loan must be completely repaid within ten years.

FIL Program – The Federally Insured Loan or Guaranteed Student Loan is made between the student and his local bank upon the recommendation of Nova University. Nova's recommendation is based in part upon the FAF need analysis performed by the College Scholarship Service.

Contact Nova University Financial Aid Office for details and application forms for either of these loan programs. (NDSL and FIL)

Need Analysis – An applicant seeking a scholarship, tuition grant, or loan must submit a need analysis. Nova University uses the Financial Aid Form (FAF) provided by the College Scholarship Service, Box 300, Berkeley, California 94701. Such application may be obtained at your undergraduate financial aid office, by writing to CSS at the above address, or from the Nova University Financial Aid Office.

Awards – AMERICAN JURISPRUDENCE BOOK AWARDS – Specially bound titles of American Jurisprudence are made available by the joint publishers, the Lawyers Co-Operative Publishing Company and the Bancroft-Whitney Company. These books are awarded to the students who receive the highest grade in specified courses.

CORPUS JURIS SECUNDUM BOOK AWARDS – Selected titles of Corpus Juris Secundum are made available by the West publishing Company. These are awarded to the student in each class who has made the most significant contribution toward overall legal scholarship.

HORNBOOK AWARDS – Selected titles from the Hornbook series are made available by the West Publishing Company. These are awarded to the student in each class who achieves the highest scholastic average.

UNITED STATES LAW WEEK AWARD – The Bureau of National Affairs, Inc. makes available a year's complimentary subscription to the United States LAW WEEK to the graduating student judged by the faculty to have made the most satisfactory scholastic progress in the final year.

DEAN'S BOOK AWARD – An annual award of the sum of \$100 in text books and materials is given by O'Henry's University Book Store. The award is made to financially assist a deserving Nova law student to continue his or her legal education at the Nova Law Center.

PHI ALPHA DELTA LAW FRATERNITY will confer, on a nationwide basis, ten \$500.00 Minority Fellowship Awards at schools where there is a fraternity chapter. Minority students must apply prior to the June 1 preceding their entry into law school. Applications are available through the local chapter.

LAWYER'S TITLE GUARANTY FUND GRANT – The Lawyer's Title Guaranty Fund, a business trust for Florida Lawyers, closely affiliated with the Florida Bar, has established an annual grant of \$1,000 to be used solely for the advancement of Real Property Legal Education in ways to be determined, annually, by the advice of the property law faculty.

LAWYER'S TITLE GUARANTY FUND PRIZE – The Lawyer's Title Guaranty Fund, a business trust for Florida Lawyers, closely affiliated with the Florida Bar, annually awards one cash prize of \$150 to a law student for written work in the field of real property.

20 Placement – Placement is regarded by the Nova Law Center as a matter of high priority. A placement office has been established to provide students with information and counseling regarding summer clerkships and legal career opportunities. A number of firms and federal agencies, as well as Justices of the Florida Supreme Court, have scheduled on-campus interviews with our students and the office will try to coordinate interviewing trips for students to various cities around the country. Virtually all sources of employment have been contacted regarding the possibility of employment for our graduates. Students themselves have helped in establishing credentials by securing numerous clerkships and internships with law firms and public offices.

The Placement Office has created an Information Center where employment information can be found regarding positions throughout the country. There students will find all pertinent information regarding the different state bar examinations, requirements, and necessary forms.

The Broward County Bar Association is being most helpful in securing employment, part-time as well as full-time, for our students and graduates. Their help is coordinated through the Law Center Placement Office.

The Placement Office can provide students interested in a career in some area of international and comparative legal studies with advice and counseling with regard to foreign study and research, summer study abroad, fellowship possibilities, and relevant placement ideas.

Nova University Law Center does not claim that an applicant by attending or graduating from the law school or by being admitted to the bar of any state will become employed in a legal position or receive a higher starting salary than in a position for which the applicant might otherwise be employed nor does the law school claim any particular percentage of its graduates obtain employment in legal positions.

Campus Housing – Located on the main campus are the University apartments. A limited number of apartments will be available for students of the Law Center. The housing complex consists of three 3-story buildings of thirty apartment units each. The apartments are serviced by a central air-conditioning and heating system with individual temperature controls. Ample parking space is available. A coin-operated laundry is located in each apartment building. There is also an outdoor patio with barbeque facilities and a fenced and equipped children's play area. Further information may be obtained upon request from the Director of Housing of Nova University.

STUDENT EMERGENCY LOAN FUND – A Student Emergency Loan Fund has been established through private contributions. Through it loans are available for emergency purposes up to \$200.00 without interest, repayable within 45 days. No formal application in writing need be made for the loan, the student's request for the loan is treated as a certification that he needs it for emergency purposes. The loans are granted promptly.

MEDICAL SERVICES PANEL – A Medical Services Panel has been established, the purpose of which is to render medical services to students at reduced rates. The participants in the Panel comprise a broad spectrum of local doctors engaged in specialties. The names, addresses and telephone numbers of the participating doctors are listed in the Student Directory. Students in need of the services of a physician may call such physician directly.

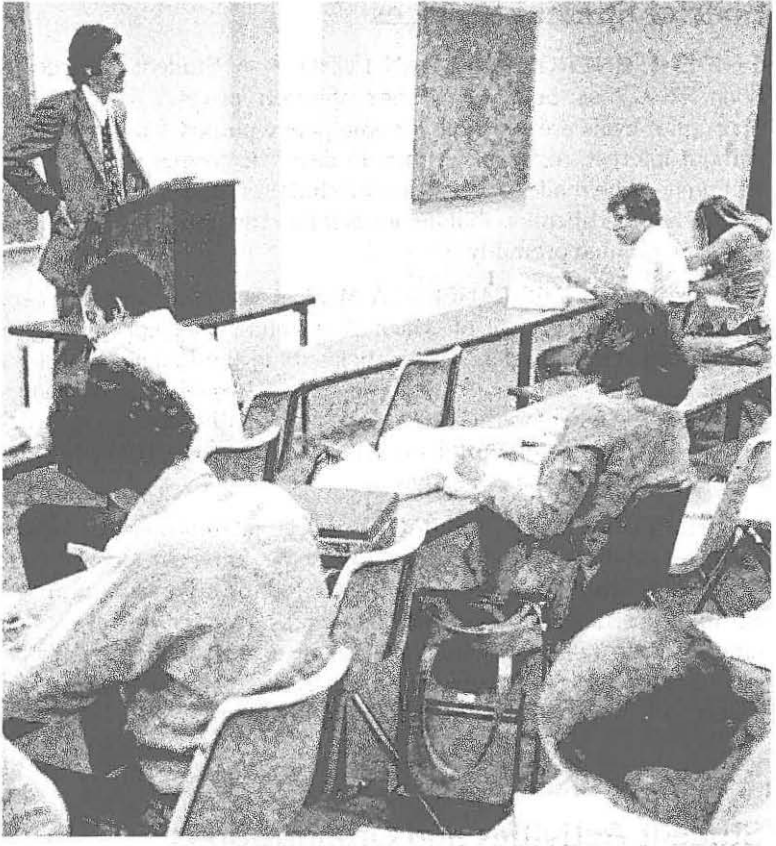
LEGAL REPRESENTATION PANEL – A Legal Representation Panel has been established, the purpose of which is to render legal services to students who are in need of an attorney for a personal problem. Attorneys participating have agreed to render such services at reduced rates. A student desiring to avail himself of services under this program will have to have his matter screened by the Student Affairs Committee, which will then contact an attorney for him.

Student Activities and Organizations

MOOT COURT – A Moot Court Society was established in November, 1976. Its purpose is to provide training in court room advocacy, to hold intraschool competitions, and to provide opportunity for participation in moot court competitions between schools and at the national level.

PHI ALPHA DELTA – The Fleming Chapter of this fraternity was formed in September, 1975. Fleming Chapter was selected the "Outstanding Chapter for 1976" while in competition with University of Miami, Florida State University, Stetson University and two law schools in Puerto Rico.

PHI DELTA PHI – Phi Delta Phi International Legal Fraternity is the oldest and largest such organization in existence. The Nova Law Center Chapter, Blackstone Inn, was officially chartered on campus October 8, 1976. The Charter group of forty was the largest ever initiated.



WOMEN IN LAW – Organized in spring of 1975, this organization has been particularly active in the field of equal rights legislation and has actively promoted activities between the Law Center and the community. Open to both students and faculty, its meetings have been attended by men and women among both groups.

LAW REVIEW—The Law Review was started in the fall of 1976 and published its first issue in April 1977. The original board of editors was chosen by a faculty committee in a writing competition in the spring of 1976. The present board of editors consists of three third year students and three second year students. Editors receive two hours credit per semester for their efforts. In addition, students who write articles deemed publishable by a faculty committee receive up to two hours credit. No student may receive more than six hours credit for serving as an editor and/or contributing an article. The Law Review is an independent organization funded by Nova University and by private contributions.

NOVA PERSPECTIVE – The Nova Perspective is the newspaper of the students at the Law Center. Its purpose is to act as a vehicle of communication among the Law Center's student body, faculty, administration, University and the community. The Perspective contains a variety of articles and editorials concerning all facets of Law Center life and the law community. All students, faculty and administrators are invited to participate as members of the news staff or as contributors.

Law Alumni Association – For an enrolled student or for one applying for admission, becoming an alumnus or alumna of the Law Center no doubt seems somewhat remote, but time passes swiftly. It is hoped that the relationship between the Center and its graduates will always be close. The Law Center will always work to keep it that way.

Various information associations and groups and many individual alumni assist the Law Center in a wide variety of ways including placement of law students and graduates, consultation on policy, and the mobilization of financial support. As the alumni ranks of the Law Center grow, there will be representation in many states and cities and representation in national, state, and local bar associations. It is expected that the graduating classes will hold class reunions on the five-year anniversaries of their graduation.

In 1977 the NOVA UNIVERSITY LAW CENTER ALUMNI FUND was established as a means of raising money for the Law Center from its alumni and friends so that the Nova University Law Center can stand where it should among the law schools of the United States. The Fund operates with its own officers and a National Committee to supervise an organization consisting of class agents and regional and local chairpersons throughout the country.

Through the NOVA LAW ALUMNI NOTES, the Law Center communicates with its alumni. The NOTES is distributed to each graduate without cost, and additional copies are made available to students.

All graduates from the Law Center automatically become members of the Law Alumni Association, being entitled to all its privileges without charge.

COURSE DESCRIPTIONS

ADMIRALTY. (3 credits) An inquiry into jurisdiction, substantive principles and problems of federalism in the area of maritime activities.

ADMINISTRATIVE LAW. (3 credits) A study of the functioning of the administrative process at the federal level; the powers and procedures of administrative agencies and the methods and extent of judicial control over agency action.

APPELLATE PRACTICE AND ADVOCACY. (3 credits) A study of the appellate decision making process and the methods used to invoke the process.

BANKRUPTCY. (3 credits) A problem exploration of the Bankruptcy Act provisions including straight bankruptcy, arrangements with unsecured creditors, real property arrangements and wage earner plans.

BUSINESS ASSOCIATIONS I – AGENCY AND PARTNERSHIP (2 credits) Consideration and analysis of the basic forms of business associations including agency and partnership.

BUSINESS ASSOCIATIONS II – CORPORATIONS (4 credits) Consideration and analysis of the corporate form of business association including shareholders interests and rights, the duties and liabilities of promoters, officers, directors, and controlling shareholders.

CIVIL AND POLITICAL LIBERTIES. (3 credits) Consideration of some contemporary problems of importance including racial equality, the right to vote, freedom of expression, the right to privacy, and freedom of association.

CLINICAL LEGAL EDUCATION. (4 credits) An internship program placing students in various public agencies where they will be permitted to "practice" law under the supervision of law school faculty and lawyers practicing in the cooperating public agencies.

COMMERCIAL TRANSACTIONS I. SALES (3 credits) An examination of problems relating to the performance of commercial contracts, considering Article 2 of the Uniform Commercial Code, its antecedents, and related statutory provisions and case interpretations.

COMMERCIAL TRANSACTIONS II – NEGOTIABLE INSTRUMENTS (3 credits) A study of Articles 3 and 4 of the Uniform Commercial Code including essentials of negotiability, transfer, superior rights of a holder in due course, defenses, liability on endorsements and warranties and bank collections and the relationship between bank and customer.

COMMERCIAL TRANSACTIONS III – SECURED TRANSACTIONS (3 credits) An integrated treatment of modern security transactions in tangible and intangible personal property under the Uniform Commercial Code, and preferences and voidable transfers under the Federal Bankruptcy Act as related to Secured Transactions.

CONFLICT OF LAWS. (3 credits) This course is concerned with adjustment of the competing demands of the law of the forum and the law of a foreign state when the latter is invoked because of some connection with the transaction in question.

CONSTITUTIONAL LAW. (4 credits) Survey of the important developments relating to judicial review of legislative action, problems of federalism, safeguards to life, liberty, and property, and protection of civil and political rights.

CONSTITUTIONAL LITIGATION. (3 credits) The mechanics of federal litigation. Real or hypothetical cases will be used and students will be required to prepare necessary documents such as complaints, motions, and memoranda of law.

CONTRACTS I AND II. (3 credits each) A comprehensive study of the creation, transfer, and termination of contract rights and duties.

CREDITOR'S RIGHTS AND DEBTOR'S REMEDIES. (3 credits) The collection and enforcement of money judgments through execution, garnishment, attachment and supplemental proceedings; the debtor's exemptions and protections from judgment creditors; the law of fraudulent transfers; and the relief or rehabilitation of debtors through assignments for the benefit of creditors, receiverships, and under the Federal Bankruptcy Act.

CRIMINAL LAW. (3 credits) The basic principles of American criminal law: definition of crimes, criminal responsibility, defenses, proof, and punishment.

CRIMINAL PROCEDURE. (3 credits) The basic structure and operation of the American criminal justice system; federal and state pre-trial, trial, and post-conviction procedures.

DRUG ABUSE AND THE CRIMINAL PROCESS. (2 credits) A seminar concerning the interaction between the criminal process and community agencies. Sociologists, psychologists, attorneys, forensic chemists and law enforcement agents will participate.

ENVIRONMENTAL LAW. (3 credits) A critical study of the statutory and common law theories for limiting or eliminating environmental degradation and destruction or exhaustion of natural resources.

ESTATE AND GIFT TAX. (3 credits) An intensive examination of the federal estate and gift tax laws, key related income tax provisions, and selected issues of estate law policy.

ESTATE PLANNING. (3 credits) Estate analysis including fact-gathering; the psychological aspects of testation and the interviewing process; drafting wills and trusts to implement modest and substantial estates; gifts in trust, as well as outright; severing joint tenancies; private annuities; life insurance and life insurance trusts; marital deduction formula clauses; planning the disposition of closely held

business interests; post mortem estate planning; selection of fiduciaries; revocable trusts; short-term trusts; "pour-over" wills; gifts to minors; uses of powers of appointment; multistate estates, including conflicts of law; professional ethics.

EVIDENCE. (4 credits) A consideration of rules relating to methods of proof of disputed facts, including competency, privileges, examination of witnesses and principal rules of exclusion.

FAMILY LAW. (3 credits) Marriage, divorce and dissolution; adoption; legitimacy and paternity; child abuse; child support and custody; alimony and property division; federal tax consequences.

FEDERAL JURISDICTION. (3 credits) Jurisdiction of the federal courts considering its source and constitutional and statutory limits; problems of federalism; appellate and collateral review.

FEDERAL INCOME TAX. (4 credits) An introduction to basic concepts of federal income taxation of individuals, corporations, and other taxpayers; gross income, exemptions, deductions, and credits, accounting methods, capital gains, and losses.

FLORIDA CONSTITUTIONAL LAW. (3 credits) A survey of the Florida Constitution and relevant statutory and case law with special emphasis on legislative and executive powers, organization and powers of the judiciary, finance and taxation and local government.

GOVERNMENT REGULATION OF BUSINESS. (3 credits) The role of the federal government in the regulation of the competitive system considering the Sherman Act, the Clayton Act and related legislation.

INSURANCE. (3 credits) Principles of insurance law and a consideration of problems including insurable interest, selection and control of risks, formation of insurance contracts, waiver and estoppel, adjustment of claims.

INTERNATIONAL COMMERCIAL TRANSACTIONS. (3 credits) Problems and policies affecting international business including sales and their financing; government regulation of exports and imports; international institutions for cooperation in trade and monetary affairs; international tax, anti-trust and patent and trademark law; regulation of foreign investment and protection against expropriatory action.

INTERNATIONAL LAW. (3 credits) The role of international law in international and national tribunals including recognition of states, treaties and agreements, jurisdictional questions, law of the sea, standards for protection of person and property, human rights, and claims among nations.

INTERVIEWING, COUNSELING AND NEGOTIATION. (3 credits) This course will analyze the processes of gathering facts, rendering advice and settlement of disputes by utilizing interdisciplinary and audio visual educational methods and by permitting the student to conduct actual interviews, counseling sessions and negotiations. The course will be built around real fact situations and require a student to investigate substantive, procedural and evidentiary issues in order to effectively discharge his or her role in each step of the process.

JURISPRUDENCE. (3 credits) Ethics, logic, and sociology of law involving an analysis of various schools of jurisprudential thought.

JUVENILE LAW. (3 credits) The juvenile justice system; delinquency and dependency, including status offenses.

LABOR LAW. (3 credits) The common law and statutes applicable to labor activity, strikes, picketing and boycotts involving an examination of the National Labor Relations Act and a survey of the law of enforcement of collective labor agreements.

LABOR LAW II. (3 credits) The law and practice of labor arbitration in the public and private sector including study of the grievance arbitration process pursuant to collective bargaining agreements as well as arbitration of issues in reaching a new agreement.

LAND USE PLANNING. (3 credits) An analysis of the use and misuse of land resources by private parties; governmental policies; methods for regulating and controlling use and development including local zoning ordinances, master plans, subdivision controls, eminent domain, and taxation.

LEGAL RESEARCH I. (1 credit) An introduction to the legal system and use of law library materials and research techniques.

LEGAL RESEARCH II. (2 credits) Classroom instruction on legal writing and intensive research and actual legal writing under the direction of practicing attorneys. Problems require the writing of law office memoranda and appellate briefs and participation in oral appellate argument.

LEGAL PROFESSION. (2 credits) The role of the lawyer in contemporary society, considering his duties and responsibilities to his client, the court, to other lawyers, and to the community, with special reference to the Code of Professional Responsibility.

LEGISLATION. (3 credits) The procedures and politics of legislation; relationships between the executive and legislative branches in the development of legislation; issues and problems of drafting and interpreting statutes.

LOCAL GOVERNMENT. (3 credits) Traditional units of local American government: counties, townships, cities, and special districts, creation, powers, and responsibilities.

PATENTS, TRADEMARKS AND COPYRIGHTS. (3 credits) The protection afforded by the common law and statutes to inventories, literary works, works of music and art, and trademarks, considering the nature of the protected rights and remedies for infringement.

PRE-TRIAL PRACTICE. (3 credits) Using several fact situations based upon real cases, students will participate in the total pre-trial process. They will draft appropriate pleadings, invoke the full scope of the discovery process, submit memoranda and orally defend their positions in motion calendar arguments. The course is designed to parallel actual pre-trial processes and provide an opportunity to critically analyze a student's utilization of the process.

PRISONERS' AND PATIENTS' RIGHTS I AND II. (2 credits each) Rights of all institutionalized populations, including right to treatment, to visitation, to communication, to humane treatment; human experimentation; sterilization; commitment procedures.

PROCEDURE I AND II. (3 credits each) A basic procedure course considering the techniques for obtaining judicial enforcement of substantive rights; state and federal jurisdiction and venue, pleadings, joinder, discovery, res judicata, trial and review.

PRODUCTS LIABILITY. (3 credits) A study of problems involved in the expanding field of responsibility of manufacturers and distributors in respect to defects in their products.

PROPERTY I AND II. (3 credits each) A basic course concerning property rights and interests in both personal property and in land; problems of possession, estates in land, landlord-tenant, real estate transactions including conveyancing, mortgages, recording; private and governmental control of land use through easements, covenants, conditions, nuisance law, zoning, eminent domain.

REAL ESTATE FINANCE. (3 credits) A study of the problems and techniques involved in modern land finance transactions, ownership and syndications; mortgages; deeds of trust; sale-leasebacks; leasehold mortgages, title insurance, usury, default, and remedies.

REMEDIES. (3 credits) A consideration of equitable remedies in tort cases; specific performance; reformation; restitution for unjust enrichment and in cases of fraud and mistake; measure of damages for injury to personal, property, and business interests.

SECURITIES REGULATION. (3 credits) A detailed study of problems in regard to issuance of and distribution of and trading in securities with special emphasis on federal and state securities regulations including the Securities Act of 1933 and the Securities Exchange Act of 1934.

SOCIAL LEGISLATION. (2 credits) Consideration of the development and application of basic social legislation such as social security, unemployment benefits, and welfare programs, Interplay of federal and state laws and regulations.

TORTS I AND II. (3 credits each) A study of the traditional and emerging concepts of rights and liabilities arising from conduct which results in harm to others.

TAXATION OF BUSINESS ORGANIZATIONS. (3 credits) Tax problems in regard to partnerships and in the corporate area concentrating on a number of pervasive problems in dealings between corporations and shareholders including distributions, redemptions, liquidations and reorganizations.

TRIAL ADVOCACY. (3 credits) The tactics and strategy involved in various phases of civil and criminal trials including jury selection, opening statements, direct and cross-examination of witnesses, expert witnesses, use of documentary and demonstrative evidence, summations and requests to charge.

WILLS, TRUSTS AND ESTATES. (4 credits) Examination of the rules governing interstate and testate distribution of property including execution, alteration and revocation of wills; creation and elements of the trust, both private and charitable; problems of administration of trusts and estates.

THE LAW CENTER FACULTY AND ADMINISTRATION

The Law Center Faculty

LARRY D. BARNETT

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B.A. University of California, L.A.

M.S. Oregon State University

Ph.D. Florida State University

J.D. University of Florida

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B.A. Emory University

J.D. Emory University School of Law

LL.M. Georgetown University

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B.B.A. University of Georgia

J.D. Emory Law School

LL.M. Emory Law School

LL.M. Yale Law School

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J.D. University of Florida

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J.D. Cleveland State University
LL.M. Washington University School of Law

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LL.M. Temple University School of Law

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J.D. State University of New York at Buffalo

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J.D. New York Law School
LL.M. University of Miami
LL.M. New York University
J.S.D. New York University

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J.D. University of Florida

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J.D. University of Miami

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Professor of Law
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J.D. University of Missouri

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LL.B. Western Reserve University
J.S.D. Yale University

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J.D. New York University School of Law

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J.D. Cornell Law School

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B.S. Fordham University

J.D. St. John's University Law School

WINSTON McCALLA

Research Instructor

LL.B. London University

LL.M. Melbourne University

Ph.D. London School of Economics

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J.D. University of Florida

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J.D. Harvard Law School

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J.D. University of Miami

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J.D. New York University School of Law

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LL.B. Harvard University

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LL.M. University of Texas Law School

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J.D. New York University

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ROLAND C. GRAFF, B.A., Director of Continuing Legal Education
and Director of Placement.
KATHY M. CICHOWSKI, Admissions and Records Supervisor
DEBRA HOLE, Administrative Assistant
CONNIE PINE, M.S.L.S., Acting Librarian

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