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DCAR on the Move

• Nova Southeastern University • Department of Conflict Analysis and Resolution •

DCAR Faculty Retreat at NSU's Oceanographic Center



Greetings Everyone,

We have been busily thinking on programming that will continually enhance your learning experience at DCAR. We are working on a pre-dissertation mentoring program while the Dissertation Working Group, launched this Winter term, will be having monthly sessions addressing different aspects of the dissertation writing process. The DWG's sessions will also be an opportunity for you to share ideas and connect. We are also working on an on-line Professional Development Network to house various career development opportunities and to assist DCAR students in networking and collaborating on research and writing projects. In December 2012, DCAR's faculty met at the Oceanographic center to discuss ways to enhance your experience. We also appreciate all of your feedback concerning our programming at Winter 2013's Residential Institute. Based on your feedback and the faculty's recommendations, we are working to implement some of those suggestions. Let us keep the dialogue going. Feel free to email me, Michele Rice (clairice@nova.edu), or call at 954-262-3046 should you have additional feedback or ideas on how to continually enhance your experience at DCAR.

Enjoy your summer! Michèle Rice, Ph.D. Interim Chair, DCAR

May 2013

Volume 1, Issue 2

Inside this issue:

Residential Institute	2
Celebrating and Remembering	3
SGA on the move	3
Newsbites and Upcoming Conferences	4
Faculty Spotlight	5
Faculty Research Spotlight and Upcoming Presentation	5
Introduction of our New Staff member and from Michele's Desk	6

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Thanks for a Great Residential Institute!



Greetings Everyone,

We want to thank all of you for coming to join us at our Winter 2013 Residential Institute. We also appreciate the important contributions and presentations by our invited speakers. We were delighted to have Dr. Docherty present serve as a keynote speaker. Her discussion of negotiation processes in Myanmar was insightful and encouraged us to think creatively about conflict resolution instruction and practice. Kicking off the DCAR Conflict Resolution Colloquium, Dr. Hugh Gladwin of FIU, Dr. Allan Barsky of FAU and Dr. Rebecca Storrow of the American Arbitration Association served as guest speakers for students as they seek to negotiate the post-graduate environment.



Dr. Jayne Seminare Docherty

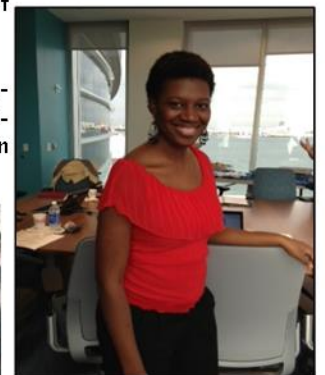
The presenters brought great insights, stories and advice to participating students. DCAR students participated both residentially and through an Elluminate Live session that included both audio and video live feeds. This Elluminate session was also made available for Dr. Docherty's presentation and students from other states and countries participated as well. We were honored that some of our alumni were able to return to share their insights and experiences through various presentations. Among them were Dr. Rebecca Storrow, Dr. Greg Vecchi, Dr. Kenneth Newberger.

Of honorable mention are our faculty members, who have dedicated great time and effort to work with you not only through their course offerings, but also through co-curricular programming. The guest speaker presentations in classes and in various working groups enrich the learning experience by adding a very practical dimension to theoretical concepts. My thanks go to all of them for their efforts. We are thankful to our NSU librarians who not only came to present in various classes, but who also participated in some of our sessions.



Tammy B. Graham, DMS Program Manager

The staff at SHSS has been committed to this endeavor. Of honorable mention is the work of Tathiana Mezamour, our DCAR Program Assistant and Tammy Graham, our DMS Program Manager in coordinating RI logistics and in ensuring that you were taken care of during your time here.



Tathiana Mezamour, DCAR Administrative Assistant



Judith McKay, Marcia Sweedler and Michèle Rice

*To our Graduate Assistants,
Thank you for all that you
do!!*

Stephen Agbor
Rebecca Arklie
Safeer Bhatti
Amy Guimond
Diana Herrera
Nicole Incorvia
Carlyn Jorgensen
Rachel McGinnis
Sharon McIntyre
Melissa Munoz
Kacey Shap
John Whitney
Cristina Wyler

Celebrating and Remembering Marcia Sweedler

By Judith McKay

Dr. Marcia Sweedler has retired from her full-time faculty position at NSU. Happily she is still teaching part-time for SHSS. Dr. Sweedler has been with SHSS since 1996 as a faculty member. She taught classes such as: Human Factors, Mediation, Facilitation, Teaching and Training, Teaching and Training Practicum, Gender and Conflict, Consultation, Doctoral Seminar, Conflict Resolution for Schools and School Systems and Conflict Resolution and Peer Mediation for Students. Over the years Dr. Sweedler has served in a variety of administrative roles including: Director of the M.S. Program in DCAR, Interim Chair of DCAR, Founding Advisor to the Gender and Conflict Working Group, member of the design committee that worked on the CSA graduate degree program and member of the Internal Review Committee for MACS.

When we launched our first online classes in 1999, Dr. Sweedler was the faculty member who designed and taught the online practice classes, including Human Factors, Mediation and Facilitation. She later mentored the newer faculty in online teaching and especially in teaching online practice classes. During our February Residential Institute we honored her and her many accomplishments. We wanted to wait for this RI so our distance students could be present. Dr. Sweedler has been an important part of our programs in DMS, especially CSA and MACS. A number of former and current students provided touching stories through a brief skit, reading of a poem or words of encouragement. These all reflected how much they were touched by Dr. Sweedler's instruction and mentoring over the years. Dr. Sweedler continues to teach some courses in at DMS & DCAR as an Adjunct.

We are thankful for the work of dedicated GA's; Dr. Marcia Sweedler's celebration was made all so memorable with Steven Agbor's and Sharon McIntire's assistance in planning the event and providing beautiful decorations for the venue.



The SGA congratulates Marcia Sweedler.
From left to right: Sharon McIntyre, Marcia Sweedler, Jazmin Latemendi, Carl Latemendi & Stephen Agbor.

SGA on the Move....

We are thankful to the SGA for all of their efforts at building community at SHSS. The SGA did a formidable job of keeping us entertained through the Mardi Gras Masquerade during Residential Institute. They have also continued a wonderful new project wherein students from SHSS and from Psychology discussed their research at an interdisciplinary symposium. Dr. Robin Cooper served as moderator. The SGA sponsored a fundraising drive for the United Way, while treating students, faculty and staff to coffee, other beverages and snacks. Dr. Ajayi has been a wonderful guiding force and faculty mentor for the SGA. Of course, all of this would not be possible without the vision and support of Dr. Honggang Yang, our SHSS Dean.



Newsbites from NSU's SharkBytes

“Stanley Zamor, M.S., graduate of the master's program in the Department of Conflict Analysis and Resolution (DCAR) in NSU's Graduate School of Humanities and Social Sciences (SHSS), has been named President of the Florida Academy of Professional Mediators (FAPM).” (For details go to <http://nsunews.nova.edu/shss-alum-named-president-florida-academy-professional-mediators/>)

“Samuel Appiah-Marfo, Ph.D., doctoral graduate of the Department of Conflict Analysis and Resolution (DCAR) in NSU's Graduate School of Humanities and Social Sciences (SHSS), has published an article in the journal, Conflict Resolution Quarterly. Appiah-Marfo's article is entitled, “Conflict Resolution: The Faksoro Custom of the Rotuman's of South Pacific.” (For details go to <http://nsunews.nova.edu/shss-alum-publishes-article-conflict-resolution-quarterly/>)

“Erhabor Ighodaro, Ph.D., a graduate of the doctoral program in the Department of Conflict Analysis and Resolution (DCAR) in NSU's Graduate School of Humanities and Social Sciences (SHSS), has been appointed Councilman St-Large Seat 6 for the City of Miami Gardens. ” (For details go to <http://nsunews.nova.edu/shss-alum-city-council-member-miami-gardens/>)

“Robert Hosea, Ph.D., a graduate of the Department of Conflict Analysis and Resolution (DCAR) program in the Graduate School of Humanities and Social Sciences (SHSS), has been named an Associate Ombudsman for the American Red Cross in Washington, DC. Hosea previously interned for the Office of the Ombudsman at the National Institutes of Health. ” (For details go to <http://nsunews.nova.edu/shss-alum-named-associate-ombudsman-american-red-cross/>)

“Jacques Koko, Ph.D., a doctoral graduate of the Department of Conflict Analysis and Resolution (DCAR) in the Graduate School of Humanities and Social Sciences (SHSS), has published a book with Esoh Jean-Mathieu Essis, Ph.D. entitled, Determinants of Success in UN Peacekeeping Operations, published by University Press of America.” (For details go to <http://nsunews.nova.edu/shss-alum-publishes-book-entitled-determinants-success-peacekeeping-operations/>)

“Holly Ziskal, M.S., a graduate of the master's program in the Department of Conflict Analysis and Resolution (DCAR) in the Graduate School of Humanities and Social Sciences (SHSS), is serving as the Acting Executive Director of the AKILAH Institute for Women in Kigali, Rwanda. AKILAH was designed to empower young women and provide them with the knowledge and skills to become entrepreneurs and leaders.” (For details go to <http://nsunews.nova.edu/shss-alum-acting-executive-director-akilah-institute-women-rwanda/>)

Upcoming Conferences

May 22-24, 2013: *Workshop on Conflict Resolution in Decision Making* in Salamanca, Spain. Website: <http://www.paams.net/coredema13/>

May 24, 2013: *Rage, Rebellion, Revolution: Different Faces of Social Protest in Literature and Culture* in Warsaw, Poland. Website: <http://rebellionconference.edu.pl>

June 12 – 17, 2013: *6th International CRE Summit, Bridging Cultures: Education for Global Citizenship and Civic Engagement* in Cleveland, Ohio, USA. Website: [http://www.creducation.org/cre/global cre/about global network/6th intl cre summit 2013/](http://www.creducation.org/cre/global%20cre/about%20global%20network/6th%20intl%20cre%20summit%202013/)

June 27-28, 2013: *Society for Terrorism Research 7th Annual Conference* in London, United Kingdom. Website: <http://www.uel.ac.uk/strconference/>

June 30-July 3, 2013: *26th Annual Conference of the International Association for Conflict Management* in Tacoma, Washington, USA. Website: <http://www.iacm-conflict.org/>

June 30-July 3, 2013: *International Association for Conflict Management, 26th Annual Conference of IACM* in Tacoma, Washington, USA. Website: <http://iacm-conflict.org/>

October 9-11, 2013: *Association for Conflict Resolution, Making Peace Happen: New Normals* in Minneapolis, MN. <http://www.acrnet.org/annual2013/>

November 21 – 24, 2013: *The Lilly Conference on College and University Teaching* in Oxford, OH. Website: [lillyconferences.com & http://www.units.muohio.edu/lillycon/](http://www.units.muohio.edu/lillycon/)

November 20-24, 2013: *112th American Anthropological Association Annual Meeting* in Chicago IL. Website: <http://www.aaanet.org/meetings/index.cfm/>

Faculty Spotlight

Dustin Berna, Ph.D., Director of SHSS Institutional Assessment; Assistant Professor in Conflict Resolution and Political Science

Dustin Berna, is our new SHSS Director of Institutional Assessment. He is a political scientist by education and has a gift for teaching in the field of conflict analysis and resolution. While not formally trained in CAR, he brings his international policy experience, political science education, and wit to the table and imparts invaluable knowledge to his students about theory, critical thinking, research, and public policy. Dr. Berna's passion for education, teaching, and for his students is apparent in any course one takes with him. His courses are all based in the Socratic Method; he encourages interaction between students and between himself and students. He truly cares about his students and them about him. Dr. Berna graduated from the University of New Orleans with a PhD in 2008 (and New Orleans will always hold a piece of his heart). He also holds two Master's degrees in Political Science and History education. Sticking with his theme of doing things in pairs, he also holds two Bachelor's degrees: one in English Literature and one in Political Science. This impressive breadth of knowledge becomes clear with any interaction with him or by simply stepping into his office, where one is intimidated by the volume of books. Dr. Berna is well versed in conflict resolution and political science literature. He also holds open office hours, and students feel welcome and comfortable spending time in his office. Currently he is working on two book projects: an Encyclopedia of Islamic Fundamentalism and a research based book about International Conflict Resolution. He is also an avid art collector, a voracious reader, and enjoys movies.



Alexia Georgakopoulos, Ph.D., Associate Professor of Conflict Resolution and Communication



Dr. Georgakopoulos recently published a chapter titled *Working Through Organizational and Community Conflict with Scholarship of Engagement: Dramatic Problem Solving (DPSF) and Interactive Management (IM) in Conflict Resolution and the Scholarship of Engagement: Partnerships Transforming Conflict* by Cambridge Press. She has programs of study on topics that relate to mediation, facilitation, workplace bullying, diversity, wellness, and forgiveness. She has attended several domestic and international conferences this past year and co-presented and co-published with several DCAR students including: Paula Bell, Rebecca Storrow, and Steven Hawkins. A few conferences are noted here: 9th World Congress, International Society for Universal Dialogue, (ISUD: Democratic Culture: Historical Reflections and Modern Transformations), Information Communication Technologies in Education (ICICTE)- A United Nations Educational, Scientific and Cultural Organization, AFCC's 48th Annual Conference *Research, Policy and Practice in Family Courts* and Dispute Resolution Conference. Many of the conference papers were turned into published articles in refereed journals.

She has written 2 training manuals that were re-certified and approved by Dispute Resolution Center for Florida Supreme Court Certification in County and Family Mediation. These are training manuals that are used in Florida state-wide Florida Supreme Court Mediation Training Certification Programs. She trains and consults representatives and judges in other states and countries for the development of new court connected mediation programs. She was instrumental in assisting ADR professionals develop a court-connected program in Finland and she helped develop an ADR curriculum, with the Middle East Initiative Group of Mediators Beyond Borders, in Israel and Palestine. She directs the Mediators Beyond Borders Working Group and recently collaborated with DCAR students to create a new working group titled Applied Conflict Resolution Community of Practice Working Group. Her research on Workplace Bullying was featured in NSU's Horizon Magazine and it was also featured in National Safety Council Magazine in 2012. She loves to cook cuisine and dance to beats from different cultures!

Faculty Research Spotlight

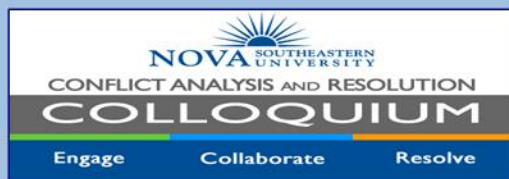
Robin Cooper, Ph.D., Director of the Doctoral Programs at DCAR;
Assistant Professor of Conflict Resolution and Ethnic Studies



Dr. Robin Cooper currently serves as the Director of Doctoral Programs at DCAR, having served previously as the Ph.D. program's Liaison for this past year. She has also been actively engaged in writing and publication. Among the various scholarly projects she is working on are two grant-based research studies. The first project is the Florida Freshwater Resource Project (FFR), funded by the National Oceanic and Atmospheric Administration (NOAA). She is working with the Rookery Bay National Estuarine Research Reserve (RBNERR), located in Naples, Florida, to design and conduct a social science research project as part of the FFR. The objectives of the social science research include: Determining the community's attitudes toward water, and how they describe these attitudes; identifying the role that water plays in the everyday lives of community members in the Rookery Bay region, both personally and professionally; determining how water-related decisions are made by members of these communities, in both their personal and professional contexts; identifying existing programs, projects, outreach efforts or other interventions to address

these attitudes and beliefs about water, including their methods and level of success in creating behavior, knowledge, decision-making, or attitude changes; designing and implementing a measurably effective approach to communicate with and include water stakeholders of this project into community-wide water decision-making; where appropriate, as identified through social science research, designing and implementing a measurably effective approach to increase wise water use decision-making, such as an education, outreach or training program or campaign. Dr. Ron Chenail, Professor of Family Therapy, was instrumental in the initial communications with RBNERR and in the planning of this project. DCAR doctoral candidate, Marci DuPraw, whose dissertation research pertains to collaborative environmental conflict resolution, will also play a pivotal role on the project as Research Assistant.

The second grant-based research project, Dissemination of Amputation and Prosthetic Evidenced-based Medicine (DAP-EM), is funded by the Agency for Healthcare Research and Quality and based in the College of Health Care Sciences, under the leadership of Principal Investigator Dr. Sandra Winkler. She will be collaborating on the project to lead two qualitative research components. The first involves focus group research related to educational modules delivered in a virtual environment, the Amputee Virtual Environment Support Space (AVESS) in Second Life. Data from focus group sessions will be analyzed for thematic findings related to ease of use, appropriateness and usefulness of content, look of the visual presentation, and likeliness of use. Findings will be used to revise the intervention. The second qualitative research component consists of semi-structured individual interviews, in which participants will respond to open-ended questions focusing on their experience using the AVESS virtual community. The data collected in the individual semi-structured interviews will be analyzed using Interpretative Phenomenological Analysis (IPA) to understand amputee participants' experiences accessing health information via the AVESS platform and to discover the meanings they find in using the virtual environment for this purpose. Both of these research projects are beginning now and will last for three years. Students interested in gaining qualitative research experience by volunteering on one of these projects are welcome to contact me at robicoop@nova.edu for more information.



SAVE THE DATE! Upcoming presentations

Robert J. Witheridge, Ph.D.

June 26, 2013 • Presents on Organizational Conflict

Date and Time: TBA

The Department of Conflict Analysis and Resolution, at Nova Southeastern University, is committed to providing a high-quality and engaging Conflict Analysis and Resolution Colloquium to students, faculty, staff, alumni, and university community. Each month, representing a diversity of perspectives and concepts across the Conflict Analysis and Resolution field, practitioners, researchers, and scholars will be invited to share their experiences, research projects, and best practices throughout focused speaker sessions. To further support the development and enrichment of our inclusive community and the scholarship of engagement, the technological innovations incorporated within the Conflict Analysis and Resolution Colloquium will extend participation opportunities to both campus-based and remote attendees. Therefore, the Conflict Analysis and Resolution Colloquium will be accessible to online students. In support of NSU's Vision 2020, the Conflict Analysis and Resolution Colloquium will foster a robust environment for collaborative discourse, in tandem with advancements in practice, teaching, research, service, and learning.

Introduction Laura Patron, Practicum Coordinator

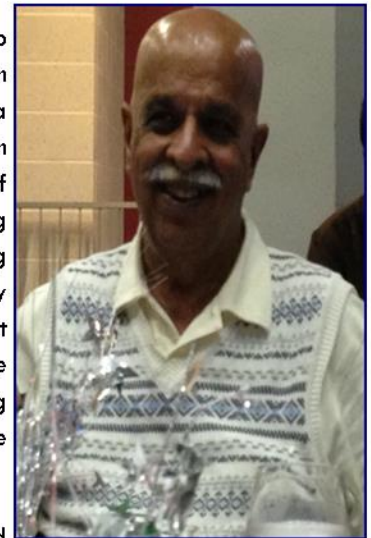


It is our pleasure to welcome Mrs. Laura Patron to DCAR as our new Practicum Coordinator. Ms. Patron holds a Bachelor's degree in Psychology from the University of South Florida and a Master's degree in Mental Health at NSU. Laura has also garnered experience as a case manager and project assistant at several community centers in South Florida and is bilingual in Spanish and English. During Laura's recent tenure with The Qualitative Report (TQR) as a Managing/Production Editor, she coordinated, evaluated, edited and assigned manuscripts for review and assisted in the coordination of TQR's 3rd Annual Conference. Her administrative skills and attention to detail will be a great asset to DCAR. In her role as Practicum Coordinator, Laura will be assisting both DCAR and DMS students with practicum matters and will also be involved in student-centered programming and activities designed to enhance DCAR students' academic and professional development. Laura's first day was Monday, April 22, 2013. Her office location will be in Maltz 1040C. You will be able to reach her at 954-262-3075 and email, lp764@nova.edu. Please join us in welcoming Laura to the DCAR family!

From Michele's Desk

Greetings Everyone,

I want to leave you with some thoughts shared with us by one of our dissertation students, Dilip Kulkarni, the essence of which beckons us to ponder more deeply our work as conflict resolution practitioners, academicians and peace builders (personal communication). Dilip advanced a notion that I thought was quite insightful—the idea that as we train others in conflict resolution and peace building, that we pay more attention to the introspective and caring dimensions of such an endeavor. This may not be a new concept to many of you at all. Indeed, understanding and mastering the techniques and processes, and practice of conflict resolution/peace building are the core of what we do. However, I would suggest that Dilip's critique is on target in many instances; so often, as academicians, practitioners, and students of peace building and conflict resolution, we are so taken with the practice, technique and process of conflict resolution, that we sometimes forget the *value-laden* dimensions of operationalizing peace and compassion—being genuinely kind to others; practicing respect, humility, self-awareness, self-care and genuine care for others (particularly when they don't always agree with us). I



in the spirit of agency; we, as life-long students, academicians, and practitioners, are challenged to continually find ways to teach by example, allowing our actions and behaviors to demonstrate what we mean by *peace*. To teach or train others in peace and yet forgo the practices that showcase such is like the physician who is skilled in technique but alas, lacks bedside manner or forgets the human dimension through her constant objectification of her patients. To borrow from a term use by Earl Babbie (2007) research methods—operationalization—*operationalizing* peace is in essence *operationalizing* compassion. Perhaps to speak of such concepts moves us somewhat away from Max Weber's (1949) ideas about value neutrality or objectivity. Notwithstanding, I don't see how there can be peace in the absence of the basic values that embody love for self and love for others. So I believe that in our continual dialogue during our Residential Institutes, in our classes, in our work places, at home or generally, during our journey in academia; the challenge for us as educators, social scientists and practitioners is finding creative ways to engage in scholarship in such a way that our words mirror our actions as they demonstrate caring, sharing, humility and indeed, peace and harmony. Let's keep the conversation going!!

Bibliography:

Babbie, E. (2010). *The practice of social research*. Belmont, CA: Wadsworth Publishing Company.

Weber, M. (1949). *The methodology of the social sciences*. (E. A. Shils & H. A. Hinch, Trans. & Eds.). New York: The Free Press.