

1976

Nova University Center for the Study of Law Bulletin for The Academic Year 1976-1977

Nova University

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**NOVA
UNIVERSITY
CENTER
FOR
THE STUDY
OF LAW**

BULLETIN FOR THE ACADEMIC YEAR 1976-1977

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OF LAW**

BULLETIN FOR THE ACADEMIC YEAR 1976-1977



LAURANCE M. HYDE, JR., DEAN

NOVA UNIVERSITY CENTER FOR THE STUDY OF LAW

CREDO

"Fundamentally we are committed to creating and developing a program of excellence in the field of legal education.

"We believe that legal education is basically a program of guided self-learning and that variety and flexibility in pedagogic methods is necessary to stimulate active participation in that process.

"We believe that a law curriculum should be basically oriented to preparing for the practice of law, and must include skills courses and clinical programs properly blended with academic courses and seminars.

"We believe that legal education must seek assistance from practicing members of the bar and the judiciary in order to benefit from their experience and expertise.

"We believe that legal education in its full scope should include continuing legal education for members of the bench and bar.

"We believe that legal education cannot exist in a vacuum, but must consider social, moral, economic, and political problems both local and national.

"Finally, we dedicate ourselves to meeting the challenge of planting in the consciousness of each prospective lawyer a deep and sincere realization of the dignity and responsibility of the legal profession."

as stated by Dean Peter W. Thornton at the opening and dedication ceremonies on September 4, 1975.

GOALS AND OBJECTIVES OF THE LAW CENTER

—condensed from the statement formulated by the charter faculty during the first year of operation.

THE FIRST GOAL:

TO PROVIDE AN INNOVATIVE AND EXCITING QUALITY LEGAL EDUCATION WHICH WILL PREPARE GRADUATES TO BE EFFECTIVE MEMBERS OF THE LEGAL PROFESSION AND AMERICAN SOCIETY.

THE OBJECTIVES:

This goal will be attained by (1) enabling a student to analyze the decision making process by understanding the relationship between law and facts and the application of law to facts; (2) enabling a student to understand the role which law plays in life and (3) enabling a student to obtain the lawyering skills necessary to implement his or her legal education in an effective manner.

THE EDUCATIONAL STRATEGIES:

A blend of traditional and non-traditional methods of instruction offers the best educational experience. Each of the following methods will be used throughout the student's law school career and no single method will predominate.

THE CASEBOOK—Case analysis serves a useful teaching function by providing students with an opportunity to rigorously scrutinize the decision making process. Therefore, the traditional casebook method will be used, but it is recognized that this method alone does not pro-

vide the depth of understanding of the law and of contemporary society which is necessary to become an effective public or private lawyer.

INTERNAL PRACTICE—Students will be provided with opportunities to participate in mock trials, moot court, client counseling competitions and other legal experiences which will provide them with the opportunity to exercise their abilities in a controlled educational environment. Thus the process of understanding the basic theoretical concepts will be buttressed with the practical application of the concepts to problems based on actual cases.

On another level, extensive use of video tape and the co-operation of the private bar would permit a student to participate in an actual real estate closing or contract negotiation. Jury selection could be observed by pre-arrangement with the local judiciary.

INTERDISCIPLINARY APPROACHES—An effective lawyer must be exposed to the thought of other disciplines in order to function well in his or her legal capacity. The Center will, therefore, incorporate the expertise of other disciplines into course offerings by calling upon the College and University faculties which surround us and by utilizing professional people who live and work nearby.

Additionally, law students will be permitted to take a limited number of credit hours of study in Nova University's graduate programs.

THE CLINICAL EXPERIENCE—By becoming a participant in the legal processes a student's understanding of the law and its functions will be enhanced; lawyering skills such as research, rhetoric, negotiation and drafting can be more fully developed and a lawyer's sense of professional responsibility can best be learned. Students should have available a wide range of clinical opportunities involving the public and private practices of the law under close faculty supervision so that the student can apply the knowledge acquired to real situations.

Several courses will be created to enable a student to interview, counsel, negotiate, and engage in the full scope of pre-trial activities including discovery. The problems will be drawn from members of the private and public bar and they will participate in the classroom processes. Audio visual techniques will be used extensively.

Senior law students are permitted to represent clients in state courts under proper supervision. The third year clinical program will place students directly into public and private law settings where they will work on actual current cases under the daily supervision of carefully selected Florida Bar members. These supervisors will work closely with the Law Center full-time faculty to insure that the law

student is receiving a maximum educational experience. At the second level, some students will work directly with Law Center faculty who are engaged in practical public interest legal work which can be translated into a clinical experience.

THE SECOND GOAL:

TO DEVELOP AN INTEGRATED CENTER FOR LEGAL STUDIES COMBINING (1) RESEARCH OPPORTUNITY; (2) INTERACTION BETWEEN VARIOUS SEGMENTS OF THE COMMUNITY DIRECTED TOWARDS THE CLARIFICATION AND RESOLUTION OF LOCAL, STATE, AND NATIONAL PROBLEMS; AND (3) CONTINUING LEGAL EDUCATION FOR MEMBERS OF THE BENCH AND BAR.

THE OBJECTIVES:

This goal will be attained by (1) developing a library facility which encourages substantial research; (2) involving the Law Center in the community processes; (3) providing educational experiences for members of the profession.

THE STRATEGIES:

A QUALITY RESEARCH LAW LIBRARY is essential. The founding and expansion of such a library is an enormous undertaking. The collection must not only be kept up to date but continually expanded in order to provide effective research facilities for students, faculty and the community. This task will be performed through the commitment of internal funds and philanthropic assistance from members of the community.

Student involvement in legal research will be promoted through the development of a law review and through a legislative workshop program in which basic drafting will be performed in regard to changes, revocations, or proposed additions to local, state, and national statutory law.

COMMUNITY INVOLVEMENT—Additionally the Center will become a focal point for investigation, discussion, and clarification of legal, political and social ideas through varied programs ranging from lectures to debates to panels to seminars of short or prolonged duration. The programs will be designed by the faculty and participated in by the faculty and members of the local and national bench and bar.

Additionally, they will emphasize an interdisciplinary approach, and will involve participation by non-professional members of the community as well.

CONTINUING LEGAL EDUCATION—A legal education does not end upon graduation from law school. All lawyers need constant exposure to the rapidly evolving theories, legal, political, and social which shape a society.

This premise is especially important in Florida where the Florida Bar recently adopted a plan for the specialization of lawyers requiring continuing education. By utilizing our faculty, our teaching strategies and our library facilities, the Center will develop a program which will offer the bench and bar an opportunity to constantly pursue their legal educations in a challenging and stimulating atmosphere.

THE LAW CENTER CALENDAR

FALL 1976

Monday, August 23	Registration and First-Year Orientation
Tuesday, August 24	Classes begin
Monday, October 4	Fall Break
Thursday-Sunday, November 25-28	Thanksgiving Recess
Friday, December 10	Last Day of Classes
Saturday-Tuesday, December 11-14	Reading Period
Wednesday-Wednesday, December 15-22	Final Exams
Thursday-Sunday, December 23-January 9	Winter Vacation

SPRING 1977

Monday, January 10	Registration and Classes Begin
Saturday-Sunday, March 5-13	Spring Recess
Friday, April 29	Last Day of Classes
Saturday-Thursday, April 30-May 5	Reading Period
Friday-Tuesday, May 6-17	Final Exams

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NOVA UNIVERSITY

Nova University is a nonsectarian, nonprofit, racially nondiscriminatory institution. It offers programs leading to the doctorate of philosophy in the behavioral sciences, life sciences, and oceanography; the doctorate of education; master and doctor of public administration; master of science degrees in school guidance, counseling, psychometry, early childhood education, administration and supervision of educational systems, learning technology, specific learning disabilities and reading.

Nova University was chartered by the state of Florida in 1964, commenced its educational activities in 1967, and was accredited by the Southern Association of Colleges and Schools in 1971. In 1970, it joined in an educational consortium with New York Institute of Technology which offers independent study programs on the Nova University campus leading to baccalaureate degrees and the master of business administration degree.

Nova University is located on a 200-acre site west of Fort Lauderdale and Hollywood, two of the principal coastal cities in South Florida. It is ten miles inland from the Atlantic Ocean, and is easily accessible from major U.S. and state highways as well as from the Sunshine State Parkway. The climate is subtropical and the average year-round temperature is 75 degrees.

Nova University is situated in close proximity to Broward Community College and to the Nova Complex of elementary, middle, and high schools.

Campus Housing – Located on the main campus are the University apartments. A limited number of apartments will be available for students of the Law Center. The housing complex consists of three 3-story buildings of thirty apartment units each. The apartments are serviced by a central air-conditioning and heating system with individual temperature controls.

Ample parking space is available. A coin-operated laundry is located in each apartment building. There is also an outdoor patio with barbeque facilities and a fenced and equipped children's play area.

Further information may be obtained upon request from the Director of Housing of Nova University.



CENTER FOR THE STUDY OF LAW

In 1974, the university program was expanded to include the Center for the Study of Law in order to further the University's educational concept of study and research in human problems and attempts to solve them. Law study fits this concept because law is an integral part of daily life. It attempts to perform problem-solving functions in the area of dispute resolution and dispute avoidance, to preserve human rights and dignity, and to delineate governmental powers and limit the exercise of those powers to their appropriate sphere.

The course of study leads to the degree of Juris Doctor, the first professional law degree. Studies are offered only on a full-time day program basis, extending over three academic years of two semesters each. The first class commenced in September, 1974. The Law Center registers only full time students.

A full time student means a student who devotes substantially all his working hours to the study of law.

During the first several years, the Law Center will have classrooms, library facilities, study areas, and faculty and administrative offices in the Parker Building.

It is expected that the Law Center will thereafter be housed in its own newly built and specially designed law building.

Accreditation Status — The Law Center was awarded provisional approval by the American Bar Association in August, 1975. Under the Association's rules the students and graduates of provisionally approved schools are entitled to the same recognition as is accorded the students and graduates of fully approved law schools. The University administration, the Dean and the faculty will take the necessary steps to expand and improve the school in order to provide a legal program of high quality and to obtain full approval when eligible.

Admission Requirements — The first year class in the program leading to the degree of Juris Doctor is admitted only in September. Applicants must be at least eighteen years of age when they begin the study of law, of good moral character, and are required to possess a baccalaureate degree from a regionally accredited college or university.

Admission is based on the applicant's character, academic achievements, aptitude for the study of law, and other pertinent indications of professional promise. Any applicant who has attended another law school and who has been required to withdraw will not be admitted to the Nova Law Center.

No uniform pre-legal undergraduate course is prescribed. A broad cultural background is a desirable preparation for the study of law, however specialization in engineering, science, or other technical subjects is also valuable. The particular courses taken are not too important; any discipline which is exacting, which develops an ability to analyze, which requires clear comprehension and expression of ideas, and fosters creative power in thinking will form a good foundation for law study.

Applications — An application form accompanies this bulletin. Additional copies may be obtained upon request from the Director of Admissions, The Center for The Study of Law, Nova University, 3301 College Avenue, Fort Lauderdale, Florida 33314.

The Admissions Committee will begin selection of the September, 1976 class about February, 1976. Applications for admission to the class entering in the fall of 1976 must be received by the Director of Admissions not later than March 1, 1976. All supporting papers must be received by May 1, 1976, including an LSDAS report described below.

A filing fee of twenty-five dollars in the form of a check or money order payable to Nova University must accompany the application. This fee is not refundable, is not credited toward tuition, and is not applicable toward the fee for the Law School Data Assembly Service described hereinafter.

LSAT — All applicants are required to take the Law School Admission Test. Application blanks and a bulletin of information containing regulations relative to the test and representative types of test questions may be obtained from LSAT, Educational Testing Service, Box

944, Princeton, New Jersey 08540. The test is given in October, December, February, April, and July of each year at examination centers throughout the country. Nova University Law Center's code number is R5514. For additional information, an official Pre-Law Handbook including information on the legal profession, pre-law studies, the law school admission process, the study of law, a sample Law School Admission Test with answer key and explanatory comments, and descriptions of most of the accredited law schools in the United States can be obtained from the Educational Testing Service or most college bookstores.

Applicants must take the LSAT no later than February, 1976 in order for their applications to be considered. However it is recommended that an earlier test be taken.

LSDAS – Applicants must also register with the Law School Data Assembly Service provided by the Educational Testing Service. An official transcript from every college attended is sent directly to LSDAS which then analyzes transcripts and sends results to the law schools you indicate. Registration with LSDAS is on the same registration form used to apply for the LSAT. Note that the transcripts are sent to LSDAS not to the Law Center.

Registration for the Law School Admission Test and registration with the Law School Data Assembly Service is not an application to the Law Center. Applications to law schools must be made by filing appropriate papers with each school.

Admissions – In passing upon applications, the Admissions Committee will consider both the undergraduate grade point average and the LSAT score and other relevant matters that may have been brought to its attention. Because of the large number of highly qualified students applying for admission to law schools, the standards of admission will be high. An interview is not part of the regular selection process, although the Admissions Committee may request a personal interview with a particular applicant.

No decision on applications can be made until all documents are received, i.e., application, LSDAS report and LSAT grade. No action can ordinarily be taken on any application until college grades are submitted through the first semester or quarter of the senior year. Successful applicants will be required to submit, directly to the Law Center a final transcript showing the award of a baccalaureate degree.

Receipt of applications will not be acknowledged unless the applicant supplies a stamped, self-addressed envelope or postal card for that purpose.

Applications are for a particular class only. Those whose applications are not accepted for any reason, and accepted applicants who decline admission must file new applications and supply new supporting proofs in order to be considered for a subsequent class.

Acceptance Deposit — Upon receiving a notice of acceptance for the first-year class, the applicant will be required to make an acceptance deposit of \$150.00 within the time specified in the notice. In no event will the deposit be required prior to April 1st. Each accepted applicant must submit, with the deposit, two permanent passport-size facial photographs (approximately 2" x 2½"). If the deposit is late, the applicant forfeits the place that had been reserved. The deposit will be applied against tuition for the first term and is not refundable except that the amount of \$75.00 will be refunded if the Director of Admissions of the Law Center receives written notice from the applicant, not later than July 1st, stating that the application is withdrawn and requesting such refund, and except when required active military service prevents the applicant from attending classes in which case the entire deposit will be refunded.

Transfer — Applicants who have completed at least one year of work at a law school approved by the American Bar Association or a member of the Association of American Law Schools may be admitted to the second year with credit for not more than one year of such work if (1) before undertaking the study of law the applicant had received a baccalaureate degree from a college or university that is regionally accredited and (2) the applicant's law school record evidences outstanding academic competence. The faculty reserves the right to prescribe further conditions for the granting of such credit.

Registration — Each new student must register by the specified registration date. Unless advanced written permission to register late was granted, an applicant's failure to register by the prescribed date may result in cancellation of the acceptance and forfeiture of the acceptance deposit.

Tuition and Fees

Tuition per semester	\$1,350.00
Application fee	25.00
Acceptance deposit (payable after acceptance and credited towards tuition)	150.00
Registration fee per semester	15.00
Late registration penalty	10.00
Student activity fee per semester	10.00
Transcript fee (first transcript, no charge)	1.00

A first year student's tuition for the fall semester is payable on or before August 1st. All other tuition payments are due on or before registration day as listed in the Law Center Calendar. Deferred payments are not permitted. Privileges of the Law Center are dependent on the prompt payment of tuition and fees.

Refund of Tuition: Any student in good standing wishing to withdraw because of illness or some other satisfactory reason must notify the Dean's office in writing. If the application for withdrawal is approved by the Dean's office, an adjustment of tuition will be computed from the date on which the written notice was received at the Law Center.

No part of the tuition deposit paid by an entering student upon acceptance of his application will be refunded upon his withdrawal.

The refundable percentage of tuition will be computed in accordance with the following schedule:

Prior to the expiration of the first 14 calendar days of the semester	80%
During the 15th through 21st calendar days	60%
During the 22nd through 28th calendar days	40%
During the 29th through 35th calendar days	20%
No refunds will be payable for such withdrawals beyond the 35th calendar day.	

The semester is deemed to begin on the day class starts as listed in the Law Center Calendar.

Bar Admission – Requirements for admission to the bar differ from state to state. For example, every person intending to apply for admission to the Florida Bar shall register with the Board of Examiners within 150 days after commencement of the study of law. Each student should obtain from the State Board of Law Examiners of the state where the student intends to practice, precise information concerning

that state's requirements. This should be done before or immediately after entering law school. Failure or delay may result in delaying admission to the bar.

Program Organization – The Law Center operates on the semester system, and offers two semesters per year of 15 weeks each, exclusive of the examination period.

During the first year a student will take 31 credits of required courses. During each semester of the second and third years, each student shall take not less than 12, nor more than 16 credits.

It is expected that students will prepare for and attend scheduled classes regularly. Failure to do so may result in dismissal from the course with a failing grade.

Graduation Requirements – The degree of Juris Doctor (J.D.), upon the recommendaton of the faculty, will be awarded to students who have successfully completed 87 credits with a cumulative average of 2.0 or above; and who have studied law in residence for at least 96 weeks.

The maximum period within which the credits for the J.D. degree can be earned is four years, except for good cause shown and approved by the faculty.

Examinations – In order to test scholastic achievement, a written examination of suitable length and complexity is required at the completion of every course except those consisting of clinical work, or involving extensive written work, or seminars or individual research projects.

Examinations may be scheduled on days and at times other than when regular classes are held. The examination must be taken at the scheduled time. Failure to take an examination at the scheduled time, without prior permission from the Dean, will result in a failing grade in the course.

To insure impartiality, written examinations are taken anonymously. Prior to each examination period a student draws a number and it is the number, not the name, which appears on examination papers.

Grades – Numerical grades are not used. Students will be graded on the following scale using letter grades and quality points.

	GRADE	QUALITY POINTS
Excellent	A	4.0
Very Good	B+	3.5
Good	B	3.0
Competent	C+	2.5
Average	C	2.0
Passing, below average	D+	1.5
Passing, unsatisfactory	D	1.0
Not Passing	F	0.0

Scholastic Standing – To remain in good scholastic standing a student must maintain a cumulative weighted average of 2.0 This means the weighted average of all grades attained by the student in law school, and includes failing grades. If a student repeats a course, or is permitted to take a re-examination the next time an examination is regularly given in the course, the grade originally received remains a part of his record and the grade received in the second examination, together with his original grade, will be averaged into the overall cumulative weighted average.

The first semester one point course in Legal Research will be graded on a pass-fail basis; the second semester of Legal Research will be a regularly graded course. The faculty may designate other courses to be graded on a pass-fail basis. A grade in such course will not be averaged into the overall cumulative weighted average.

The cumulative weighted average will be computed at the end of the spring semester for first-year students; for advanced students the average will be computed at the end of each semester.

Failure of a required course requires the student to repeat the course and obtain a passing grade or, with the permission of the Faculty Committee on Scholastic Standing, to take a re-examination the next time the course is regularly given. However, in courses extending over two semesters, upon the recommendation of the professor conducting the second semester of the course, the Faculty Committee on Scholastic Standing has the discretion to waive the requirement if the student has passed the second semester of the

course with a satisfactory grade. Such waiver will not change the F grade received in the first semester and will not count towards credit hours given for graduation. If a re-examination is permitted and the course is changed in content in the interim, the student will be required to prepare upon the altered content of the course.

Failure of an elective course does not require the student to repeat it; however, it earns no credit hours towards graduation.

A student who fails to maintain a cumulative weighted average of 2.0 is not in good scholastic standing and will be excluded from the Law Center unless placed on probation.

As to a first year student whose cumulative weighted average is below 2.0 at the end of the year, application for academic probation may be made in writing to the Scholastic Standing Committee, and must be received by the Committee not later than 30 days after written notice of failure to maintain 2.0 average was mailed to the student. On approval of the Committee and Dean, the student may be placed on probation for one semester. If the applicant has maintained a 2.0 average in the second semester, the application for probation, if properly and timely made as above provided, shall be granted as a matter of right.

Beyond the first year, the student whose cumulative weighted average is less than 2.0 at the end of a semester shall automatically be on probation for the following semester.

If a student on probation does not raise the cumulative weighted average to 2.0 at the end of the probationary period, the student will be excluded from the Law Center.

Re-admission to the Law Center after exclusion for academic failure is ordinarily not possible. It is possible only by permission of the faculty on such conditions as it shall impose, and will be allowed only when that failure did not indicate a lack of capacity but was caused by unavoidable and non-recurrent circumstances of an extraordinary nature.

Reservation of Power – The Nova University Law Center reserves the right to change the requirements for admission or graduation; modify the curriculum; change tuition, or other fees; or regulations affecting the student body.

Curriculum – FIRST-YEAR COURSES – The subjects for the first year are prescribed. They cover the fundamentals of the law, afford a rigorous period of adaptation to legal analysis, and provide a basis for advanced studies. The first-year courses for 1976-77 are:

FALL SEMESTER

Contracts I	3 Cr.
Procedure I	3 Cr.
Property I	3 Cr.
Torts I	3 Cr.
Legal Profession	2 Cr.
Legal Research I	1 Cr.
	<hr/>
	15 Cr.

SPRING SEMESTER

Contracts II	3 Cr.
Procedure II	3 Cr.
Property II	3 Cr.
Torts II	3 Cr.
Criminal Law	3 Cr.
Legal Research II	1 Cr.
	<hr/>
	16 Cr.*

SECOND AND THIRD YEAR COURSES – All courses after the first year are elective. Many students desire to choose a balanced, general practice curriculum. Others will prefer to place emphasis on particular areas. In the faculty's judgment the following courses are sufficiently important to a legal career that they should be taken regardless of the student's special interests. These courses are basic to other electives that a student may wish to take, therefore, it is suggested that they be taken during the second year.

Business Associations
 Commercial Transactions
 Constitutional Law
 Evidence
 Federal Tax Law
 Wills, Trusts and Estates

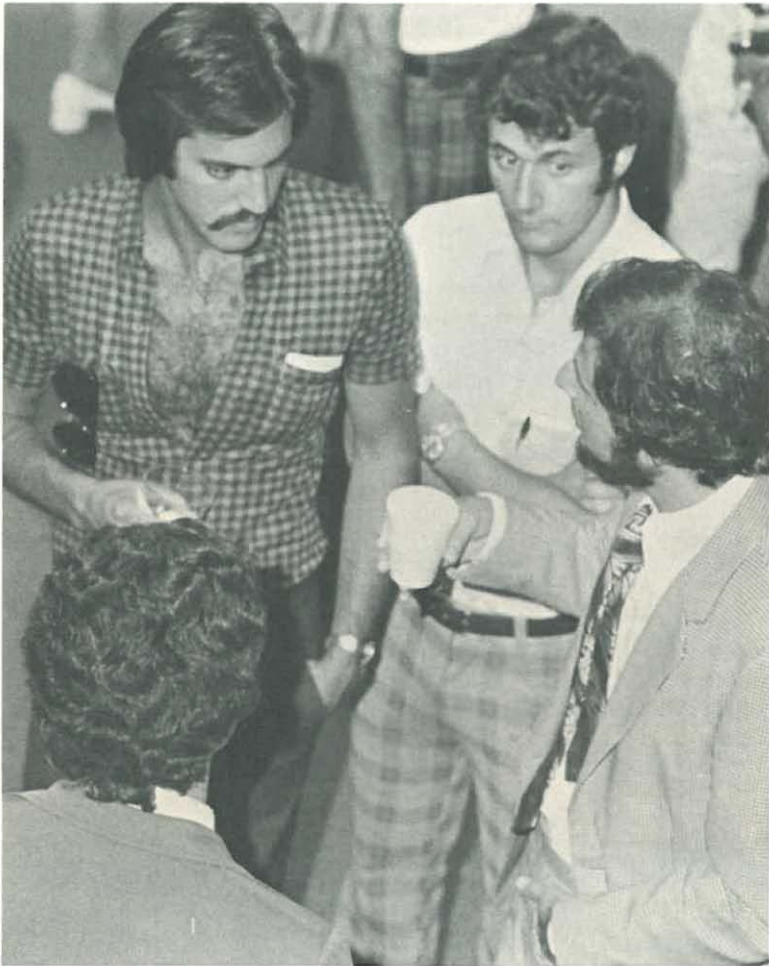
The electives presently contemplated for the second and third year will include the following:

- Admiralty
- Administrative Law
- Advanced Corporations
- Anti-trust Law
- Banking, Commercial Paper and Business Credit
- Business Associations
- Civil and Political Liberties
- Commercial Transactions
- Conflict of Laws
- Constitutional Law
- Consumer Credit
- Corporate Tax
- Creditor's Remedies and Debtor's Protection
- Criminal Procedure
- Environmental Law
- Estate Planning
- Evidence
- Family Law
- Federal Jurisdiction
- Federal Tax Law
- Insurance
- International Business Transactions
- International Law
- Interviewing, Counseling and Negotiation
- Jurisprudence
- Labor Law
- Land Use Planning
- Legal Accounting
- Local Government
- Patent Law
- Practice Court
- Pre-Trial Practice
- Products Liability
- Real Estate Transactions
- Remedies
- Securities Regulation
- Trial Tactics and Strategy
- Wills, Trusts, and Estates

Financial Aid – A limited number of scholarships and tuition grants will be available for entering students. The scholarships are awarded on the basis of demonstrated need and academic merit. The

tuition grants are awarded to disadvantaged students on the basis of need and ability to successfully pursue and complete a course of law study. Both scholarship and tuition grants vary in amount, range up to the full cost of tuition, and are for one year. To renew a scholarship there must be continued need and a present record of work averaging 2.5; renewal of a tuition grant requires continued need and maintenance of good scholastic standing.

An applicant seeking a scholarship or tuition grant must so indicate on the application for admission and must submit a separate letter to the Dean stating the applicant's qualifications and showing need for direct aid. In addition, such applicant must submit a GAPSFAS application to the Educational Testing Service as explained below.



Drs. Abraham and Bluma Horwitz Scholarship Fund – The Drs. Abraham and Bluma Horwitz Foundation has made a gift of an endowment fund, the income from which will be available for needy students with good academic records.

Loans – Two federally sponsored student loan programs are available.

NDSL Program – A limited amount of federal money is available to Nova University each year under the National Direct Student Loan program (formerly the National Defense Student Loan program) from which student loans can be made. The student must begin repaying this loan at 3% interest nine months after graduation. Generally speaking, the loan must be completely repaid within ten years.

FIL Program – The Federally Insured Loan or Guaranteed Student Loan is made between the student and his local bank upon the recommendation of Nova University. Nova's recommendation is based in part upon the GAPS FAS need analysis performed by the Educational Testing Service.

Contact the Nova University Financial Aid Officer for details and application forms for either of these programs.

GAPS FAS – An applicant seeking a scholarship, tuition grant, or loan must submit a Graduate and Professional School Financial Aid Service (GAPS FAS) application to the Educational Testing Service, P.O. Box 944, Princeton, New Jersey 08540. Such application may be obtained at your undergraduate financial aid office, by writing to GAPS FAS at the above address or from the Nova University Financial Aid Officer.

Awards – AMERICAN JURISPRUDENCE BOOK AWARDS. Specially bound titles of American Jurisprudence are made available by the joint publishers, the Lawyers Co-Operative Publishing Company and the Bancroft-Whitney Company. These books are awarded to the students who receive the highest grade in specified courses.

CORPUS JURIS SECUNDUM BOOK AWARDS. Selected titles of Corpus Juris Secundum are made available by the West Publishing Company. These are awarded to the student in each class who has made the most significant contribution toward overall legal scholarship.

HORNBOOK AWARDS. Selected titles from the Hornbook series are made available by the West Publishing Company. These are awarded to the student in each class who achieves the highest scholastic average.

DEAN'S BOOK AWARD. An annual award of the sum of \$100 in text books and materials is given by O'Henry's University Book Store. The award is made to financially assist a deserving Nova law student to continue his or her legal education at the Nova Law Center.



COURSE DESCRIPTIONS

ADMIRALTY. An inquiry into jurisdiction, substantive principles and problems of federalism in the area of maritime activities.

ADMINISTRATIVE LAW. A study of the functioning of the administrative process at the federal level; the powers and procedures of administrative agencies and the methods and extent of judicial control over agency action.

ADVANCED CORPORATIONS. Business counseling and planning, including tax and federal securities law considerations.

ANTI-TRUST LAW. The principles and policies of the major federal anti-trust laws including the Sherman, Clayton, Robinson-Patman and Federal Trade Commission Acts as applied and implemented by the courts.

BANKING, COMMERCIAL PAPER AND BUSINESS CREDIT. A study of bank-depositor relationships, and the use of drafts, notes, letters of credit, documents of title, investment securities and security interest in business transactions. The course involves an intensive study of Articles 3, 4, 5, 7, 8, and 9 of the Uniform Commercial Code and related provisions of Federal Bankruptcy Act.

BUSINESS ASSOCIATIONS. Consideration and analysis of the basic form of business associations; agency, partnership and corporations, including shareholders interests and rights, the duties and liabilities of promoters, officers, directors, and controlling shareholders.

CIVIL AND POLITICAL LIBERTIES. Consideration of some contemporary problems of importance including racial equality, the right to vote, freedom of expression, the right to privacy, and freedom of association.

COMMERCIAL TRANSACTIONS. A study of the rules of law applicable in the distribution of goods, including delivery and payment obligations, the allocation of risks of loss, remedies of buyer and seller, bulk transfers and the uses of checks, drafts, documents of title and security interests in the distribution process and in payment for goods and services. The course is designed to study Articles 2, 3, 6, 7, and 9 of the Uniform Commercial Code and related provisions of the Federal Bankruptcy Act.

CONFLICT OF LAWS. This course is concerned with adjustment of the competing demands of the law of the forum and the law of a foreign state when the latter is invoked because of some connection with the transaction in question.

CONSTITUTIONAL LAW. Survey of the important developments relating to judicial review of legislative action, problems of federalism, safeguards to life, liberty, and property, and protection of civil and political rights.

CONSUMER CREDIT. Current problems in consumer sale and loan transactions with particular attention to the deceptive sales practices acts, Consumer Credit Protection Act of 1968, the Uniform Consumer Credit Code and to those provisions of the Federal Bankruptcy Act most commonly invoked by consumers.

CONTRACTS I AND II. A comprehensive study of the creation, transfer, and termination of contract rights and duties.

CORPORATE TAX. Basic tax questions involved in operations conducted by corporations and other business entities including organization, dividends, redemptions, liquidations, and subchapter S corporations.

CREDITOR'S REMEDIES AND DEBTOR'S PROTECTIONS. The collection and enforcement of money judgments through execution, garnishment, attachment and supplemental proceedings; the debtor's exemptions and protections from judgment creditors; the law of fraudulent transfers; and the relief or rehabilitation of debtors through assignments for the benefit of creditors, receiverships, and under the Federal Bankruptcy Act.

CRIMINAL LAW. The basic principles of American criminal law: definition of crimes, criminal responsibility, defenses, proof, and punishment.

CRIMINAL PROCEDURE. The basic structure and operation of the American criminal justice system; federal and state pretrial, trial, and post-conviction procedures.

ENVIRONMENTAL LAW. A critical study of the statutory and common law theories for limiting or eliminating environmental degradation and destruction or exhaustion of natural resources.

ESTATE PLANNING. The preparation of legal memoranda, estate analysis and drafts of documents for an estate plan. A consideration of the factors which influence the selection of available methods of inter vivos or testamentary disposition.

EVIDENCE. A consideration of rules relating to methods of proof of disputed facts, including competency, privileges, examination of witnesses and principal rules of exclusion.

FAMILY LAW. Marriage, divorce, annulment and separation; parent and child; adoption and legitimation.

FEDERAL JURISDICTION. Jurisdiction of the federal courts considering its source and constitutional and statutory limits; problems of federalism; appellate and collateral review.

FEDERAL TAX LAW. An introduction to basic concepts of federal income taxation of individuals, corporations, and other taxpayers; gross income, exemptions, deductions, and credits, accounting methods, capital gains, and losses.

INSURANCE. Principles of insurance law and a consideration of problems including insurable interest, selection and control of risks, formation of insurance contracts, waiver and estoppel, adjustment of claims.

INTERNATIONAL BUSINESS TRANSACTIONS. A study of the legal framework of American foreign trade and investment; tax considerations applicable to companies doing business abroad; consideration of the foreign trade and investment laws of selected foreign countries; focus on the economic aspects of international law; special emphasis on business-planning techniques applicable to U.S. companies doing business abroad and foreign companies doing business in the U.S.

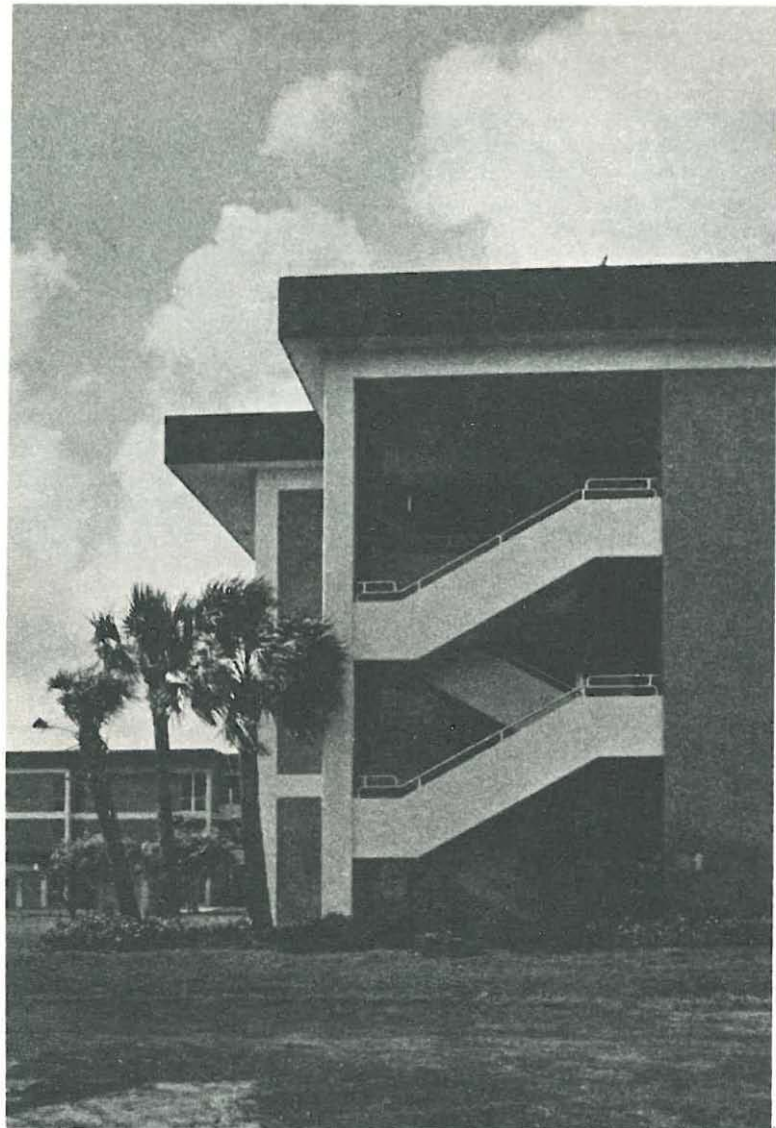
INTERNATIONAL LAW. A survey of the leading principles of public international law, as applied in decisions of domestic and international courts; the sources, development and authority of international law; the making, interpretation and enforcement of treaties; problems involving territory and nationality; and the organization and jurisdiction of international tribunals.

INTERVIEWING, COUNSELING AND NEGOTIATION. This course will analyze the processes of gathering facts, rendering advice and settlement of disputes by utilizing interdisciplinary and audio visual educational methods and by permitting the student to conduct actual interviews, counseling sessions and negotiations. The course will be built around real fact situations and require a student to investigate substantive, procedural and evidentiary issues in order to effectively discharge his or her role in each step of the process.

JURISPRUDENCE. Ethics, logic, and sociology of law involving an analysis of various schools of jurisprudential thought.

LABOR LAW. A critical examination of the common law and federal statutes applicable to concerted labor activity and collective bargaining.

LAND USE PLANNING. An analysis of the use and misuse of land resources by private parties; governmental policies; methods for regulating and controlling use and development including local zoning ordinances, master plans, subdivision controls, eminent domain, and taxation.



LEGAL ACCOUNTING. The basic principles of accounting as they bear on the practice of law.

LEGAL RESEARCH I AND II. The first semester is an introduction to legal research through use of law library materials, and utilization of research techniques to draft legal documents and law office memoranda. The second semester involves intensive research, writing a brief, and making an oral argument on an appellate problem.

LEGAL PROFESSION. The role of the lawyer in contemporary society, considering his duties and responsibilities to his client, the court, to other lawyers, and to the community, with special reference to the Code of Professional Responsibility.

LOCAL GOVERNMENT. Traditional units of local American government: counties, townships, cities, and special districts, creation, powers, and responsibilities.

PATENT LAW. A course in federal protection of patentable ideas, considering the distinctions between patents, trademarks, and copyrights, the rights conferred by each, and licensing and enforcement problems.

PRACTICE COURT. A clinical course in trial advocacy where each student is assigned as attorney to a hypothetical case, which he will handle from pleadings through verdict.

PRE-TRIAL PRACTICE. Using several fact situations based upon real cases, students will participate in the total pre-trial process. They will draft appropriate pleadings, invoke the full scope of the discovery process, submit memoranda and orally defend their positions in motion calendar arguments. The course is designed to parallel actual pre-trial processes and provide an opportunity to critically analyze a student's utilization of the process.

PROCEDURE I AND II. A basic procedure course considering the techniques for obtaining judicial enforcement of substantive rights; state and federal jurisdiction and venue, pleadings, joinder, discovery, *res judicata*, trial and review.

PRODUCTS LIABILITY. A study of problems involved in the expanding field of responsibility of manufacturers and distributors in respect to defects in their products.

PROPERTY I AND II. A basic course concerning property rights and interests in both personal property and in land; problems of possession, estates in land, landlord-tenant, real estate transactions including conveyancing, mortgages, recording; private and governmental control of land use through easements, covenants, conditions, nuisance law, zoning, eminent domain.

REAL ESTATE TRANSACTIONS. A detailed study of mortgages and real property liens; the purchase and sale of real estate; title security.

REMEDIES. A consideration of equitable remedies in tort cases; specific performance; reformation; restitution for unjust enrichment and in cases of fraud and mistake; measure of damages for injury to personal, property, and business interests.

SECURITIES REGULATION. A detailed study of problems in regard to issuance of and distribution of and trading in securities with special emphasis on federal and state securities regulations including the Securities Act of 1933 and the Securities Exchange Act of 1934.

TORTS I AND II. A study of the traditional and emerging concepts of rights and liabilities arising from conduct which results in harm to others.

TRIAL TACTICS AND STRATEGY. A course conducted by outstanding trial lawyers covering the tactics and strategy best utilized in the various phases of both civil and criminal trials including: the selection of and opening statement to the jury, the direct and cross-examination of witnesses including expert witnesses, the use of documentary evidence and demonstrative evidence, summations to the jury, and requests to charge.

WILLS, TRUSTS AND ESTATES. Examination of the rules governing intestate and testate distribution of property including execution, alteration and revocation of wills; creation and elements of the trust, both private and charitable; problems of administration of trusts and estates.



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THOMAS E. BAYNES, JR.



JOEL BERMAN



BARRY DUBNER



CHERYL EISEN



W. TINSLEY ELLIS



LUCRECIA GRANDA



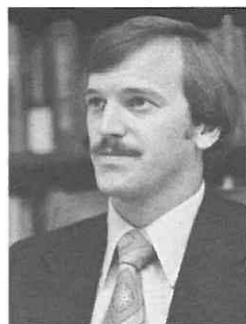
LAURANCE M. HYDE, JR.



WILLIAM JONES



ALLAN LERNER



JOHN W. REIFENBERG, JR.



BRUCE S. ROGOW

THE LAW CENTER FACULTY AND ADMINISTRATION



BEVERLY ROWAN



PETER W. THORNTON



STEVEN WISOTSKY

The Law Center Faculty

The faculty of the Law Center as of August, 1975

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Joel Berman, B.A., J.D., Assistant Professor

Barry Dubner, A.B., J.D., LL.M., J.S.D., Assistant Professor

Cheryl Eisen, B.A., J.D., Assistant Professor

W. Tinsley Ellis, B.A., J.D., LL.M., Adjunct Professor

Lucrecia H. Granda, B.A., J.D., M.C.L., M.A.L.S., Librarian and Assistant Professor

Laurance M. Hyde, Jr., A.B., J.D., Dean and Professor of Law

William Jones, B.S., J.D., LL.M., Visiting Professor

Allan Lerner, A.B., J.D., Assistant Professor

John W. Reifenberg, Jr., B.A., J.D., Assistant Professor

Bruce S. Rogow, B.B.A., J.D., Associate Professor of Law

Beverly Rowan, A.B., J.D., Associate Professor of Law

Peter W. Thornton, A.B., J.D., LL.M., Professor of Law

Steven Wisotsky, B.A., J.D., LL.M., Assistant Professor

Faculty Profiles

SAMUEL BADER, Professor and Associate Dean of Students, a veteran law teacher and originally a New York lawyer, has been practicing in Florida since 1968. He has had extensive trial experience in civil, criminal and administrative matters as well as broad appellate experience, having participated in numerous appeals in the United States Supreme Court, the New York Court of Appeals and intermediate state and federal courts. He holds degrees from Cornell University and Brooklyn Law School where he received a J.D. and J.S.D. degree, both summa cum laude. He served as a Special Assistant Attorney General of the State of New York and also on the legal staff of the Superintendent of Banks of the State of New York.

THOMAS E. BAYNES, Assistant Professor, holds degrees from the University of Georgia and from Emory and Yale Universities. He was associated with Georgia State University both as Assistant Dean and Professor of Law. He has a strong interest in civic activities, particularly courts and their administration. He came to Nova from the post of Regional Director of the National Center for the State Courts located at Emory University Law School.

JOEL BERMAN, Assistant Professor, holds degrees from Brooklyn College of the City University of New York and from the University of Florida. His academic background includes membership in Phi Beta Kappa, the honor of a summa cum laude baccalaureate degree, and being the top student graduate in his law class. He has a strong interest in teaching and has had previous experience at the high school level. He came to Nova from law practice in West Palm Beach with experience in real estate, general practice and litigation.

BARRY H. DUBNER, Assistant Professor, holds degrees from Hunter College, New York Law School, the University of Miami and New York University. He has been a law clerk to a federal judge and has practiced law both with a firm and privately. He was also research advisor and assistant to several professors in the Ocean Law Department at the University of Miami School of Law. He came to Nova on completion of his J.S.D. in International Law at the New York University School of Law.

CHERYL R. EISEN, Assistant Professor, earned her degrees at the University of Florida. Her academic achievements include the Dean's award as outstanding Law Review Board member. Her teaching interest is strong, and she had experience at the college level at the University of Florida and most recently as an Instructor of Law at the University's Holland Law Center.

W. TINSLEY ELLIS, Adjunct Professor, holds degrees from Emory University (J.D.) and New York University (LL.M. in taxation). He has been a practicing attorney in Broward County for the past seventeen years. He is Chairman of the Board of Governors of the Nova University Law Center and General Counsel and member of the Board of Trustees of Nova University.

LUCRECIA H. GRANDA, Assistant Professor and Librarian, holds degrees from the Institute Sancti-Spiritus and the University of Havana in Cuba, and from the University of Miami and the University of Michigan. She practiced law in Havana. After being Foreign Law Reference Librarian at the University of Michigan Law Library and Head Cataloger and Acquisitions Librarian at Wayne State University Law Library, she came to Nova from her position as Head Cataloger at Florida International University.

LAURANCE M. HYDE, JR., Dean and Professor, holds degrees from the University of Missouri and additionally holds the title of Judge. After ten years of law practice in St. Louis, Missouri in the area of corporate law, administrative law, and trial practice, he was selected under the Missouri Merit Judicial Selection Plan as judge of the Circuit Court of the City of St. Louis, Missouri. After three and one-half years of the bench, he resigned to become Dean of the National College of the State Judiciary on the campus of the University of Nevada at Reno, and came to Nova after eight years in that position. There he designed, directed and participated in programs of indoctrination for newly elected or appointed state judges, and additionally participated in numerous judicial conferences and seminars in states throughout the country.

WILLIAM R. JONES, Visiting Professor, holds degrees from the University of Louisville, the University of Kentucky and the University of Michigan. His background includes business experience as well as law practice and teaching. He has done much writing in the fields of Criminal Procedure and Evidence. He came to Nova from his post as Professor at the Indiana University School of Law at Indianapolis.

ALLAN M. LERNER, Assistant Professor, holds degrees from the University of Florida and Cornell University. He was engaged in the general practice of law for several years and in government service since 1970. He was Trial Attorney with the New York Regional Office of the Securities and Exchange Commission, participating in civil and criminal litigation. Since 1973, he has been the Chief Attorney for Enforcement acting in an administrative capacity and additionally training and supervising attorneys. He was awarded an outstanding service rating for that five year period.

JOHN W. REIFENBERG, Assistant Professor, holds degrees from Brown University and the University of Denver. While at the University of Denver College of Law, in addition to acting as research assistant for several professors engaged in legal writing, he acted as Teaching Assistant. For several years, he was Field Staff Researcher for a Police Foundation Project, evaluating the Dallas Police Department and has been associated with the Criminal Justice Program, Institute of Urban Studies, University of Texas. He came to Nova from his post of Instructor at the Southern Methodist University School of Law.

BRUCE S. ROGOW, Associate Professor, holds degrees from the University of Miami and the University of Florida. In the mid-sixties he practiced law in Mississippi representing civil rights workers in Mississippi, Alabama and Louisiana. Subsequently he became the assistant director of the Legal Services Program in Miami and for five years was an Adjunct Professor at the University of Miami Law School. He has been counsel in numerous appellate cases concerned with political and civil rights and has argued several cases before the United States Supreme Court, including *Argersinger v Hamlin* which established a constitutional right to counsel for persons charged with misdemeanors.

BEVERLY A. ROWAN, Associate Professor, obtained her degrees from the University of Miami. Her professional background includes law practice with two different firms. She came to Nova from her post as Director of Advocacy of the Joseph P. Kennedy, Jr. Foundation. She has had university appointments at the University of Miami as Kennedy Scholar in Law and as Research Professor at the Miami Law School, at the University of Florida College of Law as Associate Professor and at Georgetown University as Associate Research Scholar. She has done much writing and legislative, drafting, particularly in regard to handicapped and retarded children.

PETER W. THORNTON, Professor, holds degrees from Brooklyn College of the City University of New York and from Brooklyn Law School where he obtained both the J.D. and LL.M summa cum laude. He participated in legal education as a professor at the Brooklyn and Notre Dame Law Schools for twenty-eight years, and was Director of Notre Dame Law School's Summer Law Program in London, England for several years. He lectured for the Practising Law Institute; participated in many judicial conferences, and for the past twelve years has been the Reporter to the Pattern Jury Committee of the Association of Supreme Court Judges of the State of New York which has produced and keeps up to date two volumes of New York Pattern Jury Instructions.

STEVEN WISOTSKY, Assistant Professor, holds degrees from the Universities of Pennsylvania and Miami and from Yale University. His academic background includes membership in Phi Beta Kappa and the post of Associate Editor of the Miami Law Review. His professional experience includes the practice of law with a firm, the post of Assistant Public Defender with the Juvenile and Domestic Relations Court of Dade County Florida, and the post which he left to come to Nova, Assistant Law Reform Attorney for the Legal Services of Greater Miami, Inc. He had teaching experience in an adjunct status at the University of Miami School of Law.

The Law Center Administration

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